

The Single Plan for Student Achievement

Madison Elementary School



Redondo Beach Unified School District

2017-2018

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The School Site Council approved this revision of the School Plan on:

○ 11/30/2017

The District Governing Board approved this revision of the School Plan on:

○ 3/27/2018

The *Single Plan for Student Achievement* (SPSA) is a plan of actions to raise the academic performance of all students. California *Education Code* sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the school principal.

Planned Improvements in Student Performance

The School Site Council (SSC) understands the future analysis of the performance of all student groups in the school must be considered through the lens of the state priorities within the Local Control Accountability Plan (LCAP). The RBUSD has identified four goals in the District LCAP: #1- Increase student academic achievement to ensure college and career readiness; #2- Increase student engagement and whole child outcomes; #3- Improve practices supporting effective student instruction; #4- Increase parent engagement, involvement, and satisfaction. State priorities are addressed within each goal:

1. **Increase student academic achievement to ensure college and career readiness:**
 - a. **State Priorities Addressed:**
 - i. **#1- Basic Services**
 - ii. **#4- Student Achievement**
 - iii. **#7- Course Access**
 - iv. **#8- Other Student Outcomes, e.g. Science**

2. **Increase student engagement and whole child outcomes**
 - a. **State Priorities Addressed:**
 - i. **#5- Student Engagement**
 - ii. **#6- School Climate**
 - iii. **#8- Other Student Outcomes, e.g. Health**

3. **Improve practices supporting effective student instruction**
 - a. **State Priorities Addressed:**
 - i. **#2- Implementation of California State Standards**

4. **Increase parent engagement, involvement, and satisfaction**
 - a. **State Priorities Addressed:**
 - i. **#3- Parent Involvement**

The SSC has considered and analyzed the specific school actions through the four District goals listed. As a result, the SSC has adopted the following school goals, related actions, and expenditures to increase the performance of all student groups in meeting District goals.

1) INCREASE STUDENT ACADEMIC ACHIEVEMENT TO ENSURE COLLEGE AND CAREER READINESS

Identified School Need: *(What is the goal?)* Increase student achievement (test scores, college and career readiness, EL reclassification, students meet grade level performance expectations)

Data: *(What data was used to identify the school need and form the goal?)* District benchmark results by student subgroup

Identified Metrics: *(How will the school evaluate progress?)*

- SBAC ELA
- SBAC Mathematics
- EL reclassification rate
- Local third-party assessments

School Actions:	Date(s):	Estimated Expenditures:	Funding Source:
Madison will have an EL Site Specialist/Coordinator to oversee services for EL students	Sept 2017-June 2018	\$2000	LCFF Supplemental
Madison will utilize an Instructional Leadership Team to ensure vertical and horizontal articulation and implementation of CCSS	Sept 2017-June 2018	\$500	Block Grant
Identify students in grades TK-5 in need of targeted intervention through Cooperative Team meetings	Sept 2017-June 2018	\$100	Title I
FastForward Intervention Program (instructional aide, software)	Sept 2017-June 2018	\$14,000	LCFF Supplemental
Materials for Leveled Literacy Intervention	Sept 2017-June 2018	\$14,000	Title I
Instructional support aide for students at-risk for not meeting grade	Sept 2017-June	\$29,000	Title I

level standards.	2018		
Illuminate assessment and data system	Sept 2017-June 2018	\$4000	RBEF
Razkids account for all students	Sept 2017-June 2018	\$2000	Other
ReadingEggs/Reading Express accounts for all students grades K-2	Sept 2017-June 2018	\$3000	Other
BARK program (K-5)	Sept 2017-June 2018	\$250	Other
<u>EL Instructional Aide to provide intervention with EL Students</u>	Sept 2017-June 2018	\$20,000	LCFF Supplemental

2) INCREASE STUDENT ENGAGEMENT AND WHOLE CHILD OUTCOMES

Identified School Need: *(What is the goal?) Increase student attendance rates.*

Data: *(What data was used to identify the school need and form the goal?) Attendance rates (ADA), chronic attendance rates, chronic absenteeism rates*

Identified Metrics: *(How will the school evaluate progress?) A reduction in referrals to the School Attendance Review Team by 15% over the course of the 2017-2018 school year.*

School Actions:	Date(s):	Estimated Expenditures:	Funding Source:
RBUSD Vocal Music program (1st-4th)	Sept 2017-June 2018	\$0	RBEF
RBUSD Instrumental Music (5th)	Sept 2017-June 2018	\$0	RBEF
After-School enrichment courses for GATE students (3-5)	Sept 2017-June 2018	\$2000	GATE
Field trips to colleges and universities (4th)	Sept 2017-June 2018	\$1000	RBEF
Utilize SARTs and SSTs to improve attendance in At-Risk students	Sept 2017-June 2018	\$2500	Title I
Materials for creating engaging, material rich lessons	Sept 2017-June 2018	\$38,493	Block
Materials for Physical Education	Sept 2017-June 2018	\$1000	Block
Implementing the "Mind-Up" curriculum (K-5th)	Sept 2017-June 2018	\$500	Block

Red Ribbon Week (K-5th) sponsored by RBPD	Sept 2017-June 2018	\$750	Other
Talent Show (1-5)	Sept 2017-June 2018	\$500	Block
Live Well Kids Nutrition and garden lessons by BCHD (K- 5th)	Sept 2017-June 2018	\$0	Other
Battle-of-the-Books Competition (3-5th)	Sept 2017-June 2018	\$350	Block
Fifth Grade RUHS Field Day	Sept 2017-June 2018	\$800	RBEF

3) IMPROVE PRACTICES SUPPORTING EFFECTIVE STUDENT INSTRUCTION

Identified School Need: *(What is the goal?) Improve performance of students that are at risk of not meeting grade level expectations in ELA.*

Data: *(What data was used to identify the school need and form the goal?) CAASPP ELA data from 2016-2017*

Identified Metrics: *(How will the school evaluate progress?) Students that are identified as at risk of not meeting grade level expectations will show a %15 improvement of the previous year.*

School Actions:	Date(s):	Estimated Expenditures:	Funding Source:
Training for teachers and administration on Writer's Workshop instructional model.	Sept 2017-June 2018	\$18,000	Title I

4) INCREASE PARENT ENGAGEMENT, INVOLVEMENT, AND SATISFACTION

Identified School Need: *(What is the goal?)* Parents satisfaction rates on the annual Madison Program Survey will increase their satisfaction with the overall environment at Madison by 3%

Data: *(What data was used to identify the school need and form the goal?)* Parent ratings of the school on the annual Madison Program Survey.

Identified Metrics: *(How will the school evaluate progress?)* Parent ratings will increase by 3%.

School Actions:	Date(s):	Estimated Expenditures:	Funding Source:
Hands on Art projects (K-5th)	Sept 2017- June 2018	\$4000	RBEF
Live Well Kids Nutrition and garden lessons by BCHD (K- 5th)	Sept 2017- June 2018	\$0	BCHD
Room parent committee to encourage parent volunteerism	Sept 2017- June 2018	\$100	Block
Weekly parent E-Blast and Madison Webpage	Sept 2017- June 2018	\$500	Block
Dads of Great Students (DOGS) Program for Parent Volunteers	Sept 2017- June 2018	\$1000	District LCFF
Monthly Teacher classroom newsletters to parents.	Sept 2017- June 2018	\$500	Block
Positive awards/incentive at the end of each trimester K-5	Sept 2017- June 2018	\$1000	Block
Town Hall awards to promote perfect attendance	Sept 2017-	\$200	Block

	June 2018		
Utilize monthly attendance letters to parents	Sept 2017- June 2018	\$1000	Block
Utilize attendance contracts	Sept 2017- June 2018	\$100	Block
Refer to SARB for students who do not improve	Sept 2017- June 2018	\$400	Block
Front office calls students absent from school by 10:00 a.m.	Sept 2017- June 2018	\$4,900	LCFF Supplemental
<u>Wellness Council</u>	Sept 2017- June 2018	\$500	Block
Positive Behavior Intervention Systems (PBIS)	Sept 2017- June 2018	\$1000 (\$1500)	Block (PTA)
Elementary counselor	Sept 2017- June 2018	\$40,000	RBEF

Programs Included in this Plan

Check the box for each state and federal categorical program in which the school participates and, if applicable, enter amounts allocated. (The plan must describe the activities to be conducted at the school for each of the state and federal categorical program in which the school participates. If the school receives funding, then the plan must include the proposed expenditures.)

State Programs	Allocation
<input checked="" type="checkbox"/> Local Control Funding Formula (LCFF) – Base Grant (School Block Acct.) <i>Purpose: To provide flexibility in the use of state and local funds by LEAs and schools.</i>	\$46,706
<input checked="" type="checkbox"/> Local Control Funding Formula (LCFF) – LCFF Supplemental Grant <i>Purpose: To provide a LCFF Supplemental grant equal to 20% of the adjusted LCFF Base Grant for targeted disadvantaged students.</i>	\$40,969
Total amount of state categorical funds allocated to this school	\$87,675

Federal Programs (if applicable)	Allocation
<input checked="" type="checkbox"/> Title I, Part A: Targeted Assistance Program <i>Purpose: Help educationally disadvantaged students in eligible schools achieve grade level proficiency.</i>	\$63,715

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers; other school personnel; parents of students attending the school; and, in secondary schools, students selected by students attending the school. The current make-up of the SSC is as follows:

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Drew Gamet	x				
Jacqueline Niederstrass		x			
Kathaleen Jackson		x			
Amy Polanco		x			
Tricia Del Rosario			x		
Tonya McKenzie				x	
Lauren Cherrington				x	
Seak Smith				x	
Dawn Gnad				x	
Mark Nichols				x	

Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA)

requiring board approval.

3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):

School Advisory Committee for State Compensatory Education Programs

English Learner Advisory Committee

Community Advisory Committee for Special Education Programs

Gifted and Talented Education Program Advisory Committee

Other (*list*)

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on: 11/30/2017

Attested:

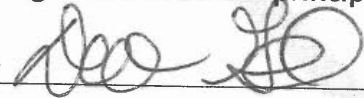
Typed name of school principal:

Drew Gamet

Typed Name of SSC chairperson:

Tonya McKenzie

Signature of school principal:



Date: 11/30/2017

Signature of SSC chairperson:



Date: 11/30/2017