### **2017-18 Texas Academic Performance Report**

District Name: TRINITY ISD

Campus Name: TRINITY J H

Campus Number: **228903041** 

2018 Accountability Rating: Met Standard

This page is intentionally blank.

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: TRINITY ISD Campus Name: TRINITY J H Campus Number: 228903041

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	irade, Su	bject, and	Performano	ce Levels^										
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	*	*	*	*	*	-	-	-	*	*	*	*
	2017	69%	*	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	*	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2017 2018	37% 19%	*	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2016	18%	*	*	*	*	*	_	_	_	*	*	*	*
Grade 6 Mathematics	2017	1070												
At Approaches Grade Level or Above	2018	77%	*	*	*	*	*	_	_	_	*	*	*	*
7 tt Approaches Grade Level of Above	2017	76%	*	*	*	*	*	_	_	_	*	*	*	*
At Meets Grade Level or Above	2018	44%	*	*	*	*	*	_	_	-	*	*	*	*
	2017	43%	*	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	18%	*	*	*	*	*	-	-	-	*	*	*	*
	2017	18%	*	*	*	*	*	-	-	-	*	*	*	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	46%	46%	*	*	50%	-	*	-	*	*	38%	*
• • • • • • • • • • • • • • • • • • • •	2017	73%	68%	68%	*	*	69%	-	-	-	*	*	65%	*
At Meets Grade Level or Above	2018	48%	24%	24%	*	*	21%	-	*	-	*	*	19%	*
	2017	42%	30%	30%	*	*	36%	-	-	-	*	*	26%	*
At Masters Grade Level	2018 2017	29% 23%	13% 14%	13% 14%	*	*	13% 17%	-	*	-	*	*	12% 15%	*
Grade 7 Mathematics	2017	2570	1470	14/0			17 /0						1370	
At Approaches Grade Level or Above	2018	72%	62%	62%	*	*	*	_	*	_	*	*	*	*
7 tt / tpp roderies Grade Level of / tbove	2017	70%	46%	46%	*	*	*	_	_	_	*	*	*	*
At Meets Grade Level or Above	2018	40%	22%	22%	*	*	*	_	*	-	*	*	*	*
	2017	40%	20%	20%	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	18%	6%	6%	*	*	*	-	*	-	*	*	*	*
	2017	17%	6%	6%	*	*	*	-	-	-	*	*	*	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	51%	51%	*	*	53%	-	*	-	*	*	*	*
	2017	70%	*	*	*	*	*	-	- *	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	26% *	26% *	*	*	25% *	-	*	-	*	*	*	*
At Masters Grade Level	2017 2018	39% 15%	12%	12%	*	*	15%	-	*	-	*	*	*	*
At Masters Grade Level	2017	12%	*	*	*	*	*	-	-	-	*	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	81%	81%	*	*	85%	*	_	-	*	*	75%	*
Al Apploacties Glade Level of Above	2016	86%	75%	75%	*	*	79%	_	-	-	*	*	75% 71%	*
At Meets Grade Level or Above	2017	49%	36%	36%	*	*	37%	*	_	_	*	*	32%	*
ACTIVICES GRADE LEVEL OF ABOVE	2017	50%	32%	32%	*	*	31%	_	_	_	*	*	25%	*
At Masters Grade Level	2018	27%	9%	9%	*	*	12%	*	-	-	*	*	9%	*
	2017	23%	13%	13%	*	*	14%	-	-	-	*	*	10%	*
Grade 8 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	86%	*	*	*	*	*	*	-	-	*	*	*	*
	2017	85%	*	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	*	*	*	*	*	*	-	-	*	*	*	*
	2017	45%	*	*	*	*	*	-	-	-	*	*	*	*

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: TRINITY ISD Campus Name: TRINITY J H Campus Number: 228903041

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2018 2017	15%	*	* *	*	*	*	*	-	-	*	* *	*	*
Grade 8 Science	2017	13%	*					-	-	-	*		*	4
At Approaches Grade Level or Above	2018	76%	53%	53%	*	*	*	*	_	_	*	*	47%	*
717 Approaches Grade Level of Above	2017	76%	53%	53%	*	*	57%	_	_	_	*	*	*	*
At Meets Grade Level or Above	2018	52%	20%	20%	*	*	*	*	_	-	*	*	21%	*
	2017	48%	24%	24%	*	*	29%	_	-	-	*	*	*	*
At Masters Grade Level	2018	28%	7%	7%	*	*	*	*	-	-	*	*	8%	*
	2017	19%	11%	11%	*	*	17%	-	-	-	*	*	*	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	*	*	*	*	*	*	-	-	*	*	*	*
	2017	63%	*	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	36%	*	*	*	*	*	*	-	-	*	*	*	*
	2017	33%	*	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	21%	*	*	*	*	*	*	-	-	*	*	*	*
- 1 (0 ) 1	2017	19%	*	*	*	*	*	-	-	-	*	*	*	*
End of Course Algebra I					_	_						_		
At Approaches Grade Level or Above	2018	83%	72%	100%	*	*	*	-	-	-	-	*	100%	-
	2017	83%	75%	100%	*	*	100%	-	-	-	*	*	100%	*
At Meets Grade Level or Above	2018	55%	27%	100%	*	*	*	-	-	-	*	*	100%	*
At Martaura Consider Laurel	2017	48%	32%	93%	*	*	100%	-	-	-	*	*	88%	*
At Masters Grade Level	2018	32%	10%	47%	*	*	4000/	-	-	-	*	*	60%	-
	2017	26%	15%	93%	•	*	100%	-	-	-	•	-	88%	•
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	57%	56%	40%	64%	58%	*	*		*	*	52%	*
At Approaches Grade Level of Above	2017	75%	54%	57%	43%	60%	60%	_	_	_	*	*	53%	*
At Meets Grade Level or Above	2017	48%	24%	24%	13%	31%	25%	*	*	_	*	*	21%	*
At weets Grade Level of Above	2017	45%	23%	23%	13%	24%	27%	_	_	_	*	*	20%	*
At Masters Grade Level	2017	22%	7%	7%	3%	6%	9%	*	*	_	*	*	7%	*
7 tividatela Giade Level	2017	20%	7%	8%	4%	8%	10%	_	_	_	*	*	7%	*
All Grades ELA/Reading			. , .		.,,	-,-							. , .	
At Approaches Grade Level or Above	2018	74%	53%	56%	*	*	58%	*	*	-	*	*	49%	*
, pp. 111 11 11 11 11 11 11 11 11 11 11 11 1	2017	72%	53%	63%	*	65%	66%	_	-	-	*	*	61%	*
At Meets Grade Level or Above	2018	46%	24%	24%	*	*	24%	*	*	-	*	*	20%	*
	2017	44%	23%	29%	*	32%	29%	-	-	-	*	*	25%	*
At Masters Grade Level	2018	19%	7%	8%	*	*	10%	*	*	-	*	*	8%	*
	2017	19%	6%	10%	*	12%	11%	-	-	-	*	*	10%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	62%	62%	*	*	63%	*	*	-	*	*	60%	*
	2017	79%	54%	57%	*	61%	60%	-	-	-	*	*	52%	*
At Meets Grade Level or Above	2018	50%	24%	27%	*	*	26%	*	*	-	*	*	24%	*
	2017	46%	20%	22%	*	23%	25%	-	-	-	*	*	20%	*
At Masters Grade Level	2018	24%	6%	6%	*	*	7%	*	*	-	*	*	6%	*
A 11 G . L . W . W .	2017	22%	6%	7%	*	9%	8%	-	-	-	*	*	6%	*
All Grades Writing					_	_					_	_		_
At Approaches Grade Level or Above	2018	66%	49%	51%	*	*	53%	-	*	-	*	*	*	*
At Marata Consider Laurah au Ah	2017	67%	*	*	*	*	*	-	- *	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	26% *	26%	*	*	25% *	-	*	-	*	*	* *	*
At Masters Crade Level	2017	36%	9%	120/	*	*		-	*	-	*	*	*	*
At Masters Grade Level	2018 2017	13% 11%	9% *	12% *	*	*	15% *	-	*	-	*	*	*	*
	2017	1170	•		•	•	•	-	-	-	-	•	•	•

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: TRINITY ISD Campus Name: TRINITY J H Campus Number: 228903041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
All Grades Science														
At Approaches Grade Level or Above	2018	80%	55%	53%	*	*	*	*	-	_	*	*	47%	*
	2017	79%	55%	53%	*	*	57%	_	-	_	*	*	*	*
At Meets Grade Level or Above	2018	51%	22%	20%	*	*	*	*	-	_	*	*	21%	*
	2017	49%	26%	24%	*	*	29%	-	-	_	*	*	*	*
At Masters Grade Level	2018	23%	5%	7%	*	*	*	*	-	-	*	*	8%	*
	2017	19%	7%	11%	*	*	17%	-	-	-	*	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	64%	*	*	*	*	*	_	_	*	*	*	*
	2017	77%	62%	*	*	*	*	_	-	_	*	*	*	*
At Meets Grade Level or Above	2018	53%	30%	*	*	*	*	*	-	_	*	*	*	*
	2017	49%	32%	*	*	*	*	_	-	_	*	*	*	*
At Masters Grade Level	2018	31%	11%	*	*	*	*	*	-	_	*	*	*	*
	2017	27%	12%	*	*	*	*	_	_	_	*	*	*	*

### Texas Academic Performance Report 2017-18 Campus Progress

District Name: TRINITY ISD Campus Name: TRINITY J H Campus Number: 228903041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	re by Gra	de and Sul	oject										
Grade 6 ELA/Reading	2018	47	36	36	28	50	35	-	_	-	*	*	32	*
Grade 6 Mathematics	2018	56	56	56	40	72	53	-	-	-	*	*	55	69
Grade 7 ELA/Reading	2018	76	70	70	66	69	72	-	_	-	*	86	64	*
Grade 7 Mathematics	2018	67	76	76	78	85	71	-	-	-	*	79	83	92
Grade 8 ELA/Reading	2018	79	78	78	77	72	80	*	_	-	*	73	80	75
Grade 8 Mathematics	2018	81	90	90	94	94	85	*	-	-	*	67	86	88
End of Course Algebra I	2018	72	52	97	*	100	94	-	-	-	-	*	100	-
All Grades Both Subjects	2018	69	67	68	62	75	66	*	_	-	70	60	67	69
All Grades ELA/Reading	2018	69	67	61	54	64	63	*	-	-	*	61	59	55
All Grades Mathematics	2018	70	68	73	69	84	69	*	-	-	88	59	74	80

## Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: TRINITY ISD Campus Name: TRINITY J H Campus Number: 228903041

		Chala	District	<b>6</b>	African	111	<b>14</b> / 14 -	American	<b>4</b> !	Pacific	Two or More	Special	Econ	EL (Community
		State	District	Campus	American	HISPANIC	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	23%	22%	*	*	27%	*	-	-	*	*	19%	*
Mathematics	2017 2018 2017	35% 47% 43%	24% 44% 27%	35% 45% 31%	21% 41% 24%	40% 44% 37%	37% 48% 32%	- -	- - -	- - -	* *	25% *	29% 45% 28%	50% 35% *
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade	e Level on Fi 2018	rst STAAR 79%	Administrat 72%	tion <b>72%</b>	50%	77%	78%	*			*	*	64%	*
Students Requiring Accelerated Insti		7970	7270	1270	30%	7 7 70	7070	·	-	-			0470	·
STAAR Cumulative Met Standard	2018	21%	28%	28%	50%	23%	23%	*	-	-	*	73%	36%	*
317 VIX Cumulative Met Standard	2018	85%	81%	81%	57%	86%	85%	*	-	-	*	45%	75%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade	e Level on Fi 2018	rst STAAR 80%	Administrat 76%	tion <b>76%</b>	65%	82%	78%	*	_	_	*	*	70%	*
Students Requiring Accelerated Instr	ruction													
STAAR Cumulative Met Standard	2018	20%	24%	24%	35%	*	22%	*	-	-	*	70%	30%	*
STAR Cultivative Iviet Stalldald	2018	86%	87%	87%	88%	82%	88%	*	-	-	*	50%	82%	*

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 295 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus		BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	/el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	57%	56%	-	-	-	-	-	*	-	*	-	*	*
	2017	75%	54%	57%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	48%	24%	24%	-	-	-	-	-	*	-	*	-	*	*
	2017	45%	23%	23%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	22%	7%	7%	-	-	-	-	-	*	-	*	-	*	*
	2017	20%	7%	8%	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	53%	56%	-	-	-	-	-	*	-	*	-	*	*
	2017	72%	53%	63%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	46%	24%	24%	-	-	-	-	-	*	-	*	-	*	*
	2017	44%	23%	29%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	19%	7%	8%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	6%	10%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	62%	62%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	54%	57%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	50%	24%	27%	-	-	-	-	-	*	-	*	-	*	*
	2017	46%	20%	22%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	24%	6%	6%	-	-	-	-	-	*	-	*	-	*	*
	2017	22%	6%	7%	-	-	-	-	-	*	-	*	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	49%	51%	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	*	*	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	26%	26%	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	*	*	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	13%	9%	12%	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	*	*	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	55%	53%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	55%	53%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	22%	20%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	26%	24%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	5%	7%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	7%	11%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	64%	*	-	-	-	-	-	*	-	*	-	*	*
	2017	77%	62%	*	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	30%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: TRINITY ISD

Campus Name: TRINITY J H

Campus Number: 228903041

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 295 Grade Span: 06 - 08 (Current EL Students)

					Bilingual I	BE-Trans	<b>BE-Trans</b>	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	49%	32%	*	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	31%	11%	*	-	-	-	-	-	*	-	*	-	*	*
	2017	27%	12%	*	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Acade	emic Growth Sco	re													
All Grades Both Subjects	2018	69	67	68	-	-	_	-	-	71	-	71	-	71	71
All Grades ELA/Reading	2018	69	67	61	-	-	-	-	-	62	-	62	-	62	62
All Grades Mathematics	2018	70	68	73	-	-	-	-	-	78	-	78	-	78	78
Progress of Prior-Year Non-Profi	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	23%	22%	-	-	-	-	-	*	-	*	-	*	*
	2017	35%	24%	35%	-	-	-	-	-	50%	-	50%	-	50%	50%
Mathematics	2018	47%	44%	45%	-	-	-	-	-	35%	-	35%	-	35%	35%
	2017	43%	27%	31%	-	-	-	-	-	*	-	*	-	*	*

District Name: TRINITY ISD

Campus Name: TRINITY J H

Campus Number: 228903041

## Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: TRINITY ISD Campus Name: TRINITY J H Campus Number: 228903041

										Two or			
	Ctata	District	C	African		\A/l=!4=	American	A -:	Pacific	More	Special	Econ	EL (Commont)
2018 STAAR Participation (All Grades)	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 97%	100% 96%	100% 99%	100% 96%	*	*	- -	100% 100%	99% 98%	100% 96%	100% 100%
Mobile Other Exclusions	4% 1%	6% 0%	3% 0%	4% 0%	1% 0%	4% 0%	*	*	-	0% 0%	1% 0%	4% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	* * *	- - -	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 93%	100% 93%	99% 91%	100% 96%	100% 92%	*	- -	- -	100% 100%	100% 86%	99% 92%	100% 96%
Mobile Other Exclusions	4% 1%	6% 0%	7% 0%	9% 0%	3% 0%	7% 0%	*	-	-	0% 0%	14% 0%	8% 0%	4% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	* * *	- - -	- - -	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: TRINITY ISD Campus Name: TRINITY J H Campus Number: 228903041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.5%	95.1%	95.5%	96.5%	94.6%	*	*	_	92.3%	94.8%	95.1%	96.7%
2015-16	95.8%	94.6%	94.8%	95.5%	97.1%	93.7%	*	-	-	91.6%	93.1%	94.5%	98.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	_	0.0%	0.0%	0.0%	0.0%
2015-16	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	1.5%	_	_	_	_	_	_	_	_	_	_	_
2015-16	2.0%	2.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	93.2%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.0%	_	_	_	_	_	_		_		_	_
Continued HS	4.0%	1.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	5.4%	_	_	_	_	_	_	_	_	_	_	_
	90.1%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,		93.270	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	88.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.2%	2.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	8.6%	_										
Graduates and TxCHSE	89.6%	88.9%	_										_
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	91.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016													
Graduated	91.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.8%	-	-	-	-	-	-	-	_	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	91.3%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015			_										
Graduated	91.3%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	_	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	7.7%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	92.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2015													
Graduated	91.8%	92.3%	-	-	-	-	-	-	-	-	-	-	-

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: TRINITY ISD Campus Name: TRINITY J H Campus Number: 228903041

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	_	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	92.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	92.3%											
Class of 2014			-	-	-	-	-	-	-	-	-	-	-
Graduated	90.9%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	17.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	82.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	82.6%	_	_	_	_	_	_	_	_	_	_	_
a 23	32.070	02.070											
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9-	12)										
Class of 2017	89.7%	93.2%	· -	_	_	_	_	_	_	_	-	_	_
Class of 2016	89.1%	85.7%	-	-	_	_	_	_	_	_	-	_	-
RHSP/DAP Graduates (Longitue	dinal Rate)												
Class of 2017	88.5%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	76.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FUSD DI A Conductor (Leonalton													
FHSP-DLA Graduates (Longitud		100.00/											
Class of 2017	60.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2017	85.9%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	94.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I		04.00/											
2016-17	87.2%	81.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	73.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	۵)												
		0.00/											
2016-17	7.2% 5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2016-17	56.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		(nnual Rate)											
2016-17	84.0%	88.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	93.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: TRINITY ISD Campus Name: TRINITY J H Campus Number: 228903041

### **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)			-	
Total Graduates	-	-	70	334,424
By Ethnicity:				
African American	-	-	10	42,132
Hispanic	-	-	11	164,446
White	-	-	46	105,748
American Indian	-	-	1	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	2	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	8	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	34	252,091
Foundation H.S. Program (No Endorsement)	-	-	0	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	28	25,399
Special Education Graduates	_	_	5	25,105
Economically Disadvantaged Graduates	-	-	38	159,476
LEP Graduates	-	-	1	17,579
At-Risk Graduates	-	-	25	132,112

### **Texas Academic Performance Report**

2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 295 Grade Span: 06 - 08 School Type: Middle

	State	District	Compus	African American	Hienonie	White	American Indian	Acion	Pacific Islander	Two or More	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready			Campus Achievement)	American	Hispanic	wnite	inuian	Asian	isianuer	Races	EU	DISAUV	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	22.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	21.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	ual Graduates)						
2016-17	19.9%	15.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	luates)											
2016-17	20.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	iraduates) 13.2%	8.6%	_	_	_	_	-	-	_	_	_	_	_
Approved Industry-Based Certificati 2016-17			_	_	-	_	-	_	_	_	-	_	-
Graduate with Completed IEP and V 2016-17	Vorkforce R 1.0%	eadiness (A	Annual Graduate	es)	_	_	_	_	_	_	_	_	_
CTE Coherent Sequence Coursewo			/-Based Certific	ations (Annua	al Graduates)	_	-	-	_	<u>-</u>	-	_	_
U.S. Armed Forces Enlistment (Ann 2016-17			-	-	-	-	-	-	-	-	-	-	-

District Name: TRINITY ISD

Campus Name: TRINITY J H

Campus Number: 228903041

## Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: TRINITY ISD Campus Name: TRINITY J H Campus Number: 228903041

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >=	Criterion) (Annu	ial Graduates	5)								-		,
Reading													
2016-17	23.4%	15.7%	-	_	_	_	-	_	_	-	_	_	_
2015-16	22.6%	21.6%	-	_	_	_	_	_	_	_	_	_	_
Mathematics	,,,	2.1.070											
2016-17	19.8%	12.9%	_	_	_	_	_	_	_	_	_	_	_
2015-16	18.1%	21.6%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	10.170	21.070											
2016-17	12.9%	7.1%	_	_	_	_	_	_	_	_	_	_	_
2010-17	12.570	7.170	_	_	_	_	_	_	_	_	_	_	_
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	95.7%	_	_	_	_	_	_	_	_	_	_	_
2015-16	47.8%	77.0%	_	_	_	_	_	_	_	_	_	_	_
2013-10	47.070	77.070											
Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	_	_	_	-	_	_	-	_	_	_
Mathematics													
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	,	0.070											
2016-17	0.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2010 17	0.270	0.070											
<b>AP/IB Results (Participation)</b> All Subjects	(Grades 11-12)												
	26.20/	44.00/									1-		1-
2017	26.2%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	0.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	1.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	0.0%	-	-	-	_	-	-	-	_	n/a	-	n/a
2016	14.8%	0.0%	-	-	-	_	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	: Criterion) (Grad	des 11-12)											
All Subjects	,												
2017	49.1%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	_	-	_	-	_	_	_	_	-	n/a	_	n/a
2016	35.1%	_	-	_	-	_	_	_	_	-	n/a	_	n/a

## Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: TRINITY ISD Campus Name: TRINITY J H Campus Number: 228903041

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
Social Studies	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	41 40/										-/-		
2017 2016	41.4% 41.6%	-	-	-	-	-	-	-	-	_	n/a n/a	-	n/a n/a
2016	41.0%	-	-	-	-	-	-	-	-	-	II/a	-	II/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	47.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual (	Graduates)												
All Subjects													
Class of 2017	1019	945	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	1375	1302	-	_	-	_	-	-	_	-	n/a	_	n/a
English Language Arts													
Class of 2017	512	480	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	903	877	-	_	-	_	-	-	_	-	n/a	_	n/a
Mathematics													
Class of 2017	507	465	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	429	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects	o. addates,												
Class of 2017	20.3	19.1	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.3	18.1	-	_	_	_	_	-	_	_	n/a	_	n/a
English Language Arts													
Class of 2017	19.9	19.0	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	19.8	17.6	-	_	_	_	_	-	_	_	n/a	_	n/a
Mathematics													
Class of 2017	20.4	18.9	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	20.5	17.6	_	_	_	_	_	_	_	_	n/a	_	n/a
Science													
Class of 2017	20.6	19.6	-	_	-	_	_	-	-	_	n/a	_	n/a
Class of 2016	20.5	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TRINITY ISD Campus Name: TRINITY J H Campus Number: 228903041

## Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour	rse Completion (G	Frades 9-12)	-										
Any Subject	•												
2016-17	37.1%	24.1%	-	-	-	_	_	_	-	_	_	_	_
2015-16	35.9%	34.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	9.0%	-	-	-	_	_	_	_	_	_	_	_
2015-16	16.2%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	27.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	0.0%	-	-	-	_	_	_	_	_	_	_	_
2015-16	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	26.7%	-	-	-	-	-	_	-	-	-	-	-
2015-16	20.8%	11.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hid	nher Educatio	on (TX IHE)										
2015-16	51.8%	41.9%	- -	-	_	_	-	_	_	_	_	_	_
2014-15	56.1%	42.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comp	leting One Year W	/ithout Enroll	ment in a De	evelopmental	Education Cou	rse							
2015-16	55.7%	70.0%		-	-	_	-	_	-	_	_	_	_
2014-15	55.6%	42.3%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report** 2017-18 Campus Student Information

District Name: TRINITY ISD Campus Name: TRINITY J H Campus Number: 228903041

	Campus	
--	--------	--

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	295	100.0%	1,236	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	4.0%	4.3%
Kindergarten	0	0.0%	5.8%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	8.9%	7.3%
Grade 3	0	0.0%	7.2%	7.6%
Grade 4	0	0.0%	6.6%	7.7%
Grade 5	0	0.0%	7.1%	7.7%
Grade 6	116	39.3%	9.4%	7.5%
Grade 7	89	30.2%	7.2%	7.5%
Grade 8	90	30.5%	7.3%	7.4%
Grade 9	0 0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.0%	7.4%
Grade 11 Grade 12	0	0.0% 0.0%	7.4% 7.0%	6.9% 6.4%
Graue 12	U	0.076	7.070	0.470
Ethnic Distribution:	C4	20.70/	4.6.70/	12.00/
African American	61	20.7%	16.7%	12.6%
Hispanic	70	23.7%	24.4%	52.4%
White American Indian	153 1	51.9% 0.3%	54.4% 0.2%	27.8% 0.4%
Asian	1	0.3%	0.2%	0.4% 4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	9	3.1%	3.8%	2.3%
Economically Disadvantaged	213	72.2%	73.9%	58.8%
Non-Educationally Disadvantaged	82	27.8%	26.1%	41.2%
English Learners (EL)	18	6.1%	7.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.3%	1.0%	1.3%
At-Risk	188	63.7%	55.6%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	33			
By Type of Primary Disability				
Students with Intellectual Disabilities	21	63.6%	58.1%	43.3%
Students with Physical Disabilities	*	*	21.4%	21.9%
Students with Autism	*	•	**	13.2%
Students with Behavioral Disabilities	5	15.2%	12.0%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):	45	4.400/	47.40/	40.007
Total Mobile Students	45	14.8%	17.4%	16.0%
By Ethnicity: African American	8	2.6%		
AIRCAN AIRCHEAN	0	2.0%		

## **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: TRINITY ISD Campus Name: TRINITY J H Campus Number: 228903041

	Car			
Student Information	Count	Percent	District	State
Hispanic	6	2.0%		
White	27	8.9%		
American Indian	1	0.3%		
Asian	1	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.7%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	2.5%	1.8%	-	0.0%	6.9%
Grade 1	-	1.9%	3.4%	-	0.0%	6.2%
Grade 2	-	1.4%	2.1%	-	0.0%	2.6%
Grade 3	-	1.2%	1.3%	-	0.0%	1.0%
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%
Grade 5	-	1.0%	0.7%	-	0.0%	0.6%
Grade 6	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	4.8%	8.0%	-	0.0%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	14.4	18.7
Grade 1	<u>-</u>	17.8	18.8
Grade 2	-	18.2	18.8
Grade 3	-	17.5	19.0
Grade 4	<u>-</u>	16.3	19.2
Grade 5	-	14.5	21.2
Grade 6	19.1	19.1	20.3
Secondary:			
English/Language Arts	17.5	13.4	16.7
Foreign Languages	-	14.0	18.6
Mathematics	14.1	13.6	17.9
Science	13.5	14.3	19.0
Social Studies	15.9	14.3	19.3

# Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: TRINITY ISD Campus Name: TRINITY J H Campus Number: 228903041

	Campus	
--	--------	--

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	24.6	100.0%	100.0%	100.0%
Professional Staff:	20.6	83.8%	65.3%	64.1%
Teachers	18.6	75.7%	53.5%	50.1%
Professional Support	0.0	0.0%	5.1%	9.8%
Campus Administration (School Leadership)	2.0	8.1%	4.9%	3.0%
Librarians				
Full-time	0.0	n/a	1.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	0.0	n/a	1.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	4.0	16.2%	9.2%	10.1%
Total Minority Staff:	6.5	26.4%	25.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.0	21.5%	9.0%	10.4%
Hispanic	0.0	0.0%	3.4%	27.2%
White	13.6	73.2%	86.4%	58.9%
American Indian	1.0	5.4%	1.1%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	7.1	38.0%	20.4%	23.7%
Females	11.6	62.0%	79.6%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	14.1	75.5%	76.4%	74.1%
Masters	4.6	24.5%	21.7%	23.8%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.1	27.2%	15.6%	8.2%
1-5 Years Experience	3.0	16.1%	34.1%	29.1%
6-10 Years Experience	5.0	26.9%	16.0%	19.1%
11-20 Years Experience	3.6	19.1%	25.1%	28.2%
Over 20 Years Experience	2.0	10.7%	9.1%	15.3%
Number of Students per Teacher	15.8	n/a	14.1	15.1

### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: TRINITY ISD Campus Name: TRINITY J H Campus Number: 228903041

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	0.0	6.3
Average Years Experience of Principals with District	0.0	0.0	5.4
Average Years Experience of Assistant Principals	3.5	4.7	5.2
Average Years Experience of Assistant Principals with District	3.5	4.2	4.6
Average Years Experience of Teachers:	8.2	8.2	10.9
Average Years Experience of Teachers with District:	4.3	4.8	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,668	\$41,382	\$47,667
1-5 Years Experience	\$41,250	\$43,175	\$49,663
6-10 Years Experience	\$45,517	\$45,064	\$52,056
11-20 Years Experience	\$49,791	\$50,107	\$55,246
Over 20 Years Experience	\$56,586	\$55,891	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$46,056	\$46,099	\$53,334
Professional Support	-	\$56,013	\$63,165
Campus Administration (School Leadership)	\$67,415	\$71,310	\$77,712
Instructional Staff Percent:	n/a	63.9%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.5	6,218.9

### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: TRINITY ISD Campus Name: TRINITY J H Campus Number: 228903041 Total Students: 295 Grade Span: 06 - 08 School Type: Middle

	Ca	mpus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	18	6.1%	7.7%	18.9%
Career & Technical Education	96	32.5%	35.9%	25.8%
Gifted & Talented Education	15	5.1%	4.2%	7.9%
Special Education	33	11.2%	9.5%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.7%	6.1%
Career & Technical Education	0.6	3.2%	7.1%	4.7%
Compensatory Education	0.0	0.0%	1.1%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	16.4	88.1%	82.3%	72.3%
Special Education	1.1	5.9%	6.3%	9.0%
Other	0.5	2.8%	2.5%	3.4%

<sup>&#</sup>x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

<sup>&#</sup>x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.