

LOS ANGELES UNIFIED SCHOOL DISTRICT
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Title I School-Level Parent and Family Engagement Policy

LOS ANGELES SENIOR HIGH

2018-2019

Los Angeles Senior High School has developed a written Title I parent and family engagement policy with input from Title I parents with input from parents, and in collaboration with the elected School Site Council. It has distributed the policy to parents of Title I students by US mail, and on our website at <http://www.lahigh.org>. The policy describes the means for carrying out the following Title I parental involvement requirements:

Section I: Involvement of Parents in the Title I Program

To involve parents in the Title I program at Los Angeles Senior High School, the following practices have been established:

- The school convenes an annual meeting to inform parents and family members of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. This year's meeting was convened on Wednesday, August 29, 2018 at 4:00 PM, before the start of our annual Back to School Night.
- The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening:
 - Coffee with the Principal, English Learner Advisory Committee meetings, and parent workshops are scheduled during mornings
 - School Site Council and Local School Leadership Council convene at 3:15 monthly
 - Back to School Night, Parent-Teacher Conferences and Open House occur throughout the school year during evenings
 - Evening conferences with individual parents, as needed, are scheduled by counselors
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy. Los Angeles Senior High School invites parents to its ongoing review of the Single Plan for Student Achievement during School Site Council meetings, which are open to the public. The Parent Center conducts informational outreach to families of our sub-groups, and parents are trained through formal presentations on topics critical to school functions, such as Comprehensive Needs Assessment, SPSA evaluations, Importance of Attendance, and more.

- The school provides parents of Title I students with timely information about Title I programs. Los Angeles Senior High School provides
 - Ongoing and immediate postings on school’s website
 - ConnectED phone messages
 - Mailings home
 - Distribution of flyers and letters to all students during class time

- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet:
 - A-G and graduation requirements
 - Annual CAASPP summative assessments for 11th graders in English, Math, and Science
 - Reclassification requirements for English Learners and Long-Term English Learners, including ELPAC and Reading Inventory benchmarks
 - 5-, 10-, and 15-week progress marks are explained to parents to ensure student success and to provide intervention, as needed

- If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children:
 - Coffee with the Principal, SSC, and ELAC meetings provide monthly open forums
 - Parent Center ensures parents have a voice and are able to meet with appropriate personnel, including coordinators, counselors, administrators, and teachers
 - A welcoming environment for parents where they feel respected and valued as stakeholders
 - Professional development to teachers, pupil services personnel, administrators, and other staff, in the value and utility of parental contributions, by reaching out to, communicating with, and working with parents as equal partners, implementing and coordinating parent programs, and building ties between parents and the school

Section II: Shared Responsibilities for High Student Academic Achievement

Los Angeles Senior High School distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents and approved by them, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State’s high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students:

- The school’s responsibility to provide high-quality curriculum and instruction
- The ways parents will be responsible for supporting their children’s learning
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child’s class; and opportunities to observe classroom activities

Building Capacity for Involvement

Los Angeles Senior High School engages Title I parents and family members in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

- The school provides Title I parents with assistance in understanding the State’s academic content standards, assessments, and how to monitor and improve the achievement of their children through monthly Coffee with the Principal, regularly scheduled conferences with counselors, and schoolwide events as such Back to School Night and Open House.
- The school provides Title I parents and family members with materials and training to help them work with their children to improve their children's achievement. The Parent Center provides monthly workshops presented by professional organizations and our own team of experts.
- With the assistance of Title I parents, the school educates staff members about the value of parent and family contributions, and in how to work with parents as equal partners.
- The school coordinates and integrates the Title I parent and family engagement program with other programs, and conducts other activities, such as Parent and Family Centers, to encourage and support parents in more fully participating in the education of their children.
- The school distributes information related to school and parent programs, meetings, and other activities to Title I parents and family members in a format and language that they understand. All critical communication, including ConnectED phone calls, is delivered in English and Spanish.
- The school provides support for parent and family involvement activities requested by Title I parents.

Accessibility

Los Angeles Senior High School provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.

- Communication is sent home in both English and Spanish. Calendars with dates for special events are displayed on the school’s website, marquee, Parent Center, and in the main lobby.
- All agendas for committee meetings are posted in compliance with state mandates. Translation during meetings is provided in Spanish and Korean.

- Three Parent/Community Representatives are employed at the school for the purpose supporting parental involvement and to operate the Parent Center, as well as providing immediate translation in Spanish and Korean.

This policy was adopted by Los Angeles Senior High School on December 13, 2018, and will be in effect for the entire school year. It has been distributed to parents on January 9, 2019.