

**Texas Education Agency
2018-19 School Report Card
ROBERT L PUSTER EL (043919104)**

Accountability Rating



ROBERT L PUSTER EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ROBERT L PUSTER EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: LOVEJOY ISD
Campus Type: Elementary
Total Students: 438
Grade Span: KG - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading X Mathematics
- X Comparative Academic Growth X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about ROBERT L PUSTER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 96.8% | 96.6% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 5.5% | 3.2% | 12.6% |
| Hispanic | 7.3% | 8.4% | 52.6% |
| White | 71.2% | 75.0% | 27.4% |
| American Indian | 0.0% | 0.7% | 0.4% |
| Asian | 11.2% | 8.0% | 4.5% |
| Pacific Islander | 0.0% | 0.0% | 0.2% |
| Two or More Races | 4.8% | 4.7% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 2.1% | 3.7% | 60.6% |
| English Learners | 1.1% | 0.9% | 19.5% |
| Special Education | 8.0% | 8.4% | 9.6% |
| Mobility Rate (2017-18) | 4.2% | 3.3% | 15.4% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 17.9 | 18.4 | 18.9 |
| Grade 1 | 20.0 | 20.7 | 18.8 |
| Grade 2 | 20.9 | 20.1 | 18.7 |
| Grade 3 | 18.2 | 17.8 | 18.9 |
| Grade 4 | 18.4 | 19.1 | 19.2 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 61.8% | 64.5% |
| Instructional Expenditure Ratio | n/a | 60.9% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$7,904 | \$10,992 | \$9,844 |
| Instruction | \$5,318 | \$5,759 | \$5,492 |
| Instructional Leadership | \$68 | \$139 | \$155 |
| School Leadership | \$722 | \$630 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 97% | 96% | 88% | 97% | 97% | - | 97% | - | 100% | 100% |
| | 2018 | 77% | 96% | 97% | 88% | 96% | 98% | * | 100% | - | 93% | 86% |
| ELA/Reading | 2019 | 75% | 96% | 97% | 85% | 100% | 98% | - | 96% | - | 100% | * |
| | 2018 | 74% | 95% | 99% | 83% | 94% | 100% | * | 100% | - | 100% | * |
| Mathematics | 2019 | 82% | 98% | 98% | 92% | 92% | 99% | - | 100% | - | 100% | * |
| | 2018 | 81% | 98% | 98% | 100% | 100% | 98% | * | 100% | - | 86% | * |
| Writing | 2019 | 68% | 95% | 91% | 83% | 100% | 89% | - | 93% | - | * | * |
| | 2018 | 66% | 92% | 93% | * | 91% | 93% | * | 100% | - | * | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 85% | 81% | 75% | 81% | 81% | - | 80% | - | 81% | 25% |
| | 2018 | 48% | 83% | 86% | 81% | 87% | 85% | * | 94% | - | 87% | 71% |
| ELA/Reading | 2019 | 48% | 84% | 78% | 69% | 75% | 81% | - | 72% | - | 67% | * |
| | 2018 | 46% | 80% | 81% | 67% | 82% | 81% | * | 86% | - | 80% | * |
| Mathematics | 2019 | 52% | 90% | 89% | 85% | 92% | 89% | - | 88% | - | 100% | * |
| | 2018 | 50% | 88% | 92% | 100% | 89% | 92% | * | 100% | - | 86% | * |
| Writing | 2019 | 38% | 76% | 70% | 67% | 75% | 68% | - | 80% | - | * | * |
| | 2018 | 41% | 80% | 83% | * | 91% | 78% | * | 100% | - | * | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 59% | 60% | 59% | 50% | 59% | - | 69% | - | 69% | 0% |
| | 2018 | 22% | 57% | 61% | 38% | 63% | 61% | * | 62% | - | 67% | 43% |
| ELA/Reading | 2019 | 21% | 53% | 59% | 54% | 42% | 59% | - | 64% | - | 67% | * |
| | 2018 | 19% | 56% | 61% | 33% | 59% | 64% | * | 48% | - | 80% | * |
| Mathematics | 2019 | 26% | 70% | 71% | 69% | 67% | 70% | - | 76% | - | 83% | * |
| | 2018 | 24% | 65% | 71% | 43% | 89% | 68% | * | 86% | - | 86% | * |
| Writing | 2019 | 14% | 46% | 42% | 50% | 38% | 36% | - | 67% | - | * | * |
| | 2018 | 13% | 39% | 36% | * | 27% | 41% | * | 38% | - | * | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 82 | 76 | 88 | 81 | 75 | - | 75 | - | 100 | * |
| | 2018 | 69 | 83 | 76 | 40 | 87 | 75 | * | 75 | - | 92 | * |
| ELA/Reading | 2019 | 68 | 78 | 74 | * | 88 | 71 | - | 73 | - | * | * |
| | 2018 | 69 | 80 | 70 | * | 78 | 73 | * | 56 | - | * | * |
| Mathematics | 2019 | 70 | 88 | 79 | * | 75 | 78 | - | 77 | - | * | * |
| | 2018 | 70 | 86 | 81 | * | 95 | 77 | * | 94 | - | * | * |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 55% | * | * | * | - | - | - | - | - | * |
| 2018 | 38% | 71% | * | - | * | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 58% | * | - | - | * | - | - | - | - | * |
| 2018 | 47% | 72% | * | - | - | - | - | - | - | * | * |

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