



St. Edmund Prep Writing Rubric

5	4	3	2	1	SCORE
Introduction contains a strongly worded thesis statement that addresses all parts of the task, is well developed with a clear organizational path, and is more than a simple restatement of the task.	Introduction contains a thesis that addresses all parts of the task but is not as clearly developed and relies more on restating the task then developing a clear plan of organization.	Weak introduction that contains a thesis that relies heavily on restating the task at hand. Very little focus or development.	Poor introduction that includes a thesis that is a pure restatement of the task	No introduction or no thesis	
Exhibits a logical and coherent essay making use of appropriate transitional ideas and statements.	Exhibits a logical and coherent essay, there is a clear beginning, middle and end but transitions may be rudimentary.	Attempts to provide a logical sequence of ideas but some aspects of the essay are abrupt and unclear. Transitions may be rudimentary.	Exhibits little order, there is some sequence of events but little evidence of appropriate transitions.	Lack of appropriate focus, essay structure and transitions.	
Develops ideas clearly and fully. Making effective use of a wide range of relevant and specific evidence.	Develops ideas clearly and consistently, with reference to relevant and specific evidence.	Develops some ideas more than others, with reference to specific and relevant evidence.	Develops ideas briefly or incompletely, using some relevant evidence but may be underdeveloped.	Development of ideas minimally with no relevant evidence.	
The essay is analytical in nature and the writer interprets the facts.	The essay is analytical in nature however the writer describes facts and events rather than interprets them.	The essay lacks depth in its analysis. There is some attempt to analyze and interpret but it is weak.	The essay is more descriptive than analytical. Interpretations attempted but incorrect in nature.	No analysis, purely descriptive.	
Guidelines followed and MLA format well done with no errors	Guidelines followed and MLA format has one error	Guidelines followed but MLA format has numerous errors	Guidelines were not followed and MLA format has errors	Guidelines not followed and MLA format incorrect	
There are no spelling or grammatical errors. Overall mechanics of the paper are excellent.	There may be one to two spelling or grammatical errors but overall mechanics are excellent.	There may be three to four spelling or grammatical errors or overall mechanics are satisfactory	There are numerous spelling and grammatical errors and overall mechanics are less than satisfactory	Poor spelling and grammar and overall poor mechanics.	
Total Score:					

