



Kanu o ka 'Āina Learning 'Ohana, in partnership with Chaminade University of Honolulu, announce a leadership professional development opportunity leading to a Master's Degree in Educational Leadership for Charter School Administrators. The program is focused on the acquisition of leadership skills in financial management, education law, managerial communications, personnel issues, effective decision-making and group dynamics. The coursework for this cohort is structured into three "tiers" each of which is comprised of four courses: Educational Leadership Level 1, Educational Leadership Level II, and Master's of Educational Degree.

Upon successful completion of the program, graduates will be able to demonstrate:

- knowledge of the impact of socio-economic, legal and cultural factors on schools, teachers and students.
- knowledge of organizational life in schools and organizational change process, and connections to the development of positive school cultures that promote learning and social development of students.
- ability to conduct systematic inquiries into programs and policies that are relevant, integral and essential to the success of children, schools and school leaders.
- knowledge and skills in managing personnel.
- understanding of the ethical, moral and caring dimensions of educational leadership.
- ability to use informed scholarship to analyze and offer solutions for school policies and problems.

HAWAII CULTURAL AWARENESS

The context of the courses and a significant part of the cohort work will include a Hawaiian cultural thread that demonstrates Education with Aloha. Education with Aloha balances culturally sensitive approaches to leadership with the latest in education theory and technology. Grounded in the wisdom of the ancestors, Education with Aloha strives for an atmosphere of care and congeniality permeating through the entire learning 'ohana.

COURSE DESCRIPTIONS

EDUC 740 Current Issues in Education

Covers key issues in education, focusing on the role of the teacher and the principal in studying the issues and developing strategy plans for response.

EDUC 741 Introduction to Educational Administration

This course is an introduction to the field of educational administration and leadership. The focus is on understanding schools as complex adaptive social systems, with the principal as the central administrator and change leader. The course also provides an introductory overview of effective school management processes, including management of human resource, finances, and legal and ethical issues.

EDUC 742 Leadership for Educational Administrators

Designed to provide guidelines to the principal as manager and leader of change through decision making, motivation, group dynamics, and co-empowerment with the teacher.

EDUC 743 Education Law

Examines dimensions of law as they impact educational institutions. Discussion will center on

local and national laws and how they impact the delivery of courses, students, faculty and staff, and the community.

EDUC 744 Managing Communications and Personnel Issues

Focuses on communicating effectively as a manager. Students will increase their appreciation of the vital role of managerial communication in managing personnel through a series of exercises and assignments.

EDUC 745 School Community Relations

This course examines principles, techniques, policies, and organizations to promote and sustain vibrant, positive and dynamic school-community relations. This includes the study of marketing strategies and processes; successful models of school, family, business, community, government and higher education partnerships; and the identification and evaluation of current school partnerships.

EDUC 746 Financial Management for School Administrators

Examines the role of principal as financial manager, institutional planner, and fiscal developer, and covers community and financial accountability.

EDUC 747 Curriculum Administration

This course is designed to provide education leader candidates the skills and knowledge to effectively undertake curriculum and instructional leadership in the schools. This includes an overview of basic concepts and theories underlying curriculum development within the context of state policies; provides basic tools for administrators to use in analyzing and selecting curriculum; and explores effective strategies to implement curriculum successfully on a school-wide basis.

EDUC 749 Research in Education Administration

Provides experiences to foster systematic and thoughtful inquiry into educational research and practice. Candidates explore relevant educational research strategies, qualitative and quantitative research methods, and literature related to their area of emphasis. The emphasis of the course is upon using these understandings to critically read academic literature and write a major literature review.

EDUC 790 Issues of Peace, Social Justice, and Educational Reform

Exploration of influences on educational change at classroom, school, community, state and national levels. Focus on critical examination of peace and justice theories, principles, and research related to educational reform.

EDUC 794 Culminating Experience (Capstone Project)

Capstone course that draws upon principles, methods, and content acquired throughout the M.Ed. experience. Purpose behind the course is to produce an original work that demonstrates one's ability to analyze and synthesize major ideas and principles gained in the core and emphasis courses, thereby providing the necessary framework to help candidates succeed in producing a graduate level culminating product. (Note: EDUC 794 must be taken after the completion of all courses.)

Program Schedule

All courses are offered as blended learning courses (some face-to-face sessions and some outlined sessions) during eleven 10 week "terms". Each cohort will begin with a retreat for all participants. During this retreat, the graduate program requirements and expectations will be reviewed, the online course management system will be explained, and the first course in the program will be introduced.

Each term will begin with a one-day, face-to-face meeting of the entire cohort. After this initial face-to-face meeting, the course work will be conducted online using the canvas course management platform. During the last week of the term, the cohort again will meet face-to-face for final presentations, exams, and wrap up discussions. The next course will also be introduced at these sessions. There will be a two-week break between each term. The online component of each course is asynchronous, and the work can be completed at any time during each week of the course, but each week will require active participation in threaded discussions, completion of assignments and course reading

Program Cost

Total participant fee for this program is \$3,500** per student which includes books, required inter-island travel and online access. Scholarships are available. Financial aid is available through the FAFSA process. The Chaminade University FAFSA code is 001605. For information about financial aid please visit the website at http://www.chaminade.edu/financial_aid/.

** \$3,500 Program fee is subject to successful completion of each term, attendance at each face-to-face meeting (beginning and ending of each term), Students who do not qualify for the reduced fee will be required to pay the full amount of the program cost of \$30,000.

Admission Requirements

Participation in the Cohort is prioritized to support "Hawaiian Focused" charter school leadership and schools serving large populations of Hawaiian students. Participants must hold at least a bachelor's degree from an accredited college or university. **Admission preference will be given to persons who are highly recommended by school administration and governing boards as potential leadership candidates. **

For More Information

Kanu o ka 'Āina Learning 'Ohana PO BOX 6511 Kamuela, HI 96743 PH: 808-887-1117