



Otsego Public Schools District Annual Education Report (AER) 2018-19

April 12, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Otsego Public Schools. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Supt. Jeffery Haase for assistance.

The District AER is available for you to review electronically by visiting the [MI School Data webpage for Otsego Public Schools](#) or you may also review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

School Name	Status Label	Key Initiative to Accelerate Achievement
Alamo Elementary	No Label	
Dix Street Elementary	No Label	
Washington Street Elementary	No Label	
Otsego Middle School	No Label	
Otsego High School	No Label	

We are very proud of what our staff and students accomplish at Otsego Public Schools. We are now in year four of an RTI (Response to Intervention) plan with additional focus on reading; we are constructing the next three-year plan to continue the great progress of individualized instruction. We implemented a third year of 30 delayed-start days to allow teachers consistent time to work together in their professional learning communities and as a building to analyze data, instructional practices and find best practices as well as engage in professional development. We have a staff that is always learning along with our students; this gives them an edge in finding ways to help our students excel. We encourage parents and community members to be a part of the process and get involved in our Parent/Teacher organizations and/or serve as volunteers in our schools. Call

any main office to get involved. As we look toward the next school year, we are working, as we do each year, to improve the learning experiences for every student at Otsego. I look forward to another great year!

Sincerely,

Jeffery S. Haase
Otsego Public Schools Superintendent