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Governing Board  
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CERTIFICATED POSITION VACANCIES  
POSITION FOR THE 2019-20 SCHOOL YEAR

**SPECIAL EDUCATION TEACHERS**

**APPLICATION DEADLINE: UNTIL DISTRICT NEEDS ARE MET**

**TEACHER WORK YEAR: 186 Days**

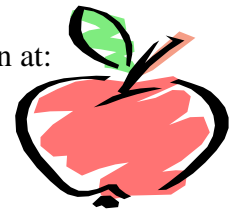
**QUALIFICATIONS:** Must possess or be able to obtain a valid California credential authorizing service in a Special Education setting.

**SALARY RANGE:** \$53,195 - \$107,951 with a health benefit package of \$10,600 per year. Salary placement will depend upon education and experience. A maximum of 13 years of previous experience is credited for initial placement on the salary schedule.

**DISTRICT:** There are approximately 21,500 students in the K-12 schools of the Hemet Unified School District. Hemet is located approximately 90 miles southeast of Los Angeles, 80 miles northeast of San Diego and 40 miles from Palm Springs.

**APPLICATION PROCEDURE:**

Interested applicants are requested to submit the following via Ed-Join at: [www.edjoin.org](http://www.edjoin.org)



- Ed-Join application
- Resume
- Copy of credential or program enrollment
- EL verification
- 2 letters of recommendation (dated within the last year)

**No paper applications will be accepted!**

**IMPORTANT:** It is the applicant's responsibility to **attach** ALL requested materials AS SPECIFIED ON APPLICATION AND JOB ANNOUNCEMENT to comply with the application procedure. These materials must be **attached BY THE APPLICANT** and submitted **WITH** the completed application. **Applicants who do not submit all of the application materials listed above may not be considered for this vacancy.**

**Only those applicants recommended for employment are subject to a fingerprint clearance through the Department of Justice (DOJ). This clearance requires a money order made payable to RCOE (Riverside County Office of Education). Authorization for employment will not be granted until the fingerprint clearance from DOJ and TB clearance are received.**

**Posting Number: CE 19-13** **April 11, 2019**  
**AN EQUAL OPPORTUNITY - AFFIRMATIVE ACTION EMPLOYER**

**HEMET UNIFIED SCHOOL DISTRICT  
SPECIAL EDUCATION TEACHER  
JOB DESCRIPTION**

**BRIEF DESCRIPTION OF POSITION**

Under the supervision of the school site administrator, provides an educational program for learning handicapped students.

**EXAMPLES OF DUTIES**

Generally teaches all subjects appropriate to the individual student's needs as indicated on the Individualized Education Program (IEP); provides frequent, intensive and individually planned small group and/or individual instruction in areas of need; participates in Educational Assessment Service (EAS) meetings; establishes with the parent, the goals, objectives, activities and materials appropriate for that student within a given time frame and records same on the Individualized Education Program (IEP); participates in the annual and three year review; monitors and records progress toward objectives; establishes an ongoing evaluation procedure; plans and implements an instructional program for identified students based on the needs reflected in the Individualized Education Program (IEP) on a pull out basis; assesses student progress; assists in student identification process; serves as case carrier in the preparation for the IEP meeting at the school site level; serves as a resource in the area of learning handicapped for all school staff; works closely with school psychologist and other auxiliary personnel; confers with parents; serves as liaison with appropriate community agencies; coordinates the Special Education services provided each individual with exceptional needs served through the resource specialist program and other related teaching duties as assigned.

**KNOWLEDGE AND SKILLS**

Knowledge of the various learning handicaps and strategies for amelioration; knowledge of appropriate materials and resources to be used with specific deficiencies at the various grade levels; knowledge of appropriate assessment tools for diagnosis and screening; ability to interact effectively with staff, parents, students and community agencies; familiarity with Special Education Master Plan; ability to communicate effectively orally and in writing.

**MINIMUM QUALIFICATIONS**

**Credential:**

Mild Moderate Credential, Learning Handicapped Specialist Credential and a Resource Specialist Certificate of Competence or Education Specialist. CLAD/BCLAD SADAIE certification desirable.

Education:

Bachelor's degree including all courses needed to meet requirements in the Education Specialist credential area.

**Physical Demands:** Walk, look downward, turn neck (up to continuously) sit, bend, (frequently); stand, stoop, squat, reach, push, pull, (Occasionally; kneel, crawl. Climb (infrequently); grasp/manipulate materials & supplies (continuously); lift items to 10 pounds (frequently), carry to 10 pounds (occasionally), lift/carry to 40 pounds (infrequently) (occasionally for PE and Industrial Arts teachers) use seeing, hearing and speaking (continuous, in class).

**Working Conditions:** Indoor classrooms, exposure to: student noise and music, odors of food and science projects, possible communicable diseases or unruly students. Outdoor schoolyard and grounds, exposure to; temperatures, dust, pesticides and smoke (seasonally)

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job.

**AN EQUAL OPPORTUNITY - AFFIRMATIVE ACTION EMPLOYER**

(Revised 2015-16)