



# STOCKDALE HIGH SCHOOL

*A California Distinguished School*

Opened 1991-92 School Year  
WASC Accredited

KERN HIGH SCHOOL DISTRICT

STOCKDALE HIGH SCHOOL  
2800 Buena Vista Road  
Bakersfield, CA 93311-9735

(661)665-2800  
Fax (661)665-0914

<http://stockdale.kernhigh.org>

## Profile 2018 - 2019

### COMMUNITY

**DESCRIPTION** – The Kern High School District is located in an urban community in Bakersfield, California. In 2017 it will serve 18 comprehensive high schools, five continuation schools, one adult school, and one regional occupational center. Stockdale High School is a comprehensive 4-year secondary school.

**POPULATION** – The population of the area is approximately 350,000. The Kern High School District student population is nearly 39,000 students in grades 9–12. The student enrollment at Stockdale High School comes from west and southwest Bakersfield.

### SCHOOL

**ENROLLMENT** – Stockdale High School was master planned for a student capacity of 2,170 students. Enrollment for the 2018-2019 school year is 2,324 students.

**ETHNICITY** – Hispanic 37%; White 35%; Asian 20%; African-American 7%; Other 1%.

**STAFF** – The 2017-2018 faculty includes 86 teachers, four administrators, five counselors, one activities director, one athletic coordinator, and one librarian. Classified staff includes one plant supervisor, one foods manager, one office supervisor, and 63 other classified staff members.

**FACILITIES** – Stockdale High School was designed with 69 standard classrooms, four computer labs, six classrooms for special education students, library/media center, gymnasium, shower/locker facilities, multipurpose room, administration building, central serving and food preparation kitchen, outdoor playing fields and courts, a multipurpose stadium and track field, and a 600-seat performing arts theater complex which includes dressing, rehearsal, band, choral and art instruction rooms.

### COLLEGE/UNIVERSITY ADMISSIONS

**CEEB# 050217**

**COLLEGE/UNIVERSITY ATTENDANCE** – Upon graduation, an average of 30 percent of Stockdale graduates attend a 4-year college/university and 50 percent a 2-year college.

**GRADE POINT AVERAGE AND CLASS RANK**—The computation will be based on a marking system of A, B, C, D, and F, with point values of 4, 3, 2, 1, and 0 respectively. Honors and Advanced Placement classes taken in 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> grades will be assigned the weighting factor of .03125 for each semester of a class eligible for the enhanced grade point. Sixteen semesters of Honors and Advanced Placement classes are allowed for enhanced grade point calculation. The highest possible weighted grade that can be earned is 4.5. The college recommending mark will be C or above. More than one student will be able to possess a certain rank in class.

### CURRICULUM

#### TEST RESULTS

#### Advanced Placement Test

	<u>% Scoring 3 or better</u>	<u># Students Tested</u>
2007	67%	387
2008	69%	388
2009	68%	356
2010	69%	392
2011	73%	362
2012	76%	369
2013	71%	375
2014	68%	362
2015	72%	355
2016	65%	388
2017	50%	421
2018	65%	471

The number of students taking AP tests at Stockdale High School has increased consistently. In 2017, 421 students took 842 exams. Stockdale High School has consistently been ranked among the top schools in Kern County for number of passing scores per 100 seniors.

**HONORS/ADVANCED PLACEMENT CLASSES –** Students who are capable of working at an accelerated pace may enroll in a wide variety of Honors courses. Currently, the following are available: Spanish 3, French 3, French 5, Math Analysis, Chemistry, Anatomy, and Computer Science.

In addition, Stockdale High School has developed Advanced Placement courses which meet the standards set by the College Entrance Examination Board. AP Courses include: English 12 Literature, English 11 Language, Spanish 4 Language, Spanish 5 Literature, French 4 Language, Statistics, Calculus AB, Calculus BC, Environmental Science, Chemistry, Biology, Physics, Psychology, U.S. History, World History, U.S. Government, Macroeconomics, Microeconomics, Music Theory, Studio Art, and Principles of Computer Science.

**TRANSCRIPT SYMBOL EXPLANATION**

**Course Codes**

- P = College Prep
- GP = GATE (Gifted and Talented)
- H = Honors
- AP = Advanced Placement
- W = Withdrawal

**SAT TEST DATA – 2018**

<u>Test Takers</u>	<u>Reading</u>	<u>Math</u>	<u>Total</u>
<b>SAT I</b>			
312	574	573	1147

**SPECIAL PROGRAMS**

- Exemplary Instrumental and Vocal Music Program
- Exemplary Drama and Art Programs
- Extensive Advanced Placement Program
- Regional Occupational Program
- Nationally renowned Health Career Academy Program
- Exemplary Mock Trial Program
- Exemplary Marching Band Program
- Comprehensive Athletic Program
- On-campus Student run Credit Union
- Highly Active Link Crew Program
- Excellent Student Ambassadors Program
- AVID – Advanced via Individualized Determination
- PLTW – Project Lead the Way

**GRADUATION REQUIREMENTS**

**◆ CLASS OF 2019 (CURRENT SENIORS) ◆**

1. English . . . . . 4 years (40 credits)
  2. Mathematics . . . . . 3 years (30 credits)
  3. Physical education . . . . . 2 years (20 credits)
  4. Science . . . . . 2 years (20 credits)
  5. Social Studies . . . . . 3 years (30 credits)
  6. Modern Lang. or Fine Arts.1 year (10 credits)
  7. Health . . . . . 0.5 year (5 credits)
  8. Electives . . . . . 65 credits
- Total . . . . .220 Credits**



**Principal**  
Scott Odlin

**Assistant Principals**  
Tashawn Winston    Teddy Armijo

**Dean of Discipline**  
Rebekah Fulce

**Activities Director**  
Lea MacLean

**Athletic Director**  
Justin Roberts

**2018 - 2019  
Counseling Assignments**

- |                   |                 |
|-------------------|-----------------|
| A – C (9-12)      | Lisa Hance      |
| D – H (9-12)      | Kristin Lackey  |
| I – M (9-12)      | Troy Mehlhaff   |
| N – R (9-12)      | *Angela Miller  |
| S – Z (9-12)      | Whitney Pearsey |
| Special Education | Michelle Mills  |
| * Head Counselor  |                 |