

InstructionParent Involvement

The Governing Board recognizes that parents/guardians are their children's first and most influential teachers and that continued parental involvement in the education of children contributes greatly to student achievement and a positive school environment.

When parents/guardians and the schools work together, teachers can better understand and meet the student's needs. The Board believes that parents/guardians will become involved if teachers keep them well informed about school expectations and activities and provide practical suggestions.

The Superintendent or designee shall develop and implement strategies applicable to each school to encourage the involvement and support of parents/guardians in the education of their children.

1. Help parents/guardians develop parenting skills and provide home environments that support their children's academic efforts and their development as responsible members of society.
2. Inform parents/guardians that they can directly affect the success of their children's learning and provide them techniques and strategies that they may use to improve their children's academic success and help their children in learning at home.
3. Initiate consistent and effective two-way communication between the home and school so that parents/guardians may know when and how to help their children in support of classroom learning activities.
4. Receive training that fosters effective and culturally sensitive communication with the home, including training on how to communicate with non-English speakers and how to give parents/guardians opportunities to assist in the instructional process both at school and at home.
5. Encourage parents/guardians to serve as volunteers in the schools, attend student performances and school meetings, and participate in site councils, advisory councils and other activities in which they may undertake governance, advisory and advocacy roles.
6. School plans shall delineate specific measures that shall be taken to increase parental involvement with their children's education, including measures designed to involve parents/guardians with cultural, language or other barriers, which may inhibit such participation.
7. Encourage staff to communicate with parents/guardians through newsletters, web sites or other methods in addition to those listed above.

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Legal References:

EDUCATION CODE

11500-11506 Programs to encourage parental involvement

LABOR CODE

230.8 Time off to visit child's school

Management/Resources:

CDE PROGRAM ADVISORY

0928.90 Guidelines for the development of policies on parent involvement, SPB: 90/01-3

SBE POLICIES

Parent Involvement in the Education of Their Children, 1994

Corresponding Policies

- cf. 6154 Homework/Make-Up Work
- cf. 5124 Communication with Parents/Guardians
- cf. 5145.6 Parental Notifications
- cf. 4131 Staff Development
- cf. 2400 Site Councils
- cf. 0420.1 School Board Coordinated Programs
- cf. 1220 Citizen Advisory Committee
- cf. 1240 Volunteer Assistance
- cf. 1250 Visitors/Outsiders

Adopted: 11/90

Revised: 10/08 (5/97)