

SUBJECT: Summit Academy Remediation Policy

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I. Board Policy

The Summit Academy Board of Trustees has established general guidelines and standards for the remediation of students when appropriate.

II. Purpose

The purpose of the Remediation Policy is to provide intervention for students when appropriate to provide additional instruction for students who are not meeting grade-level assessments.

III. Guidelines

Summit Academy has developed a remediation plan designed to strengthen and improve academic achievement of students. Teachers will use data from the following resources to design individual remediation plans.

- A. AAPPL
- B. ACCESS 2.0
- C. ACT
- D. ADVANCED PLACEMENT (AP)
- E. ASVAB
- F. DIBELS
- G. DLM
- H. Guided Reading
- I. KEEP
- J. MAP
- K. PSAT/NMSQT
- L. SAGE
- M. UAA
- N. Utah Compose
- O. UTIPS
- P. WIDA SCREENER

The following criteria must be met for all students qualifying for remediation.

Teachers will work closely with the Instructional Coaches to make the remediation program successful.

Classroom teachers will meet with coaches to discuss individual student's needs before, during, and after remediation.

The classroom teacher will determine the goals for the students.  
The classroom teacher and coaches will keep written records documenting progress.

Students with exceptionally low performance will be screened for reading deficits before remediation begins.

Remediation will continue in the content area(s) with adjustments being made by the remediation teacher.

Students will be given additional support for classroom reading instruction.

Certain criteria are used to determine each student's eligibility for the remediation program.

- A.** Failed reading and math tests in either grades 3 and 4
- B.** Failed any SOL tests taken the previous year including EOC
- C.** Scored below grade level on STAR Testing in Reading and Math
- D.** Failed Benchmark Testing
- E.** Failed to perform in previous year's classroom
- F.** Failed to perform in current year's classroom
- G.** Had more than 10 unexcused absences last year
- H.** Had 5 or more days of OSS last year
- I.** PALS

Parents will play an important role in the remediation process. This will encourage them to keep absences to a minimum.

- A.** Parents will be provided with information regarding the criteria used to determine the student's eligibility for remediation.
- B.** Parents will be provided information regarding the content of the remediation program.
- C.** Parents will be notified of progress made in the remediation program at specific intervals throughout the year.