

First Grade Readiness

Social Skills/ School Behaviors

- Follows rules and routines
- Uses materials purposefully and respectfully
- Sustains attention to a single task over a period of time
- Works, plays and shares with others
- Participates in group activities
- Respects the feelings and rights of others
- Uses words to resolve conflicts
- Cleans up after himself/herself
- Maintains personal space
- Follows a simple three step direction
- Starts to tie shoes
- Zips and buttons clothing independently

Math

- Identifies numbers taught to date (Everday Math Goal: 120)
- Writes numerals 0 through 30
- Uses counting skills to add to 10
- Classifies, compares, and sorts objects
- Recognizes, duplicates and extends patterns
- Utilizes a number line and number grid
- Solves problems by using manipulatives
- Knows the days of the week and months of the year
- Identifies coins
- Begins to understand the value of coins

Reading and Comprehension

Reading Readiness Skills

- Recognizes all the letters of the alphabet
- Prints capital and lowercase letters
- Produces the correct sounds of all 26 letters
- Blends three letter words together
- (ie. big, dot, sad)
- Identifies basic sight words

Reading and Comprehension Skills

- Shows independent interest in reading-related activities
- Listens with interest to stories read aloud
- Makes predictions about a story or passage based on the title and/or pictures
- Recognizes the association between spoken and written words
- Recognizes rhymes and rhyming patterns
- Identifies words and constructs meaning from picture clues in text
- Retells a simple story

Writing

- Writes his/her first and last name with correct capitalization without a written example
- Writes uppercase and lowercase letters using correct strokes
- Demonstrates left-to-right progression, and top-to-bottom progression
- Writes familiar words (Labeling)
- Tells story using pictures
- Matches pictures to written words
- Uses letters or shapes to depict words or ideas
- Copies or writes words to convey message
- Uses acceptable/correct pencil grip

Fine Motor Skill Development

- Supination
- Forearm stabilization
- Wrist stabilization in extension
- Isolation of thumbs
- Separation of the two sides of the hand
- Maintenance of thumb web space
- Individuation of digits
- Palmar arching
- Translation movements of digits
- Precision rotation with distal fingertips