



Academic Marking Guide

- 3- Consistent performance on grade level (requires few reminders or help)
 - 2- Inconsistent performance (requires frequent reminders or help)
 - 1- Below grade level performance/Needs attention (always requires reminders or help)
- Not assessed at this time

English Language Arts																			
Reading Skills					1st	2nd	3rd	4th	Writing Skills										
Reads with fluency									Applies spelling rules using patterns, word families, & frequently-used words										
<i>*Reads grade level text with appropriate rate & expression</i>									Uses correct letter formation and spacing										
Reads with accuracy									Uses correct punctuation and capitalization										
<i>*Knows and applies grade level phonics/word skills</i>									<i>*Knows and reads previously taught sight words.</i>										
Expresses comprehension orally									Writes narrative, opinion, and/or informative texts										
Expresses comprehension in writing									Writes sentences using details										
<i>*Asks and answers questions about key details</i>					<i>*Knows the difference between texts that tell stories and texts that give information Use text features to gain information</i> <i>*Knows who is telling the story & determines when information is obtained through picture or text</i> <i>*Identifies the reasons an author gives to support ideas</i> <i>*Compares events in stories and information obtained through text</i>					<i>*Focuses on a topic or event</i>					<i>*Writes details, facts, or reasons</i> <i>*Provides a sense of closure</i>				
<i>*Retells using key details</i>										<i>*Writes details, facts, or reasons</i>									
<i>*Describes characters, settings, & events & connection between ideas using key details & illustrations</i>										<i>*Provides a sense of closure</i>									
<i>*Identifies words that show feelings and asks/answers questions to determine word meanings</i>																			

Stages of Reading																		
	Kindergarten			First Grade						Second Grade				Third Grade				
	Non-Reader	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q
Beginning of Year																		
Middle of Year																		
End of Year																		
	Early Emergent			Emergent						Developing				Independent				

****The mClass Literacy Performance Report (Home Connect Letter) will be sent home after each assessment period in order to provide an in-depth look at your child's reading performance. There are three assessment periods: beginning of year, middle year, and end of year.****

	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
Science - understands concepts and vocabulary				
Social Studies - understands concepts and vocabulary				

Student													
Learner Behavior Standards	1st	2nd	3rd	4th	Encore Classes				1st	2nd	3rd	4th	
Listens to and follows school and classroom rules					Art				Progress on skills				
Accepts responsibility for behavior									Behavior				
Practices self-control					Music				Progress on skills				
Shows respect for peers, adults and property									Behavior				
Uses time effectively to create quality work					Physical Education				Progress on skills				
Participates and works well in a variety of setting (independently, whole class, small group)									Behavior				
Demonstrates effort to learn and seek help when needed					Media/Technology				Progress on skills				
Demonstrates organizational skills									Behavior				
S - Satisfactory; N - Needs Improvement; U - Unsatisfactory													

Mathematics		1st	2nd	3rd	4th
Solves addition and subtraction <i>word problems</i> using numbers 0 – 20 (1 st /2 nd within 12)	1.OA.1-1.OA.2				
Understands and applies strategies (<i>counting on, making 10, etc.</i>) to add w/in 20 (1 st Q w/in 10)	1.OA.3-1.OA.4				
Adds and subtracts within 20 using strategies	1.OA.6				
Understands and solves addition and subtraction equations	1.OA.7-1.OA.8				
Adds and subtracts fluently (without hesitation) within 10	1.OA.9				
Counts to 150	1.NBT.1				
Understands place value of tens and ones	1.NBT.2				
Compares 2-digit numbers using greater than, less than, equal symbols	1.NBT.3				
Uses models or drawings to add within 100	1.NBT.4				
Adds and subtracts 10 and multiples of 10 when given a two digit number	1.NBT.5-1.NBT.6				
Reads, writes, and represents numbers up to 100	1.NBT.7				
Measures, orders and indirectly compares objects by length (variety of unit)	1.MD.1				
Expresses lengths as whole numbers	1.MD.2				
Tells and writes time by the hour and half hour	1.MD.3				
Represents and interprets data	1.MD.4				
Identifies quarters, dimes, and nickels and relates their value to pennies	1.MD.5				
Distinguishes between defining and non-defining attributes of shapes	1.G.1				
Builds, draws, composes and creates 2 dimensional (2D) shapes	1.G.2				
Builds, draws, composes and creates 3 dimensional (3D) shapes	1.G.2				
Recognizes, composes, and compares whole, half, and fourth quarter using circles and rectangles	1.G.3				

<p>1st Quarter</p> <p style="text-align: center;">Parent/Teacher Conference</p> <p>Parent Signature:</p> <p>_____</p> <p>_____ I would like a copy of my child's report card.</p>	<p>2nd Quarter Teacher Comments:</p> <p>Parent Signature:</p> <p>_____</p> <p>_____ Teacher requests conference with parent</p> <p>_____ Parent requests conference with teacher</p> <p>_____ I would like a copy of my child's report card.</p>	<p>3rd Quarter Teacher Comments:</p> <p>Parent Signature:</p> <p>_____</p> <p>_____ Teacher requests conference with parent</p> <p>_____ Parent requests conference with teacher</p> <p>_____ I would like a copy of my child's report card.</p>	<p>4th Quarter Teacher Comments:</p> <p>Teacher Signature:</p> <p>_____</p> <p>_____ Promoted</p> <p>_____ Retained</p>
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