

Parental Engagement

Adairsville Elementary believes that parental engagement means the participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively engaged in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Parent Engagement Standards

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community



Parental Engagement Policy and Plan for Shared Student Success 2018-2019 School Year Revised May 30, 2018



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What is Title I?

Adairsville Elementary is identified as a Title I school as part of the Elementary and Secondary Education Acts of 1965 (ESEA). Title I is designed to support State and local school reform efforts tied to challenging state academic standards in reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental engagement.



All Title I schools must jointly develop with all parents a written parental engagement policy.



School Plan for Shared Student Achievement

What is it?

This is a plan that describes how Adairsville Elementary will provide opportunities to improve parent engagement to support student learning. Adairsville Elementary values the contributions and engagement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Adairsville Elementary will support parent engagement and how parents/guardians can help plan and participate in activities and events to promote student learning at school and at home.

Who is it for?

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Adairsville Elementary will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

How is it developed?

Adairsville Elementary School welcomes parent input and comments at any time regarding this plan. All parent feedback will be used to revise the plan for next year. The plan is posted on our school web site for parents to view and post feedback throughout the year. We also distribute an annual survey by sending it home with students who request it and online to ask parents for their suggestions on the plan and the use of funds for parental involvement. Parents can also give feedback during our Annual Title I Meeting and during several parent meetings and activities during the school year.

Where is it available?

The Parent Resource Room is located in the front office and on the school website at [http://www.edlinesites.net/pages/Adairsville Elementary School](http://www.edlinesites.net/pages/Adairsville_Elementary_School).

Come visit the Parent Resource Center Monday-Friday 7:30-3:30, to check out books, study materials, interpretation guides for Milestones and activities to use at home with your child. Computers are available for parents to explore the Parent Portal and education resource.

2018-2019

District Goals

- The System will communicate effectively, internally and externally.
- The achievement gap that exists for English Learners and Students with Disabilities will be reduced 5% in each subgroup by 2019-2020.
- The System will increase the quality of K-12 classroom instruction preparing all students for graduation and beyond.
- The system will achieve and maintain financial stability and integrity while providing quality programs that meet or exceed the needs of all students.

School Goals

- The focus for reading is to increase ELA Achievement Scores for Students with Disabilities
- The focus for the writing component is to increase writing achievement.
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Adairsville Elementary is Branching Out!

Adairsville Elementary will take the following measures to promote and support parents as an important foundation of the school to strengthen the school and reach our school goals. We will:

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school Web site, and included in the monthly school newsletter for all parents.
- ✓ Provide monthly trainings for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement. Staff will also share best practices during regularly scheduled faculty meetings.
- ✓ Partner with Head Start and Early Reading programs by conducting joint staff meetings for parents and sending school information about parent engagement activities to help prepare parents and their children for kindergarten and improve school transition.
- ✓ Share information in English and Spanish in the school newsletter for parents to understand the school's academic standards and assessments, as well as, the ways parents can monitor their child's progress and work with educators.
- ✓ Communicate with all families and the community on a regular basis regarding school-wide events and activities, through phone messages, social media, and flyers.
- ✓ Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parental engagement.
- ✓ Provide necessary materials and handouts for parents at conferences, meetings, and activities, as well as needed to help parents work with their child to improve their child's achievement.
- ✓ Collect feedback from parents at all events, place input card around the building and post suggestion form on the school website and respond to parents' requests for additional support for parental engagement activities.



School-Parent Compacts

As part of this plan, Adairsville Elementary and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students and teachers completing



Mark your calendars!

Adairsville Elementary will host the following events to build the capacity for strong parental engagement to support a partnership among the school, parents, and the community to improve student academic achievement. Events will be offered at various times and parents/guardians will be notified at least one week in advance to encourage family participation. You will receive notification in the following ways: flyers sent with students, school website, newsletter and Class DoJo.

***Open House**

August 6, 2018 4:00-6:00

Meet your child's teacher and our friendly and helpful school staff for the year.

***Parent Orientation**

August 23, 2018

Session 1 5:00-6:00

Session 2 6:00-7:00

We invite you to see how the year has started and what your child will be doing throughout the 2017-2018 school year. You will be able to ask any questions you might have about Class DoJo, classroom rituals and routines, and general everyday tasks. Parents can attend any session.

***Annual Title I Meeting**

August 23, 2018 6:00 PM

We invite you to an evening of learning and sharing about our Title I program, including our parental involvement policy, the school-wide plan, the school-parent compacts, and parents' requirements.

***Parent-Teacher and Student Conferences**

September 17-21

*** Parent Literacy/Writing Night**

November 15, 2018

***Milestone Meeting**

January 17, 2019 5:30 PM

***Parent-Teacher and Student Conferences**

February 18-22, 2019 (2nd semester)

***SEM Night**

February 7, 2019

PARENT VOLUNTEERS

_____ I can volunteer by making copies. _____ I can volunteer to go to the TRC. _____ I can volunteer to help in the classroom.

_____ List other ways or areas you can volunteer to help or share with staff and students.

Name: _____ Child's Name and Grade: _____

Address: _____ Phone Number: _____ Email: _____

SHARE YOUR THOUGHTS

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office.

Name:(optional) _____ Telephone number:(optional) _____

** Things to remember:

*A background check and fingerprinting must be completed, approved and a Blue card issued through Bartow County School System before you will be able to work closely with our children.

*Adairsville Elementary will provide, as necessary, childcare and/or transportation for families for meetings.

*Any and all concerns not addressed within this brochure can be emailed to melissa.zarefoss@bartow.k12.ga.us.

