

Los Angeles Center for Enriched Studies

www.lacesmagnetschool.org

5931 W. 18th St.
Los Angeles, CA 90035
Tel: 323-549-5900
Fax: 323-938-8737

LACES provides a challenging environment where all students pursue academic excellence leading to productive lives in a changing world.

KIMBERLY LESURE
Principal

TERESA BOMER
Magnet Coordinator



Contents

LACES School Community	1
Admissions Process	1
Upcoming Events	1
Wait List Recommendations	2
LACES Enrollment	2
Transition to Middle School	2

Upcoming Events

- **LACES Open House/Tour:**
Thursday, October 25, 2018
Time: 9:00-11:00 a.m.
- **LAUSD Choices Application due to LAUSD:**
November 9, 2018
- **Choices Website**
<http://eChoices.lausd.net>

** PLEASE NOTE: Admission to LACES is not based on being gifted or talented, having good grades, living close to the school, or being recommended. It is solely based on priority points and the random selection process as determined by LAUSD.*

LACES School Community

The Los Angeles Center for Enriched Studies (LACES), one of the first magnet schools in the Los Angeles Unified School District (LAUSD), was established in September 1977 as part of a Court-Ordered voluntary integration program for Los Angeles city schools. LACES continues this legacy and the pursuit of excellence in a program that provides an enriched, and racially integrated educational experience for over 1670 students in grades six through twelve. We are centrally located, west of downtown Los Angeles. LACES students are randomly selected and reflect the diversity of the city with students coming from all socio-economic, cultural and ethnic backgrounds. Students come from over 50 different zip codes around the city. The LACES student body is 71% other Non-Anglo (Black: 21%, Hispanic: 31%, Asian: 17%, Other: 2%) and 29% White. Approximately 50% of the students are eligible for the free federal lunch program. 40% of the students participate in the busing program. More than half of

the student body is identified as gifted/talented. 38% speak a language other than English at home.

LACES provides a challenging curriculum in a humanistic school environment offering close and personal involvement between teachers, students and parents. Courses are offered to develop academic abilities, artistic talents, and athletic skills. Modified block scheduling allows students to take seven classes, instead of the traditional six, allowing for more flexibility and options in selecting courses. All high school students are programmed into University of California A-G requirements. Nearly 92% of our graduating class in 2018 went on to college: 18.1% UC, 23.6% CA State Univ., 6.3% CA private, 23.9% CA Community College, 20% Out of State.

Admissions Process

LACES is a full-magnet school. All of our students apply through the (LAUSD) Student Integration Services office Choices application. The 2017-2018 anticipated "Choices" application is available online starting October 1, 2018 through November 9, 2018. Last year, there were more than 70,000 magnet applications program-wide. Be sure that your email, address and phone number is current with LAUSD.

LACES does not participate in the selection process, the Office of Student Integration Services processes all applications. They use priority points and a random selection process to fill all LACES openings in grades six (around 250 students) through ten (only a few openings for grades 7-10). LACES does not typically accept 11th or 12th graders.

The selection process is based on priority

points. Students can accrue up to 23 points accordingly:

- 12 pts. Matriculation from another LAUSD Magnet school (matriculation year only)
- 4 - 12 pts. Waitlist (4 pts. per year up to 12 pts.)
- 4 pts. Overcrowded resident school
- 4 pts. PHBAO (Predominantly Hispanic, Black, Asian and Other Non-Anglo) resident school
- 3 pts. Sibling (applicant has a sibling continuing at LACES).

By the end of March, The Office of Student Integration Services provides LACES with a list of selected students for the upcoming school year and a wait list of students, ranked in priority point and random selection order, should a vacancy arise.

Wait List Recommendations



LACES spans grades six through twelve. Most of our students stay all seven years.

We are proud to be a California Distinguished School and a National Blue Ribbon School.



Call Student Integration Services for questions on:

- Choices Fairs
- Priority points
- Application process
- Openings at other magnets if your child was placed on a wait list.

877-462-4798 or 213-241-4177

Because admission is based on a random selection process, there are no guarantees. Anyone applying to a magnet may additionally want to apply to SAS programs, private schools, and/or charter schools. These applications are separate from the Magnet application. The student may also enroll at their resident school.

If your child is placed on the wait list, you may choose to call the LACES Attendance Office. Afternoons are less busy than the morning. You will not be given your child's exact number because the wait list shifts. You will be told if your child is in the top third (some chance of getting in), middle third (very low chance), or bottom third (very little chance). If your child is on a wait list, you can call the Office of Student

LACES Enrollment

In May, families of accepted students will come to LACES for Enrollment Day and an introduction to the LACES community. New families meet the administrative team, faculty, and representatives from Friends of LACES (FOL), who promote parent involvement and school support. Enrollment paperwork will be filled out and students will be given options to choose electives.

During the summer, new students admitted to LACES are invited to participate in a summer bridge program. This takes place over the summer before school begins and helps students

Transition to Middle School

The transition from elementary to middle school can be difficult. Students have to navigate a new environment, make new friends, and learn how to meet the expectations of seven different teachers. To help students with the possible obstacles, we have developed a transition program that includes Summer Orientation, Homeroom Leaders, and a required, sixth grade Academic Literacy Class.

The Summer Orientation Program, led by current LACES students, takes place the week before school starts during a morning where the new students have the campus all to themselves. They

Integration Services to see if other magnets have openings.

When LACES has an opening, we call the next student on the wait list. We need to maintain our magnet ethnic balance (70/30), so students are called from the wait list accordingly. We make three attempts by phone before moving on to the next name. Make sure we have a correct daytime phone number.

We try to fill all openings before leaving for summer break. The Magnet Coordinator is off-track starting in June through the beginning of August. Openings that come up during the summer are filled in August. Openings are no longer filled after the first month of school.

transition to Middle School. During the summer, students have the opportunity to take a standards-based assessment that helps us place students in the appropriate math class.

All sixth and seventh grade students are placed in an enriched English class focusing on critical reading skills, literary analysis, discussion techniques and different styles of writing. New students in grades eight through ten are placed in appropriate English and Math classes based on their report cards and standardized test results.

meet in homeroom groups, make new friends, are given a campus tour, and prepare for the first few weeks of school.

The Homeroom Leader Program places older students into 6th and 7th grade homerooms as tutors, mentors, and guides. These role models offer daily support along with a friendly smile.

The Academic Literacy class focuses on reading comprehension, organization, note taking, study skills and techniques.

The goal of the transition program is to give new students extra support and the tools they need to be successful.