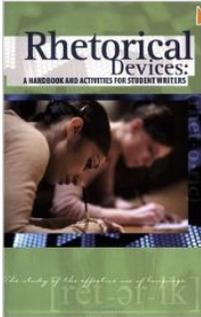


2018 Summer Assignment AP Language and Composition

Handbook Activities Due: First Day of School, Test on 9/11/18

Outliers Assignment Due: August 1, 2018 via BHS Google Drive



Purchase: [*Rhetorical Devices: A Handbook and Activities for Student Writers*](#) - by Prestwick House ISBN: 978-1580497657 *

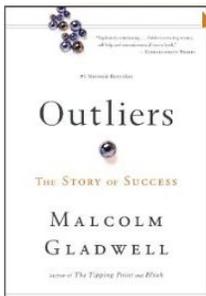
Read the “Introduction,” “Examples of Rhetorical Pitfalls,” and “The Four Aims of Rhetoric” Highlight and annotate for understanding. Then follow the directions below.

Directions:

- Complete the first **15 lessons** under the category of “**Strategy**” beginning with **Hyperbole on page 13** and ending with **Exemplum on page 94**.
- Read over all information defining, applying, and analyzing the device(s). Highlight and annotate for understanding.

Final Advice: We will continue to complete lessons in this book during the school year. You will be expected to understand how each device functions in texts and also be able to apply these strategies to your own writing.

* **Please do not purchase an electronic book version.**



Purchase: [*Outliers*](#) by Malcolm Gladwell ISBN 978-0316017930

Read the entire book. Annotate the major ideas and highlight significant supporting details. Reference your annotations when completing the writing assignment. Electronic versions are required for this assignment.

Directions:

- Write a summary of the most significant and relevant claims presented by Gladwell. Support your summary with textual evidence from the book. Summaries should be concise but also express comprehensive reading of the text. Use MLA format to structure your paper and cite page numbers. You can find guides for MLA format at: <http://owl.english.purdue.edu/owl/>
- **Assignment length - 1 to 1 ½ pages Maximum**
- See the rubric at the end of this assignment to understand how you will be evaluated.
- This assignment **MUST** be submitted via BHS Google before or on August 1, 2018. I will not accept personal emails or attachments.

General AP Language and Composition Writing Rubric

- **9 (95 -100 percent)** The completed assignment demonstrates sophisticated thinking and dedicated effort. The student's skill, knowledge, and effort are immediately apparent. It is well-written, thoughtful, and insightful. Impressive "A" level work all around that demonstrates a command of the conventions of standard English grammar and usage.
- **8 (90 - 95 percent)** The completed assignment demonstrates understanding and effort. It lacks the consistency and sophistication of those graded as a 9, but is still well-written, thoughtful, and obviously shows that the student took the time to present quality work and follow the conventions of standard English grammar and usage.
- **7 (85 - 90 percent)** The assignment is complete, yet lacks full understanding or effort. It is accurate yet fails to provide consistent and thoughtful analysis and may present some minor slips in standard English grammar and usage.
- **6 (80 - 85 percent)** The submitted assignment reflects some understanding, comprehension, and skill, but it is too brief to demonstrate insightful thinking. The assignment represents a passable level of grade-level knowledge and skill and may present some slips in standard English grammar and usage.
- **5 (75 - 80 percent)** The submitted assignment demonstrates that some areas are not written at grade-level knowledge or skill, or the assignment is missing a key aspect of the assigned work. Although this assignment reflects some level of understanding and skill, it is not consistent enough to represent grade-level work and may present slips in standard English grammar and usage.
- **4 (70 - 75 percent)** The submitted assignment demonstrates more inconsistencies than a 5 assignment, and/or it demonstrates a questionable student effort, which means that the student occasionally performs at grade-appropriate knowledge or skill with questionable effort and presents slips in standard English grammar and usage.
- **3 (65 - 70 percent)** The submitted assignment demonstrates that the student did not fully comprehend the assignment directions. The assignment is incomplete in some areas, even though it does demonstrate some effort towards completion. The assignment is below expectations, and it demonstrates a lack of knowledge and skills and presents slips in standard English grammar and usage.
- **2 (60 - 65 percent)** The submitted assignment demonstrates that the student *tried*. It is significantly below expectations and has numerous errors, although *something* stands out to score the assignment higher than a 1.
- **1 (50-60)** The student attempted the assignment.
- **0 (not submitted)** A 0 is assigned when no work is submitted or the student did not complete a majority of the assignment.