Be the Change

Manchester-Shortsville Central School District

District News
Welcome Back Newsletter

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Our Mission
We will challenge all learners and work in partnership with students, parents and community to achieve high standards.

Connect with us on Social Media
Twitter - @RJSchools
Instagram - @rjdistrict
Connect with us on FB
www.redjacket.org

Be the Change
Welcome to the 2019-2020 School Year!

Dear Red Jacket Community:

I cannot thank you enough for the support you have shown for our wonderful school district! There is nothing better than a small school with a caring and supportive community rallying behind it. The capital project work you overwhelmingly approved is well under way, and about half of our 1969 classrooms have been updated so far. While most of the updated state-of-the-art, instructional spaces will be ready for use by our talented, dedicated teachers, support staff, and of course, our remarkable students on September 3, 2019, the capital project work will continue.

Safety and security is always in the forefront when making any decisions about updating our schools. In the past, our District has added thumb-turn locks to all our classroom doors, many restroom doors, and office doors so that, in the case of an intruder or active shooter type of emergency, students and staff can quickly lock themselves into a space. We have added security film to classroom door windows to strengthen the glass. Security cameras have been added to areas throughout the school complex, inside and out. The District hired a part time School Resource Officer, Officer Collea, from the Ontario County Sheriff’s Office. The Raptor System has been implemented so that visitors and volunteers must have their driver’s licenses scanned and approved prior to entering our buildings. We conduct a variety of drills with our staff and students throughout the school year. Our staff also has ongoing safety training, including active shooter training and, collectively, we take responsibility for the security of our buildings.

This capital project that is underway also addresses the safety concerns many staff, students, and parents had over secure entrances and privacy. As you may be aware, the Middle School and District Office entrances have not had secure entrances like the Elementary School and High School entrances. Understandably, this has been a source of much stress for many of our staff, students, and parents.

The Middle School and District Office will have secure entrances. This work is expected to be completed this school year. When this is done, the District Office will move to the Elementary School and share the Elementary School’s secure entrance. The Elementary School Office door will be on the right and District Office door will be on the left upon entering the building. The current location of the District Office will eventually become an Operations Center for the Cleaning and Maintenance Departments, Food Service Department, and Business Office.

Our theme for the 2019-2020 school year is: Be the Change. Each summer, as we work on strategic planning for the upcoming school year, we develop a theme that encapsulates the work we are doing. Be the Change seems very fitting as we update our schools, continually update our curriculum, promote positivity, empower staff and students, and remain committed to forward thinking by continuously learning about new research-based instructional methodologies. I am pleased to announce that, later this school year, Red Jacket teachers and staff will have the pleasure and opportunity of learning from national speaker, Allison Zmuda, on the topic of personalized learning. This is one of our District-wide professional development initiatives that aims to customize learning for each student’s strengths, needs, interests, and skills. I am looking forward to another amazing school year at Red Jacket!

Welcome to the 2019-2020 School Year!

With Red Jacket PRIDE,

Charlene Dehn
Superintendent of Schools

Free?? Yes, FREE!

We received some very exciting news in July! For the 2019-2020 school year, all students attending Red Jacket Elementary School are eligible to receive a healthy school breakfast and lunch at no charge to the family household. A second breakfast, second lunch, or any a la carte items purchased will require cash or money to be placed on the student’s account to cover the purchase. The District was able to apply for this outstanding benefit afforded to our Red Jacket Elementary students through New York State based on the Elementary School’s current free and reduced lunch percentage. Although we are ecstatic to be able to offer this benefit to our elementary students, we are disappointed that the Middle School and High School unfortunately do not qualify for the 2019-2020 school year. We are hoping that in April of 2020, we will be able to apply for this benefit for the entire District.

Red Jacket Points of PRIDE!

Congratulations to 2019 graduates, James Yacono and Jameson Pagorek. On June 24, 2019 they became Eagle Scouts!

Thank you to all our wonderful Clay Target Club volunteers and coaches. Red Jacket had 28 students on the team this past spring. They took 16 kids to States and placed 4th in their Conference for the Season. Red Jacket has one of the larger teams in the state.

Austin Cicon, 16 years old, (pictured to the right), paid his own way to attend the National USA High School Clay Target tournament. Way to go, Austen!

I’d like to throw out a huge “kudos” to Patty Green! Aside from the outstanding work she performs within the walls of the Guidance Office, she willingly assists serving lunch in the cafeteria when help is needed, assists in the HS office when needed without hesitation and covers so many areas during the day. I believe one of the most important areas of her job is to work, re-work, re-work again…. the coverage of classrooms each and every day. This duty is no easy task in any school setting, in any school district. With the lack of substitute teachers and aides, this becomes that much harder. I watch her work her magic every single day!

- Kristen Liberty, HS Secretary

Manchester-Shortsville Central School District
We’re excited to introduce our newest staff to you for the 2019-2020 school year!

Leah Barry
Leah is our new second-grade teacher at the elementary school. She comes to us from Lyons CSD where she taught sixth-grade ELA. She has her BS in health science and childhood inclusive education and her MS in literacy education K-12 from SUNY Brockport. Welcome Leah!

Shannon Bodine
Shannon is one of our new physical education teachers at the middle and high school, as well as our health teacher at the middle school. She comes to us from Young Women’s College Prep where she taught physical education and health for the last six years. She was also the athletic director for three years. She has coached modified basketball, track and field, softball, and soccer. Shannon attended The College at Brockport for her BS in physical education and Canisius College for her master’s degree in advanced physical education. Welcome Shannon!

Anthony Gay
Anthony is our new special education teacher at the high school. He comes to us from the Mary Cariola Children’s Center where he worked with high school students with significant needs. Anthony received his BA in history and inclusive adolescence education from Nazareth College and his MS in adolescence education - social studies from SUNY Geneseo. Welcome Anthony!

Jessica Hemenway
Jessica is our new chemistry teacher at the high school. She comes to us from the Rush-Henrietta CSD where she taught a variety of chemistry courses, as well as science and society, and forensics. Jessica attended FLCC for her associate’s degree and then moved onto The State University at Potsdam for her BA and MS degrees in chemistry and secondary school science education with grade 5-6 extension. Welcome Jessica!

Shelby Koehler
Shelby is our new seventh-grade science teacher. She comes to us from the Anne Arundel County Public Schools in Maryland where she taught seventh- and eighth-grade science for the last four years. She was also the chair of the science department. Shelby received her AAS in biological science from Alfred State College, her BA in biology from Geneseo State University, and her MS in math, science, and technology from St. John Fisher College. Welcome Shelby!

Blayne Marion
Blayne is our new fifth-grade ELA teacher. She comes to us from the Capital Region in Albany where she was a substitute teacher while working on her MS in differentiated instruction at St. Bonaventure University. Prior to that she received her BS in elementary education and children with disabilities from St. Bonaventure. Welcome Blayne!

Kevin Paino
Kevin is one of our new physical education teachers at the middle and high school. Kevin comes to us from ROC Achieve Middle School and Rochester Prep Middle School where he regularly integrated Science, Technology, Engineering, Arts, and Mathematics (STEAM) into his lessons. Kevin has coached baseball and basketball. Kevin attended SUNY Paltz for his BS in elementary education, and then Manhattanville College for his master’s degree in teaching physical education and sports pedagogy. Welcome Kevin!

Emily Robinson
Emily is our new eighth-grade ELA teacher. She comes to us from Williamson Central School District where she taught 10th- and 12th-grade ELA. Prior to that she taught seventh-, ninth-, 11th-, and 12th-grade ELA at Rochester Academy Charter School. Emily attended State University of New York at Fredonia for her BA in English adolescence education and State University of New York at Brockport for her MFA in English. Welcome Emily!

Deirdre Rosenberg
Deirdre is our new school psychologist. She comes to us from the Newark CSD where she was a school psychologist at the high school level. Deirdre attended the State University of New York at Brockport and received her BS in psychology and then Rochester Institute of Technology where she received her MS in school psychology education specialist level. Deirdre has experience in mental health, counseling, and crisis intervention. Welcome Deirdre!

Catherine Sentiff
Catherine is our new middle school special education teacher. She comes to us from the Sodus Central School District where she was a grade 7-8 special education teacher. Catherine was also an assistant track coach who focused on throwing events with modified and JV level athletes. Catherine attended Nazareth College where she received her bachelor’s degree in music and her MS in inclusive education. Welcome Catherine!

“In an effective classroom, students should not only know what they are doing, they should also know why and how.”
- Harry Wong
Elementary School - Eight new elementary classrooms were finished in June and the teachers were able to move into their new forever classrooms before summer vacation. Construction continued throughout the summer and we anticipate another six classrooms, as well as the elementary art room, to be finished in August. We expect the remaining five classrooms to be finished by the end of September. This past spring, the two physical education locker rooms were turned into three new instructional spaces. The gymnasium will be completed by the start of school. This includes new windows, basketball hoops, a dividing curtain, adding permanent instructional lines to the floor before refinishing it, and a new storage area. The replacement of all windows in the elementary school was completed this summer. The construction of the new District Office connected to the secure Elementary School entrance was also completed this summer.

Middle School/High School - The moving and construction of a new Middle School Office that will now be connected to the new secure entrance will be completed this summer. A new Family and Consumer Science (FACS) room - formerly known as home economics, will be completed this summer, and also a new state-of-the-art science room as well.

Other - The renovation to the District Auditorium has begun this summer and should be finished by mid-November.

We are looking forward to our students taking advantage of these new upgraded spaces for this school year and many years to come. Here are three locations to view weekly capital project updates:

- Follow @RJTimBurns on Twitter
- Subscribe to timothy.burns@redjacket.org on YouTube.

Be the Change

Be the change. That’s what our Red Jacket Elementary faculty and staff dream for the future of our students. We want them to be the change. We want them to grow and mature to be the change that we all want to see in the world we live in each and every day - global scholarship, academic curiosity, kindness, empathetic compassion, and steadfast perseverance. Because we are invested and committed to providing our young scholars with every opportunity to realize those big dreams we have for them - to be that change - our students will return to school this September with a completely transformed learning environment.

Built in 1969, our elementary building has been the target of a capital project over the past nine months. On the 50th anniversary of our building’s dedication, our school will open in just a few weeks with over 22,000 square feet of renovated space, including 20 totally reimagined classrooms and a magnificently revolutionized gymnasium. We have a brand-new sensory room to provide students a dedicated space to explore touch, sound, taste, sight, and smell in a safe, engaging, and stimulating environment. We have 60 new energy efficient windows and five new handicapped-accessible restrooms. Our teachers will present their lessons on 15 state-of-the-art SmartBoards. Our learning environment is truly “being the change!”

Though our students will return to us in September and use the new, reimagined spaces, how we got to this point is really the part that represents our school’s theme for 2019-2020: Be the change.
In October 2016, Community Members Were Asked:

If you had $100,000 in house renovations to do, and the State would give you nearly $90,000, leaving your cost almost $10,000, would you do the renovations?

Your Answer: Overwhelmingly, YES!

Our Current Building Aid is almost 88%, therefore, the State will provide almost 90 cents of every dollar on aidable work within our buildings! And if Red Jacket does not take advantage of the funds the State sets aside for schools, other schools across New York State will.

Each year we designate funds to be used toward future capital projects because it is the most cost effective and affordable way to address costly repairs and needed renovations and make essential updates. As a result, there is no additional cost to taxpayers for the project that is underway.

The Capital Project Committee met to review the Building Condition Survey (BCS) data and Architect Survey data, which included information from teachers, maintenance and cleaning staff, coaches, and building principals, who use the nearly 230,000 square foot facility and 45-acre campus just about every day. The Committee also conducted numerous visual inspections. It was a challenge to narrow the more than $39 million in repairs to $12 million, but by identifying our priorities, we were able to do it.

On December 14, 2016, our community voted overwhelmingly to approve a $12 million Capital Project. Although they don’t make all things to last like they used to, Thank you for your support to bring our facilities out of 1969 and into 2020! Thank you for being the change!

This project is underway with Phase I of IV near completion. For more information about the Capital Project, please visit our school website at www.redjacket.org.

The primary focus for current Capital Project is:

1) Protect the Building Envelope:
   Replace 40-to 50-year-old windows, repair roof leaks, and correct the underlying water drainage issues.

2) Safety:
   Address code compliance issues, create secure entrances where they are lacking, and replace original or failing doors.

3) Update Almost-50-Year-Old Classrooms & Other Spaces:
   Address accessibility and safety issues by renovating 1969 classrooms and recapture underutilized space for usable instructional space.

Advancements since the Red Jacket Elementary School was built in 1969

1972: The first year color TV sales surpassed black-and-white TV sales.
1973: The first handheld mobile phone, weighing 4.4 lbs. was demonstrated. The first MRI image was produced. The first genetically modified animal, a mouse, was created. The Xerox Alto computer was designed that could work with a computer mouse.
1974: The Air Force launched the first GPS satellite into space.
1978: The first Walkman prototype was built.
1985: DNA fingerprinting was first developed and used.
1990’s: Commercial internet providers began to emerge. The World Wide Web was created.
2000-2015: Google Maps, Wireless Headsets, Nintendo Wii, the First Generation iPhone, Camera Phone, iPad, Google Glass, Apple Watch, and Touchable 3-D Holograms were developed.

Community connections, partnership, collaboration, sharing of ideas, and compassionate decision-making are the things that got us here. Our renovation took nine months, but the planning and organization of that renovation was in the works for almost four years. In 2015, architects visited our elementary building and provided us a list of items that could profit from updating and/or renovation. From there, a committee comprised of RJ staff, administration, Board of Education members, and community partners took that list and prioritized the projects that would provide the most benefit for our students.

Amazingly, our huge capital project began construction in January of 2019 and by June, eight of our teachers had already moved into their brand new classrooms that they played a part in designing. By the start of this school year, every student in UPK through third grade will enter a fresh, pristine, completely renovated classroom as well. This change may be a (very pleasant!) surprise to many of our children, as the construction took place without any disruption to instruction - the creation of these new spaces was so well-planned and executed that most students were completely unaware that such huge changes were happening, which is a feat in and of itself!

As we welcome our students back this fall, we continue to dream big for them, and hope that they will share and realize these dreams. And we hope that these new spaces in which they will learn and grow will truly help them to be the change...the change that Red Jacket has dreamed for them from the time our doors opened in 1969 to now.

Being a Red Jacket Indian today means what it always has - being scholarly, curious, kind, compassionate, and hard-working. Be the change.
When the Red Jacket Elementary School was being constructed in 1969, the Vietnam War had reached its peak with more than 500,000 US troops involved in search and destroy operations using ground forces, artillery, and airstrikes to fight with France and South Vietnam against Communist takeover by North Vietnam.

- The Red Jacket Elementary School and FACS classroom was built, along with the 1969 classroom cabinetry, tile floors, and walls.
- Richard Nixon became the 37th President of the United States.
- US involvement to stop the spread of communism in the Vietnam War reached its peak.
- Neil Armstrong became the first to set foot on the moon and said, “That’s one small step for man, one giant leap for mankind.”
- The 1969 York race riot began in Pennsylvania when racial tension reached its boiling point.
- The Stonewall Riots became the most prominent event leading to increased public awareness for LGBT rights.
- 400,000 people attended the three-day Woodstock music festival representing peace, love, and music.
- Chemical Bank installed the first cash machine in New York.
- The scanning electron microscope was developed.
- Color TV sales had not yet surpassed black-and-white TV sales.

Thank you for Being the Change!

Elementary School classrooms have been updated.

Mrs. Green is always working to help the students and always goes unappreciated. She deserves to be known and appreciated for all the hard work she does for our school!

- Halie Keim, Student
Elementary School classroom restrooms have been updated.

Elementary School locker rooms were turned into usable instructional spaces.

Elementary School Gym repairs and upgrades are being made.

“Everyday Mr. Lalik types notes for us to go by in French 3 class. He helps us with our work and even makes it fun. He listens to all of our problems and is nice to everyone he knows! If you’re seeing this, THANK YOU VERY MUCH MR. LALIK!

- Nadine Fox, Student
As I look toward the 2019-2020 school year with excitement and anticipation, I don’t want to lose sight of how far we have come to get to this place. There have been some amazing things happening in the middle school over the past school year that I want to highlight. I am sure this list is not nearly representative of all that we have accomplished, but here are some points of PRIDE I would like to share:

- Students have been earning PRIDE points for exemplifying Partnership, Respect, Integrity, Dignity, and Excellence. In the last couple years, students have been honoring their peers as well as receiving PRIDE points from teachers and staff members. Last year, 428 PRIDE points were given to RJMS students by teachers, staff, bus drivers, and peers, which is an increase of 144% from the previous year!

- In 2018, NYS assessment results showed that out of 25 regional school districts, Red Jacket Middle School ranked:
  - 5th on 8th-Grade Math
  - 3rd on 6th-Grade ELA
  - 3rd on 7th-Grade ELA

- Our students attended Special Olympics and had so much fun, earned medals, and were escorted back by our local fire departments!

- Personalized learning has been embraced by RJMS teachers in an effort to honor each student and their strengths and interests. Targeting instruction to move all students forward through providing choices and encouraging student ownership of their own learning has had tremendous positive effects on our student outcomes.

- Positive Behavioral Interventions and Supports (PBIS) has allowed us to teach students about positively impacting their school environment and community. We have provided opportunities for students to earn short-term and long-term rewards and between 75-85% of students have been honored at each 5-week mark for their behavior.

- Our annual Awards Ceremony celebrated our students’ academic success, and honor rolls were published quarterly in the local newspaper.

- Several impactful assemblies were held focusing on stopping bullying and learning about the dangers of vaping/e-cigarettes and the opioid epidemic.

- Our students went on field trips expanding their horizons culturally, historically, technologically, and academically. Washington DC, Rochester Institute of Technology, Gettysburg, Mount Vernon, and Hemdale Farms are places our students visited and we brought the Silk Road to our students.

- Our annual Art Show celebrated our supremely talented middle and high school artists.

- Several students’ written pieces and illustrations were published in the Ripples annual publication.

With the 2019-2020 school year upon us, our focus is encouraging students to have a growth mindset and be in the driver’s seat of their own learning. Our theme is “be the change” which means that we want to work in partnership with our students’ families to help our students realize their potential in order to make a difference in their community and the world. The sky’s the limit for our kids and with your help we can get them there!

With Red Jacket PRIDE,
Karen Hall, RJMS Principal

Athlete also enjoyed pictures, hugs, and celebrations with many Disney characters. Upon returning, the Red Jacket bus was greeted by Manchester and Shorts ville Fire Departments, who provided the group with a wonderful escort back to campus in celebration of their accomplishments. This was a fun-filled day, from start to finish, for everyone who participated! Thank you to all the dedicated volunteers who make this opportunity special for our students!

Athletic Department Needs You!
- Photographers needed for all sports, especially Modified level
- Volunteers needed for running clocks—training to be provided

Please email Sue Franceschi if interested (susan.franceschi@redjacket.org)

SAVE THE DATES:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>August 20</td>
<td>Fall Parent Meeting</td>
</tr>
<tr>
<td>September 30-October 5</td>
<td>Fall Homecoming Week (Football Game on October 5)</td>
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<tr>
<td>November 12</td>
<td>Winter Parent Meeting</td>
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<td>March 10</td>
<td>Spring Parent Meeting</td>
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<tr>
<td>May 13</td>
<td>Coach’s Appreciation Day</td>
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<tr>
<td>June 11</td>
<td>Athletic Awards Ceremony</td>
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People often think graduation is a senior event. We often forget it is the culmination of 13 years of schooling, with each year building on the previous year. Each year, our seniors participate in a Graduation Walk through the elementary, middle, and high school buildings in their caps and gowns. The annual graduation walk through the schools reminds each staff member that they have an integral part in the development and success of our 12th-grade students. It also shows every grade level what one of their long term goals will be.

Each senior has been shaped by their families and by the Red Jacket schools. These students are now prepared for the next chapter in their lives: attending college, the military, and world of work. June 29 held a special place for me because each of the seniors who started this past September successfully completed their graduation requirements and walked the stage in Red Jacket’s 70th Annual Commencement Ceremony. This culminating event is a celebration of all the hard work and effort of their years of schooling.

Our students continue to achieve and succeed in and out of the classroom:

- Our students have once again been recognized as a U.S. News and World Report Silver Medal School. Silver Medal Schools are identified on their high performance on state-required tests, graduation, and how well they prepare students for college.
- The State Education Department awarded Red Jacket High School exemplifies a “Recognition School” in 2019. Recognition Schools were identified by the State because they are among the top performing under the Every Student Succeeds Act (ESSA) for performance, student growth, and graduation rate.
- Our students continue to graduate with college credit from our rigorous Gemini and Advanced Placement courses.
- Every student participates in a Service Learning Project before graduation. Their student-chosen project is a minimum of 20 hours working in a placement to volunteer and better our school and community.

As we prepare for the 2019-2020 school year at Red Jacket, we reflect on our goals and this year’s theme of “Be the Change.” As you might expect, those goals are focused on ways to ensure that each and every student in our District feels welcome, supported, and challenged to achieve their fullest potential. We are all responsible to “Be the Change” and continue to strengthen and support every child that walks through our doors.

We will continue our commitment to provide quality teaching in all areas along with a focus on meeting the social and emotional needs of our students. We share the common goal of educating successful students working in Partnership, with Respect, Integrity, Dignity, and Excellence in all we do (P.R.I.D.E). We are grateful for our amazing students, parents, and staff; and are looking forward to another great year working in collaboration with our students, families, and community.

Red Jacket Graduates of Distinction

The Red Jacket Graduates of Distinction Committee is taking nominations for its first group of alumni to be inducted into this prestigious program. If you know of anyone from the Class of 2004 or earlier who exemplify good character, community involvement, and personal and professional accomplishments, please fill out a nomination form using the links below. The nomination deadline for the Induction Class of 2020 is November 1, 2019. We are excited to recognize our alumni for their successes.

Contact Stacy Liberati (stacy.liberati@redjacket.org) or Mark Bracy (mark.bracy@redjacket.org) if you have any questions.

Committee Members

Stacy Liberati (Chair)  
Mark Bracy  
Brendan Harrington  
Colleen Joy  
Paula Haylo  
Roxie Merithew  
Samantha Cassavaugh

Each year, Red Jacket graduates choose to serve our country by joining the armed forces. This year’s class of 2019 had four seniors who made the decision to serve in United States armed forces: Rachel Coates (Marine Corps), Rylee North (Army National Guard), Jameson Pagorek (Air Force), and Zachary Coates (Marine Corps).

Also pictured is Luke Fish - Class of 2018 (Marine Corps) who came to see Rachel and Zachary graduate early in a senior ceremony with family and friends on June 17.

“Courtney Briggs has done a great job at RJ this year. She is always flexible and willing to jump in anywhere she is needed. Mid-year she did a great job in the middle school office!”  
- Karen Hall, MS Principal
Bus routes for your child are based on the street address contained in the official school records or other daycare information provided by you to the schools offices. Daycare information must be provided to the schools annually. If you have moved or anticipate any changes in the next few weeks, please contact the appropriate school office immediately.

**PLEASE READ THIS INFORMATION CAREFULLY**

### Bus Routes

The route(s) assigned to your child have been designed and timed to provide the safest, most expeditient and cost effective means of transporting your child between home and school. The times are approximate and subject to change during the school year. The students must be at the bus stop 10 minutes prior to the arrival time and be prepared to wait until 10 minutes after the pickup time. The number of stops and the distance between them varies according to the grade level of the students. For the safety of students, crossing on major highways has been eliminated; in some cases, a student may have to cross, but those instances are few and on lesser traveled roads. Wherever possible, stops have been consolidated to minimize the total amount of time children spend riding the bus. If the proper street address does NOT appear on the Routing Letter or you do not receive a Routing Letter, then one of the following applies: (1) your children are expected to walk to school, or (2) you have indicated a daycare pickup/dismissal, or (3) we do not have your current address.

### Parental Responsibilities

Parents are responsible for the conduct of their children while they are waiting for the bus and returning home from the designated bus stop. The parent must assure that the student is waiting at his/her designated stop on time. Students are requested to be present at their designated bus stop 10 minutes before the scheduled pick up time and should wait up to 10 minutes after the scheduled pick up time. Pick up times are only estimated times and may vary due to weather, road conditions, or as students are added/deleted from bus routes during the course of the year. If a student misses the bus, the parent must find alternate means of transporting the child to school. During inclement weather, a bus driver may determine that a hill or street cannot be negotiated safely. Parents are responsible for making alternate arrangements to assure that their child gets to school. NOTE: For students in grades K-2, an adult or older sibling must be present at the bus stop to supervise the pickup or delivery of the student. These students will not be delivered to an unsupervised bus stop, but rather, will be returned to the school and the parent/guardian notified.

### Changes to Bus Routes

Occasionally, bus routing must change due to road conditions, new students, timing problems, etc. Whenever a change will be long-term, a new Routing Letter will be sent home with the students new information. A great deal of time has been spent to develop our bus routes. Routing changes take time, so please be patient.

### Route Change Requests

You will always be asked to submit a written note to request any change. Children must ride their assigned bus unless a route change has been approved by the building principal. Please do not hand the note to the bus driver. All changes must go through the appropriate school office. Special daycare arrangements also must be handled in writing through the school offices.

### Observance of School Bus Flashing Lights

When driving your child to/from school, you must observe the warning lights on the school buses. Stopping for flashing lights is required in the school parking lots as well as on the road. Violators may receive a summons.

### Inclement Weather Conditions

School closings and delays will be announced on television, radio, and through our School Messenger automated system.
Just like motorists, pedestrians are expected to follow certain rules of the road, including:

- Pedestrians are to use sidewalks whenever they are safely available.
- When sidewalks are unavailable, pedestrians must walk facing traffic as far to the left as possible.
- Pedestrians must obey traffic signals and/or traffic officers.
- At crosswalks where there isn’t a traffic control signal or officer, pedestrians have the right-of-way.
- If there aren’t any crosswalks, signs or signals, the pedestrian must yield the right-of-way to all vehicles.
- Regardless of the right-of-way, the driver is required by law to take great care to avoid “hitting” pedestrians.

Follow The Pedestrian "Rules Of The Road"

What if there isn’t a crosswalk?

If there isn’t a crosswalk, sign, or signal at mid-block locations, a pedestrian must yield the right-of-way to all vehicles on the roadway [Section 1152, NYS Vehicle & Traffic Law].

§1151. Pedestrians’ right-of-way in crosswalks.

(a) When traffic-control signals are not in place or not in operation, the driver of a vehicle shall yield the right of way, slowing down or stopping if need be, to so yield to a pedestrian crossing the roadway within a crosswalk on the roadway upon which the vehicle is traveling, except that any pedestrian crossing a roadway at a point where a pedestrian tunnel or overpass has been provided shall yield the right of way to all vehicles.

(b) No pedestrian shall suddenly leave a curb or other place of safety and walk or run into the path of a vehicle which is so close that it is impractical for the driver to yield.

(c) Whenever any vehicle is stopped at a marked crosswalk or at any unmarked crosswalk at an intersection to permit a pedestrian to cross the roadway, the driver of any other vehicle approaching from the rear shall not overtake and pass such stopped vehicle.

§1151-a. Pedestrians’ right-of-way on sidewalks.

The driver of a vehicle emerging from or entering an alleyway, building, private road or driveway shall yield the right-of-way to any pedestrian approaching on any sidewalk extending across such alleyway, building entrance, road or driveway.

§1152. Crossing at other than crosswalks.

(a) Every pedestrian crossing a roadway at any point other than within a marked crosswalk or within an unmarked crosswalk at an intersection shall yield the right-of-way to all vehicles upon the roadway.

(b) Any pedestrian crossing a roadway at a point where a pedestrian tunnel or overhead pedestrian crossing has been provided shall yield the right-of-way to all vehicles upon the roadway.

(c) No pedestrian shall cross a roadway intersection diagonally unless authorized by official traffic-control devices; and, when authorized to cross diagonally, pedestrians shall cross only in accordance with the official traffic-control devices pertaining to such crossing movements.

Penalties for Passing a Stopped School Bus

<table>
<thead>
<tr>
<th>By Conviction</th>
<th>Minimum Fine</th>
<th>Maximum Fine</th>
<th>Possible Imprisonment</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Conviction</td>
<td>$250</td>
<td>$400</td>
<td>Up to 30 days</td>
</tr>
<tr>
<td>Second (within 3 years)</td>
<td>$600</td>
<td>$750</td>
<td>Up to 180 days</td>
</tr>
<tr>
<td>Third or subsequent convictions (within 3 years)</td>
<td>$750</td>
<td>$1,000</td>
<td>Up to 180 days</td>
</tr>
</tbody>
</table>

Reilly Moore is an amazing student! Even though she was finished with her project and all cleaned up, she stayed after class to help clean up what other students didn’t. She also helped another student clean up who was behind. Such a sweet example of Red Jacket PRIDE.

– Sara Bragg, MS/HS Art Teacher
Overview
The book follows a raptor named Alpha as she experiences the end of the reign of the dinosaur era. I chose to write this book in a uniquely different perspective; to showcase and better connect with my readers as I unravel the mystery of that fateful day when an asteroid hit the Earth. My book will publish in December 2019.

Story of My Book
"Alpha"
My name is Jack Schneider and I am the author of "Alpha". I wrote this book for anyone interested in learning more about dinosaurs and what happened at the end of their reign.

My hope is that, in reading this book, you will have a picture of the Late Cretaceous world and understand the horrors the dinosaurs experienced on the day the asteroid made impact upon the earth. With this book, I hope to instill the same sort of passion and excitement that I have for paleontology in you. Ultimately, I want you to see this book as a tool to help you understand why paleontologists continue to study prehistoric animals and what we have to learn from them.

In this book, you will follow the story of an acheroraptor called Alpha and learn about the earth as it was 65 million years ago. You will experience:
• A pack of raptors on the hunt and their confrontation with a larger predator
• The impact of the asteroid and the 24 hours of hell on Earth that followed
• The months after the impact and the factors that drove dinosaurs to extinction

The information provided in this book has been gathered from paleontologists such as Dr. Jim Kirkland, Dr. Philip Currie, Dr. Thomas Holtz, Dr. Thomas Carr, Dr. Penny Higgins, and biologist Randall Ott as well as from multiple books and documentaries. This is currently our best theory as to what happened 65 million years ago.

You will love this book if you are interested in dinosaurs and prehistory.

"Alpha" is a realistic fiction book that speaks to people of all ages who are interested in learning more about prehistory and the catastrophic event that would allow mammals to take over as the dominant life forms and ultimately give rise to humans.

Dear Mrs. Ryan and Mrs. Dehn,
This is Jack Schneider and I’m emailing to let you both know that I have officially launched the pre-order campaign for the book that I have been working on. This is a project I have been working on through U of R and courtesy of Professor Eric Koester at Georgetown University and the Creators Institute. My book will be officially published in December 2019.

Search Alpha by Jack Schneider or go to: www.indiegogo.com/projects/alpha-by-jack-schneider

While I would be greatly appreciative if you were to purchase a book and spread the word, the purpose of this email is to let you know that one of Red Jacket’s alumni will be a published author! It’s been an amazing journey and I’m very proud of what I’ve written and I’m excited for the next steps in the process!

Hope the summer is being kind to both of you!
Best wishes,
Jack Schneider

United Way of Ontario County’s Women’s Leadership Council, in partnership with IDI Billing Solutions, have united together to meet the needs of the Red Jacket school children.

Together, we have collected Back to School supplies for families in need for Grades K-5.
Budding Readers Program

Budding Readers is a local, non-profit organization that provides free books and guidance to parents about reading to babies and young children. They have relationships with a number of community programs in the Bloomfield, Honeoye, Marcus Whitman, Red Jacket, Midlakes, and Naples communities that give a free “bundle of books” to babies up to 36 months of age and their siblings.

The bundles are personally delivered by Budding Readers volunteers who are mostly current or retired educators. The Red Jacket Budding Readers Program is coordinated by Burdie Gillern, Sally Osborne, and Sue Winslow, retired elementary teachers from Red Jacket.

The funding comes solely from grants, charitable contributions, and donations. Budding Readers is a member of Finger Lakes Area Community Endowment (FLACE), a 501(c)(3) qualified endowment for which the Canandaigua National Bank & Trust Company is Trustee.

Do you know a Red Jacket expectant mom? Have them contact the Budding Readers to receive a free bundle of books.

redjacket@buddingreaders.org
585-281-5771

Tax Information
2019-2020

School taxes are payable:

In Person (until Sept. 30, 2019)
Monday-Friday
Canandaigua National Bank

By Mail: (Sept. 1, - Nov. 1, 2019)
Manchester-Shortsville School District
Tax Collector
1506 State Route 21
Shortsville, NY 14548

Checks are to be made payable to
Kim Brown, Tax Collector. Please also include Bill Number on check.
November 1, 2019 is the last day that taxes will be accepted by the District Tax Collector. On November 13, 2019 all unpaid taxes will be turned over to the County Treasurer. Please call the Ontario County Treasurer’s office after November 6, 2019 to determine the amount due.

District Tax Office: (585) 289-3964
Ontario County Treasurer:
(585) 396-4432

Census Information Needed

We would like to ask your help in maintaining our census. If you are a new family to our District that has a pre-schooler or if you are a family that has a new addition to your family since June 2015, please complete the form below and return to: Red Jacket Central School, c/o Sue Burnett, 1506 Route 21, Shortsville, NY 14548.

Thank you for your assistance.

<table>
<thead>
<tr>
<th>Father’s Name:</th>
<th>Mother’s Name:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Street Address:</td>
<td>City:</td>
</tr>
<tr>
<td>Phone #:</td>
<td>Male or Female:</td>
</tr>
<tr>
<td>City:</td>
<td>Date of Birth:</td>
</tr>
</tbody>
</table>

Reminders From the Health Office

Please call the health office when your child will be absent: We appreciate all those calls when your child will be absent from school, followed with a written excuse upon return.

When To Keep A Child Home Because Of Illness:

Sometimes it can be difficult for a parent to decide whether to send children to school when they wake up with early symptoms of an illness or complaints that they do not feel well. In most cases, the illness is not serious, and children will do just fine with a supply of tissues, reassurance, and a little encouragement.

There are some situations in which it is best to plan on keeping your child home for the day to rest and recuperate or to arrange for an appointment with your health care provider.

The following situations are:

1. Fever greater than 100 degrees, including a fever that requires control with medication in the last 24 hours
2. Vomiting in the last 24 hours
3. Diarrhea in the last 24 hours
4. Strep throat (must have been taking an antibiotic for at least 24 hours before returning to school)

If your child becomes ill at school and the child is too sick to benefit from school or is contagious to other children, you will be called to come and take him/her home from school. It is essential that we have a phone number where you can be contacted during the day and an emergency number in the event you cannot be reached.

If your daytime or emergency phone number changes during the year, please notify the main office or health office immediately.

Remember, (to help avoid the spread of illnesses) if your child has a fever, vomiting or diarrhea, please be sure they are fever free, vomiting and diarrhea free for 24 hours prior to returning to school WITHOUT the use of fever-reducing medicine such as Tylenol (acetaminophen) or Advil (ibuprofen).

Please see our Health Office webpages for the most up-to-date health information.
Information for School-Aged Youth

If you live in any of the following situations:
- In a shelter, motel, vehicle, or campground
- On the street
- In an abandoned building, trailer, or other inadequate accommodations
- Doubled up with friends or relatives because you cannot find or afford housing
then, you have certain rights or protections under the McKinney-Vento Homeless Education Assistance Act.

You have the right to:
- Go to school, no matter where you live or how long you have lived there. You must be given access to the same public education provided to other students.
- Continue in the school you attended before you became homeless or the school you last attended, if that is your choice and is feasible. The school district’s local liaison for homeless education must assist you, if needed, and offer you the right to appeal a decision regarding your choice of school if it goes against your wishes.
- Receive transportation to the school you attended before you became homeless or the school you last attended, if you request such transportation.
- Attend a school and participate in school programs with students who are not homeless. Students cannot be separated from the regular school program because they are homeless.
- Enroll in school without giving a permanent address. Schools cannot require proof of residency that might prevent or delay school enrollment.
- Enroll and attend classes while the school arranges for the transfer of school and immunization records or any other documents required for enrollment.
- Enroll and attend classes in the school of your choice even while the school and you seek to resolve a dispute.
- Receive the same special programs and services, if needed, as provided to all other students served in these programs.
- Receive transportation to school and to school programs.

When you move, you should do the following:
- Contact the school district’s local liaison for homeless education (289-3964) for help in enrolling in a new school or arranging to continue in your former school. (Or, someone at a shelter, Social Services office, or the school can direct you to the person you need to contact.)
- Tell your teachers anything that you think they need to know to help you in school.
- Ask the local liaison for homeless education, the shelter provider, or a social worker for assistance with clothing and supplies, if needed.
- If you need further assistance, call the National Center for Homeless Education at the toll-free HelpLine number: 1-800-308-2145

AHERA Compliance Notice

AHERA is a federal law enacted in 1987 which requires all school districts to reinspect facilities for asbestos-containing building materials. Our facilities have been inspected and response actions are planned to ensure a continued safe environment for our students and employees. Activities include training of maintenance staff to prevent disturbance of asbestos and periodic re-inspection and surveillance activities by trained personnel. Details of such activities are described in the District’s AHERA Management Plan, which is available for your review in the District Office. If you have any questions or concerns in this regard, feel free to contact the LEA Designee, Kathleen Haas, (585) 289-3965.

Pesticide Use

New York Education Law Section 409-H, effective July 1, 2001, requires all public and nonpublic elementary and secondary schools to provide written notification to all persons in parental relation, faculty, and staff regarding the potential use of pesticides periodically throughout the school year. The Manchester-Shortsville Central School District is required to maintain a list of these persons who wish to receive 48-hour prior written notification of certain pesticide applications.

The following pesticide applications are not subject to prior notification requirements:
- when a school remains unoccupied for a continuous 72 hours following an application;
- antimicrobial products;
- nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children;
- boric acid and disodium octaborate tetrahydrate;
- the application of EPA designated biopesticides;
- the application of EPA designated exempt materials under 4OCFR 152.25;
- the use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including: venomous spiders, bees, wasps, and hornets;
- silica gel and other nonvolatile ready-to-use, paste, foam, or gel formulations of insecticides placed in areas inaccessible to children.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good-faith effort will be made to supply written notification to those on the 48-hour prior notification list.

If you would like to receive 48-hour prior notification of pesticide applications that are scheduled to occur in your school, please complete the form below and return it to Kathy Haas, Manchester-Shortsville Central School District. Please feel free to contact Mrs. Dehn for further information on these requirements.

Manchester-Shortsville CSD Request for Pesticide Application Notification

<table>
<thead>
<tr>
<th>School Building</th>
<th>Day Phone#</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
<td>Evening Phone#</td>
</tr>
<tr>
<td>Address</td>
<td>E-Mail Address</td>
</tr>
</tbody>
</table>

Parents: CSE & CPSE meeting dates are noted on the District calendar. Different days of the week are offered for your scheduling convenience. Feel free to call the CSE/CPSE Office at 289-3478 with any questions. Please ask to speak with Kristi Curtin.
Annual Notices of Rights

Non-Discriminatory Practice
As required by Title IX of the Educational Amendments of 1972, the Manchester-Shortsville Central School District does not discriminate on the basis of sex in the educational program or activities which it operates. This policy of non-discrimination includes the following areas: recruitment and appointment of employees; employment pay and benefits; counseling services for students; access by students to educational programs; course offerings; textbooks; and student activities.

The official responsible for the coordination of activities relating to non-discrimination is Charlene Dehn (289-3964), Title IX Compliance Officer. She will provide information, including complaint procedures, to any student or employee who feels that his or her rights under Title IX may have been violated by the District or its officials.

Limited Disclosure
Unless objection to any of the specific items of information following is submitted in writing by parents or legal guardians or by those students themselves who are over the age of 18 years, the Manchester-Shortsville Central School District herewith gives notice of intention to provide, release or publish in the newsletters, school or student newspapers, magazines, yearbooks or other publications, daily or weekly newspapers, athletic programs, musical or theatrical programs, news releases and/or all of the following information pertaining to students as may be appropriate under the circumstances: name of student, name of parents, address, age, height, weight, grade, major field of study, participation in recognized school activities, extracurricular activities and sports programs, academic honors, achievements, awards, scholarships and similar information.

Under Title 34, Part 99, Privacy Rights of Parents and Students, parents who do not desire release of any of the above information must make specific request in writing to the Superintendent of Schools. Failure to make such request shall be deemed consent to release, provide, or publish the directory information during the 2018-2019 school year.

Access to Public Records
The Freedom of Information Law establishes your right to inspect the public records of the Manchester-Shortsville Central School District. Requests to inspect school records must be made in writing on a form provided by the District and submitted to Kim Brown, Board Clerk, Manchester-Shortsville Central School District.

Student Records / Family Rights and Privacy Act
It is the intent of the Manchester-Shortsville Central School District to be in compliance with PL. 93-380 and PL. 94-142, and, therefore, it has established procedures for parents to exercise their rights relative to student records. MSCSD further intends that each member of its student body has the right of protection against an unwarranted invasion of privacy.

The Superintendent of Schools has developed procedures which recognize that parents and eligible students have the following rights:

• To inspect and review the student’s educational records.
• To challenge the records and to seek to expunge or correct parts which are believed to be inaccurate, misleading, or otherwise improper.
• To file an appeal should the records not be altered in accordance with their request.
• To obtain copies of the student’s records, the policy, and administrative regulations which pertain to records.

Those who are interested in access to student records or the policies of the Manchester-Shortsville Board of Education which relate to student records are asked to contact Kristine Guerri, Assistant Superintendent, at 289-3964.

The Rehabilitation Act
The Manchester-Shortsville Central School District, hereby gives notice that it does not discriminate on the basis of handicap in violation of Section 504 of the Rehabilitation Act of 1973. The school district further gives notice that it does not discriminate in admission or access to its programs and activities. No person shall be denied employment solely because of any physical, mental, or medical impairment which is unrelated to the person’s ability to engage in the activities involved in the job for which application has been made.

Spectator Risk
Spectators and adults are deemed to assume normal risk with the attendance, participation and viewing of school events.

Accidents On Campus
Pleased be aware, the School District does not carry accident insurance on your child. Parents and guardians are financially responsible for all accidents or injury of their child when on campus.

Limited Disclosure
Unless objection to any of the specific items of information following is submitted in writing by parents or legal guardians or by those students themselves who are over the age of 18 years, the Manchester-Shortsville Central School District herewith gives notice of intention to provide, release or publish in the newsletters, school or student newspapers, magazines, yearbooks or other publications, daily or weekly newspapers, athletic programs, musical or theatrical programs, news releases and/or all of the following information pertaining to students as may be appropriate under the circumstances: name of student, name of parents, address, age, height, weight, grade, major field of study, participation in recognized school activities, extracurricular activities and sports programs, academic honors, achievements, awards, scholarships and similar information.

Under Title 34, Part 99, Privacy Rights of Parents and Students, parents who do not desire release of any of the above information must make specific request in writing to the Superintendent of Schools. Failure to make such request shall be deemed consent to release, provide, or publish the directory information during the 2018-2019 school year.

Release Information
Notice to parents with students in 9th-12th grades.

The Federal Act ESSA (Every Student Succeeds Act) requires school districts to provide access to secondary student’s names, addresses and telephone listings to military recruiters or institutions of higher education unless parents request in writing not to release the information.

If you desire your child’s information not to be released, please complete and return the following withdrawal of consent form:

I, ____________________________________________ (parent name)

parent of, ____________________________________________________________ (student name)

deny consent to release my child’s information to military recruiters or institution of higher education as provided under the NCLB Act.

Return to: Guidance Office, Red Jacket High School, 1506 Rt. 21, Shortsville, NY 14548 or drop off in the High School Office.

Publication of Student Names and Pictures
The Manchester-Shortsville Central School District actively pursues ways to celebrate the accomplishments of our students and staff. As part of this effort, lists or pictures of students, and articles citing individual student accomplishments are published in area newspapers, district and local newsletters and on our district website.

If you have a concern about any of your child’s information (including name, photo, etc.) appearing in such a publication, please fill out and return the form below.

Name of Student: _______________________________________________________

Please DO NOT release the name or photo of my child,

Parent Signature: _______________________________________________________

Date: _________________________________________________________________
Board of Education

Mrs. Jennifer Speers, President
term expires 2021
(jennifer.speers@redjacket.org)

Mrs. Amanda MacNamara,
Vice-President
term expires 2022
(amanda.macnamara@redjacket.org)

Mrs. Heather Bachman
term expires 2023
(heather.bachman@redjacket.org)

Mrs. Martha Flower
term expires 2020
(martha.flower@redjacket.org)

Mrs. Barbara Gardner
term expires 2021
(barbara.gardner@redjacket.org)

Mrs. Kristin Gray
term expires 2020
(kristin.gray@redjacket.org)

Mrs. Lisa Lombardi
term expires 2024
(lisa.lombardi@redjacket.org)

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Red Jacket Points of PRIDE!

The Red Jacket Flying Club was featured in the August 2019 online edition of Business View magazine. “We currently host the Red Jacket High School Flying Club,” notes Bob Mincer. “This local school district has the only school-based flying club in New York State. The club’s goal is to have student members obtain their private pilot’s certificate before graduating high school. Although the club is in its infancy, it seems to have generated enough interest to expand into a more region-wide program. This not only fosters a student’s aviation career goals, but addresses the world-wide shortage in aviation careers. It also helps secure our future customer base at the Canandaigua Airport. One thing I came to understand in my previous experience working in municipal planning is that the vibrancy of any place is tied to the presence of young people. I find this also to be the case around airplanes.”

Patty Green is such a crucial member of the RJ Team! She plans for sub coverage every morning and figures out how to cover unfilled areas – which is no easy feat! We couldn’t run the school without her!

- Karen Hall, MS Principal

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Open House Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 26</td>
<td>Annual Title I Meeting (MS/HS)</td>
<td>5:30 p.m.</td>
</tr>
<tr>
<td></td>
<td>MS/HS Open House</td>
<td>MS 6-7 p.m.; HS 6:30-7:30 p.m.</td>
</tr>
<tr>
<td>October 2</td>
<td>UPK-2 Elementary Open House</td>
<td>7-8 p.m.</td>
</tr>
<tr>
<td>October 3</td>
<td>ES Title I meeting</td>
<td>6 p.m.</td>
</tr>
<tr>
<td></td>
<td>PreK &amp; 3-5 Elementary Open House</td>
<td>7-8 p.m.</td>
</tr>
</tbody>
</table>