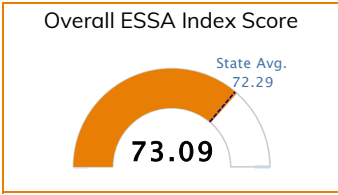




2017 ESSA School Index: Overview

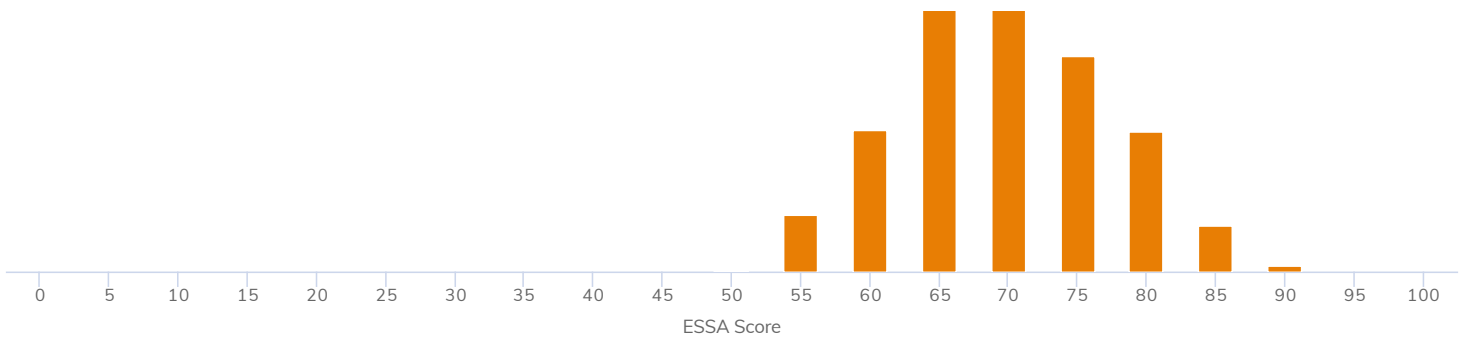


7504013 - Dardanelle Primary School

7504000 - Dardanelle School District

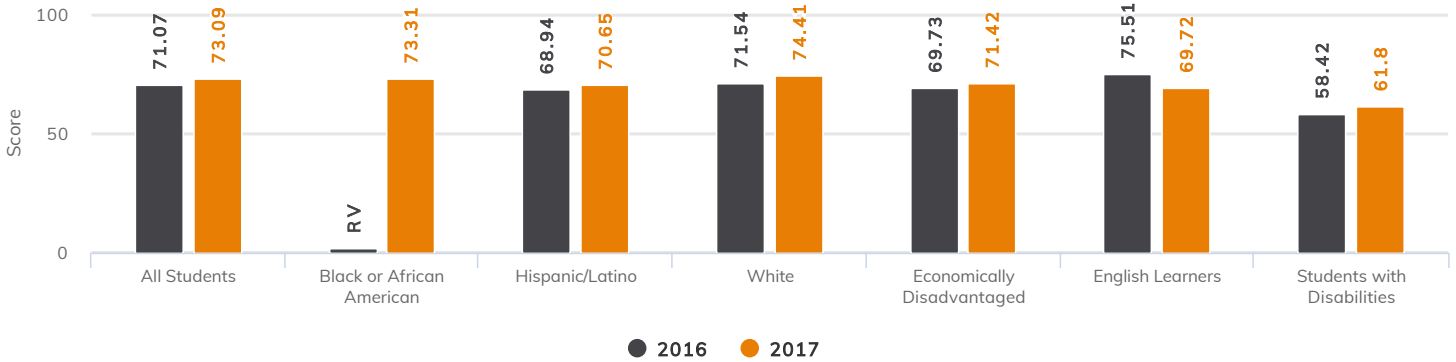
Grade Range	K - 3
Grade Span	1 - Elementary Level
Enrollment	708
Poverty Rate	76.27

State Distribution of Overall School ESSA Index Scores



The score 73.09 falls in the 70-75 bar of the state distribution of the overall ESSA index score for the Elementary Level grade span.

Two Year School ESSA Index Scores By Subgroup



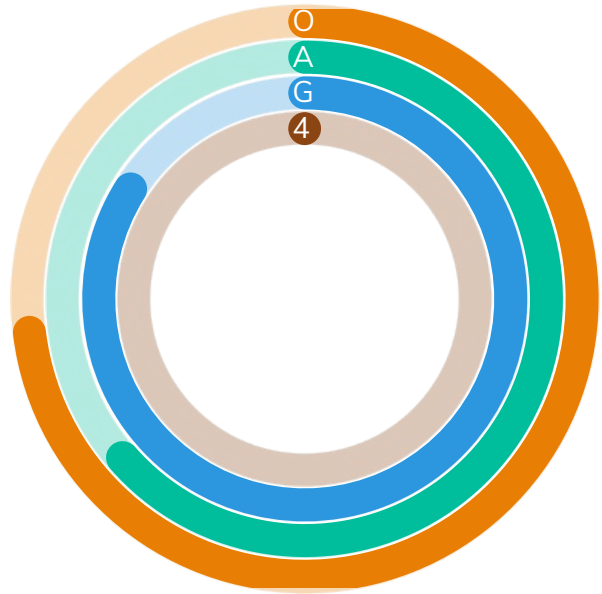
Population	2016 Index Score	2017 Index Score
All Students	71.07	73.09
Black or African American	RV	73.31
Hispanic/Latino	68.94	70.65
White	71.54	74.41
Economically Disadvantaged	69.73	71.42
English Learners	75.51	69.72
Students with Disabilities	58.42	61.8



ESSA Indicator Scores

Public School Rating	C
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Rating Scale	A = 80.35 and Above
	B = 73.47 - 80.34
	C = 65.98 - 43.46
	D = 58.97 - 65.97
	F = 00.00 - 58.96

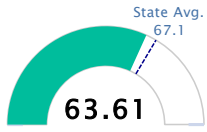


Indicator	Score
Overall ESSA Score	73.09
Weighted Achievement Score	63.61
Value-Added Growth Score	83.98
School Quality and Student Success Score	58.94



2017 ESSA School Index: Weighted Achievement

Weighted Achievement Score



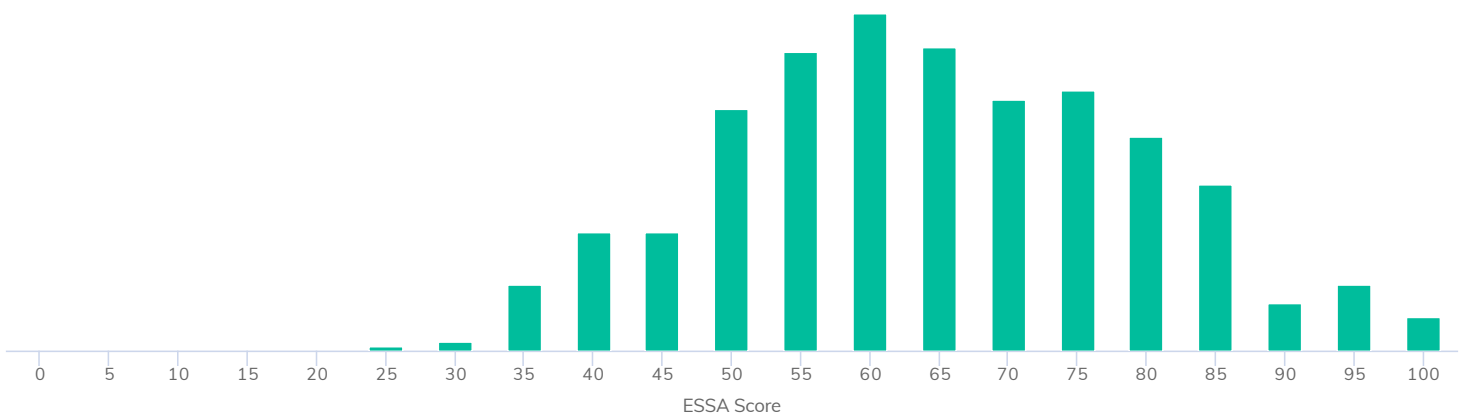
7504013 - Dardanelle Primary School
7504000 - Dardanelle School District

Grade Range	K - 3
Grade Span	1 - Elementary Level
Enrollment	708
Poverty Rate	76.27



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 63.61 falls in the 60-65 bar of the state distribution of the weighted achievement score for the Elementary Level grade span.



2017 Weighted Achievement Score Details for All Students

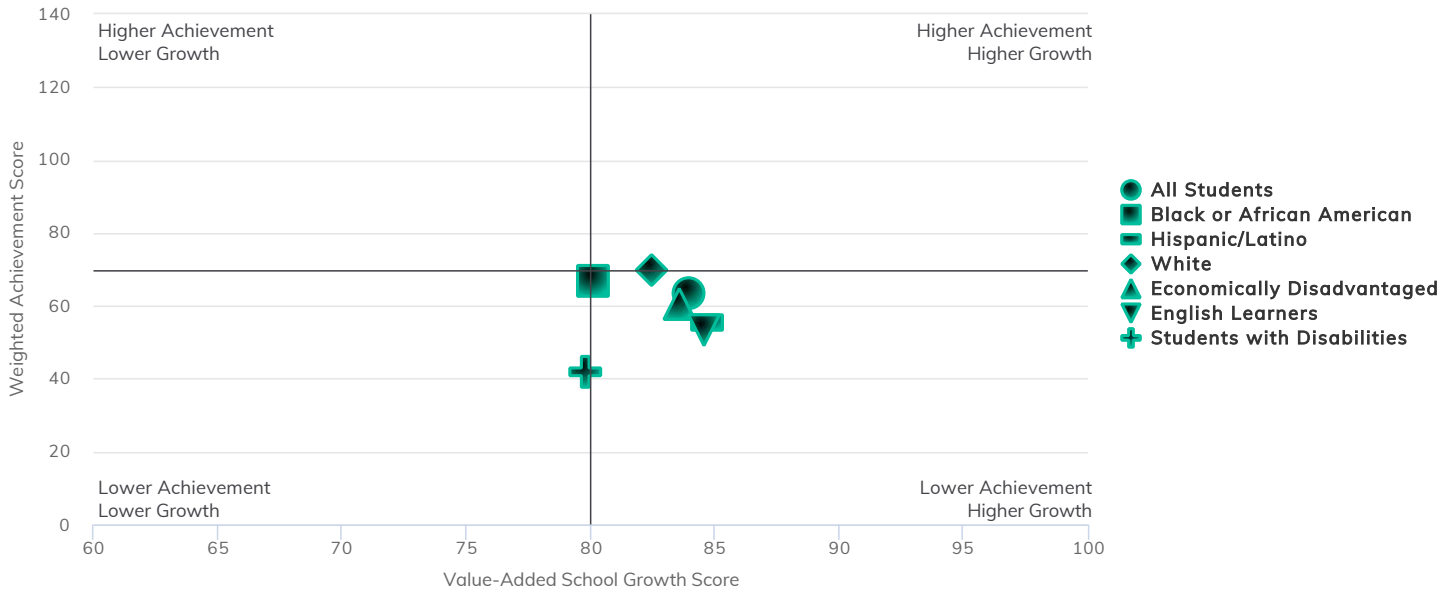
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	78	12	0	90
Close (0.5)	26	40	33	66
Ready (1.0)	32	72	104	104
Exceeds (1.0 or 1.25*)	33	45	78	78
Totals			215	338

Weighted Performance Points Earned = (215 / 338) * 100 = 63.61

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

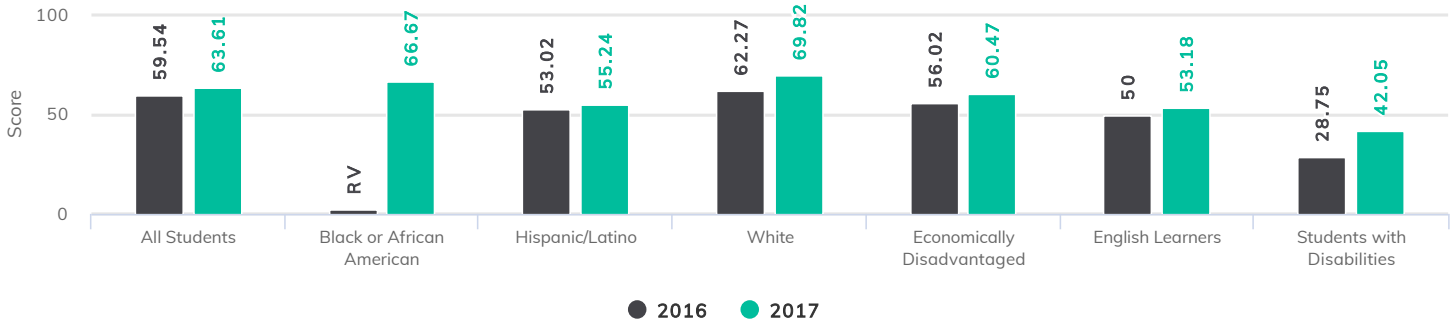


School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	83.98	315
Black or African American	RV	6
Hispanic/Latino	84.73	204
White	82.46	100
Economically Disadvantaged	83.59	170
English Learners	84.58	204
Students with Disabilities	79.79	41



Two Year Weighted Achievement By Subgroup



Population	2016 Weighted Achievement Score	2017 Weighted Achievement Score
All Students	59.54	63.61
Black or African American	RV	66.67
Hispanic/Latino	53.02	55.24
White	62.27	69.82
Economically Disadvantaged	56.02	60.47
English Learners	50	53.18
Students with Disabilities	28.75	42.05



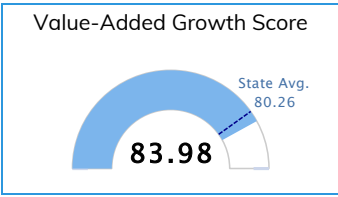
2017 Number of Full Academic Year Students in Each Achievement Level by Subgroup

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	78	26	32	33	12	40	72	45
Black or African American	2	1	1	2	1	1	3	1
Hispanic/Latino	39	7	6	10	5	16	30	11
White	37	17	24	21	6	22	38	33
Economically Disadvantaged	66	17	26	20	10	35	58	26
English Learners	36	6	6	7	5	15	28	7
Students with Disabilities	17	2	1	2	6	3	8	5

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



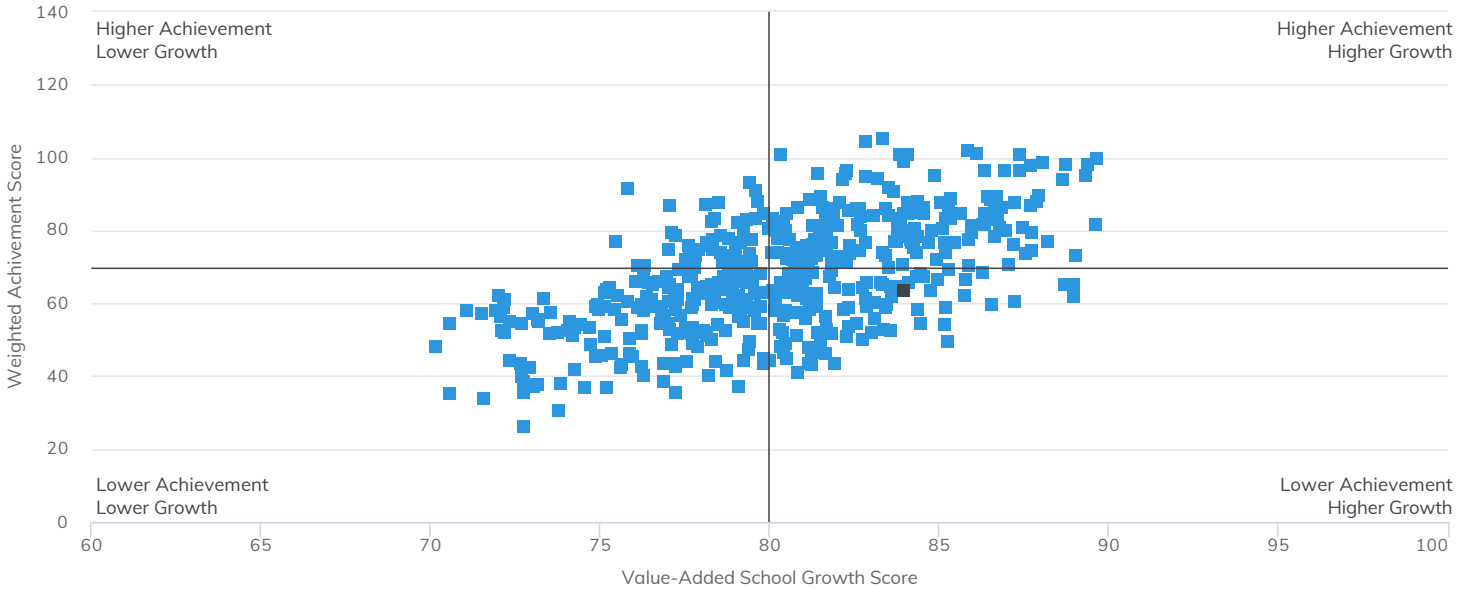
2017 ESSA School Index: School Value-Added Growth



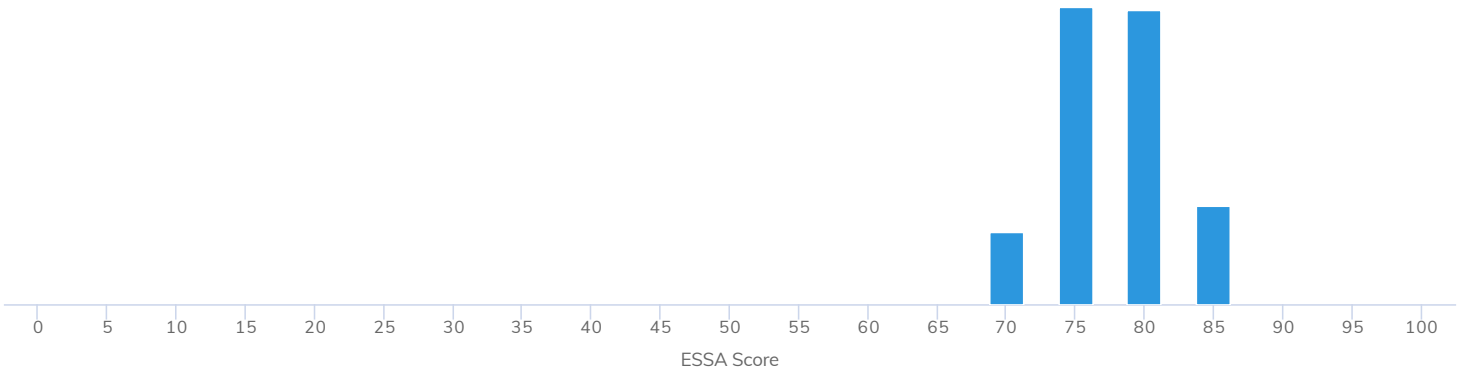
7504013 - Dardanelle Primary School
7504000 - Dardanelle School District

Grade Range	K - 3
Grade Span	1 - Elementary Level
Enrollment	708
Poverty Rate	76.27

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	School Value-Added Growth Score	Content Growth Score	ELP Growth Score	ELA Value-Added Score	Math Value-Added Score
Score	83.98	84	83.96	81.75	86.3
Number of Students	315	164	151	164	164



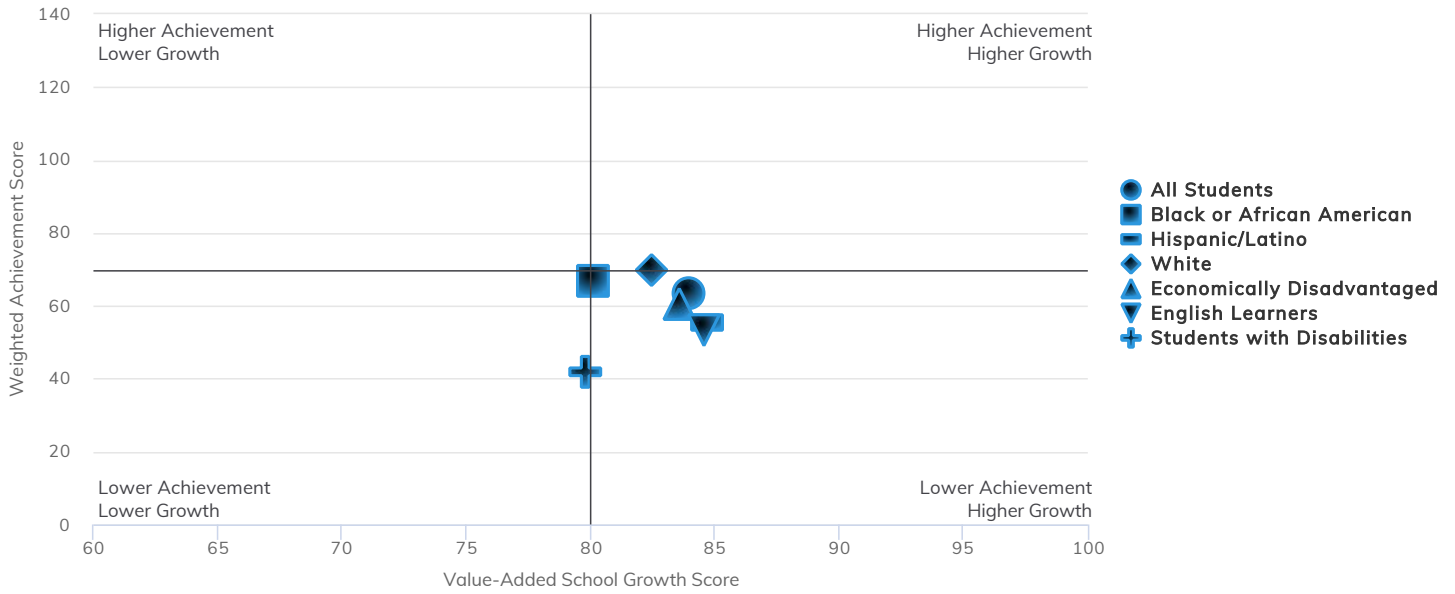
Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	164	164	164
Black or African American	6	6	6
Hispanic/Latino	59	59	59
White	97	97	97
Economically Disadvantaged	124	124	124
English Learners	53	53	53
Students with Disabilities	19	19	19

* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

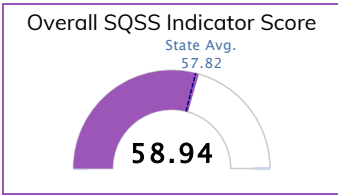


School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	83.98	315
Black or African American	RV	6
Hispanic/Latino	84.73	204
White	82.46	100
Economically Disadvantaged	83.59	170
English Learners	84.58	204
Students with Disabilities	79.79	41



2017 ESSA School Index: School Quality and Student Success (SQSS)

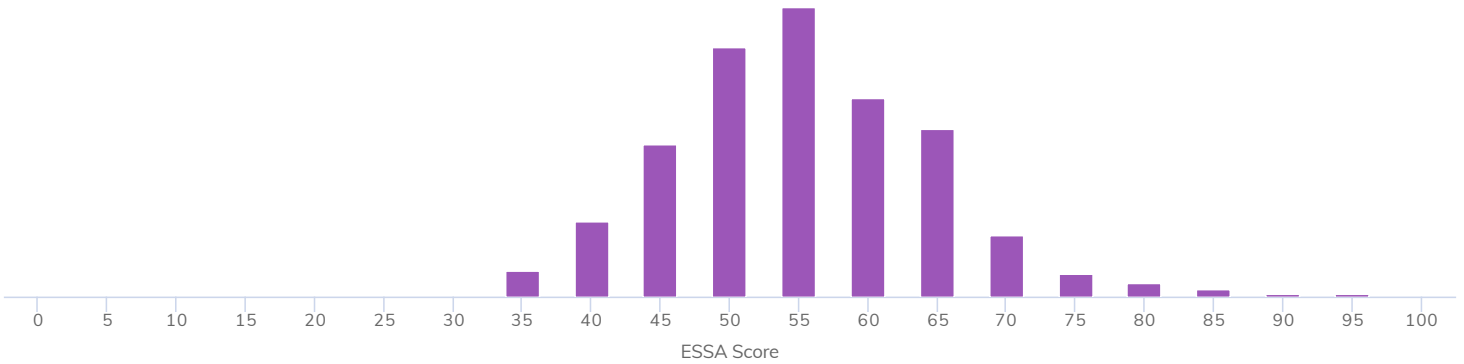


7504013 - Dardanelle Primary School

7504000 - Dardanelle School District

Grade Range	K - 3
Grade Span	1 - Elementary Level
Enrollment	708
Poverty Rate	76.27

State Distribution of School-Level Overall SQSS Scores



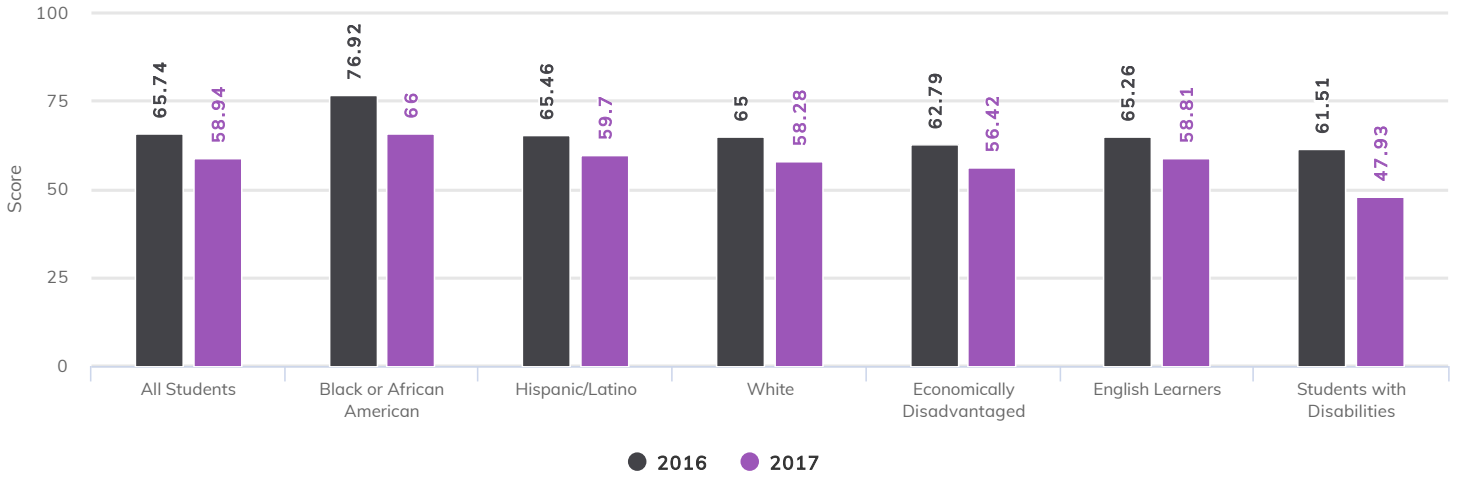
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

Total Students	Total # Points Possible	Total # Points Earned
753	1085	639.5
Score: (639.5 / 1085) * 100 = 58.94		



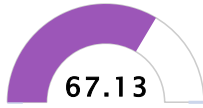
SQSS Overall Indicator Score by Subgroup



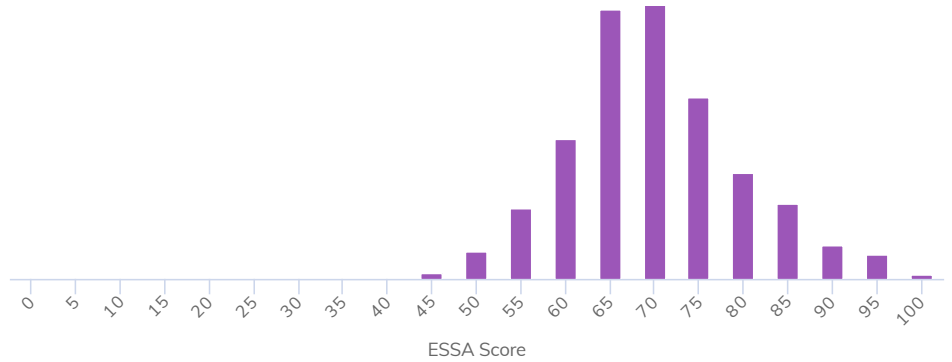
Population	2016 Index Score	2017 Index Score
All Students	65.74	58.94
Black or African American	76.92	66
Hispanic/Latino	65.46	59.7
White	65	58.28
Economically Disadvantaged	62.79	56.42
English Learners	65.26	58.81
Students with Disabilities	61.51	47.93



Student Engagement Score



State Distribution of School-Level Student Engagement



Student Engagement Points Table

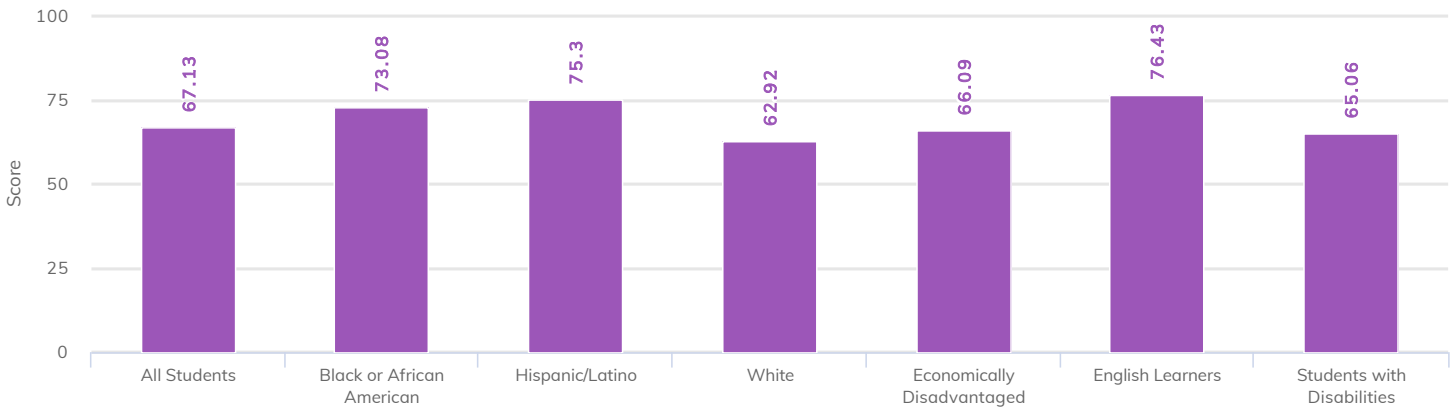
Score: $(505.5 / 753) * 100 = 67.13$

Total Students	753
Total # Points Possible	753
Total # Points Earned	505.5

Points Per Student

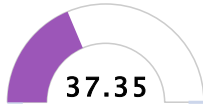
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

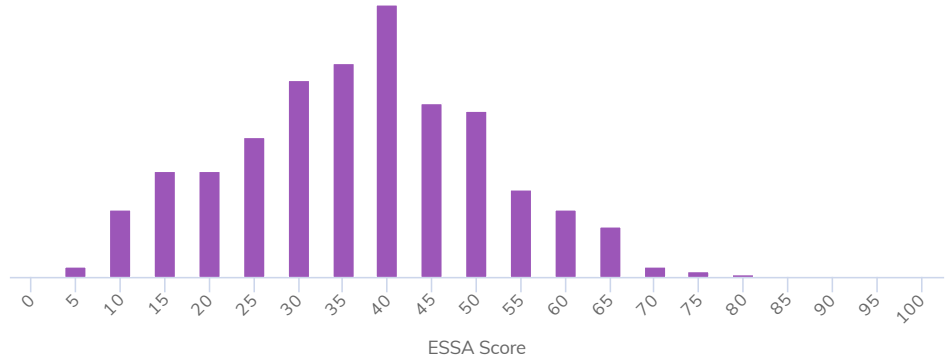




Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level



Reading at Grade Level Points Table

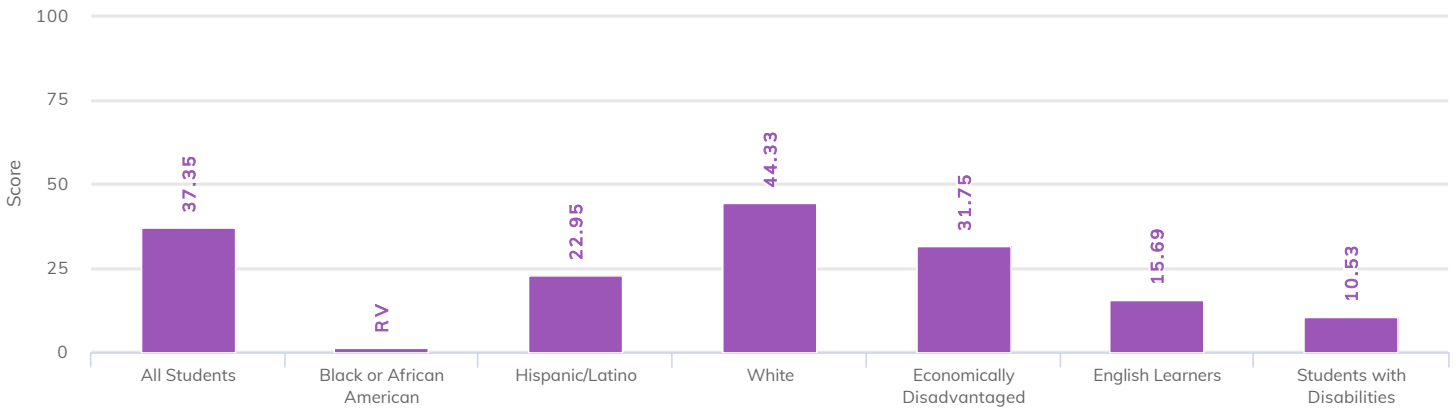
Score: $(62 / 166) * 100 = 37.35$

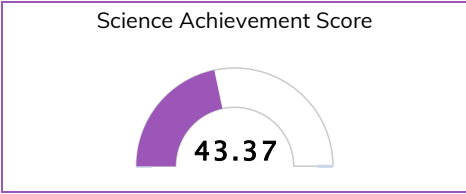
Total Students	166
Total # Points Possible	166
Total # Points Earned	62

Points Per Student

Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved Level 3 or Level 4 (MSAA) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





State Distribution of School-Level Science Achievement



Science Achievement Points Table

Score: $(72 / 166) * 100 = 43.37$

Total Students	166
Total # Points Possible	166
Total # Points Earned	72

Points Per Student

Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved Level 4 (Functional Independence) or 5 (Independent) (AAPA) in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

