

MSTMA WASC VISIT INFO WE ALL SHOULD KNOW

What is WASC?

The Western Association of Schools and Colleges (WASC) is the accrediting body for the western region of the United States.

Why do we have WASC?

For evaluating and assuring the quality of educational institutions and programs.

Remember what we are working on everyday :

Our MSTMA Student Learner Outcomes

1. Think critically and problem solve for social justice
2. Read with subtlety and develop a powerful sophisticated voice
3. Be engaged in a rigorous college preparatory curriculum
4. Be able to integrate technology in a meaningful ways in all core subjects through exhibitions of student learning
5. Be able to work independently and collaboratively to complete original work
6. Contribute to the physical, emotional and intellectual wellness of the community



Remember our 3 Rs

Be Respectful 

Be Responsible 

Be Resilient 

But mostly

BE

yourself

a beautiful, growing scholar/staffmember
that is supported by your MSTMA community

NAME

Mock WASC Visit

Real WASC Visit

DATES

Jan. 31st, 2020

Feb. 23th-26th, 2020

Our 2019-2020 Self-Study Findings

Highlights

Teachers are highly qualified, committed to student growth and willing to collaborate

Students are proud of attending this school and feel supported by all the teachers and staff

Standardized test scores (SBAC, SAT, CAST) have been improving over the last few years with students continuing to outperform other schools in the district in both ELA and Math

Areas of Growth

Establish Universal Grading Practices

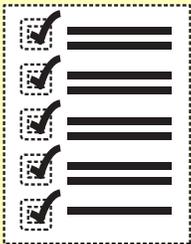
We are currently undergoing a transition toward Mastery Based Grading as a way to support our goal of college-readiness. However, there needs to be more alignment across and within departments as to what that looks like. This will help us analyze data better to see how students are doing in terms of graduation requirements and college eligibility. Another benefit of addressing this need is to increase the development of interdisciplinary work.

Involve More Stakeholders in Decision-Making

Based on parent and student focus groups, we have found that parent and student feedback is not frequently taken into consideration when making instructional decisions as a school. Although individual teachers may be gathering feedback in terms of their own courses, there has not been a systematized approach to gathering feedback in terms of whole school instructional programs.

Support Students with Culture of High Expectations

Students and parents agree that there is a culture of high expectations at MSTMA. Teachers and staff expect students to graduate and go to a 4-year university. Courses are rigorous and students are encouraged to also participate in extracurricular activities. However, students have expressed a need in getting support with the anxiety and stress that accompanies these high expectations.



The Goals of Our Action Plan

Achieve 100% Graduation

by reducing the number of D's and F's each semester

Sustain a Restorative Culture & School Climate

by implementing social-emotional supports for all students in all classrooms and through the current intervention program and incentive programs

Increase the Number of students who score "Proficient" or "Advanced" on the SBAC

through targeted intervention supports for students who are struggling with English Language Arts and Math skills

Create More Opportunities for Parent Engagement

by including parent college information, workshops and socio-emotional strategies for student support at home, in addition to parent academic workshops

Increase the Number of Students who are College and Career Ready

by providing more 1-on-1 support and resources for teachers, parents and students