

TARGETED IMPROVEMENT PLAN UPDATE

West Elementary School
February 19, 2019

PROBLEM STATEMENT

Students in our white sub-population are performing below the target in growth in Reading (-8) and Math (-18).

STRATEGY 1

West Elementary School will develop and implement a consistent data collection system for student growth aligned to state expectations. Data analysis meetings will include discussions on student growth, multiple data points, and support for teacher improvement. The resulting data will improve Tier 1 instruction.

STRATEGY 2

West Elementary School will develop and implement a classroom instructional model focused on student growth with coaching and guidance for all staff.

OVERALL PROGRESS DATA

Data Points Used

Performance Level

2018 Performance Level →
November Performance Level
on Interim Benchmark

November Interim Scale

2019 STAAR Scale Score Needed
for Growth → November Interim
Benchmark Scale Score

Istation Scale

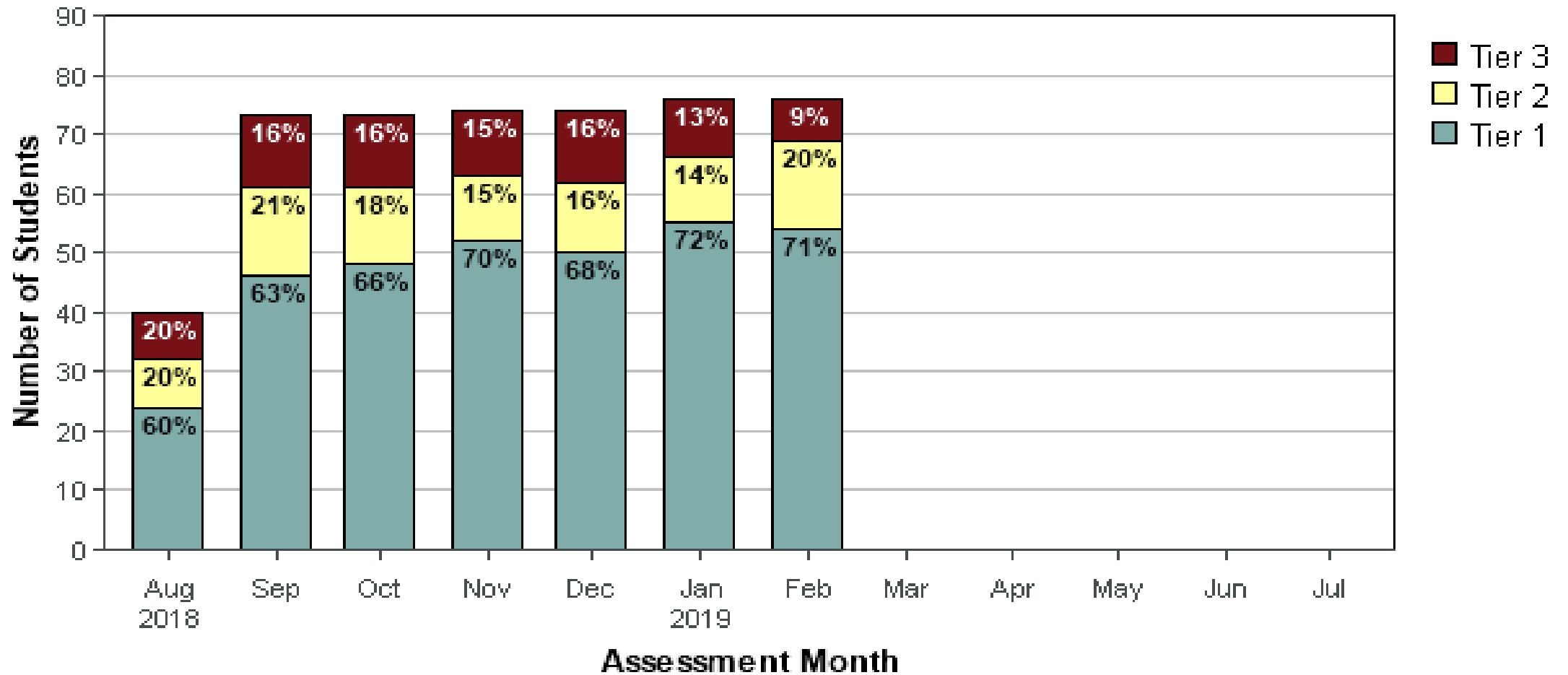
Istation Lexile/Quantile
Needed for Growth → Middle
of Year (MOY) February
Istation Data Point

70% of Domain 1 or 2		30% of Domain 3			
Domain 1	Domain 2 School Progress: Academic Growth		Domain 3 Closing the Gaps Growth		
	4 th Grade			Math	Reading
	Math $\frac{64 \text{ points}}{82 \text{ points possible}} = 78\%$	Reading $\frac{70 \text{ points}}{82 \text{ points possible}} = 85\%$	All	TARGET = 71 82%	TARGET = 66 87%
	5 th Grade				
	Math $\frac{60 \text{ points}}{70 \text{ points possible}} = 86\%$	Reading $\frac{62 \text{ points}}{70 \text{ points possible}} = 89\%$	White	TARGET = 74 82%	TARGET = 69 86%
			Eco. Dis	TARGET = 68 74%	TARGET = 64 79%
	Math Total $\frac{124 \text{ points}}{152 \text{ points possible}} = 81.5\%$	Reading Total $\frac{132 \text{ points}}{152 \text{ points possible}} = 86.8\%$	Cont. Enrolled	TARGET = 71 80%	TARGET = 66 88%
	Total $\frac{256 \text{ points}}{304 \text{ points possible}} = 84.2\% \rightarrow \text{Scale 91}$		Non-Cont. Enrolled	TARGET = 70 83%	TARGET = 67 82%
			10 OF 10 TARGETS MET At Least 55.5 \rightarrow 72		

STATION TIER MOVEMENT DATA

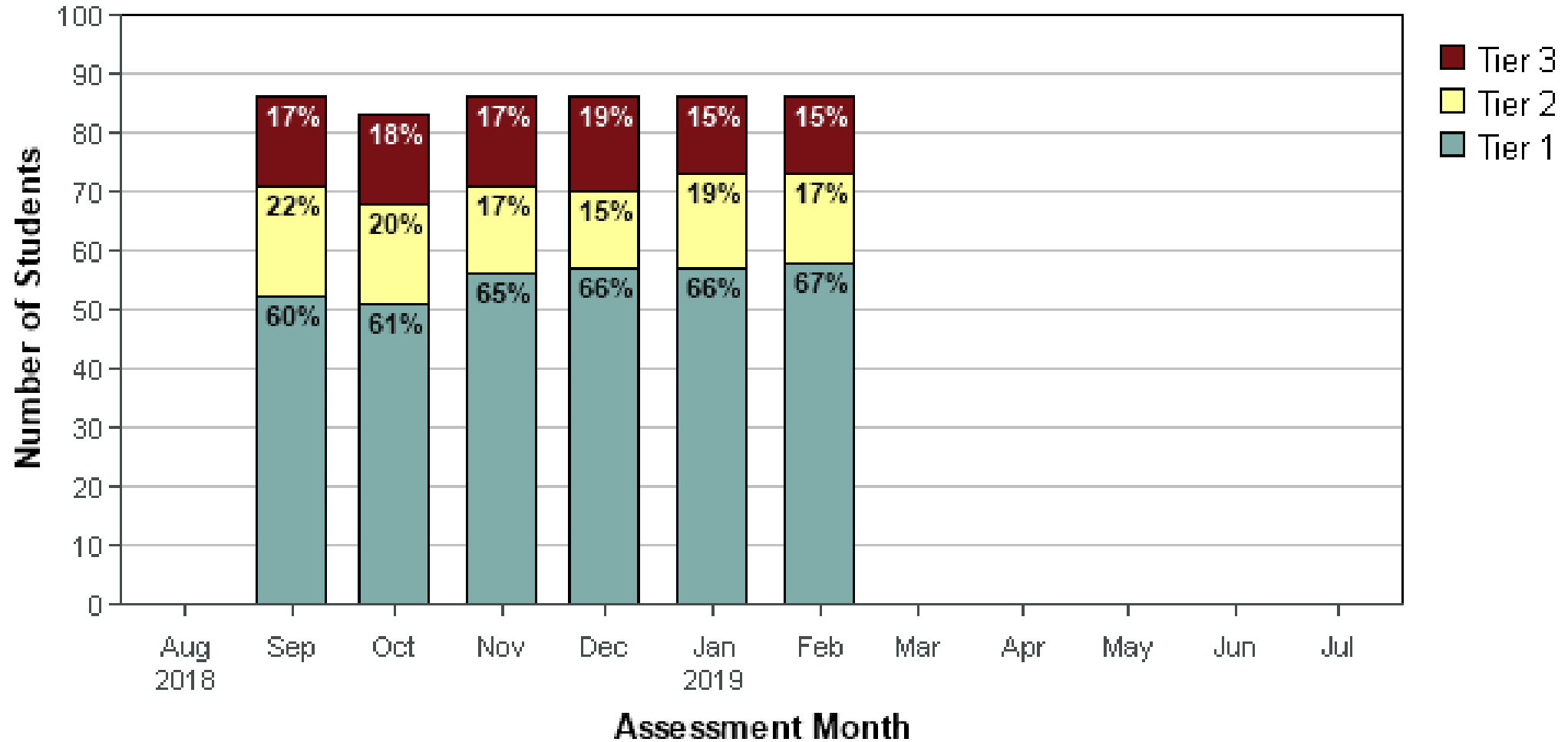
GRADE 3 READING TIER MOVEMENT

3rd Grade - Overall Reading



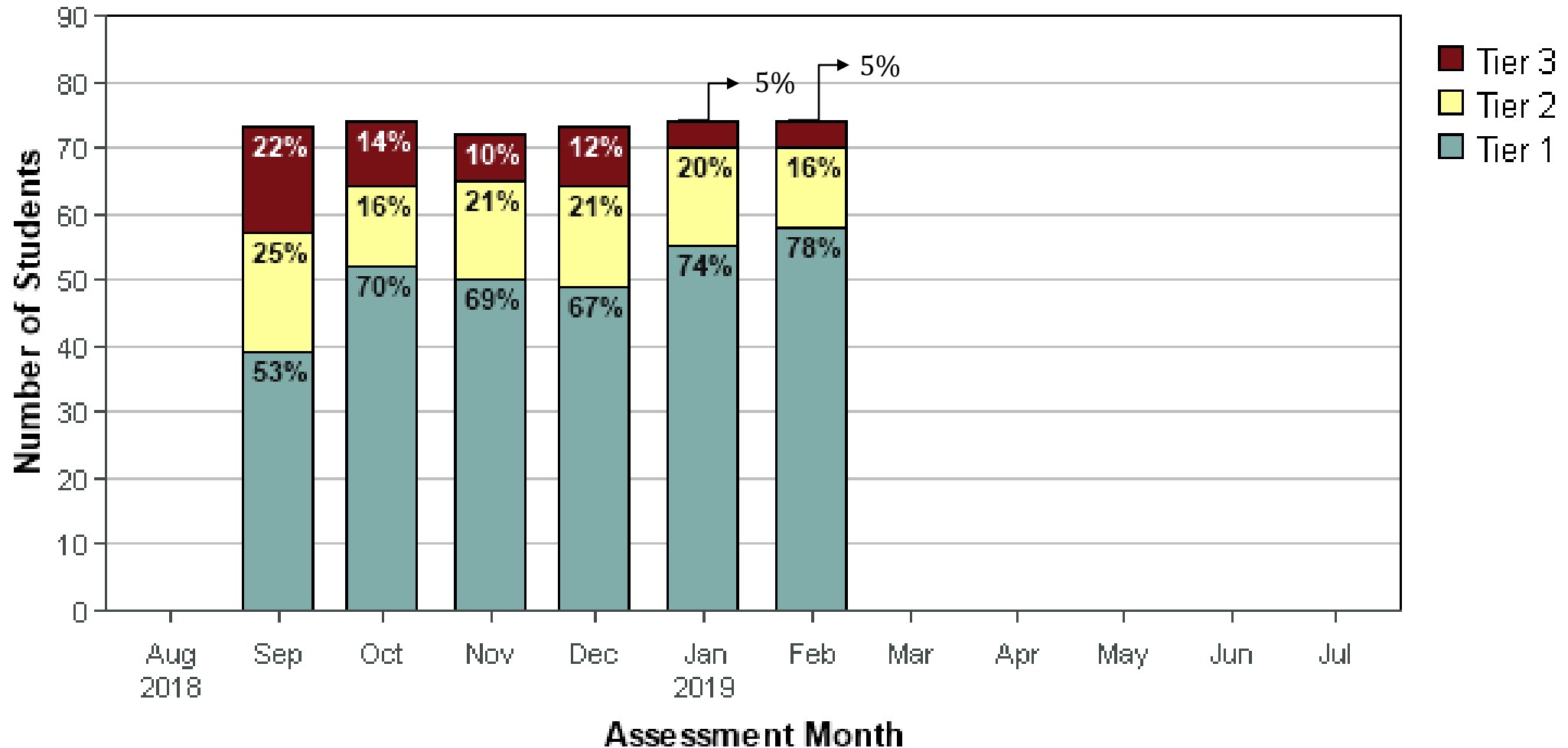
GRADE 4 READING TIER MOVEMENT

4th Grade - Overall Reading



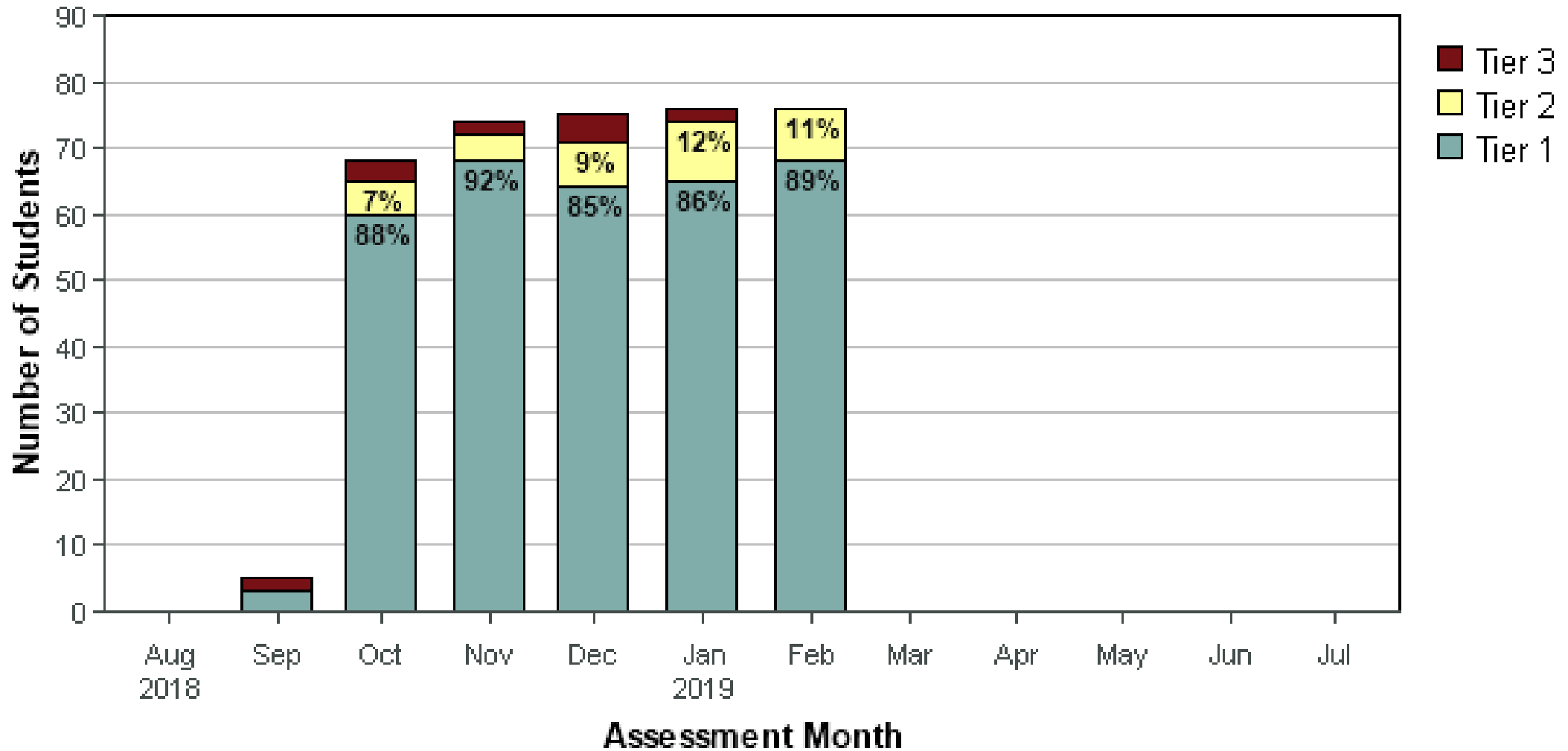
GRADE 5 READING TIER MOVEMENT

5th Grade - Overall Reading



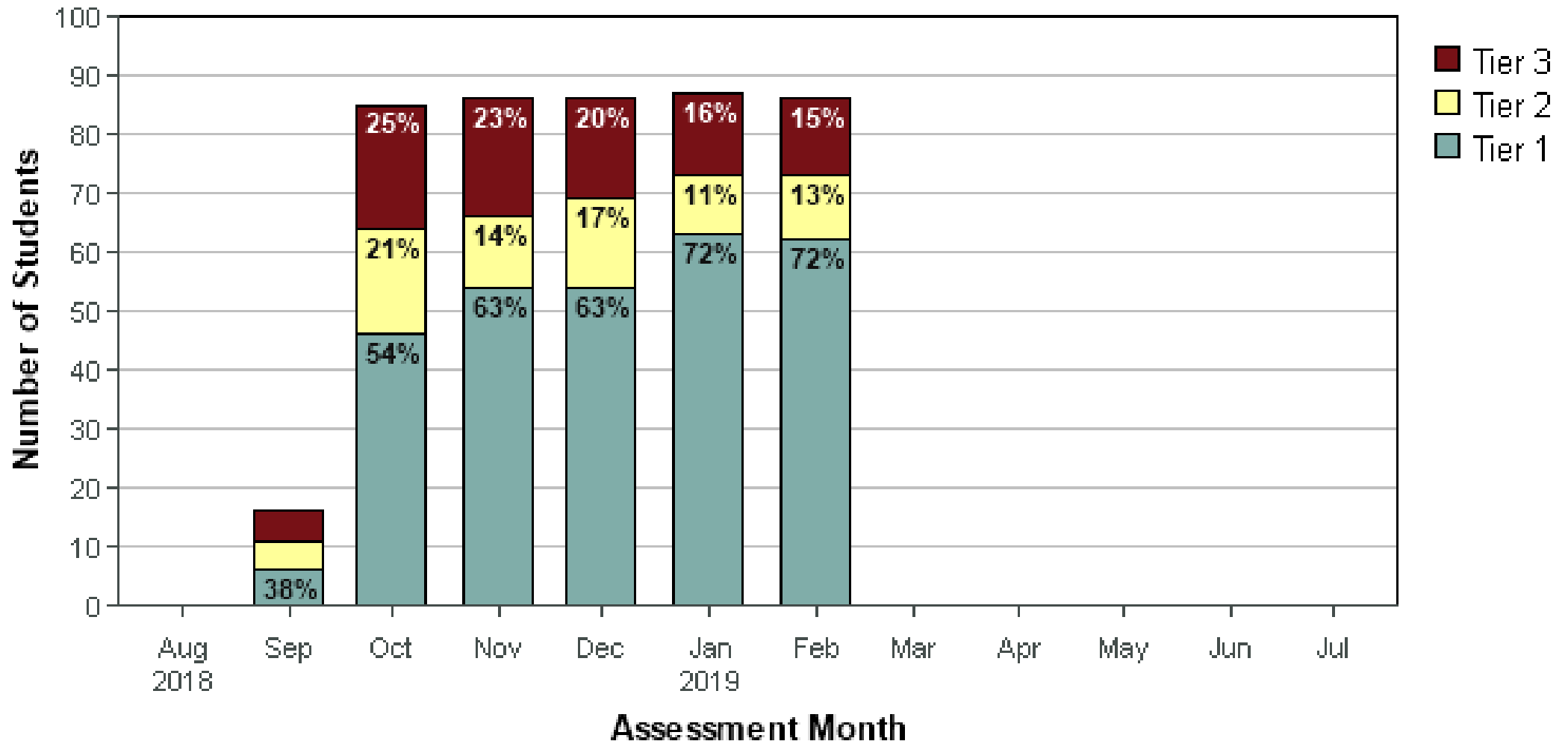
GRADE 3 MATH TIER MOVEMENT

3rd Grade - Overall Math



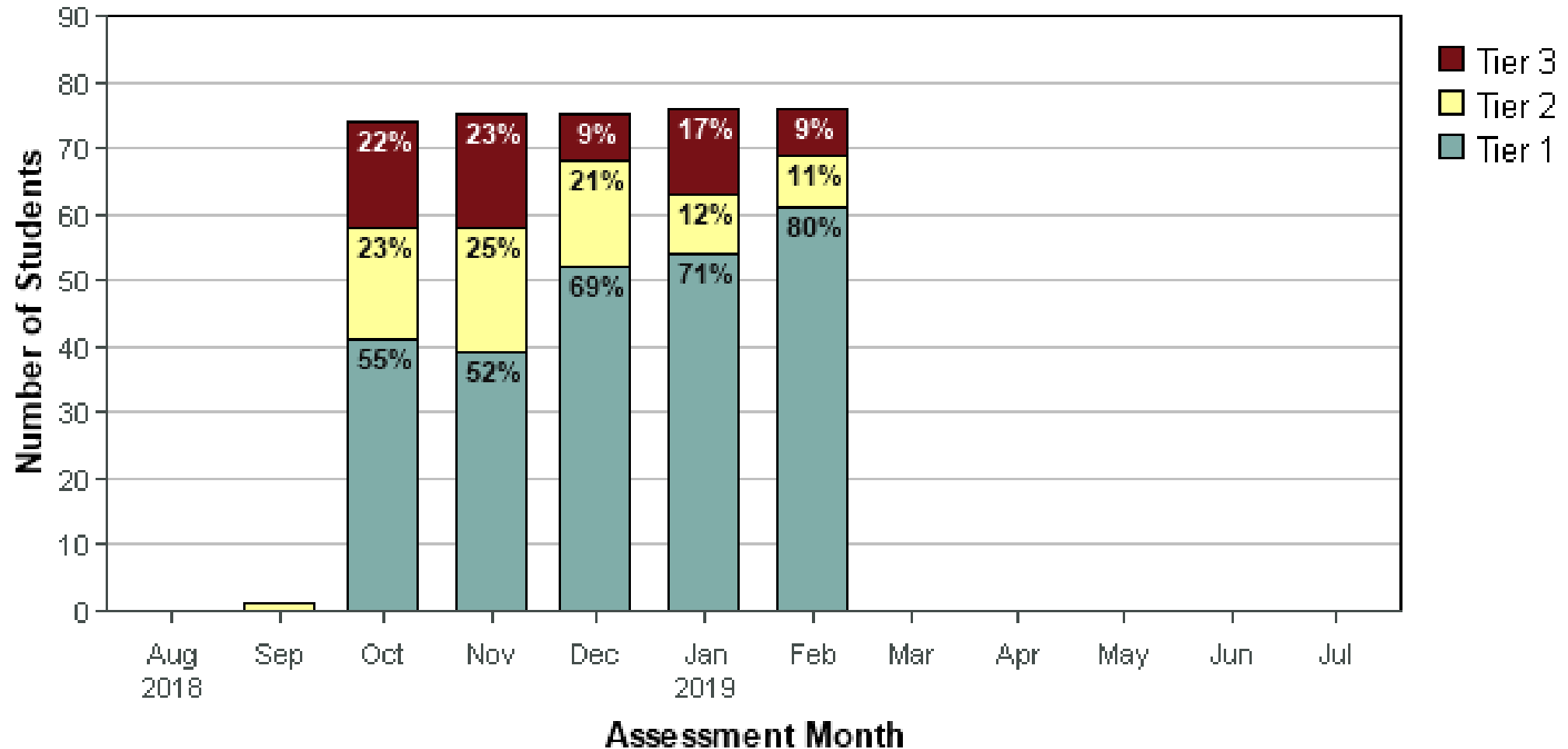
GRADE 4 MATH TIER MOVEMENT

4th Grade - Overall Math



GRADE 5 MATH TIER MOVEMENT

5th Grade - Overall Math



OVERALL TIP PROGRESS

- Fountas & Pinnell training for grades K-2 Phonics and grades K-5 Guided Reading
 - January 4, 2019
- Student Personal Goals Training
 - January 4, 2019
- Guided math teacher table training for grades 3-5
 - January 4, 2019
- Planning/Instructional Support for math and reading
 - January 9, 2019

OVERALL TIP PROGRESS

- Fountas and Pinnell Grade 3 Classroom Literacy System purchased
 - Received: Interactive Read-Aloud, Shared Reading, Reading Minilessons, Phonics, Word Study, Independent Reading, Guided Reading
- Teacher requested classroom resources purchased
- Middle of the Year campus survey



OVERALL TIP PROGRESS

- **Planning/Instructional Support for grades 3-5 math and reading**
 - Math (January 9th, January 10th, January 17, January 23rd, January 28th, January 30th, February 5th, February 13th)
 - Reading (January 9th, January 11th, January 23rd, January 28th, January 30th, February 8th)
 - Campus (January 17th, January 23rd, February 7th, February 12th)
- **Math Curriculum Night**
 - February 12, 2019

OVERALL TIP PROGRESS

- Teacher requested classroom resources purchased
 - Mentoring Minds Total Motivation Math Teacher Activities
 - Fountas & Pinnell grade 3 Guided Reading
 - Beaded Number Lines for grades 3-5
- STAAR Accommodation Training with Carla Sykora
 - January 31, 2019
- One School, One Book
 - [The World According Humphrey](#)
- Math Homework Help web page
- 'Go Green' Campus Initiative

OVERALL TIP PROGRESS

- Texas Education Agency Conference Call
 - With Program Specialist Joe Ruiz on February 14, 2019
- PSP/ DCSI TIP Progress Review
 - February 14, 2019
- WES Improvement Plan Update Public Meeting
 - February 19, 2019: WES Library @ 6:30 PM

NEXT STEPS

- Interim STAAR Round 2
 - February 20, 2019 – March 7, 2019 – In Progress
 - Schedule sent home February 8, 2019
- Lead4ward “Rockin’ Review” Training for grades 3-5
 - March 18, 2019
- Planning/Instructional Support for grades 3-5 math and reading
 - Math (February 20th, February 27th, March 6th, March 8th)
 - Reading (February 20th, February 27th, March 6th, March 8th)
 - Campus (February 20th, February 27th)
- Fountas & Pinnell training for grade 3 Phonics Guided Reading

NEXT STEPS

- PSP/ DCSI TIP Progress Review
 - March 8, 2019
- WES Faculty Quarterly Meeting Update:
 - March 20, 2019: WES Library @ 4:00 PM

CLOSING THOUGHTS