

MORENO VALLEY UNIFIED SCHOOL DISTRICT
Human Resources Division

I. Position Title

English Language Learners Coach

II. Position Description

The purpose of the English Language Learners (ELL) Coach is to provide support and assistance to teachers to implement the district-adopted ELL program.

III. Example of Duties/Responsibilities

- A. Provides support and assistance to all ACS, SEI, Mainstream, and SDAIE classroom teachers in the full and skillful implementation of the district's adopted English Language Learners Program.
- B. Conducts demonstration lessons to ensure that all teachers have been trained to an advanced level of delivery and differentiated instructional strategies.
- C. Provides on-site staff development to ensure that teachers are knowledgeable about program components and understand the instructional design of how the program meets the standards.
- D. Assists teachers in building an interactive classroom environment focused on the content and learning strategies embedded in the program.
- E. Conducts classroom visits and provides "next-step" support for all teachers.
- F. Serves as a resource in identifying appropriate instructional strategies and interventions to improve achievement for all students.
- G. Assists teachers in preparation and pacing for instruction and attends the Professional Learning Community Meetings that focus on ELL students.
- H. Participates in collaborative grade level and department meetings to assist in the analysis and utilization of assessment data to improve student achievement.
- I. Assists grade level teams and departments in setting goals for improved instruction.
- J. Meets regularly with the principal to review assessment data and to assess the outcomes of goals established by grade level teams and/or departments.
- K. Prepares forms, records, and reports as directed.
- L. Attends meetings and trainings as directed.
- M. Procures staff development and training opportunities for all teachers of ELL students and assists the teachers in implementing ACS, SEI, Mainstream, and SDAIE strategies.

IV. Qualifications

- Knowledge of State assigned curricular framework; developments in the Program Improvement criteria and the SAIT process.
- Knowledge of the current core material; critical thinking skills and cooperative teaming.
- Skill in content area process and methodologies; thematic instruction; teacher training techniques.
- Communicate effectively with students of various CELDT and ability levels; communicate with adults in a cooperative learning environment; interact with minority students.
- Show evidence as a leader in the content area assigned, demonstrate eagerness and enthusiasm for the subject content.
- Coordinate curriculum development; conduct teacher training; design and conduct staff development activities.
- Teaching in related field or training in State and Federal programs.
- Support implementation of strong content area programs by modeling ELL strategies.
- Knowledge of ELL curriculum, SDAIE Strategies and differentiated instruction

Education and Experience:

Valid California Teaching Credential with English Language Learners authorization

PREFERRED QUALIFICATIONS

M.A. or M.S. Degree; minimum 3 years teaching experience; experience at multiple levels desired; credential authorizing service in Language Arts and ELL.