

Texas Academic Performance Report (TAPR) 2017-18 Poth ISD



POTH
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SCHOOL DISTRICT

Presented to the Board of Trustees on February 13, 2019

Hearing Requirements

Texas Education Code (TEC) Chapter 39

- Annual Report for the District and each Campus
- PIEMS Financial Standard Reports
- District Accreditation Status
- Campus Performance Objectives
- Special Education Determination Status
- Report on Violent/Criminal Incidents
- Student Performance in Postsecondary Institutions



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Texas Academic Performance Report Overview

- The TAPR provides information on the performance of students in each school and district in Texas. The report also provides extensive information on school and district staff, programs, and student demographics.



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Accountability Ratings & Distinction Designations

- **Poth ISD – A**
- **2018-19 – Accreditation Status - Accredited**
- **2018 Special Education Determination Status: Meets Requirements**
- **Poth High School – Met Standard**
 - Academic Achievement in English Language Arts/Reading
 - Academic Achievement in Mathematics
 - Academic Achievement in Science
 - Academic Achievement in Social Studies
 - Top 25 Percent: Comparative Closing the Gaps
 - Postsecondary Readiness
- **Poth Junior High – Met Standard**
 - Academic Achievement in English Language Arts/Reading
 - Academic Achievement in Mathematics
 - Academic Achievement in Social Studies
 - Top 25 Percent: Comparative Academic Growth
 - Top 25 Percent: Comparative Closing the Gaps
 - Postsecondary Readiness
- **Poth Elementary – Met Standard**
 - Academic Achievement in English Language Arts/Reading



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Accessing the PEIMS Financial Standard Reports

<http://www.tea.texas.gov/financialstandardreports/>



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Campus Performance Objectives

- Poth ISD became a District of Innovation in the fall of 2017. In the fall of 2018 we proposed an amendment to our plan:
 - We will create one District Improvement Plan to include all campuses with a bottom up instructional focus instead of the traditional top down administrative approach.
 - The consolidation of four separate processes into one meaningful, relevant, and practical plan with the purpose of impacting student achievement will ensure cohesive goals for the district. All campuses will have representation on the committee along with representative parents and community members.
- We are currently in the process of creating this district improvement plan, including all campuses.



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Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district.
- Poth ISD had less than 5 total occurrences, at the secondary campuses, in the following areas:
 - “possessed, sold, used, or was under the influence of marijuana or other controlled substance”
 - “possessed, used, or accepted tobacco products”
 - “felony offense”
- To maintain the confidentiality of our students under FERPA, Poth ISD has chosen not to include specific campus information.



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Texas Higher Education Coordinating Board

- Texas Statute (TEC 51.403e) requires every district to include with its TAPR a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school/ The report includes:
 - *Number of Total Graduates, disaggregated by attendance in Institutes of Higher Education*
 - *Number of Students within each GPA reporting band*



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High School Graduates from FY 2015 Enrolled in Texas Public or Independent Higher Education in FY 2016

Poth High School	Total Graduates	GPA for 1 st Year in Public Higher Education in Texas					
		< 2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	> 3.5	Unknown
Four-Year Public University	9	1	0	1	3	4	0
Two-Year Public Colleges	8	1	2	2	3	0	0
Independent Colleges & Universities	2						
Not Trackable	0						
Not Found	24						
Total High School Graduates	43						



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