

**Huntington Independent School District**  
**Huntington Intermediate**  
**2018-2019 Campus Improvement Plan**



# Mission Statement

## Mission Statement

The Mission of Huntington Intermediate School is to provide all children with an appropriate, meaningful, and relevant education. The faculty and staff of Huntington Intermediate School is committed to the belief that all children can and will learn. Through the cooperative efforts of school, parents, and community, a safe and wholesome environment shall be provided that will be conducive to educational achievement. Each student will be equipped, to the full extent of his/her individual ability, with skills for living. Those skills will include problem solving, creativity, and effective communication. Citizenship, character, and respect for one's fellow man shall be emphasized throughout each.

# Vision

## Huntington Intermediate Vision Statements

### Our Students:

- Are fully prepared to meet the challenges of a technological and rapidly changing world
- Are responsible for their personal actions and care about the well being of others
- Are creative and effective problem solvers who make sound decisions
- Will choose to have an "I'll try" attitude
- Have a goal driven work ethic
- Will be productive members of society
- Will develop intrinsic need for lifelong learning and self betterment
- Will value and accept diversity

### In the Learning Environment:

- There is a strong sense of pride and commitment among the staff, parents, and students that encourages everyone to succeed
- There is a partnership among parents, students, and staff that meets the academic, emotional, physical, and social needs of our students
- There is modern technology and training that maximizes learning for all
- There is an evolving and innovative curriculum that meets the diverse needs of all students, and equips them to be positive and contributing members of society

### **The Supporting Environment in Our City/Community:**

- Fosters high expectations for success
- Recognizes the value of each student
- Has leaders who are positive role models
- Has education as our top priority
- Is a healthy, drug free, safe and secure environment in which we raise our children
- Takes great pride in and supports our youth
- Encourages post-secondary education
- Has high expectations for staff, students, and community

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# Comprehensive Needs Assessment

## Needs Assessment Overview

The comprehensive needs assessment provided us with great data to evaluate our campus as a whole. We have several areas that are continuing to show success. Student Growth and Closing Achievement Gaps are areas that we excel. We will be focusing on writing for our 4th grade and looking at curriculum, professional development, and strategies to help students be more successful in this area.

## Demographics

### Demographics Summary

Based on the 2018 Accountability Summary

Campus size 271

Percent Economically Disadvantaged 66.4

Percent ELL 1.8

Mobility Rate 10.3

Percent Served by Special Education 12.5

### Demographics Strengths

In 2018 78% of economically disadvantaged students passed all STAAR assessments.

### Problem Statements Identifying Demographics Needs

**Problem Statement 1:** In 2018 78% of economically disadvantaged students passed all STAAR assessments. In 2019 80% of economically disadvantaged students are predicted to pass all STAAR assessments. **Root Cause:** Through the use of RTI pull out and Direct Teach classes, students were given small group instruction to help fill gaps.

## **Student Academic Achievement**

### **Student Academic Achievement Summary**

Met Standard Campus Score 85

3 Distinction Designation:

Top 25% Mathematics

top 25% Comparative Academic Growth

Top 25% Comparative Closing the Gaps

Student Achievement 76

Academic Growth 86

Relative Performance 80

Closing Gaps 83

### **Student Academic Achievement Strengths**

Met Standard Campus Score 85

3 Distinction Designation:

Top 25% Mathematics

top 25% Comparative Academic Growth

Top 25% Comparative Closing the Gaps

Student Achievement 76

Academic Growth 86

Relative Performance 80

Closing Gaps 83

**Problem Statements Identifying Student Academic Achievement Needs**

**Problem Statement 1:** In 2018 80% of all students passed all STAAR assessments. In 2019 82% of all students are expected to pass all STAAR tests. **Root**

**Cause:** Through the use of RTI pull out and Direct Teach classes, students were given small group instruction to help fill gaps.



## **School Processes & Programs**

### **School Processes & Programs Summary**

Huntington Intermediate school has a wide variety of resources and programs to insure student success.

TEKS Resource System

DMAC data analysis

Lead4ward academic vocabulary and released test questions

Renaissance STAR Reading and math

Accelerated Reader

MyOn

Education Galaxy

Learning Farm

Forde-Ferrier strategies and resources

Pearson

Think Central

Formative Loop

iStation

### **School Processes & Programs Strengths**

Huntington Intermediate will continue to use Forde-Ferrier strategies and materials for reading and math to support the curriculum.

Through implementation of Formative Loop in math students math fluency will increase.

Through the use of iStation Reading, students will be provided with support to fill gaps and strengthen reading skills.

The Accelerated Reading program from Renaissance Learning is a great resource to promote fluency, stamina, and comprehension.

### **Problem Statements Identifying School Processes & Programs Needs**

**Problem Statement 1:** Through discussions during weekly teaming with teachers and walk through data, evidence supports the need for aligning instructional strategies for reading and math. **Root Cause:** Different instructional strategies being taught for same concepts from year to year.

## **Perceptions**

### **Perceptions Summary**

Students

Taking

Action and

Responsibility to

Succeed

The 2018-2019 theme for Huntington Intermediate is Intermediate All-Star Campus - the acronym above is what we strive to install in all students.

Our number 1 priority at Huntington Intermediate is to provide the resources to help all students be successful. We have high expectations for staff, students and parents. Through the STARS incentive program, we provide many avenues to celebrate students success and to encourage them to reach their potential. We encourage and promote constant communication with parents so that we can work together to provide the best educational experience for all students at HIS. Our main focus is student growth. Through the use of CBAs and data sheets, we keep a constant eye on the progress of every student. We have been very successful in the strategies to achieve growth. HIS received 3 Distinction Designations in the area of student growth, closing achievement gaps and mathematics, which is proof of the successful strategies and programs we have in place.

### **Perceptions Strengths**

Through the use of CBAs and data sheets, we keep a constant eye on the progress of every student. We have been very successful in the strategies to achieve growth. HIS received a Distinction Designation in the area of student growth which is proof of the successful strategies and programs we have in place.

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

## Accountability Data

- Domain 1 - Student Achievement
- Domain 2 - Student Progress
- Domain 3 - Closing the Gaps
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Critical Success Factor(s) data
- Accountability Distinction Designations
- Federal Report Card Data
- PBMAS data

## Student Data: Assessments

- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) results
- Student Success Initiative (SSI) data for Grades 5 and 8
- Observation Survey results

## Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress for each group
- Special Programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically Disadvantaged / Non-economically disadvantaged performance, progress, and participation data,
- Male / Female performance, progress, and participation data
- Special education population, including performance, discipline, progress, and participation data
- Migrant population, including performance, progress, discipline, attendance, and mobility
- At-Risk population, including performance, progress, discipline, attendance, and mobility
- EL or LEP data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender, etc.
- Section 504 data

- Homeless data
- Gifted and talented data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

#### **Student Data: Behavior and Other Indicators**

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- School safety data

#### **Employee Data**

- Staff surveys and/or other feedback
- State certified and high quality staff data
- Teacher/Student Ratio
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- T-TESS

#### **Parent/Community Data**

- Parent surveys and/or other feedback
- Parent Involvement Rate

#### **Support Systems and Other Data**

- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Budgets/entitlements and expenditures data
- Study of best practices

# Goals

## Goal 1: Recruit, Support, and Retain Teachers and Principals

**Performance Objective 1:** All students will be taught by highly qualified teachers.

**Evaluation Data Source(s) 1:**

Documentation will indicate staff attendance at professional development designed to improve teaching and learning.

SBEC records will indicate teachers' credentials.

District Equity Plan will indicate that 100% of teachers are highly qualified.

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Provide teachers with access to high quality staff development designed to improve teaching and learning.	Principal	Increased student achievement				

**Goal 1:** Recruit, Support, and Retain Teachers and Principals

**Performance Objective 2:** Implement recruitment and retention strategies so that all teachers hired are highly qualified.

**Evaluation Data Source(s) 2:**

Up-to-date salary schedule







Documentation of job fair registration and attendance

Documentation of teacher interns and student teachers' placement on HISD campuses

Copies of job vacancy postings on various websites

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Attend university job fairs.	Principal, Assistant Superintendent	Recruit, support, retain highly qualified teachers				
2) Collaborate with universities to place teacher interns/student teachers at HIS campus.	Principal, Assistant Superintendent.	Recruit, support, retain highly qualified teachers.				
3) Provide mentors for new teaches to Intermediate campus.	Principal, Assistant Superintendent.	Recruit, support, retain highly qualified teachers.				
4) All novice teachers will be mentored by experienced teachers and participate in PACT.	Principal and Assistant Superintendent.	Recruit, support, retain highly qualified teachers.				
5) Provide state of the art instructional technology in the classrooms and provide training to implement.	Principal	Increased student performance. More student engagement.				
6) Post teacher vacancies on multiple web sites including the HISD web page.	Superintendent and Principal	Recruit, support, retain highly qualified teachers				

 = Accomplished
  = Continue/Modify
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

**Goal 1:** Recruit, Support, and Retain Teachers and Principals

**Performance Objective 3:** 100% of teachers and administrators will participate in high quality research based staff development during the school year based on district and student identified needs.

**Evaluation Data Source(s) 3:** Staff development reports will indicate that 100% of teachers and administrators attended high quality staff development provided by multiple sources and venues.

Staff registration records

Completion certificates will indicate participation in research based high quality staff development in face to face or distance learning settings.

Edivate documentation

**Summative Evaluation 3:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Provide access to high quality staff development based on HISD needs to ensure students receive timely and appropriate instruction.	Principal, teachers.	Increase teacher quality Increased student achievement				
2) Provide access to staff development on students' varied needs ie., discipline , code of conduct, classroom management, special services, 504, dyslexia, G/T	Principals, teachers	Increase teacher quality Increased student achievement				
3) Attend high quality staff development based on campus needs to ensure students receive timely and appropriate instruction.	Principal, teachers	Increase teacher quality Increased student achievement				

 = Accomplished
  = Continue/Modify
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue



**Goal 1:** Recruit, Support, and Retain Teachers and Principals

**Performance Objective 4:** HISD staff will routinely use instructional methods that promote the development of problem solving skills, a positive attitude, self-confidence, adaptability, team building, and a strong work ethic.

**Evaluation Data Source(s) 4:**

T-TESS documentation

Walk-through data will indicate the use of methods that promote problem solving, positive attitude, self-confidence, adaptability, team building, and a strong work ethic.

DMAC will be used to document evaluation data







DMAC reports will indicate number of walk throughs conducted

Use DMAC to disaggregate walk through data to determine instructional strategies used and the effects of those strategies.

Edivate will provide training for T-TESS dimensions as needed.

**Summative Evaluation 4:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Provide DMAC software for walk through data collection	Principal	Increase teacher quality Increased student achievement				
2) Conduct walkthroughs in all classrooms each month.	Principal and Assistant Superintendent.	Increase teacher quality Increased student achievement				
3) Disaggregate walk through data to determine instructional strategies used and the effects of those strategies	Principal and Assistant Superintendent	Increase teacher quality Increased student achievement				
4) Provide an orientation to the walk through process for all teachers new to HIS.	Principal	Increase teacher quality Increased student achievement				

 = Accomplished  
  = Continue/Modify  
  = Considerable  
  = Some Progress  
  = No Progress  
  = Discontinue

**Goal 1:** Recruit, Support, and Retain Teachers and Principals


**Performance Objective 5:** Employ technology instructional specialists to assist staff with implementation and integration of online curriculum.

**Evaluation Data Source(s) 5:**

HISD employee records

Technology instructional specialist will provide staff development to learn to use HISD software.

**Summative Evaluation 5:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Technology instructional specialists provide professional development to integrate technology in the classroom.	Principal	Increase teacher quality Increased student achievement				
2) Technology instructional specialist provide in class support for teachers integrating technology	Principal	Increase teacher quality Increased student achievement				
						

**Goal 1:** Recruit, Support, and Retain Teachers and Principals

**Performance Objective 6:** All novice teachers will be mentored by experienced teachers and participate in the HISD new teacher induction program.

**Evaluation Data Source(s) 6:**

- List of novice teachers and mentors
- Training documentation and records-including but not limited to the PACT system
- Mentor's extra duty pay records

**Summative Evaluation 6:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Assign mentors for novice teachers	Principal and Assistant Superintendent	Increase teacher quality Increased student achievement				
2) Provide PACT training for mentors and novice teachers	Principal and Assistant Superintendent	Increase teacher quality Increased student achievement				
3) Provide mentors with extra duty pay for mentoring	Principal and Assistant Superintendent	Increase teacher quality Increased student achievement				

**Goal 1:** Recruit, Support, and Retain Teachers and Principals

**Performance Objective 7:** Provide non highly qualified teachers and paraprofessionals with appropriate assistance to meet highly qualified requirements.


**Evaluation Data Source(s) 7:**

Payment records for expenses involving requirements to become highly qualified.

Access to Master Teacher for completing highly qualified requirements

Documentation provided by Master Teacher showing completion of requirements

**Summative Evaluation 7:**


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Provide access to staff development to enable completing requirements to become highly qualified.	Principal and Assistant Superintendent	Increase teacher quality Increased student achievement				
2) Pay for certification tests and certification of teachers asked to obtain additional certifications	Principal and Assistant Superintendent	Increase teacher quality Increased student achievement				
3) Pay certification expenses including workshop fees and SBEC fees for paraprofessionals to become highly qualified	Principal and Assistant Superintendent	Increase teacher quality Increased student achievement				
						

**Goal 1:** Recruit, Support, and Retain Teachers and Principals

**Performance Objective 8:** Monitor class size to ensure staff to student ratios allow for student engagement.

**Evaluation Data Source(s) 8:**  
Class enrollment records

**Summative Evaluation 8:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Review class sizes throughout the school year	Principal and Superintendent	Increase teacher quality Increased student achievement				
						


**Goal 1:** Recruit, Support, and Retain Teachers and Principals

**Performance Objective 9:** Provide a light lunch meal during all day workshops to allow more training time alleviating the need to travel to Lufkin.

**Evaluation Data Source(s) 9:**

- Staff registration records
- Completion certificates
- Purchase Orders

**Summative Evaluation 9:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Light lunch provided as needed to allow for increased time during professional development sessions.	Principal	Increase teacher quality Increased student achievement				
						

## Goal 2: Build a Foundation in Reading and Math

**Performance Objective 1:** HIS staff will:


1. Explore alternative methods of technology based instruction in all subject areas.
2. Continue the implementation of technology related strategies and the use of technology in the classroom through the district provision of devices.

**Evaluation Data Source(s) 1:**

- Lesson plans
- Walk through documentation
- T-TESS documentation
- Provide up-to-date technology that promotes this century skills
- Provide access to technology staff development that meets district and student needs.

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Continue to update technology on campus as needed to implement teks and improve instruction.	Principal and technology department	Increase teacher quality Increased student achievement				
2) 2. Send designated teachers to TCEA conference.	Principal and Instructional technology specialist.	Increase teacher quality Increased student achievement				



✔ = Accomplished  
 ➔ = Continue/Modify  
 ● = Considerable  
 ● = Some Progress  
 ● = No Progress  
 ✘ = Discontinue


**Goal 2:** Build a Foundation in Reading and Math

**Performance Objective 2:** HIS Staff will:

Utilize Education Galaxy online program to support reading, math, science and writing TEKS.

**Evaluation Data Source(s) 2:** Education Galaxy weekly reports.  
Lesson Plans

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Renew Education Galaxy to support reading, math, science and writing	Principal	Increased student achievement				
						



**Goal 2:** Build a Foundation in Reading and Math

**Performance Objective 3:** Principals will conduct routine classroom observations with a focus on increased rigor and depth of instruction. Purchase software that supports all aspects of classroom evaluations.

**Evaluation Data Source(s) 3:**

Principal feedback documentation

Walk-through documentation


T-TESS documentation

T-TESS reports in DMAC

Review walk-through data to determine use of evidence based strategies and technology used by teachers and students

Reflect on walk-through data and consider campus achievements and needs

**Summative Evaluation 3:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) 1. Use form works in the TTESS section of DMAC to conduct teacher walkthroughs each month.	Principal and Assistant Superintendent	Increase teacher quality Increased student achievement				
2) Review walk-through data to determine use of evidence based strategies and technology used by teachers and students Reflect on walk-through data and consider campus achievements and needs	Principal	Increase teacher quality Increased student achievement				
						

**Goal 2:** Build a Foundation in Reading and Math


**Performance Objective 4:** TEKS Resource system will be used by all core course staff focusing attention to:

1. Scope and Sequence
2. Year at a Glance
3. Instructional Focus Document
4. Vertical Alignment Document

**Evaluation Data Source(s) 4:**

- Lesson Plans
- CBA assessment data
- Walk-through documentation
- T-TESS documentation
- TEKS resource system reports
- DMAC - TAG and TEKScore

**Summative Evaluation 4:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Teachers will write lesson plans using the TEKS Resource system scope and sequence and year at a glance to assure that all TEKS have been taught.	Principal	Increase teacher quality Increased student achievement				
						


**Goal 2:** Build a Foundation in Reading and Math

**Performance Objective 5:** Teacher will meet in vertical teams, including across grade levels and within content areas, for curriculum planning.

**Evaluation Data Source(s) 5:**

- Calendars reflecting meeting
- Agendas
- Meeting Notes

**Summative Evaluation 5:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Vertical teaming for reading and math will be done to align strategies and expectations for mastering teks.	Principal	Increase teacher quality Increased student achievement				
						

**Goal 2:** Build a Foundation in Reading and Math

**Performance Objective 6:** HIS staff will use Forde-Ferrier strategies and resources to support reading, math, science and writing TEKS.

**Evaluation Data Source(s) 6:** Lesson plans  
Walk through data  
T-TESS documentation

**Summative Evaluation 6:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) HIS staff will use Forde-Ferrier strategies and resources to support reading, math, science and writing TEKS.	Principal and teachers					

**Goal 2:** Build a Foundation in Reading and Math

**Performance Objective 7:** HIS staff will utilize Renaissance STAR reading and math assessments to track students level and growth.


**Evaluation Data Source(s) 7:** Renaissance reports

Lesson plans

Walk through data

T-TESS documentation.

**Summative Evaluation 7:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Renew subscription for Renaissance STAR reading and math assessments.	Principal	Increase teacher quality Increased student achievement				
2) Use Renaissance STAR monthly assessments to track progress of students in reading and math.	Principal and teachers	Increase teacher quality Increased student achievement				
						

**Goal 2:** Build a Foundation in Reading and Math

**Performance Objective 8:** HIS staff will use the Reading Renaissance AR program to help build comprehension, fluency and increase reading level of all students.

**Evaluation Data Source(s) 8:** AR reports

- Lesson plans
- AR contracts
- Walk through data
- T-TESS documentation

**Summative Evaluation 8:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Use Renaissance reading STAR to set reading goals for students each 9 weeks.	Principal and teachers	Increase teacher quality Increased student achievement				

**Goal 2:** Build a Foundation in Reading and Math

**Performance Objective 9:** Provide resources to support the Rti program.


**Evaluation Data Source(s) 9:** Purchase orders

Lesson Plans

Walk through data

Rti reports

**Summative Evaluation 9:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Purchase supplemental materials to support the RTI program.	Principal and RTI teacher	Increase teacher quality Increased student achievement				
						

**Goal 2:** Build a Foundation in Reading and Math


**Performance Objective 10:** Provide weekly teaming meetings to discuss student progress in all subjects.

**Evaluation Data Source(s) 10:** Teaming notes

grade reports

rti data

**Summative Evaluation 10:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Provide resources and information to teachers to help support classroom instruction.	Principal	Increase teacher quality Increased student achievement				
2) Review failure report and discuss Tier I RTI intervention strategies.	Principal	Increase teacher quality Increased student achievement				
						



**Goal 2:** Build a Foundation in Reading and Math


**Performance Objective 11:** Continue the use of MyOn and Literably to help support reading goals.

**Evaluation Data Source(s) 11:** Walk through data

Rti reports

Lesson Plans

**Summative Evaluation 11:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Renew subscription to the MyOn and Literably programs for RTI and special education students.	Principal	Increase teacher quality Increased student achievement				
						

**Goal 2:** Build a Foundation in Reading and Math

**Performance Objective 12:** Create CBA tests using Lead4ward released STAAR questions to assess student progress of TEKS mastery.


**Evaluation Data Source(s) 12:** DMAC data

Lesson Plans

Walkthrough documentation

T-TESS data

**Summative Evaluation 12:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Teachers will use the release test questions from Lead4ward to create CBA test that cover objectives taught each 9 weeks. Teachers will enter the test key in DMAC.	Principial	Increased student achievemtn				
2) Run reports from DMAC to monitor student growth based on CBA results.	Principal and teachers	Increase teacher quality Increased student achievement				
						

**Goal 2:** Build a Foundation in Reading and Math


**Performance Objective 13:** Implement the online program Learning Farm as a supplemental resource for reading, math and science TEKS.

**Evaluation Data Source(s) 13:** Learning Farm reports

Lesson plans

Walkthrough data

**Summative Evaluation 13:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Purchase online program Learning Farm to support reading, math and science teks.	Principal	Increase teacher quality Increased student achievement				
2) Provide staff development to train teachers to implement the Learning Farm program.	Principal and Instructional technology specialist.	Increase teacher quality Increased student achievement				
						

**Goal 2:** Build a Foundation in Reading and Math

**Performance Objective 14:** HIS teachers will create data sheets to track the progress. Data should include previous years' ending average, previous STAAR scores, STAR score throughout the year, CBA tests and any other data that is relevant to student growth.

**Evaluation Data Source(s) 14:**

Edit Remove

New Strategy


Evaluation Data Source(s) : Teacher class data sheets

CBA data

STAAR assessment data

Renaissance STAR reports

**Summative Evaluation 14:**


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Teachers will use google sheets to collect data and create a sheet to track the progress of students using multiple data sources.	Principal and teachers	Increased student performance Increased knowledge of students academic achievement and gaps.				
						

**Goal 2:** Build a Foundation in Reading and Math

**Performance Objective 15:** Continue using Discovery Learning.com and Brainpop.

**Evaluation Data Source(s) 15:** Lesson plans and walk through records.

**Summative Evaluation 15:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Renew programs to support mastery of TEKS. Discovery Learning and Brainpop	Principal and teachers	Increased student performance				
						

**Goal 2:** Build a Foundation in Reading and Math

**Performance Objective 16:** HIS will continue to provide online resources provide support and ensure mastery of grade level TEKS.

**Evaluation Data Source(s) 16:** Reports from program

- Lesson plans
- Walk through data
- CBA data

**Summative Evaluation 16:**

**Goal 2:** Build a Foundation in Reading and Math

**Performance Objective 17:** Purchase online programs to support teks and help track student growth.

**Evaluation Data Source(s) 17:** Walkthrough data, lesson plans, data sheets, program reports

**Summative Evaluation 17:**


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Purchase iStation Reading.	principal and teachers	Increased student performance				
2) Purchase Formative Loop for math.	principal and teachers	Increased student performance.				

### Goal 3: Connect High School to Career and College

**Performance Objective 1:** Develop student perception of educational opportunities at HIS by posting college or university that each teacher attended on their classroom identification name signs

**Evaluation Data Source(s) 1:** Signs posted in hallway.

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Post signs in hallway	Principal	Increase awareness of colleges				
						

**Goal 3:** Connect High School to Career and College


**Performance Objective 2:** HIS will designate the first Wednesday of each month as college day. All staff will wear a college t-shirt and encourage student participation as well. Teachers share college facts and information about a college with their class.

**Evaluation Data Source(s) 2:** Newsletter

Announcements

Walkthrough data

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) All staff will wear college shirts the 1st Wednesday of each month and teachers will share facts about a college.	Principal	Increase awareness of colleges.				
						



**Goal 3:** Connect High School to Career and College

**Performance Objective 3:** HIS will have high expectations for all students and work toward mastery of grade level TEKS.


**Evaluation Data Source(s) 3:** Data will reflect that at-risk, RTI, dyslexia, 504 and special education populations are provided with appropriate instruction and interventions to achieve their potential..

Purchase appropriate resources for accelerated learning.

RTI plans

**Summative Evaluation 3:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Use the RTI process to provide intervention for students not mastering teks.	Principal, classroom teachers, RTI teacher	Increased student performance				
2) Budget funds for a variety of needs based age appropriate strategies to accelerate learning.	Principal	Improve teacher performance Increased student achievement				
3) Provide access to high quality staff development that is focused on implementation of strategies that promote acceleration of learning.	Principal	Increased teacher performance Increased student achievement				
4) Review RTI implementation progress	Principal, classroom teachers, and rti teacher	Increased teacher performance Increased student achievement				
5) Provide access to workshops that teach strategies that help with RTI	Principal	Increased teacher performance Increased student achievement				



✔ = Accomplished  
 ➔ = Continue/Modify  
 ● = Considerable  
 ● = Some Progress  
 ● = No Progress  
 ✘ = Discontinue


## Goal 4: Improving Low-Performing Schools

**Performance Objective 1:** Students who are not achieving their full potential, including those who are at-risk and economically disadvantaged, will be provided with timely and appropriate instruction and interventions to help them meet their potential.

### Evaluation Data Source(s) 1:

Local CBAs  
 State assessments  
 RTI documentation  
 DMAC - personal graduation plan  
 Staff development documentation  
 Payment to tutors if needed

### Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Use the RTI process to help students who are struggling to master teks.	Principal, classroom teachers, RTI teacher	Increased student achievement Improve teacher performance				
2) Budget funds for a variety of need based age appropriate strategies to accelerate learning.	Principal	Increased student achievement Improve teacher performance				
3) Provide appropriate strategies to accelerate learning.	Principal and classroom teachers	Improve teacher performance Increased student achievement				
						

**Goal 4:** Improving Low-Performing Schools

**Performance Objective 2:** Replace outdated or broken technology with new technology.


**Evaluation Data Source(s) 2:** Walkthrough data

Lesson plans

Teaming notes

TTESS documentation

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Purchase new technology to replace broken or outdated technology.	Principal and technology department	Improve teacher performance Increased student achievement				
						

**Goal 4: Improving Low-Performing Schools**

**Performance Objective 3:** Continue to provide 1 to 1 technology devices for implementation of TEKS and online textbook resources.

**Evaluation Data Source(s) 3:** Walkthrough data  
 Lesson plans  
 TTESS documentation

**Summative Evaluation 3:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Update devices as needed to support programs to implement teks.	Principal and technology department.	Improve teacher performance Increased student achievement				

## Goal 5: Parent Involvement

**Performance Objective 1:** HIS will implement a variety of strategies to provide for meaningful parent involvement.

### Evaluation Data Source(s) 1:

Social media communication

Remind 101

Website communication

Campus documentation

Sign-in Sheets

Calendar of Events conducted

Parent Compacts


Parent/School communication - notes, phone calls, meetings

Provide campuses with information needed for constructing/updating parent involvement policies

Provide campuses with information needed for constructing/updating school/parent/student compacts

Provide campuses with information needed for Title 1 meetings

### Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Teachers will use the Remind 101 communication program to communicate with parents	teachers	Improve communication with parents Increased student achievement				
2) Continue to use the Intermediate Facebook page, teacher webpages and HIS webpage to provide parents with information about events.						
3) Use the automated call out system to provide parents with important information.	Principal	Improve communication with parents.				
4) Send Monday folders home each week with academic and behavior updates.	Principal and teachers	Improve communication with parents. Increased student achievement.				
						

**Goal 5: Parent Involvement**


**Performance Objective 2:** Provide award rallies at the end of each 9 weeks to celebrate student success.  
Parents are invited to attend.

**Evaluation Data Source(s) 2:** Grade reports

Attendance reports

Discipline reports

**Summative Evaluation 2:**


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Students are rewarded for all A's, A/B honor roll, perfect attendance, Met AR goal, character awards, and the Red Carpet Club - passed all classes, no more than one absence or one tardy, no office referrals, and met AR goal.	Principal and teachers	Increased student achievement Improve parent communication				
						

**Goal 5: Parent Involvement**

**Performance Objective 3:** HIS will host 2 parent nights per year to encourage school/parent partnership.

**Evaluation Data Source(s) 3:** Parent night agenda

**Summative Evaluation 3:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Meet the teacher - classroom teachers will have information in the classrooms about their class and are available to meet and greet.	Principal and teachers	Improve parent communication Gain knowledge of students				
2) Host a parent night to focus on science, reading and math.	principal and teachers	Improve parent communication Improve teacher performance Increase student achievement				
						

## Goal 6: Safe, Drug Free Learning Environment

**Performance Objective 1:** Guidance programs that includes strategies to stop bullying.

Provide students with information and lessons related to safe and drug free schools, conflict resolution, preventing dating violence, suicide prevention, and legal issues related to communication devices and sites.

### Evaluation Data Source(s) 1:


Calendar of events

Counselor end of year reports will indicate implementation of a comprehensive guidance program that includes strategies to stop bullying.

Staff development for counselors and principals

Budget expenditures

### Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) provide students with information and lessons related to Safe and Drug Free Schools, Conflict Resolution, Bullying Prevention, Preventing Dating Violence, Suicide Prevention Legal Issues Related to Communication Devices and Sites (Facebook, texts, twitters...)	Counselor/Principal.	Safe environment conducive to learning resulting in student achievement				
2) Provide information on staff development including opportunities that focus on diversity and bullying	Principal/Assistant Superintendent	Safe environment conducive to learning resulting in student achievement				
3) Full time resource officer present on campus.	Principal/Superintendent	Safe environment conducive to learning resulting in student achievement				
4) Continue to implement Character Awareness program by using the Chick-Fil-A curriculum. Focus on a character train each month.	Counselor/Principal	Safe environment conducive to learning resulting in student achievement				
						



**Goal 6: Safe, Drug Free Learning Environment**

**Performance Objective 2:** HIS students will maintain an attendance rate of 96% or higher.

**Evaluation Data Source(s) 2:**

- Attendance records
- Short term attendance incentives

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Students are rewarded at the end of 9 weeks rally for attendance.	Principal	Safe environment conducive to learning resulting in student achievement				
2) Students are awarded with a movie trip at the end of each 9 weeks for meeting criteria including 1 or less absence.	Principal	Safe environment conducive to learning resulting in student achievement				
						

**Goal 6: Safe, Drug Free Learning Environment**

**Performance Objective 3:** Homeless and foster students will be identified and provided appropriate services.


**Evaluation Data Source(s) 3:**

Student Residency Questionnaire

Documentation provided by parents, guardian, and/or student

Documentation provided by governmental and/or student advocacy agencies

**Summative Evaluation 3:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Identify students that may be homeless or in foster care	Principal/Assistant Principal,	Increased student achievement				
						

**Goal 6: Safe, Drug Free Learning Environment**

**Performance Objective 4:** All HISD campuses will have a core team that has up-to-date Texas Behavior Support Initiative (TBSI) training for promoting Positive Behavior Interventions and Supports (PBIS).

**Evaluation Data Source(s) 4:**

Training records indicate participation in TBSI and PBIS

**Summative Evaluation 4:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Provide access to TBSI and PBIS training.	Assistant Superintendent/Principal	Safe environment conducive to learning resulting in student achievement				

**Goal 6:** Safe, Drug Free Learning Environment

**Performance Objective 5:** Increase staff awareness and recognition of issues of maltreatment and sexual abuse of children.

**Evaluation Data Source(s) 5:**  
Professional development documentation

**Summative Evaluation 5:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Provide training annually for new employees to ensure awareness and recognition as well as for prevention and options for affected students	Superintendent/Principal	Safe environment conducive to learning resulting in student achievement				

**Goal 6: Safe, Drug Free Learning Environment**

**Performance Objective 6: Internet Safety**

**Evaluation Data Source(s) 6:**

- Firewall Protection
- Website access monitoring
- Provide students with access to an internet safety course

**Summative Evaluation 6:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Monitor internet access and safety	Technology department/Principal	Safe environment conducive to learning resulting in student achievement				
						

# State Compensatory

## Budget for Huntington Intermediate:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
<b>6100 Payroll Costs</b>		
6100-6199	6112 Salaries or Wages for Substitute Teachers or Other Professionals	\$70,448.00
199.11.6129.04.102.0.24.000	6129 Salaries or Wages for Support Personnel	\$11,520.00
19911.6119.04.102.0.24.000	6129 Salaries or Wages for Support Personnel	\$45,120.00
199.11.6141.04.102.0.24.000	6141 Social Security/Medicare	\$821.00
199.11.6142.04.102.0.24.000	6142 Group Health and Life Insurance	\$2,443.00
199.11.6144.04.102.0.24.000	6144 Teacher Retirement/TRS Care - On Behalf Payment	\$4,254.00
199.11.6146.04.102.0.24.000	6146 Teacher Retirement/TRS Care	\$1,290.00
<b>6100 Subtotal:</b>		<b>\$135,896.00</b>
<b>6200 Professional and Contracted Services</b>		
199.11.6299.04.102.0.24.000	6299 Miscellaneous Contracted Services	\$1,000.00
<b>6200 Subtotal:</b>		<b>\$1,000.00</b>
<b>6300 Supplies and Services</b>		
199.11.6399.04.102.0.24.000	6399 General Supplies	\$4,000.00
<b>6300 Subtotal:</b>		<b>\$4,000.00</b>

## Site-Based Decision Making Committee

<b>Committee Role</b>	<b>Name</b>	<b>Position</b>
Administrator	Sandy Flowers	Principal
Counselor	Katie Stover	Counselor
Classroom Teacher	Laura Placker	5th grade lead teacher
Classroom Teacher	Chantelle Hamilton	4th grade lead teacher
Special Education teacher	Lynn Weaver	Special education teacher
Technology Committee Tech's	Pam Baird	technology committee representative/classroom teacher
Rti Coordinator/AIME	Kim Teer	RTI/AIME
Student Resource Officer	Mike Jones	campus resource officer
Paraprofessional	Chrystal Quick	paraprofessional
Business Representative	Carrie Ricks	Business owner/ Hair salon
Parent	Michealle Green	parent