

Tulare City School District

REPORT TO PARENTS - SIXTH GRADE

Student: Student Name

School: Alpine Vista School

Year: 2018-2019

Teacher:

Principal: Terri Martindale

Grade: 6

Perm ID:

03/02/2018 - 06/05/2018

Birthdate:

EXPLANATION OF MARKS

Standards Achievement

- 4 Exceeds Standards
- 3 Meets Standards
- 2 Near Standards
- 1 Below Standards
- M Modified Curriculum per IEP or 504 plan
- NA Not Assessed

Learning Expectations

- O Outstanding
- S Satisfactory
- P Progressing
- N Not Yet

Language Fluency Information

Language Fluency
 Years in Program
 Program/Instructional Setting

	Reporting Period	1	2	3
Reading Literature and Informational Text				
Key Ideas and Details				
Distinguishes explicit vs. inference; cite textual evidence				
Identifies central ideas/theme and details; provides a summary				
Analyzes how an individual, event, or idea is introduced and developed				
Craft and Structure				
Interprets words and phrases; analyzes word choice				
Analyzes structure of texts				
Analyzes how point of view or purpose shapes content and style				
Integration of Knowledge and Ideas				
Integrates and evaluates content presented in different media and formats				
Identifies author's argument or claims and evaluates reasoning and evidence (informative text only)				
Compares two or more texts on the same theme or topic				
Writing				
Text Type and Purposes				
Writes to communicate ideas and information effectively				
Production and Distribution of Writing				
Produces clear and coherent writing appropriate to task, purpose and audience				
Strengthens writing by planning, revising, editing and rewriting				
Uses technology to produce and publish writing				
Research to Build and Present Knowledge				
Conducts short research projects to answer a question				
Draws evidence from literary or informational texts to support analysis, reflection and research.				

	Reporting Period	1	2	3
Speaking and Listening				
Comprehension and Collaboration				
Effectively engages in collaborative discussions				
Interprets information presented in diverse media and formats				
Presentation of Knowledge and Ideas				
Presents information with appropriate facts and relevant, descriptive details				
Includes multimedia components and visual displays in presentation as to clarify information				
Language				
Conventions of Standard English				
Uses appropriate grammar when writing or speaking				
Uses appropriate capitalization, punctuation and spelling when writing				
Vocabulary Acquisition and Use				
Determines the meaning of unknown or multiple-meaning words and phrases				
Understands figurative language, word relationships and nuances in word meanings				
Uses grade appropriate words and phrases				
Mathematics				
Ratios and Proportional Relationships				
Understands ratio concepts and uses ratio reasoning to solve problems.				
The Number System				
Uses multiplication and division to divide fractions by fractions.				
Computes fluently with multi-digit numbers and finds common factors and multiples				
Understands positive and negative numbers to represent quantities in real-world context				
Understands a rational number on the number line and coordinate plane with negative number coordinates				

Student: Student Name

Teacher:

Grade: 6

Reporting Period	1	2	3
Expressions and Equations			
Reads, writes, and evaluates algebraic expressions			
Reasons about and solves one-variable equations and inequalities			
Represents and analyzes quantitative relationships between dependent and independent variables			
Geometry			
Solves real-world and mathematical problems involving area, surface area, and volume			
Statistics and Probability			
Recognizes and understands statistical variability			
Summarizes and describes distributions			
History Social Science			
Demonstrates an understanding of grade level social studies content and concepts			
Science			
Demonstrates an understanding of grade level science content and concepts			
Physical Education			
Demonstrates competency in a variety of skills and health enhancing activities			
Music/Fine Arts			
Identify and understand the elements, principles, and expressive qualities visual and performing arts			
Social Development and Work Habits for Success			
Works independently and asks for help when needed			
Meets deadlines			
Interacts respectfully and cooperatively with adults and peers			
Exercises self-control and follows rules and directions in class			
Exercises self-control and follows rules and directions outside of class			
Demonstrates organizational skills			
Actively participates in learning			
Uses technology ethically and effectively			
Intervention-Retention-Promotion			
Your child is receiving intervention.			
Your child is being retained.			
Your child is promoted to the next grade.			

Parent Signature

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS

1st Trimester:

2nd Trimester:

3rd Trimester: