



Los Angeles Unified School District

Phineas Banning High School

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Dear Parents and Guardians of Phineas Banning high School,

The Los Angeles Unified School District approved a new LAUSD Title I Parent and Family Engagement Policy in June of 2018 who was developed with the meaningful consultation of Title I parents and family members from each Local District. The policy is summarized below. A hard copy of the entire policy may be requested from the main office.

Summary of the Los Angeles Unified School District Title I Parent and Family Engagement Policy

- A. LAUSD will involve parents in the joint development of the LAUSD Local Education Agency (LEA) Plan by inviting parents of Title I students to participate in Local District Title I Parent Study Groups, in the District's Title I Focus Group, and in school level activities related to the LAUSD LEA Plan, including program and budget development for categorical programs. The District will also invite parents to participate in special training to support their understanding of the LAUSD LEA Plan and the Single Plan for Student Achievement (SPSA).
- B. LAUSD, through the Office of Parent and Community Services (PCS) and the Local District Parent and Community Engagement (PACE) staff, will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of Title I schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance. Staff from PCS and PACE will develop tools and curriculum and will provide training to school staff in the following areas:

School Goals for Parent Engagement
Parent and Family Center Improvement Program
Building Relationships with Community Groups
Modules

Parent Education Modules
School Volunteer Program
Staff Capacity-building

- C. LAUSD will coordinate and integrate parent and family engagement strategies described in this policy with strategies used in programs operated by other LAUSD departments, some of which are listed below:

Multilingual and Multicultural Education
Early Childhood Education
Student Health and Human Services
Beyond the Bell


Division of Special Education
Division of Instruction
Access, Equity and Acceleration
Student Integration Services

THE MISSION OF PHINEAS BANNING HIGH SCHOOL IS TO EDUCATE ETHNICALLY AND ECONOMICALLY DIVERSE URBAN YOUTH IN CRITICAL THINKING AND PROBLEM SOLVING, WHILE ALSO PROVIDING VOCATIONAL AND ACADEMIC OPTIONS, TO ENSURE A SUCCESSFUL TRANSITION TO THE FUTURE. BANNING PRIDE MEANS RESPECT FOR PEOPLE, PROPERTY AND IDEAS OF OTHERS.

- D. Through Local District Title I Study Groups, LAUSD will conduct an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of Title I schools, identifying the strategies to support successful engagement, the needs of parents and family members to assist with their children's learning, and the barriers to greater parent participation in activities.
- E. LAUSD will use the findings under section D to design evidence-based strategies for more effective parent engagement and to revise, if necessary, the LAUSD Title I Parent and Family Engagement Policy.
- F. LAUSD will involve parents in the activities of Title I schools, ensuring that schools listen responsively to parents, welcome them as partners, and provide leadership and learning opportunities to them. LAUSD will ensure that parents and family members are knowledgeable about school and District programs, engagement opportunities, student and school performance data, parents' rights and responsibilities, and how to support their children's education.

If you are interested in learning more about the annual review of this policy that takes place in each Local District, please contact the Office of Parent and Community Services at 213-481-3350.

Sincerely,



Rudy Mendoza,
Principal