



Austin Discovery School Campus Improvement Plan

Legal References

- *Each school **district** shall have a district improvement plan that is developed, evaluated, and revised annually, in accordance with district policy, by the superintendent with the assistance of the district-level committee. (Section 11.251 of the Texas Education Code)*
- *Each school year, the principal of each school **campus**, with the assistance of the campus-level committee, shall develop, review, and revise the campus improvement plan for the purpose of improving student performance for all student populations, including students in special education programs under Subchapter A, Chapter 29, with respect to the academic excellence indicators adopted under Section 39.051 and any other appropriate performance measures for special needs populations. (Section 11.253 of the Texas Education Code)*

Mission Statement

Austin Discovery School is an academically rigorous public charter school dedicated to building compassion, collaboration, and critical thinking by engaging students with the natural world.

Planning and Decision Making Committee

Name	Position Parent, Business, Community, Teacher, etc	Signature
Leigh Moss	Head of School Superintendent	
Amity Taylor	Assistant Principal	
Jennifer Taylor-Burton	504 Coordinator	
Cristina Rocha	ESL Coordinator	
Christie Stinson	K-1 Math / Science Teacher Grade Level Team Leader	
<i>Deborah Freeman</i>	<i>Front Office Manager / ++ coordinator</i>	

Comprehensive Needs Assessment

A Comprehensive Needs Assessment was conducted with the Committee from May-June 2016.

Participants in Attendance	Data Sources Examined
<i>Leigh Moss - Head of School</i>	<i>STAAR Data--disaggregated District PEIMS reports Parent, Community, Teacher, and /or Student surveys Student attendance data Benchmark testing data Rtl data Teacher retention data</i>
<i>Amity Taylor - Assistant Principal</i>	
<i>Cristina Rocha - ESL / Title 1 Coordinator</i>	
<i>Christie Stinson - K-1 Grade Level Team Leader</i>	
<i>Jennifer Taylor-Burton - 504 Coordinator</i>	
<i>Deborah Freeman - Front Office Manager / PEIMS coordinator</i>	

**In this plan, the term “student groups” refers to students who are
H, W, AA, ED, LEP,, and Special Education**

Goal 1: Identify areas of weakness in our current safety plan to increase and ensure students’ physical and emotional safety by 2020.

Objective 1: Partner with an outside organization to perform a school safety audit.

Summative Evaluation: Drills aligned with emergency procedures.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Obtain RFQ from organizations that perform school safety audits and select most appropriate vendor	Operations Manager	10/1/18	Regions 13 Service Center, TCSA	Executed contract with school safety audit vendor
Review findings of safety audit and prioritize recommendations for improvement	Safety and Health Advisory Committee	4/1/19	School safety audit	School safety audit findings
Create and implement timeline based on recommendations of audit	Administrative Team	6/1/19	School safety audit	School safety audit findings
Update Campus Emergency Procedures	Operations Manager	8/1/19	Emergency procedures	Board approved Emergency procedures
Conduct Staff Training on updated safety procedures, school culture and climate and mental health awareness	Operations Manager	9/1/19	Board approved emergency procedures	PD calendar / sign-in sheets from training

Goal 2: Ensure successful, engaging learning opportunities and outcomes for all students

Objective 1: 75% of Students in grades K-8 will be approaching or at grade level in math by June 2019.

Summative Evaluation: End-of-year district assessment and STAAR data

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Utilize research-based, TEKS-aligned curriculum for Tier 1 instruction in math in all grade levels	HOS, Assistant Principal	2018-2019 school year	Moving with Math curriculum	Lesson plans referencing approved curriculum
At benchmarks, identify students who are not approaching or at grade level in math	Rtl committee	10/5/18, 2/15/19, and 5/24/19	ADS google drive confidential student sheets	Confidential Student Info sheets, MCLASS assessment data K-2, Moving with Math assessment data 3-8
Focus academic professional development on math vocabulary/comprehension and best practices in instruction so that all teachers have a shared understanding of mathematical language.	Grade Level Team Leads, Assistant Principal, Vertical Math Teams	Monthly math vertical team meetings - 4th Wednesday of every month	MCLASS math, Moving with Math, Texas Gateway resources / PD	PD agenda for vertical team meetings, sign-in sheets from meetings
Provide research-based, TEK-aligned intervention for students who are not approaching or at grade level in math	HOS, Assistant Principal, Grade Level Team Leads	8/20/18-6/5/19	IXL learning, Moving with Math	Rtl and tutoring schedules showing student rosters and attendance data

Use monthly grade level planning time to review student math data, review progress toward goal and strategize next steps.	Grade Level Team Leads, HOS, Assistant Principal	First Monday of every month	Confidential Student Info assessment data, Moving with Math, MCLASS math data for K-2	Grade Level Team Lead agendas and notes
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Goal 2: Ensure successful, engaging learning opportunities and outcomes for all students

Objective 2: 100% participation in authentic, rigorous Project-Based Learning

Summative Evaluation: Compilation of project cards that include information about each project with photographic evidence to be displayed and archived

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
During PDs, review components of PBL and review examples and non-examples of true PBL	HOS, Assistant Principal, Grade Level Team Leads	9/1/18	Buck Institute of Education , Expeditionary Learning Resources , Ecorise PBL resources	PD agenda and meeting notes as well as meeting sign-in rosters
Establish school-wide rubric for PBL that includes differentiation for diverse learners	HOS, Assistant Principal, Grade Level Team Leads	10/1/18	Buck Institute of Education , Expeditionary Learning Resources , Ecorise PBL resources	Completed rubrics posted on ADS google drive for teacher reference and utilized with student project work
Implement Project Tuning Protocol during PDs to improve projects	HOS, Assistant Principal, Grade Level Team Leads	11/1/18 and ongoing	National School Faculty Protocols Ron Berger's project tuning protocol	PD agenda and meeting notes as well as meeting sign-in rosters

Whole school participation in Exhibition Night(s) twice a year by 2020	All staff	By 2019-2020 school year	Structure and Elements of a Learning Expedition	Lesson plans, EOY project cards (see example)
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Goal 2: Ensure successful, engaging learning opportunities and outcomes for all students

Objective 3: 100% of our teachers will participate in Lesson Study.

Summative Evaluation: Video library of completed lesson study videos available on ADS Google Drive

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Utilize Texas Gateway resource for Texas Lesson Study.	HOS, Assistant Principal	By 6/4/19	TX Gateway Lesson Study	Completed online PD rosters, collaborative lessons and observation notes stored on GDrive, master lessons recorded on Drive
Provide time during the school day for teachers to observe others and time during after school planning to collaborate on lesson development.	HOS, Assistant Principal, Librarian	Schedules finalized by 9/1/18	TX Gateway Resources for Lesson Study	See master scheduled

Goal 3: Increase home-school connections for all families

Objective 1: Identify non-participatory members of the community and develop an action plan to increase participation in school-wide events and classroom activities.

Summative Evaluation:

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Require communication/contact at each trimester for parents of students who are not meeting grade level expectations	Assistant Principal, General Education Teachers K-8	Ongoing with checkpoints 11/16/18, 3/8/19, and 6/4/19	Form letter distributed to teachers to send to families	Return receipt of sent emails or signed hard copy of progress reports
Send survey to community to identify communication preferences and obstacles to participation	HOS, Title 1 Coordinator	By 9/1/18	Google Forms, HOS monthly newsletter	Survey results GDrive sheet
Parent training (in person, by video, and through newsletter reminders) for classroom participation and student progress	HOS, Title 1 Coordinator, Librarian, Math Vertical Team	1 per trimester (see dates above)	TBD by Title 1 Coordinator, HOS, Vertical Teams based on survey results	Thursday Folders, Class Dojo , HOS monthly newsletter, scheduled and recorded events on website.