

The Single Plan for Student Achievement

Adams Middle School

Redondo Beach Unified School District

2017-2018 School Year

Contact Person: Lisa Veal

Position: Principal

Telephone Number: 310.798.8636

Address: 2600 Ripley Ave.
Redondo Beach, CA 90278

E-mail Address: lveal@rbusd.org

The School Site Council approved this revision of the School Plan on:

○ January 3, 2018

The District Governing Board approved this revision of the School Plan on:

○ March 27, 2018

The *Single Plan for Student Achievement* (SPSA) is a plan of actions to raise the academic performance of all students. California *Education Code* sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the school principal.

Planned Improvements in Student Performance

The School Site Council (SSC) understands the future analysis of the performance of all student groups in the school must be considered through the lens of the state priorities within the Local Control Accountability Plan (LCAP). The RBUSD has identified four goals in the District LCAP: #1- Increase student academic achievement to ensure college and career readiness; #2- Increase student engagement and whole child outcomes; #3- Improve practices supporting effective student instruction; #4- Increase parent engagement, involvement, and satisfaction. State priorities are addressed within each goal:

1. **Increase student academic achievement to ensure college and career readiness:**
 - a. **State Priorities Addressed:**
 - i. **#1- Basic Services**
 - ii. **#4- Student Achievement**
 - iii. **#7- Course Access**
 - iv. **#8- Other Student Outcomes, e.g. Science**
2. **Increase student engagement and whole child outcomes**
 - a. **State Priorities Addressed:**
 - i. **#5- Student Engagement**
 - ii. **#6- School Climate**
 - iii. **#8- Other Student Outcomes, e.g. Health**
3. **Improve practices supporting effective student instruction**
 - a. **State Priorities Addressed:**
 - i. **#2- Implementation of California State Standards**
4. **Increase parent engagement, involvement, and satisfaction**
 - a. **State Priorities Addressed:**
 - i. **#3- Parent Involvement**

The SSC has considered and analyzed the specific school actions through the four District goals listed. As a result, the SSC has adopted the following school goals, related actions, and expenditures to increase the performance of all student groups in meeting District goals.

1) INCREASE STUDENT ACADEMIC ACHIEVEMENT TO ENSURE COLLEGE AND CAREER READINESS

Identified School Need:

1. Increase the percentage of students from the previous year who meet or exceed standards in ELA and math as measured by the California Assessment of Student Performance and Progress.
2. Continue to meet our annual goal of reclassifying 15% of English learners from English Learner (EL) status to Reclassified Fluent English Proficient (RFEP). In 16:17 school year 22% were reclassified and 21% in the 15-16 year.
3. Increase the number of EL students who demonstrate growth from one level to the next as measured by the ELPAC language proficiency test.
4. Increase the number of students who are participating in the least restrictive environment (co-teach classes).
5. Ensure *all* students have access to core subjects that prepare them for high school A-G requirements and higher education.
6. Identify additional interventions during and after school to support critical learners.

Data:

2016-2017 CAASPP results:

CAASPP ELA	EXCEEDED OR MET	NOT MET
GRADE 6	72	28
CAASPP Math	EXCEEDED OR MET	NOT MET
GRADE 6	79	51

CAASPP ELA	EXCEEDED OR MET	NOT MET
GRADE 7	77	23
CAASPP Math	EXCEEDED OR MET	NOT MET
GRADE 7	63	37

CAASPP ELA	EXCEEDED OR MET	NOT MET
GRADE 8	67	31
CAASPP Math	EXCEEDED OR MET	NOT MET

Results of IABs; ELPAC data; reclassification data; quarterly common assessments; and special education IEP progress reports.

Identified Metrics:

Progress to goal will be measured by end-of-the-year performance on the CAASPP summative assessment; comparison data from IEP goals; ELPAC testing and reclassification data; results 8th grade science field test; grade-level performance assessments; grade distribution on quarterly report cards; master schedule data in Infinite Campus.

School Actions:	Date(s):	Estimated Expenditures:	Funding Source:
Provide a math 7 th grade developmental class for students performing in the “Not Met” band width on the 6 th grade CAASPP	8/30/17-6/21/18	NA	General Fund
Utilize EL site coordinator to analyze ELPAC scores; monitor EL student progress; oversee ELAC meetings; and facilitate parent education events	8/30/17-6/21/18	\$45,000	Supplemental
Use staff meetings to analyze SBA results by content area, domains, and grade level to identify strengths and areas of growth	8/30/17-6/21/18	N/A	N/A
Title I Teacher on Special Assignment to monitor Title I-identified students’ progress; goal set; oversee intervention efforts to support students; and facilitate parent education events	8/30/17-6/21/18	\$85,000 (salary and benefits)	Title I
After-School intervention and homework support for Title I and/or EL-identified students	November 2017-May 2018	\$10,000 (extra duty pay)	Title 1
Increase co-teach math and ELA classes to include 6 th and 7 th grades integrating special needs students in general education classes	8/30/17-6/21/18	N/A	N/A
Development and implementation of a multi-tiered student support program (MTSS)	November 2017-June 2018	N/A	RBUSD
Provide summer hours for counselors to meet with parents of students with 504 plan and assist with master schedule build	Summer 2018	\$4,000	Block

IXL Math software registration to support math instruction and struggling students	December 3, 2017 thru December 3, 2018	\$4,800	Title I
iReady software purchase to support Advisement intervention efforts	8/30/17-6/21/18	\$5,000	Title I
Library/Media Technician to oversee library one hour after school for academic tutoring	November 2017-May 2018	\$8,500 (salary and benefits)	Title I
Use of OverDrive online digital library to increase students' interest in independent reading	8/30/17-6/21/18	N/A	RBUSD
TOSA will maintain a weekly SST schedule to support students and address parent and teacher concerns	8/30/17-6/21/18	N/A	N/A
Provide college field trips for students in AVID to promote a college-going culture	8/30/17-6/21/18	\$3,000	RBEF
Promote school-wide use of the AVID binder system and Cornell notes	8/30/17-6/21/18	N/A	N/A
Counselors use Naviance to create 6-year plans for students in grade 7 with revisit and revision of plan for 8 th grade students	Spring 2018	N/A	RBEF
Administration of the PSAT for all 8 th grade students in order to prepare students for the SAT	October 5, 2017	N/A	RBEF
Career Day to encourage higher education and provide students an opportunity to learn more about possible careers	February 15, 2018	N/A	PTA
Annual 8 th Grade field trip to Museum of Tolerance to enhance ELA instruction and as a tie-in to the tolerance unit of study	February 26, 2018	\$4,500 (Buses and entry fee)	Block
Monthly collaborative meetings in special education department to monitor student progress; share and discuss best practices; and goal set for students	8/30/17-6/21/18	N/A	N/A
CyberPatriot to spark students' interest in cybersecurity and other STEM-related fields	8/30/17-6/21/18	\$2,500 (extra duty teacher)	Block

		pay)	
After-school GATE Enrichment classes to provide enrichment opportunities for GATE-identified students	8/30/17-6/21/18	N/A	RBUSD
Outdoor science camp for 6 th -8 th grade students to enhance classroom instruction	December 2017- May 2018	\$320 Per Student \$5,500	Parents Title I for scholarships
Teachers will use Illuminate data to inform instruction	8/30/17-6/21/18	N/A	RBUSD
Use NewsELA subscription to provide leveled texts and nonfiction materials in order to support struggling students	8/30/17-6/21/18	\$3,150	Block
Use McGraw Hill online subscription in 7 th and 8 th grade classes as a teacher resource to enhance math instruction	8/30/17-6/21/18	\$300	Supplemental
Utilize a summer reading program to encourage reading over the summer months and prevent the summer slide	June – August, 2018	N/A	N/A
Instructional materials and supplies for use for use in the classroom such as resource materials, construction paper, copying paper, glue sticks, white board markers, etc.	8/30/17-6/21/18	\$30,000	Block

2) INCREASE STUDENT ENGAGEMENT AND WHOLE CHILD OUTCOMES

Identified School Need:

1. Reduce the number of suspensions and office referrals from the 2016-2017 school year.
2. Promote and shape positive behaviors through the implementation of a support system (PBIS).
3. Ensure a positive school climate through an increased sense of safety and school connectedness.
4. Reduce the number of SART and SARB referrals from the 2016-2017 school year.
5. Increase the percentage of students meeting 6 out of 6 fitness zones on the Physical Fitness Test (PFT) from 51.2% in 16-17 to 55% in 17-18.
6. Increase student engagement by ensuring students' social and emotional needs are being met through the implementation of student-centered programs and activities.
7. Increase attendance rate to 96% for the year from 96.20% for the 2016-2017 school year.
8. Earn Alliance for a Healthier Generation Silver Recognition (currently Bronze Recognized).
9. Requalify as a Gold Level Green Ribbon school.

Data: Previous year's office referrals; suspension data; Average Daily Attendance rates; SARTs and SARB referrals; health office visits; CA Healthy Kids Survey results; notes and discussion items from Wellness Council meetings; and clubs and intramural sports program participation informed decisions.

Identified Metrics:

Monitoring SART's and SARB referrals; analysis of CA Healthy Kids Survey results; comparison data of ADA; club sign-ups data; office referrals; suspensions rates; and club and intramural sports sign-ups will be the means by which growth is measured.

School Actions:	Date(s):	Estimated Expenditures:	Funding Source:
Continued implementation of Positive Behavior Intervention and Support (PBIS) to promote and recognize positive behavior	8/30/17-6/21/18	N/A	N/A
Purchase materials for the Adams Post to provide incentives for positive behavior intervention support (PBIS) program	8/30/17-6/21/18	\$8,000	Block
At-risk counselor to provide intervention and teach Project Alert and Second Step curriculum to 7 th and 8 th grade students	8/30/17-6/21/18	N/A	RBUSD
Identify a "Coach and Player" of the week to recognize students	8/30/17-6/21/18	\$4,000	Block

and staff members on an ongoing basis		(awards)	
Beginning-of-the-year assembly and quarterly assemblies to review behavior expectations and promote positive behavior	September, 2017	N/A	N/A
Continue library upgrade to encourage usage and ensure student spaces are inviting and student-centered	8/30/17-6/21/18	N/A	Skechers monies
Grade level PTSA-supported enrichment days: Greek Day, Renaissance Day and Civil War Day	February, March & May 2018	N/A	PTSA
School-based counseling for students needing short-term support	8/30/17-6/21/18	N/A	N/A
Use of PSAs (Plans for Student Achievement) to goal set, monitor, and ensure parent communication	8/30/17-6/21/18	N/A	N/A
Utilize counselor-led attendance workshops to target and address frequently absent students	8/30/17-6/21/18	N/A	N/A
John Moffet Anti-bullying assembly to educate and promote cyber safety and digital citizenship per the BrightBytes action plan	January, 2018	\$2,500 (consultation costs)	Block
Continued use of College Committee to support the college going culture on campus	8/30/17-6/21/18	N/A	N/A
College counselors and admission readers visits to AVID classes	8/30/17-6/21/18	N/A	N/A
“I Am Adams” t-shirts to promote connectedness and school spirit	8/30/17-6/21/18	\$2,000	Block
Spirit assemblies to promote school culture and spirit	8/30/17-6/21/18	N/A	N/A
Green Team to provide students interested in composting and recycling an opportunity to get involved	8/30/17-6/21/18	N/A	N/A

ASB Activities and dances	8/30/17-6/21/18	N/A	ASB
Hands-On-Art workshops	8/30/17-6/21/18	N/A	PTSA
8 th grade culminating field trip to theme park	June, 2018	\$4,000 (buses) \$1,200 (entry)	Block Title I
Continued development of the Intermural sports programs to add additional opportunities such as cheerleading, cross country and track and field	8/30/17-6/21/18	\$8,000 (coaches, buses, referees)	Block/Parent contribution
Work with ASB to increase lunchtime club offerings and participation	8/30/17-6/21/18	N/A	N/A
Counselors weekly “The Spot” to provide a safe and welcoming place for students to attend at lunch	8/30/17-6/21/18	\$1,000 (materials, games, etc.)	PTSA Enrichment/Donors
Utilize Associate Student Body (ASB) to keep students informed of upcoming events and campus happenings and to coordinate school-wide assemblies and programs	8/30/17-6/21/18	N/A	N/A
Promote student participation in the California Junior Scholastic Federation (CJSF)	8/30/17-6/21/18	N/A	N/A
Identify funds for field trips to enrich and enhance classroom instruction (theatre performance trip; science center trip, etc.)	8/30/17-6/21/18	\$2,000 (transportation)	Block
Utilize “Eagles Online” Google classroom and advisement classes as vehicles for disseminating information regarding the school and its programs	8/30/17-6/21/18	N/A	N/A
School-wide participation in an act of philanthropy to promote community and the concept of giving back (Jump Rope for Heart, Pennies for Patients, etc.)	8/30/17-6/21/18	N/A	N/A
Provide lunchtime quarterly intramural sports activities	8/30/17-6/21/18	N/A	WEB

CADA (CA Association of Directors of Activities) annual membership to support ASB and provide ongoing training for students and staff	8/30/17-6/21/18	\$250 (membership fee)	Block
Use of SST and SART to address attendance and behavior concerns and ensure students are well-supported	8/30/17-6/21/18	N/A	N/A

3) IMPROVE PRACTICES SUPPORTING EFFECTIVE STUDENT INSTRUCTION

Identified School Need:

1. Ensure the implementation of the Common Core State Standards in English language arts and mathematics for all students in grades 6-8.
2. Ensure the implementation of the Next Generation Science Standards.
3. Provide NGSS-aligned professional development for staff.
4. Provide professional development aligned to the 4Cs (Collaboration, Creativity, Communication, Critical Thinking) and the effective use of instructional technology.
5. Support math teachers continued professional growth in CMAST practices and use of IABs.
6. Support ELA teachers use of IABs to inform instruction and support professional development with Talking Teaching Network.

Data: CAASPP data; national shift to NGSS and common core standards; and analyzing common benchmarks and student work.

Identified Metrics:

Data from common benchmarks assessments; Illuminate-generated assessments; classroom observations; teacher participation in site-specific professional development opportunities; Smarter Balance Interim Assessment Blocks (IABs); and end-of-the-year performance on the CAASPP summative assessment will be used to measure progress to goal.

School Actions:	Date(s):	Estimated Expenditures:	Funding Source:
Curricula purchases and professional development to support transition to NGSS and support science instruction	8/30/17-6/21/18	N/A	RBUSD
Provide ongoing professional development and coaching through Loyola Marymount’s CMAST program to support math teachers in their instructional practices and CCSS implementation	8/30/17-6/21/18	N/A	RBUSD
The use of TenMarks to support common core-aligned math instruction for students and to provide assessment data to inform instruction	8/30/17-6/21/18	N/A	RBUSD
Contract consultant for annual professional development day	March 16, 2018	\$6,500	\$1,500 Ed Services; \$2,000 Supplemental; \$3,000 Title I
Agreement of math team to use interim CAASPP assessments to	8/30/17-6/21/18	N/A	N/A

derive data in order to inform practices			
Novel set purchases for ELA classrooms for continued support of whole-grade novel studies in grades 6 th – 8 th	8/30/17-6/21/18	\$1,000	Block
EL Site Coordinator at 60% to oversee services for EL students including grade and report card review; CELDT testing; bi-weekly goal setting and progress monitoring; and maintain parent communication.	8/30/17-6/21/18	N/A	N/A
Provide ongoing professional development and coaching through Teaching Talking Network to support ELA teachers instructional practices and CCSS implementation	8/30/17-6/21/18	N/A	RBUSD
Provide social science teachers professional development opportunities in order to better understand the new framework	8/30/17-6/21/18	\$1,000 (conference fees and sub costs)	Block
Promote peer instructional walks and provide release time for teachers for peer observations	8/30/17-6/21/18	\$2,0000	Supplemental (subs cost)
Provide professional development opportunities for teachers to support critical learners and refine their instructional practices	8/30/17-6/21/18	\$12,000 (conference fees, sub costs)	Title I
Facilitate data analysis from SBA results and Illuminate data from benchmark assessments to determine progress to goals and inform teaching practices	8/30/17-6/21/18	N/A	N/A
Leadership Team to provide collaboration opportunities for teachers, ensure vertical and horizontal articulation and the implementation of CCSS	8/30/17-6/21/18	N/A	N/A
Renew subscription to NewsELA for use in ELA classrooms to ensure access to CCSS-aligned text and materials	8/30/17-6/21/18	\$3,150 (subscription)	Block
Purchase McGraw Hill 7 th and 8 th grades online teacher texts and resources as curriculum support for math teachers	8/30/17-6/21/18	\$400	Block

Utilize monthly staff meetings to provide professional development to staff with an emphasis on instructional strategies that increase student engagement, develop teacher efficacy in the use of formative assessments, and checking for understanding	8/30/17-6/21/18	N/A	N/A
Instructional and resource materials to support the math advisement intervention classes, the math development class, and the afterschool tutoring classes	8/30/17-6/21/18	\$25,000	Title I
Instructional materials and resources for the reading development classes	8/30/17-6/21/18	\$5,000	Supplemental
Incentives and rewards to encourage ongoing participation in after school tutoring and intervention classes	November 2017-May 2018	\$ 6,000	Title I

4) INCREASE PARENT ENGAGEMENT, INVOLVEMENT, AND SATISFACTION

Identified School Need:

1. Increase the number of parent education opportunities provided for parents of targeted groups (ELs & Title I students) to include a math and literacy night.
2. Increase EL parent participation in school-based ELAC meetings and parent education opportunities.
3. Increase PTSA membership and parent involvement from previous year (875).
4. Increase the ratio of males who participate in volunteer and school-related activities
5. Increase parents' participation in RBEF.

Data:

Information derived from School Site Council parent survey and parent feedback from ELAC meetings indicate a need for parent education. Volunteer hours from the PTSA indicate male volunteerism is substantially lower than female participation. Sign-ins from PTA and school-sponsored events indicate participation percentage of EL and Title I parents are lower than that of the general population.

Identified Metrics:

PTSA membership; PTSA volunteer hours logs; sign-in sheets from school activities and functions; PTSA meeting sign-in sheets; and participation in ELAC and SSC meetings will be used to determine progress to goal.

School Actions:	Date(s):	Estimated Expenditures:	Funding Source:
Continue implementation of Watch D.O.G.S. Program to encourage male parent participation in school and school-related activities	8/30/17-6/21/18	\$ 1,500	South Bay Golf Classic Proceeds
Home & School Connection Newsletter subscription to support school to home communication and provide tools and tips to support at-home learning	8/30/17-6/21/18	\$500 (subscription fee)	Block
Weekly e-blast to parents to disseminate information and highlight the instructional program	8/30/17-6/21/18	N/A	N/A
Utilize coffee with principal/staff to increase parent participation by focusing on relevant topics	8/30/17-6/21/18	N/A	N/A
Title I Math and Literacy nights to promote parent involvement	8/30/17-6/21/18	\$4,500	Title I (teacher extra duty)

and strengthen school to home connection			pay, materials and food)
Provide parents opportunities to act as intramural sports coaches	8/30/17-6/21/18	N/A	N/A
Encourage participation in PTA-led programs such as Hands-on-art	8/30/17-6/21/18	N/A	N/A
Cyber education nights for parents to promote internet safety and awareness promote digital citizenship and decrease cyber bullying incidents per Comprehensive Safety Plan goal	January 2018	\$2,500 (consultation costs)	PTSA
“Student Information Systems Night” to support parents knowledge of the various systems and resources available	September 28, 2017	N/A	N/A
Wellness Council with quarterly meetings and a parent education night	8/30/17-6/21/18	N/A	N/A
School Site Council Meetings (SSC)	8/30/17-6/21/18	N/A	N/A
ELAC Meetings with food and babysitting will to be held at varying times in the year to garner parental support	8/30/17-6/21/18	\$500 (food)	Supplemental
Fall Fitness Festival to encourage community involvement	November 5, 2016	N/A	PTSA
PTA parent volunteers for school and ASB-sponsored events	8/30/17-6/21/18	N/A	PTSA
Career Day	February 1, 2018	\$ 250 (food)	PTSA
“You Are Adams” Night for incoming 5 th grade students to support the transition and welcome families to Adams	May, 2018	\$2,500	Block (equipment rental, teacher extra duty, giveaways)
“An Evening with the Principal” at the four feeder schools to support the 5 th grade transition	February, 2018	N/A	

Programs Included in this Plan

Check the box for each state and federal categorical program in which the school participates and, if applicable, enter amounts allocated. (The plan must describe the activities to be conducted at the school for each of the state and federal categorical program in which the school participates. If the school receives funding, then the plan must include the proposed expenditures.)

State Programs	Allocation
<input checked="" type="checkbox"/> Local Control Funding Formula (LCFF) – Base Grant (School Block Acct.) <i>Purpose: To provide flexibility in the use of state and local funds by LEAs and schools.</i>	\$73,000
<input checked="" type="checkbox"/> Local Control Funding Formula (LCFF) – Supplemental Grant <i>Purpose: To provide a supplemental grant equal to 20% of the adjusted LCFF Base Grant for targeted disadvantaged students.</i>	\$83,582
Total amount of state categorical funds allocated to this school	\$156,582

Federal Programs (if applicable)	Allocation
<input checked="" type="checkbox"/> Title I, Part A: Targeted Assistance Program <i>Purpose: Help educationally disadvantaged students in eligible schools achieve grade level proficiency.</i>	\$161,200

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers; other school personnel; parents of students attending the school; and, in secondary schools, students selected by students attending the school. The current make-up of the SSC is as follows:

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Lisa Veal	X				
Margaret Burbano		X			
Carolina Flores		X			
Gina Guglielmana			X		
Elizabeth Stern		X			
Mary Ann King			X		
Diane Bonetati				X	
Marianne Carlton Felix				X	

Joe Chacon				X	
Allison Levine				X	
Liisa Hiatt				X	
Hannah Robletto				X	

Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.

3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):

School Advisory Committee for State Compensatory Education Programs

English Learner Advisory Committee

Community Advisory Committee for Special Education Programs

Gifted and Talented Education Program Advisory Committee

Other (**list**)

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on: January 3, 2018

Attested:

Typed name of school principal:

Lisa Veal

Typed Name of SSC chairperson:

Gina Guglielmana

Signature of school principal:

Lisa Veal

Signature of SSC chairperson:

Gina Guglielmana

Date:

January 3, 2018

Date:

01/03/2018