

# **GARVEY INTERMEDIATE SCHOOL SCHOOL PARENT INVOLVEMENT POLICY**

Garvey Intermediate School has developed a written Title I parental involvement policy with input from Title I parents. The policy is discussed at the annual Title I parent meeting and the School Site Council meetings and parent input is solicited to develop and revise the policy. Garvey Intermediate School has distributed the policy to parents of Title I students at the Annual Title I meeting, and other school-wide parent events, such as Back to School Night and parent teacher conferences. Additionally, the policy is posted on the school website. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

## **Involvement of Parents in the Title I Program**

To involve parents in the Title I program at Garvey Intermediate School, the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. The meeting is held at the beginning of the school year and all parents of Title I students are invited to attend.
- The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening. The schedule for parent meetings is developed on an annual basis based on input collected through a parent survey.
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy. The School Site Council with parent members of Title I students annually reviews and updates the School's Single Plan for Student Achievement (SPSA) which includes the Title I programs and the parent involvement policy to address the identified needs of the school.
- The school provides parents of Title I students with timely information about Title I programs through a variety of communication opportunities, including the annual Title I meeting, monthly, parent teacher conferences, weekly/monthly newsletters, weekly/monthly automated telephone calls, school website, and school community coordinators targeted outreach.
- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet at the annual Title I meeting, Back to School night, and parent teacher conferences.
- If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. Parents are invited to serve on a variety of parent involvement committees, including the School Site Council, English Learner Advisory Committee, and Parent Teacher Student Association. Additionally, parent surveys are used to guide the development of parent involvement program, including meeting frequency and agenda.

## **School-Parent Compact**

Garvey School District distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the

school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school's responsibility to provide high-quality curriculum and instruction
- The ways parents will be responsible for supporting their children's learning
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities

### **Building Capacity for Involvement**

Garvey Intermediate School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children in an ongoing manner through various meeting and training opportunities, including the annual Title I meeting, and parent teacher conferences.
- The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement through training events, such as the annual Title I meeting.
- With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners through regularly-held staff meetings and Parent Teacher Student Association (PTSA) sponsored events.
- The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, and Positive Behavior Intervention and Supports (PBIS) to encourage and support parents in more fully participating in the education of their children.
- The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand. Written parent notifications are translated and interpretation is provided at parent meetings with the support of school community coordinators and other bilingual staff.
- The school provides support for parental involvement activities requested by Title I parents. Parent input is used to develop and revise the school parent involvement program to ensure parent needs are met.

### **Accessibility**

Garvey Intermediate School provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand. Written parent notifications, including report cards, newsletters, meeting agenda and invitations are translated and interpretation is provided at parent meetings with the support of school community coordinators and other bilingual staff. School community coordinators, in addition, serve as the liaison to reach out to individual parents and provide additional support to empower them as meaningful partners in their children's education.

# GARVEY INTERMEDIATE SCHOOL

## SCHOOL-PARENT COMPACT

It is important that families and schools work together to help students achieve high academic standards. Through a process at our Title I parent meetings that included our teachers, families, students and community representatives, the following are agreed upon responsibilities that we as partners will carry out to support student success.

### **The Teacher Pledge:**

I understand the importance of the school experience to every Title I student and my role as a teacher and model. Therefore, to improve student achievement I agree to carry out the following:

- I will provide **high-quality** standards-based **curriculum and instruction** in all subject areas.
- I will implement the school improvement programs and services as described in the school plan.
- I will match instruction to needs assessment and students' identified needs.
- I will utilize a variety of research-based teaching techniques.
- I will maintain **ongoing communication with parents through parent-teacher conferences, frequent reports on student progress, opportunities for parents to volunteer and participate in the class, and opportunities to observe classroom activities.**

*Teacher's Signature:* \_\_\_\_\_ *Date:* \_\_\_\_\_

### **The student Pledge:**

I realize that my education is important to me. It helps me develop tools I need to become a happy and productive leader. I also understand my parents want to help me do my best in school. I know I am the one responsible for my own success, and that I must work hard to achieve it. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- I will set my learning goals and work hard to achieve them.
- I will strive to have a positive attitude.
- I will be responsible for my own behavior.
- I will be a cooperative learner.
- I will interact with teachers and peers in a positive way.

*Student's Signature:* \_\_\_\_\_ *Date:* \_\_\_\_\_

### **The Parent Pledge:**

I realize that my child's school years are very important, and I understand that my participation in my child's education will help his or her achievement and attitude. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- I will see that my child attends school regularly and on time.
- I will provide a quiet place for my child to study.
- I will make sure my child gets an adequate night's sleep.
- I will talk, read, or write with my child every day.
- I will attend Title I parent meetings and participate in other parent events.
- I will maintain ongoing communication with the teacher.

*Parent's Signature:* \_\_\_\_\_ *Date:* \_\_\_\_\_