

Career-related Programme language development outline

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All students are required to complete language development, including students studying a DP group 1 or group 2 course.

All CP students are required to complete the language development component, including those students studying a Diploma Programme group 2 course. However, should a student undertake a Diploma Programme group 2 course in addition to the minimum requirement of two Diploma Programme courses for the CP, the language development requirement is satisfied. The language portfolio must still be completed.

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1. Please describe the language development provision for CP students taking a DP group 2 language course or group 1 language that is not the student's best language.

Most students in the CP will take group 2: Language B SL. In addition to completing that 2-year sequence, the PPS teacher will also dedicate 1-2 days per week (20-40% of instructional time) to the language development component of the CP. Students will choose an additional language (not the one being studied in Group 2) and the school will utilize interactive language software, such as DuoLingo, that students will complete throughout the 2-year PPS course. Students will also use this time to complete all sections of their language portfolios.

Indicate the total number of hours outside of the DP group 2 course that will be devoted to it:

50+ Hours	The PPS teacher will dedicate a substantial amount of instructional time to the language development component of the CP throughout the PPS course. The amount of time will vary as instructional focus shifts to various parts of the CP core.
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How will language development be provided for CP students (*choose all that apply*)?

Online

Blended

Monitored self-study

School delivered course

DP group 1

DP group 2

External language school/provider (*please provide details*):

Other (*please provide details*):

Is the group 2 course one of the required DP courses?

Yes, it will be an option for some students. Students who choose to pursue their language development via a DP course will take three DP courses. Students who do not take DP language B will complete the portfolio as an independent online study with support from the PPS teacher.

No

If yes, how will students fulfil the required 50 hours for the language development programme?

Students will work with the PPS teacher for 1-2 days a week

Will students receive a qualification upon completion of the language development course?

Yes

No

If so, what qualification will they receive?

Every CP student is required to maintain and complete a language portfolio to document his or her learning activities and provide evidence of language engagement and development. Students are required to continually update their language portfolio during the course. A nominated language teacher should check the language portfolio regularly and discuss with the student his or her progress in language development.



Please describe the process by which the students' language portfolios will be monitored.

Students will submit evidence of completed language lessons and assessments to their PPS teachers via Google Classroom where their language portfolio will be updated and stored. The PPS teacher will continually check students' progress in Google Classroom to ensure all portions of the language portfolio are completed in a timely fashion with the appropriate amount of reflection and evidence.

Who will be responsible for this process?

The PPS teacher will be responsible with support and oversight from the CP coordinator and additional guidance from DP language teachers where appropriate.

The CP is intended to be chosen as a course of study by students wishing to find an alternative pathway that provides progression to further education, higher education, apprenticeships or the world of work. To that end, the CP seeks to utilize aspects of the core to support the career-related studies of the student. While it is not a requirement of the CP, it is strongly recommended that the provision of language development relates to, or reflects, the career-related studies of a student.

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How has the school planned for language development to provide connections to each student's chosen career study?

The PPS teacher will design instruction that connects language development to students' career-related studies. The PPS and career-related studies teachers will have weekly common planning time to facilitate collaboration in the development of curricular units, activities, and assessments which specifically connect students' language development and their career-related courses.

Are support materials and other resources available in sufficient quality, quantity and variety to give effective support to the aims and methods of language development?

Yes

No

If not, briefly describe plans in place to make needed changes.