Beverly Hills Unified School District Minutes

Regular Board of Education Meeting
March 24, 2020, 5:00 PM

As per Executive Order N-29-20 from Governor Newsom, the Board of Education meeting will move to a teleconferencing environment. If members of the public would like to contact the Board about the upcoming agenda, please do so by 4 p.m. on March 24 by emailing community@bhusd.org. If you wish for your comment to be read aloud, please indicate this specifically in your communication. Requests to be read aloud will be honored, subject to the Board's usual time limits on public comment.

Attendance Taken at 5:15 PM:

Present:
Isabel Hacker
Rachelle Marcus
Noah Margo
Mr. Thomas Recupero
Mel Spitz
Tristen Walker Shuman

I. OPEN SESSION-3:00 P.M.

II. AGENDA HEARING PERIOD-PUBLIC COMMENT

III. CLOSED SESSION-3:00 P.M.

   III.A. THREAT TO PUBLIC SERVICES OR FACILITIES (Gov. Code Section 54957(a) Consultation with agency counsel

   III.B. CONFERENCE WITH LEGAL COUNSEL-Anticipated Litigation Significant exposure to litigation pursuant to subdivision (b) & (d)(2) of Section 54956.9: (2 Cases)

   III.C. CONFERENCE WITH LEGAL COUNSEL Existing Litigation (Government Code 54956.9(d)(1)): Beverly Hills Unified School District v. Federal Transit Administration; et al. (Case No. 2:18-cv-0716)

   III.D. CONFERENCE WITH LABOR NEGOTIATORS: Agency Designated Representative(s): Luke Pavone, Executive Director Human Resources; Employee Organization: BHEA

   III.E. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE (Gov. Code 54957)

IV. OPEN SESSION-CALL TO ORDER-FLAG SALUTE-5:00 P.M.

Minutes:
Board President Isabel called the virtual meeting to order at 5:20 p.m. and asked Romeo Carey to lead the audience in the Pledge of Allegiance. All of the Board members participated in the meeting via telephone.

V. APPROVAL OF THE AGENDA
Motion Passed: A motion was made to approve the Agenda. Passed with a motion by Noah Margo and a second by Tristen Walker Shuman.
Yes Isabel Hacker
Yes Rachelle Marcus
Yes Noah Margo
Yes Mel Spitz
Yes Tristen Walker Shuman

VI. REPORT OF CLOSED SESSION ACTION

Minutes:
Dr. Bregy reported that in Closed Session the Board of Education took the action 5-0 in favor of extending authority to the Superintendent to make decisions about closing schools. This authority would expire on May 4, 2020.

VII. AGENDA HEARING PERIOD-PUBLIC COMMENT

Minutes:
All emails read at the meeting can be found at the end of these Board minutes.

VII.A. If members of the public would like to contact the Board of Education about the upcoming agenda, please do so by 4 p.m. on March 24 by emailing community@bhbsd.org. These comments will be shared with the board members prior to the board meeting. If you wish for your written comment to be read aloud, please indicate this specifically in your communication. Requests for written comments to be read aloud will be honored, subject to the Board's usual time limits on public comment.

VIII. CONSENT CALENDAR*

Motion Passed: A motion was made to approve the Consent Calendar minus items C., D. & E. Passed with a motion by Tristen Walker Shuman and a second by Noah Margo.
Yes Isabel Hacker
Yes Rachelle Marcus
Yes Noah Margo
Yes Mel Spitz
Yes Tristen Walker Shuman

VIII.A. Approval Board Meeting Minutes

VIII.A.1. Regular Board Meeting-3-10-2020
VIII.A.2. Emergency Special Board Meeting-3.12.2020

VIII.B. Personnel Reports

VIII.B.1. Classified Personnel Report

VIII.C. Approval-Professional Services Agreement-Jill Myers

Motion Passed: This item was pulled for further discussion. A motion was made for Approval-Professional Services Agreement-Jill Myers. An amendment was made to approve C. Approval-Professional Services Agreement-Jill
VIII.D. Approval-Professional Services Agreement - Julia Gabrick

Motion Passed: This item was pulled for further discussion.
A motion was made for Approval-Professional Services Agreement-Jill Myers. An amendment was made to approve C. Approval-Professional Services Agreement-Jill Myers, D. Approval-Professional Services Agreement-Julia Gabrick and E. Approval-Professional Services Agreement-Drew Hirschinger.
A roll call vote was taken. Passed with a motion by Rachelle Marcus and a second by Isabel Hacker.
Yes Isabel Hacker
Yes Rachelle Marcus
Yes Noah Margo
Yes Mel Spitz
Yes Tristen Walker Shuman

VIII.E. Approval-Professional Services Agreement-Drew Hirschinger

Motion Passed: This item was pulled for further discussion.
A motion was made for Approval-Professional Services Agreement-Jill Myers. An amendment was made to approve C. Approval-Professional Services Agreement-Jill Myers, D. Approval-Professional Services Agreement-Julia Gabrick and E. Approval-Professional Services Agreement-Drew Hirschinger.
A roll call vote was taken. Passed with a motion by Rachelle Marcus and a second by Isabel Hacker.
Yes Isabel Hacker
Yes Rachelle Marcus
Yes Noah Margo
Yes Mel Spitz
Yes Tristen Walker Shuman

VIII.F. Approval of Loss Control Services Agreement with Keenan & Associates

VIII.G. Approval/Acceptance of Donations Listed Pursuant to Board Policy 3290

VIII.H. Ratification of Purchase Order Report #16 for 2019-2020

IX. REPORTS

IX.A. Superintendent's Report

Minutes:
Firstly, I want to open by congratulating our entire community for coping with an extremely difficult change in learning. We are all fully embracing our District Motto - Education Reimagined and I am so proud to lead an incredible team and work with a wonderful community.

I understand there are concerns in the community about our Home Learning Plan and I want to take the opportunity of addressing some of these concerns in my update this evening.

My own concern after hearing reports in public comment are that many of these concerns were shared before we even started Home Learning. As a reminder, today is the first day of Home Learning. We have every understanding that we will grow, change and adapt with the feedback that we are receiving.

The decision to close our school district was made and communicated to families on the evening of Thursday, March 12 at 8:00pm. At this time teachers and students were already dismissed for a well deserved Spring Break. The administration forgave their Spring Break plans to instantly create Home Learning Planning to address our district's physical shutdown of schools for at least two weeks (10 days) - from March 23 - April 6.

As we began to receive more information and thought that it was likely that we would be physically shut down for a longer period of time we have already begun discussions for a second phase of Home Learning to support a physical shut down for a longer period of time.

Many parents are asking why does this need to be a slow roll out?

Frankly, this is not a slow rollout, many district's are providing the bare bones of education however, we must walk before we run. This pandemic is a true test for our school district as we are being pushed faster than we are ready.

For one, we blindsided our teachers with this news, giving virtually no notice and we cannot expect for staff to work during Spring Break. I have received several emails from parents that were upset that nothing has been done in the last 10 days. This is very disappointing. I can expect for the administrators to work and they did. I know of countless teachers who shared their lesson plans with us as they gave up their time of too. Our work has actually been adopted by other school districts to share with their teachers. Our work has been featured by the Association of California Administrators (ASCA) and has been shared on a State level as a school district with quality resources to share with every school district in California.

With a longer physical shut down, we are already collaborating to create more structure and support for our students. I am also hearing our school district must step up like other districts. We have incredible collaborative relationships with other school districts and we are actually leading the way in our communication and Home Learning information. People are claiming other school districts have replaced the entire instruction time (5 days a week) in a school setting to a video setting. Every minute is online. If you are one of those people, please give me the name of that school district so we can learn from their success. The truth of the matter is this is not happening as I stay very connected to other superintendents in Southern California. As I mentioned before, we are all walking before we can run, albeit some may be ahead, most our behind the work we are doing right now.
The shift from classroom teaching to remote home learning teaching happened overnight. Our teachers are learning how to change their instructional delivery to Home Learning. Having a camera on your laptop computer does not immediately change a classroom lesson to an online lesson. As a former teacher I can tell you that it just doesn't work that way.

Another reason for a gradual rollout is to give our students and parents the opportunity to learn the expectations for video conferencing.

Some of our teachers today made us aware of students being disrespectful, swearing and playing loud music in the background. In addition, I have also been made aware of parents and students taking videos and photos of the conferencing and posting them into social media. This is completely unacceptable and students will be removed from video access immediately in the future. Clear expectations for this will be sent by 12 noon tomorrow.

TESTING

The College Board, which administers the SAT, has canceled the March 28 makeup and the May 2 SAT test dates. The next SAT date is June 6, with a registration deadline of May 27.

The College Board is also working on remote learning for Advanced Placement (AP) students and a testing plan to come. The situation is changing frequently.

The April 4 ACT test date has been rescheduled to June 13.

The state CAASPP testing in math and English/Language Arts for grades 3-8, and 11 has been canceled for the current school year and will not take place.

What does success mean to us during this pandemic?

I have yet to meet a teacher that wants to let down one of their students. Success means that our staff enables our students to continue their education during this unpredictable time. We understand our priority to educate our students but we also have the responsibility of protecting ourselves.

There has never been an issue of our willingness or ability to conduct Home Learning and we are still waiting for any regulatory concerns from State and Federal guidance. We still haven't received enough guidance in this area but we have decided to go ahead and provide more than just enrichment and retention material for our students. Parents, I implore you, please do not forget basic humanity in this time, just like you, many of our teachers are at home teaching their own children while being a teacher to your children. We will continue to bring you our best but please remember a small word of encouragement goes a long way. The same goes for our entire staff, not just teachers.

Thank you for your patience, your support and your flexibility. At the end of the day, please remember you are not watching over your children in a normal time, your children's behavior will be different as we are all, as a community, as a nation, experiencing anxiety and stress. You are doing a great job. It will be okay as long as we continue to work together.
IX.B. Student Board Member Report

Minutes:
Student Board Member Thomas Recupero asked everyone to be patient in regards to Distance Learning. He is already busy doing work on line and he misses being at school.

X. BUSINESS AND FINANCE

X.A. Approval of the Award of Bid No. 1920-PUR006 for Network Infrastructure Equipment

Motion Passed: A motion was made for Approval of the Award of Bid No. 1920-PUR006 for Network Infrastructure Equipment.
A roll call vote was taken. Passed with a motion by Isabel Hacker and a second by Tristen Walker Shuman.

Yes Isabel Hacker
Yes Rachelle Marcus
Yes Noah Margo
Yes Mel Spitz
Yes Tristen Walker Shuman

XI. PLANNING AND FACILITIES

XI.A. Authorization to Purchase Shade Structures for Beverly Vista Middle School from USA Shade & Fabric Structures by Utilizing Fullerton Joint Union High School District Bid No. 1819-11 Districtwide Shade Structures Piggyback Contract.

Motion Passed: A motion was made to approve the Authorization to Purchase Shade Structures for Beverly Vista Middle School from USA Shade & Fabric Structures by Utilizing Fullerton Joint Union High School District Bid No. 1819-11 Districtwide Shade Structures Piggyback Contract.
A roll call vote was taken. Passed with a motion by Rachelle Marcus and a second by Noah Margo.

Yes Isabel Hacker
Yes Rachelle Marcus
Yes Noah Margo
Yes Mel Spitz
Yes Tristen Walker Shuman

XI.B. Approval of Change Order No. 1 to Horace Mann Building A Re-Roof Project, Bid No. 100-18/19 Project.

Motion Passed: A motion was made for Approval of Change Order No. 1 to Horace Mann Building A Re-Roof Project, Bid No. 100-18/19 Project.
A roll call vote was taken. Passed with a motion by Isabel Hacker and a second by Mel Spitz.

Yes Isabel Hacker
Yes Rachelle Marcus
Yes Noah Margo
Yes Mel Spitz
Yes Tristen Walker Shuman
XI.C. Accept as Complete Horace Mann Building A Re-Roof Project, Bid No. 100-18/19 and Authorize a Notice of Completion.

Motion Passed: A motion was made to Accept as Complete Horace Mann Building A Re-Roof Project, Bid No. 100-18/19 and Authorize a Notice of Completion. A roll call vote was taken. Passed with a motion by Rachelle Marcus and a second by Noah Margo.
Yes Isabel Hacker
Yes Rachelle Marcus
Yes Noah Margo
Yes Mel Spitz
Yes Tristen Walker Shuman

XI.D. Approval of Amendment No. 3 to the Consultant Services Agreement with RMA Group for Special Inspection and/or Testing Services at Beverly Hills High School Buildings B1 and B2

Motion Passed: A motion was made for Approval of Amendment No. 3 to the Consultant Services Agreement with RMA Group for Special Inspection and/or Testing Services at Beverly Hills High School Buildings B1 and B2. A roll call vote was taken. Passed with a motion by Isabel Hacker and a second by Rachelle Marcus.
Yes Isabel Hacker
Yes Rachelle Marcus
Yes Noah Margo
Yes Mel Spitz
Yes Tristen Walker Shuman

XI.E. Authorization to Purchase Shade Structures for Horace Mann School from Dave Bang Associates, Inc. of California by Utilizing Sourcewell (Formerly NJPA) Cooperative Services Contract No. 030117-LTS

Motion Passed: A motion was made to approve the Authorization to Purchase Shade Structures for Horace Mann School from Dave Bang Associates, Inc. of California by Utilizing Sourcewell (Formerly NJPA) Cooperative Services Contract No. 030117-LTS. A roll call vote was taken.

Passed with a motion by Noah Margo and a second by Tristen Walker Shuman.
Yes Isabel Hacker
Yes Rachelle Marcus
Yes Noah Margo
Yes Mel Spitz
Yes Tristen Walker Shuman

XI.F. Award of Bid No. 19-20-003 Secure Communication Network Infrastructure Equipment and Software

Motion Passed: A motion was made to approve the Award of Bid No. 19-20-003 Secure Communication Network Infrastructure Equipment and Software. A roll call vote was taken. Passed with a motion by Isabel Hacker and a second by Mel Spitz.
Yes Isabel Hacker
Yes Rachelle Marcus
XII. COMMUNICATION FROM THE BOARD MEMBERS

XII.A. Graduation Speakers (for Board Members)
Minutes:
Mr. Margo will be the graduation speaker at BVMS and Mrs. Hacker will be the graduation speaker at BHHS.

XII.B. CAASPP Scores
Minutes:
Board Direction: Board would like a Study Session involving Department Heads, Principals, Assistant Principals and cabinet to discuss the reasons for the negative trends in our CAASPP scores. They would like to develop remedial changes for the 2020-2021 school year. A Study Session will be scheduled after we are back in session.

XII.C. Declining Enrollment
Minutes:
Board Direction: Board would like information as to why people have left or are leaving. They would like to see a list of students by grade level that left the district in the last 2 years. There was discussion about using a private polling company. Mrs. Hacker would like to have focus groups dedicated to families that have left or are leaving the district. Dr. Bregy will meet with Student Services to look at what data is available and he will bring information back to the Board. The Board stated that there was no urgency to this matter.

XII.D. Professional Development/Training Calendar
Minutes:
Board Direction: the Board wants to make sure Professional Development expenses are built into the budget. This item will be brought back in the summer for further discussion and to make sure it is part of the 2020-2021 budget.

XII.E. BHUSD TEAM Morale Survey
Minutes:
Board Direction: the Board would like to survey teachers, parents and students to see if we are meeting their needs. Is BHUSD doing all that we can. Mr. Recupero suggested that there be an exit survey given to high school seniors. This information would also benefit teachers. This item will be brought back in the summer.

XIII. FUTURE BOARD MEETINGS
XIII.A. Regular Board Meeting-Tuesday, April 14, 2020-5:00 PM-STC/Jon Cherney Lecture Hall, Beverly Hills High School

XIII.B. Regular Board Meeting-Tuesday, April 28, 2020-5:00 PM-STC/Jon Cherney Lecture Hall, Beverly Hills High School

XIV. ADJOURNMENT

Minutes:
Mrs. Hacker adjourned the meeting at 7:50 PM.

XV. AGENDA HEARING PERIOD-PUBLIC COMMENT

Minutes:
The following emails were received and/or read during Public Comment:

1. Dear superintendent, principal, and board members,

I wanted to share with you the experience I had this morning with our seventh grader and emphasize the dire need for you take steps immediately to implement a structured daily learning schedule, with emphasis on structured learning!

As full-time working parents like the majority of BHUSD parents, we were already at work (albeit virtually) at 7:30 AM today.

At 8 AM, our daughter was logged into her school laptop hunting for information about how she is going to learn. In light of canceled spring break plans, she was counting down the days to when school would start, already disappointed the vacation extended to include today.

She specifically came and asked me "when will I hear from my teachers? are we going to use zoom like all my friends at other schools? It's not fair that we are expected to get a hand out and then turn it in on our own. I want to see my teachers and have instruction from them. What is the schedule going to be? It's not fair that our school doesn't even know"
I then looked at her desk and saw the learning template already completed with Tuesday’s classes and block schedule the students are now accustomed to using. It's not only wrong but heartbreaking to see a child so eager to learn and yet burdened w unnecessary confusion about how that learning will be delivered!

It is beyond frustrating that despite dozens of emails sent by many parents to the board and school district starting in February that a structured learning schedule was not implemented prior to spring break and that the teachers reportedly were blindsided. Really? Anyone who watches or reads the news was fully aware online learning was happening two weeks before spring break even began.

I realize this is an unprecedented time and I have faith we will get through it, but realistically and logically, not for quite some time, and most likely not before the end of this school year.

Success is when preparation and opportunity meet. Providing handouts and expecting middle schoolers to self teach and then turn in a handout days later is the opposite of preparation and more appropriately reflects the lack of any meaningful preparation toward successful education.

Please know I speak for many families and most likely all bh resident full time working parents. Please also know our family is a third generation BHUSD family and we switched to BV in
kindergarten from a private school expecting to receive the stellar education I had, which has not been the case.

The school district must step up like others and not only implement, but require a structured daily schedule that correlates to a regular school day. Anything different is unacceptable.

We have made so many sacrifices to live here, pay the associated exorbitant living costs, tolerate the ever increasing noise pollution, construction, and traffic and all solely to attend this school district.

If there has ever been a time to do what is right for the students, then it is right now! Please. Please. Please. Do something.

Thank you.
Very best wishes,
Janice R. Brenman and Lionel Dahan

2. To whom it may concern

Sorry to bother you guys. I'm not trying to be rude or anything but I'm a concern mom who the education and future of my sons are very important to me.

I understand that at this situation health and safety it's very important. But the education of our kids are more important.

But leaving the kids alone to study and teach themselves is absolutely wrong.

All the parents are concern.

Please help us change the system

There should be an online system with teacher and students involve hand to hand.

We shouldn't take this slightly. This is important.

I wanted to allow the district and teachers space to work things out. But, this non-structure/schedule and giving out packets is so disappointing. Friends from other districts are sitting down daily with teachers through Zoom or some form of interactions with their teachers. I don't want to be crude, but the teachers ARE being paid... 8-5 during this time. I'd expect them to be still on hand. Perhaps the school schedule can be changed to takeaway PE and electives but the three core subjects of social science, science and Math should be interactive...

I agree 100%. This way is not a right one. What does it mean that we should email the teacher?? That's crazy. The teachers have to be involve with our kids online and teach them and interact with them. Kiss can not teach themselves then emails the teachers.

No disrespect

What were they doing last 10 days?? After 10 days, they came up with this solution???

I'm worried for my kids

All the schools are online with the students and teacher of that course. They all involve. The teacher teach and they all interact.

Our school want to take the responsibility out of themselves. This isn't right. Poor our kids. This isn't the way

Then if our kids have any problem then emails. Really ???

But I'm sorry. I understand ur point.
But the thing that I don't understand is why we always have to email them and then they fix the problems. They should know from the beginning. This isn't the right way. Kids can not teach themselves.

Of course it's the superintendent's job to do all this. having your concerns documented and read aloud at the board meeting is crucial for liability and accountability purposes, and sadly appears to be the only avenue to ensure kids get a decent education

Then what all the faculties and teachers were doing past 10 days??
Why we don't do the same as other schools ???
Why they want to take the responsibility out of themselves??
This isn't right.
We r talking about our kids education??
This isn't a joke.
If kids don't understand then email the teacher
God knows how long will take till the teacher respond
I'm sorry to be so angry.
The whole this time I didn't say anything. But I'm really angry at this system
I'm sorry
I don't understand we leave in Beverly Hills and we have to be better than others not worse.
Why always we have to have patient till everything fix ??
Why they shouldn't do everything in the right way and be the same as others.
This way I'm sorry our facilities and teachers r trying to be not responsible.
I understand that our health is the main part yes
But we r talking about our kids future and education. I'm not taking this as a joke

I understand there are more important things going on in this world but is there any way for the district to provide basic parameters for what to expect? Such as when kids need to be available for online instruction, assuming there is any. In this time of craziness and unknowns, it would be comforting to have a little bit of structure and to know what to expect for tomorrow morning (earlier than 7.59 am would be nice) with the understanding that there will be trial and error. It appears each teacher is able to do his/her own thing and most of us haven't heard from any or the majority of them.

All of my friends who leave in lausd or private schools , they have online chat with their teachers from 8 to 3 like school day from the beginning

I think the reason we are so frustrated is that we don't understand why we can't have live online lessons for every class. We have devices for everyone and we already have google hangout/meet. What is it about the union contract and the education code that prevents this while allowing teachers to simply send a weekly packet for kids to do on their own? I think if we at least understand the challenges then we can be more patient and understanding

Kids need a more structured education besides completing some homework by Friday each week. I was really expecting much more.

Very disappointed especially some teachers that you know they're savvy on computers. There's so many thing they can do know. They can be more creative.

There so many things the teachers could do right now to help our kids. To keep them busy. Keep the curious. Keep them learning.

Maryam Nassiripour
3. Dear Board Members,

I hope you are all safe and staying healthy. I know this is a challenging time for all of us and I first wanted to thank you for all you are doing behind the scenes to make sure we all rise to the occasion and navigate these difficult times with grace.

I know that all of this is new for everyone, and there will likely be many changes throughout the next few weeks. However, I would just like to request that you provide our students with more structure and accountability. I believe the best way to achieve this would be synchronous live learning so that our students are interacting with their teachers at least a couple of hours a day. What is currently in place (1 hour of office hours each day, at best) is simply not enough to provide any sense of direction for the children.

As a working parent, this lack of structure has been extremely difficult. Many other school districts are doing live learning (i.e., 9 to 3, etc.). Our district certainly has the resources and I would love to see a similar method at BHUSD.

Thank you very much for listening.
SHELLEY AZIZI

4. Hi

Thank you for working very hard to provide best education for us in these challenging times. I have some concerns regarding teaching the kids in weeks ahead. I have a 6th grader and 11th grader.

As you many know, other schools both private and public are doing interactive teaching. I have asked for their schedules and I can share it with you if you email me back. They are doing interactive PE classes and other and ALL subjects.

The kids need to know that they have to wake up on time and go to their computer and the teacher is waiting for them to start the lesson.

This way it is more disciplined and they do not slack off.

My daughter is in 11th grade and this is an important time in their high school curriculum. She needs to get ready for SAT and ACT testing and be better prepared for her honors and AP exams. It seemed that on the first day she didn't have much to do until all is due Thursday and there was not much actual instruction.

We need to have better actual instruction and interactive teaching to help kids better prepare for next year.

I know I share the concerns of many parents and I hope that this issue gets resolved soon.

Thank you
Dallia Meshkani

5. Dear Board Members;

I just wanted to reach out and offer some positivity during this time. To all of the BHUSD teachers, staff, administrators, board members, thank you!
I have already noticed that some parents are complaining about instruction time. I want you to know that we don't all feel that way and many of us are very appreciative of everything that all of the BHUSD community is doing.

Sending lots of love,
Carrie Hebroni and family

6. Dear Board members, Dr Bregy, Mrs. Kaber

Thank you for everything that you are doing. Please consider on line learning. All of our kids need to have the structure and it is not to their benefit to just do worksheets.

Thank you
Shirin Lavi Kamjoo

7. Hi Everyone!

Thank you so much for all your help during this challenging time. I have some concerns with instruction these upcoming weeks. I acknowledge that I don't know much of what the plan is but figured since you are meeting, better to address my concerns at the get go:

I don't think handing out a packet/ worksheet/ assignment on Monday - and having it turned in on Friday is sufficient teaching. Even if teachers have office hours - kids are not that sophisticated to know what they don't know and then ask for help. It's putting an unfair burden on them and the parents.

I understand parents need to assist a little but parents should not be required to teach.

We need to have at least a couple hours of true instruction every week - where the teachers are actually teaching and instructing the students. I know lots of parents are concerned about this. Just an example: My son just got his first assignment for English this week - read 100 pages, fill out this sheet due Friday. Is this ok? How is he learning? How is this teaching? I Please take this all with a grain of salt, since again, I don't know much bc not much has been communicated but kids NEED ACTUAL INSTRUCTION not just assignments of busy work.

Thanks and good luck!
Bita Santaella

8. Good afternoon.

This process of teaching is going to get out of hand. You can not expect 15 year old boys to get a package or one sheet of hw for the whole week. This virtual teaching Its not so difficult and they shouldn't be taking this long. I don't get it honestly. Milken high school had no spring break and on March 11th Wednesday we were notified that there is no school. The following Monday zoom virtual school started.

My daughter is a jr at milken is up and in her room everyday from 8:30-3 with a lunch break for 45 min. The teacher is on the screen teaching and all the kids can
see each other on the screen and comment and have discussions.. she loves it. She is very engaged and looks forward to seeing her teachers and peers. It creates a sense of "classroom " and this is exactly what they need.

Teachers sending packets with hw or lessons for the week is not going to work. All the boys will be playing video games all day and sleeping at 2am. Please bring zoom into the system. Let them see that there can be a class room setting where they can engage with the teacher and all the classmates on the screen. It's not so difficult.

Please do this.That's what lausd is doing too. My friends in Santa Monica. Calabasas and Tarzana are using the same system and they are All in public schools. Everyday lost is education that our kids lose out on.

We are wasting our days waiting.. please do something.

Thank you
Sandy Shohed