



IB DP Application Instructions

Before applying to the IB program,
Locate and review the following on the MHS Website Diploma Programme page:

- IB Learner Profile
- Diploma Programme: General Regulations
 - MHS IB DP Admissions Process

Read the **Important Information** on the second page of the application.

Read through the entire application before beginning to fill it out.

Fill out the application neatly and completely.

Make sure all required attachments are included before submitting.

Make a copy of the application packet for your own records before submitting it.

DEADLINE

Current MHS students should submit their completed application packets to the IB Diploma Coordinator in the IB Center or the DP Coordinator's mailbox in the main office by **January 31**, 2019. Applications will be taken from *transfer* students on a rolling basis (as students enroll).

<Required Attachments - All Applicants>

A. Application Essay

Read the IB Learner Profile characteristics carefully. Attach a brief essay (no more than 500 words) that answers both of the following prompts:

1. Which of the Learner Profile characteristics do you consider among your strongest? Provide specific support for your choice.
2. Which of the Learner Profile characteristics do you feel you could improve or develop the most? Provide specific support for your choice.

In your response, you will want to make certain that it's evident that you have read and carefully considered the description of the IB Learner Profile characteristics.

Please type your essay and attach it to your application.

B. Recommendations

Provide recommendations from **TWO** MYP core subject teachers (Language and Literature, Mathematics, Individuals and Societies, and/or Sciences). These should be instructors who know you and your academic potential well enough to assess your readiness to undertake the IB Diploma Programme. (See attached forms.)

Note: Your teachers will submit the form to the DP Coordinator separately.



The International Baccalaureate Diploma Programme

at Monterey High School

IB Diploma Programme Application of Intent

Be sure to read both sides of the **IB DP Application Instructions** cover sheet that accompanies this application.

Last Name _____ First Name: _____

Graduation Year: _____ Date of Birth: ____/____/____ Gender: M F

First Language (Mother Tongue): English
Other: _____

Student Cell Phone: (____) _____ Student Email: _____@student.mpusd.k12.ca.us

Other Email: _____

Address: _____ State: _____
ZIP: _____

School Presently Attending: _____ Current Counselor: _____

SIGNATURE PROGRAM SURVEY

Please place an 'X' next to all MHS Signature programs you plan to apply for:

___ Leadership ___ Band ___ ROTC ___ Dance

Students Entering 11th Grade

IB Diploma Programme: Only full IB Diploma Programme candidates need to submit an application upon entering 11th grade. Juniors wishing to enroll in individual IB DP subject courses should not submit an application but make sure they are making progress in any prerequisite coursework.

Parent / Guardian

My signature below indicates that my child (as named above) has my permission to apply for the IB Diploma Programme and that I have read and understand the *Diploma Programme: General Regulations* and the MHS IB DP Admissions Policy.

Last Name _____ First Name: _____

Best Contact Phone: (____) _____ Email: _____

Please print neatly

Signature: _____ Date: _____

IB Enrollment Agreement

International Baccalaureate Mission Statement:

Diploma Programme Enrollment Requirements:

- Acceptance into the the full Diploma Programme is partially dependent upon how well rising tenth-grade applicants meet the background recommendations with respect to coursework and grades.
- In addition to maintaining their academic studies, students enrolled as IB Diploma candidates in the 11th and 12th grade must show consistent, sustained progress in the two independent core requirements *Extended Essay* and *Creativity-Action-Service*. If a student fails to demonstrate sufficient progress toward these requirements (including meeting program-based deadlines), his or her status in the IB Diploma Programme may be in jeopardy.
- Students are expected to maintain personal integrity in conduct and work habits by following the expectations of the program as well as by adhering to the Academic Honesty expectations of IB and the MHS Academic Honesty Policy. A breach of academic honesty may result in removal from the IB Diploma Programme.

Additional Agreement Items:

- Academic expectations and grading standards in IB courses are high; homework and independent study are mainstays for success in these courses. Assessments such as tests, papers, and presentations make up a large percentage of the student's grades in these courses.
- IB students must be self-motivated and possess or acquire good time management and organizational skills. They are expected to actively strive to embody the characteristics outlined in the IB Learner Profile.
- Students and parents must recognize that parental/guardian involvement and support are crucial to a student's success in the IB program. Parents may be required to attend some meetings with the student.
- Students with special assessment needs should provide documentation with this application so the IB Coordinator can evaluate whether suitable arrangements, for both teaching and assessment, can be made for the student.

Parent / Student Agreement:

We understand that enrollment in the two-year Diploma Programme constitutes our understanding of and commitment to this IB enrollment agreement.

Parent / Guardian: _____ Date: _____

Student: _____ Date: _____

Keep a copy of all pages of this application for your records.

IB Intent

What are your reasons for applying to be in the IB Diploma Programme? Please **rank the following possible reasons from 1 to 11** (If one of the reasons does not apply to you at all, please put an X next to it.)

- _____ to have an opportunity to achieve a well-rounded program of study
- _____ to improve / increase my GPA through weighted credits in high school
- _____ to have an opportunity to challenge myself academically
- _____ to have the opportunity to explore knowledge issues and ideas about learning (ToK)
- _____ to have an opportunity to increase awareness of my role in the global society
- _____ to possibly increase the chance of being accepted to my college of choice
- _____ to foster my desire to become a lifelong learner
- _____ to have the opportunity to do college-level research and writing (Extended Essay)
- _____ to have the chance to possibly earn college credit
- _____ to take part actively in the local and global communities as part of my program of studies (CAS)
- _____ to best prepare for my future college major / career goals
- _____ other: _____

Note: This self ranking will not affect your candidacy for the program but *will* help you reflect on and clarify your reasons for applying and assist us in getting to know you!