



Reed City Area Public Schools

Administration Office

225 W. Church Avenue, Suite A · Reed City, Michigan 49677

Phone: (231) 832-2201 · Fax: (231) 832-2202

www.reedcity.k12.mi.us

March 1, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Reed City Area Public School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Katie Eisinger, Director of Curriculum, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://goo.gl/y15V4X>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability Scorecard – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes



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NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Reed City High School	No Label	Improving tier I instruction through the Gradual Release model, providing support to meet the needs of ALL students, preparing students for their tomorrow, and school culture through the implementation of Capturing Kids' Hearts
Reed City Middle School	No label	Improving tier I instruction through the Gradual Release model, providing classes that meet the needs of all students, and school culture through the implementation



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		of Capturing Kids' Hearts
G.T. Norman Elementary	No label	Improving tier I instruction through the Gradual Release model, providing a multi-tiered system of supports to meet the needs of ALL learners, and school culture through the implementation of Capturing Kids' Hearts

While our district faces some challenges ahead, we continue to remain focused on continuous school improvement to move our district in a positive direction. The efforts of our highly qualified and dedicated staff to provide high-quality educational opportunities that encourage all to reach their highest potential is our top priority. Our district and schools have an aligned focus on improving tier I instruction and working to address the needs of all students.

While the information contained in these reports will provide you with a snapshot of our student achievement data, we know that this is one piece to the larger puzzle. We remain encouraged by the improvements our district is making and will work hard to continue to improve each and every year. Every student, every day...commit, succeed, and lead is our vision! If you have any questions or concerns, please contact us at (231)832-2201.

Sincerely,

Tim Webster, Superintendent
Reed City Area Public Schools