

LOCUST GROVE ELEMENTARY SCHOOL SCHOOL-HOME COMPACT

The Locust Grove Elementary School, and the parents and students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines the ways in which parents, school staff, and students will share in the responsibility of improving student academic achievement, as well as the methods by which the school and parents will build a partnership designed to help children attain Pennsylvania's high academic standards.

The Locust Grove Elementary School staff is committed to the growth of all students. In keeping with this commitment, our 2018-2019 comprehensive building plan includes the following implementation steps:

- Support teachers in the areas of reading and writing as we continue full implementation of the Lucy Calkins programs.
- Enhance the communication between school and home using digital media whenever appropriate.
- Analyze student data to make instructional decisions and implement necessary interventions.

School Staff Members:

The school will provide high quality curriculum and instruction in a supportive and effective learning environment that will enable success for every student. Therefore, we agree to carry out the following responsibilities to the best of our ability:

1. Treat each child with dignity and respect.
2. Strive to address the individual needs of each student.
3. Acknowledge the fact that parental involvement is vital to the success of this school and its students.
4. Provide a safe, positive, and healthy learning environment for each student.
5. Assure every student access to quality learning experiences, appropriate to their development.
6. Assure that school staff communicates clear expectations regarding performance to both students and parents.
7. Involve parents, as appropriate, in decisions relating to the education of their children.
8. Assist parents in understanding their child's instructional program through school-sponsored orientation sessions.
9. Maintain regular communication among parents, Title 1 teachers, and the classroom teacher regarding the needs and progress of each student.
10. Encourage parents to visit the school in order to observe their child's educational program.
11. Provide encouragement to parents and students.

Student:

I realize that my education is important. I know that I am responsible for my own success. Therefore, I agree to carry out the following responsibilities to the best of my ability:

1. Get to school on time and be ready to learn.
2. Maintain a positive attitude about school.
3. Return completed homework on time.
4. Be a cooperative learner who follows the teacher's instructions.
5. Ask for help, when needed.
6. Be respectful to school personnel, other students, and school property.
7. Deliver school communications promptly to the home.
8. Be responsible for my own behavior and follow school rules.
9. Do my best at all times.

Parent/Caregiver:

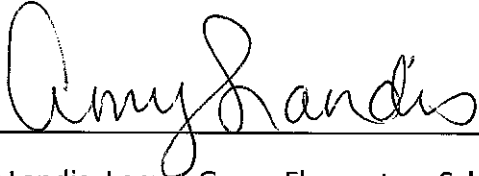
I realize the importance of working cooperatively with the school. I understand that my participation in my child's education will help his/her academic achievement and attitude towards school. Therefore, I join with my child's school by carrying out the following responsibilities to the best of my ability.

1. Create an atmosphere that supports learning by encouraging reading activities.
2. Send my child to school regularly, on time, well-fed, and well-rested.
3. Monitor assignments and encourage homework completion.
4. Review all school communications and respond promptly.
5. Attend school functions and parent-teacher conferences, as well as make classroom visitations, when possible.
6. Encourage my child to demonstrate respect for school personnel, his/her classmates, and school property.
7. Participate in decisions relating to the education of my child.
8. Communicate concerns regarding my child's educational program.
9. Communicate daily with my child regarding his/her school learning activities.

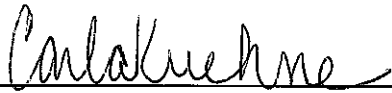
Title 1 School-Home Compact

August 24, 2018

The following people have reviewed the School-Home Compact:



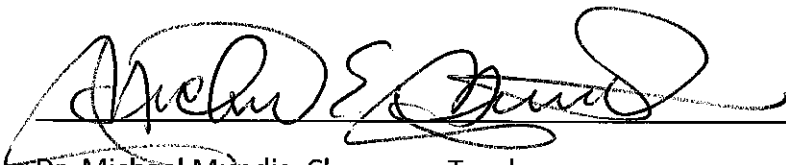
Amy Landis, Locust Grove Elementary School Principal



Carla Kuehne, Reading Specialist



Marriane Rowan, Parent



Dr. Michael Mundis, Classroom Teacher