

AR
HOXIE SCHOOL DISTRICT
P.O. BOX 240
HOXIE AR 72433
870-886-2401

**Arkansas Public District and School
General Description for the use of State Categorical Funding**

District	Hoxie	LEA #	3804
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Introduction

Act 841 of 2015 established that each district and school will develop and submit to the ADE a general description for the use of state categorical funds. This general description, the list of allowable expenditures found in Special Needs Funding rules, and the related detail in APSCN will be utilized by legislative audit to determine the appropriateness of expenditures. Thus, with the general description of a specific program, it is important to clarify how the funds are being utilized to meet the established intent of the funding, how the expenditure is supplementing above state requirements (except PD), and how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program, position, or supplemental service.

The team developing the ACSIP plan should consider at a minimum the following rules:

[Student Special Needs Funding Rules](#)

[ACTAAP Rules](#)

In addition to reviewing the rules, the following statutes are applicable to the ACSIP development:

Statute		
A.C.A. § 6-15-425	A.C.A. § 6-15-2106	A.C.A. § 6-17-2402
A.C.A. § 6-15-426	A.C.A. § 6-15-2201	A.C.A. § 6-20-2303
A.C.A. § 6-15-431	A.C.A. § 6-15-2202	A.C.A. § 6-20-2305

Directions:

1. Enter your responses.
2. Click "Save" at the bottom of the form to save your responses.
3. To submit your report, return to the Statewide Field Test Dashboard, go to the Required Reports section, and click the Student Special Needs Funding General Description Report "submit" button.

Note: Please review your responses if you are copying and pasting from word. There may be some compatibility issues that will need to be edited. If you must copy and paste, please copy into notepad first.

2015-16 General Description Report for ALE- State 275

District:	Hoxie	LEA #	3804
Revenue:	32370	Source of Funds:	275
Date of modifications:	8/17/2015		

Please provide a general description including the purpose and program evaluation of the ALE programs, positions, and other expenditures.

To provide an alternative learning environment for students that meet a specific criteria as stipulated in the school's placement form

The program is evaluated yearly through the program description approval submission process by Arkansas Department of Education.

Four teachers and one paraprofessional provides instruction to students in an alternative learning environment to meet the specific needs of individual students.

2015-16 General Description Report for ELL- State 276

District:		LEA #	
Revenue:	32371	Source of Funds:	276
Date of modifications:			

Please provide a general description including the purpose and program evaluation of the ELL programs,

positions, and other expenditures.

2015-16 General Description Report for NSLA- State 281

District:	Hoxie	LEA #	3804
Revenue:	32381	Source of Funds:	281
Date of modifications:	7/1/2015		

Please provide a general description including the purpose and program evaluation of the NSLA programs, positions, and other expenditures.

NSLA programs provide supplements and instruction for whole group, small group, and one-on-one learning environments.

Select teachers and/or curriculum specialist are paid through NSLA funds to reduce class sizes, provide training and professional development in areas identified as in need.

2015-16 General Description Report for PD- State 223

District:	Hoxie	LEA #	3804
Revenue:	32256	Source of Funds:	223
Date of modifications:	7/1/2015		

Please provide a general description including the purpose and program evaluation of the PD programs, positions, and other expenditures.

Teachers evaluations and observations are analyzed by the district leadership team to determine the focus for professional development. Professional development is organized, developed, and/or delivered by the district's curriculum director. Staff is taught to read data that will assist them in developing procedures that will best fit the students needs.