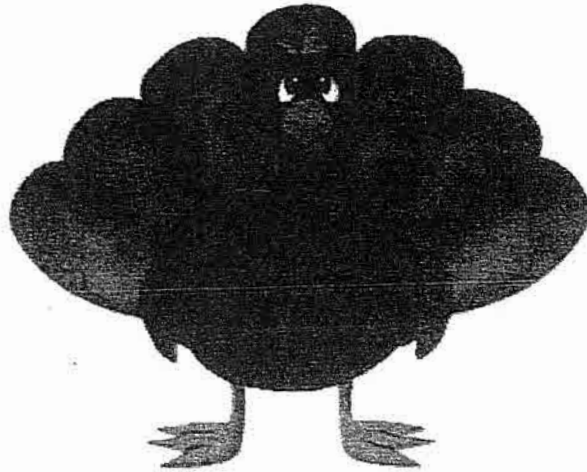


# Baker Heights/ BAKERFIELD ELEMENTARY SCHOOL



## Thanksgiving Packet

Name:

Teacher/Grade:

Parent Signature:

11/16/18

Dear Parents/Guardians:

Your child/children have worked very hard this year. You should be very proud of their efforts!

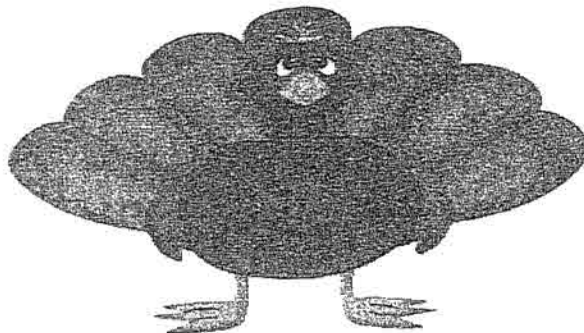
In order to maintain the progress, it is important to continue practicing skills taught. In this packet, you will find math task questions and a reading challenge on Myon, which is our online library. Each activity should only take about 15-20 minutes per day. Please be sure to read over your child/children's work and sign on the cover sheet.

This packet is valued at 50 points and it is **due Monday, November 26, 2018.**

Thanks for your support,

*Ms. Candace Jenkins*

Principal

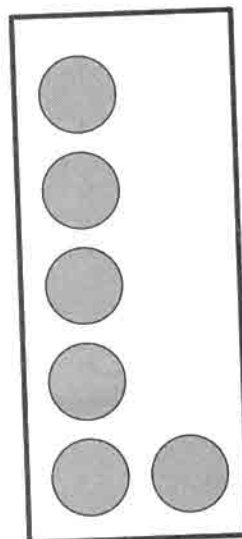
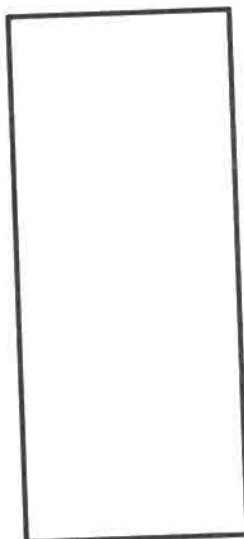
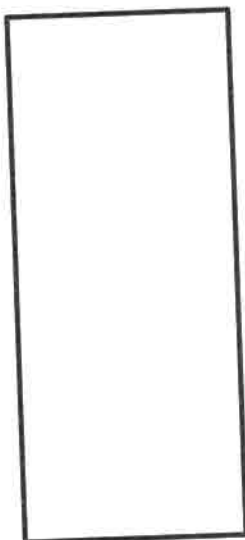
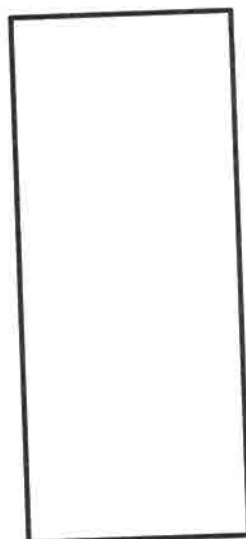
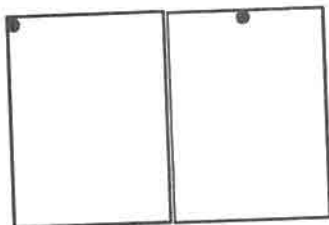
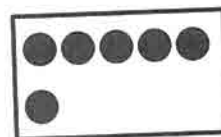
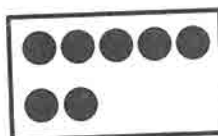
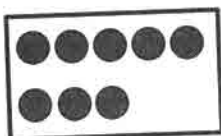
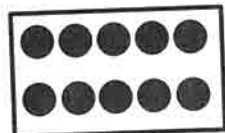




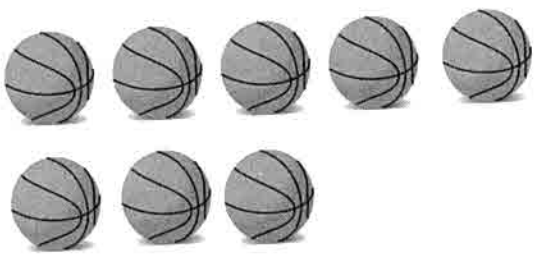
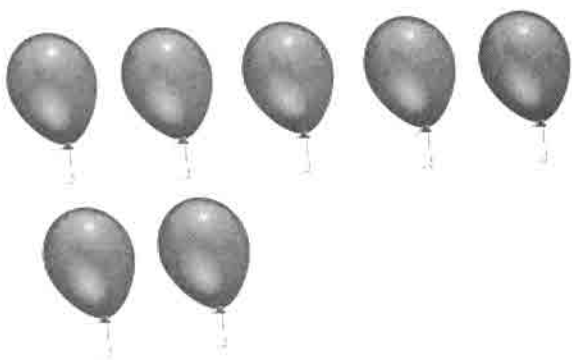
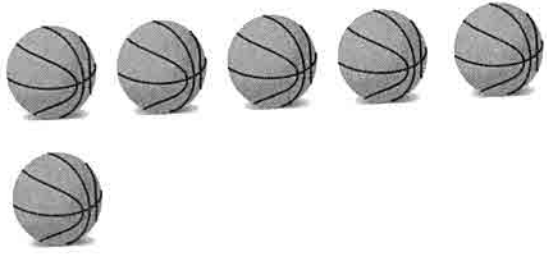
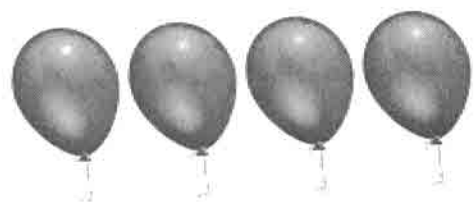
Name \_\_\_\_\_

Date \_\_\_\_\_

Count the dots. Write how many. Draw the same number of dots below, but go up. The number 6 is done for you.



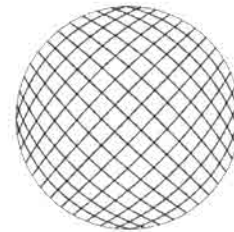
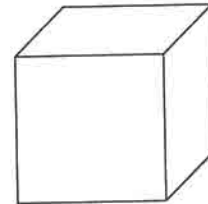
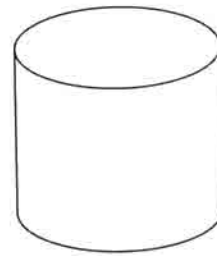
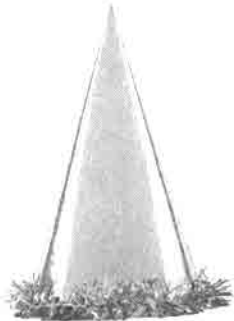
Count the balloons. Cross out 1 balloon. Count and write how many balloons are left in the box.



Name \_\_\_\_\_

Date \_\_\_\_\_

Match these objects and solids by drawing a line with your ruler from the object to the solid.

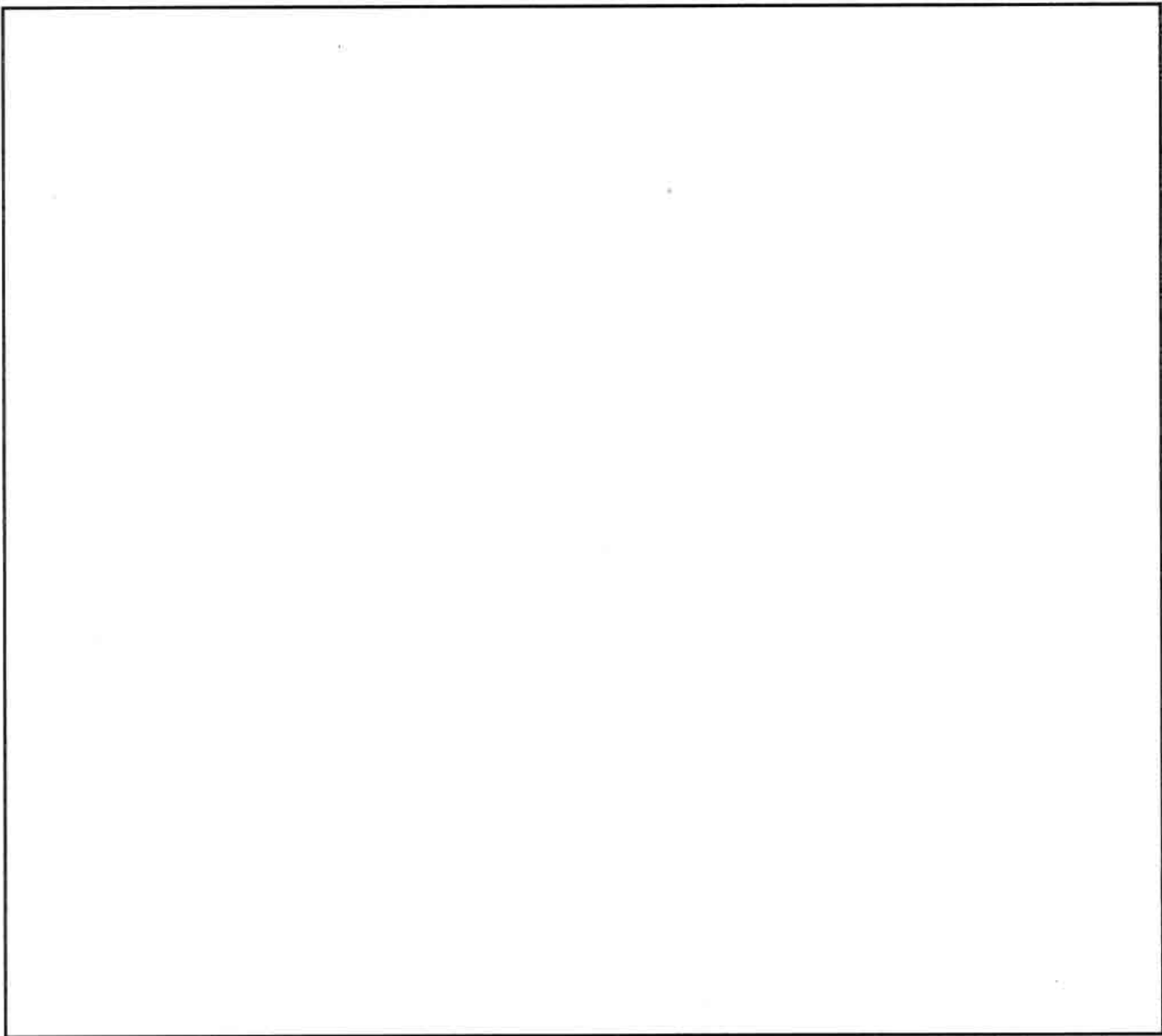


On the back of the paper, draw solid shapes that you see in the classroom.

I am a solid that can roll.  
I don't have any corners or edges.  
Use your clay to make me.  
Then, draw me.



**Draw**



(Give each student a small piece of modeling clay. Read the riddle. Students make a ball with their clay and then draw the ball.) Look at your solid and your friend's solid. Do your solids look alike?

Name \_\_\_\_\_

Date \_\_\_\_\_

Circle the cylinders with red.

Circle the cubes with yellow.

Circle the cones with green.

Circle the spheres with blue.

