



Doyle-Ryder Elementary School  
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## 2017-2018 School Annual Education Report (AER) Cover Letter

April 12, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-2018 educational progress for the Doyle-Ryder Education Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Kevelin Jones II, Principal at (810) 760-5266 for any additional information.

The AER is available for you to review electronically by using the following link: <http://bit.ly/2GaS8bt> or you may review a copy in the main office at your child's school.

For the 2017-2018 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was named as an Additional Targeted Support (ATS) school based on the 207-2018 accountability index.

We strive to give our students the best educational experience. Flint Community Schools has adopted the Whole School, Whole Child, Whole Community model which is a perfect partner to the Community School Model that has been a long-standing philosophy in the district. Together with our many community partnerships, we continue to plan and work to achieve our MDE Partnership Agreement goals of: 1) increasing attendance rates to at all of our schools; 2) decrease out-of-school suspension rates by improving the climate and culture of all buildings; and 3) improve academic proficiency in mathematics and reading on a variety of assessments.

## **ASSIGNING STUDENTS TO THE SCHOOLS**

The Flint Community School District has a centralized enrollment process. The Flint School District has established residential boundaries that govern which schools students attend. Consideration of student needs and specialized programming are also taken into consideration to determine school placement. The district has a process for school transfers and participates in the County Section 105 Schools of Choice program which parents can apply for in the office of Centralized Enrollment.

## **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

We are continuing to monitor and revise our school improvement plan. Goals and strategies support current data in all content areas. The plan is written and reviewed by staff, parents, and district personnel. The goals and strategies are based on our students' achievement data and are aligned with the district goals.

## **ACCESS TO A COPY OF THE CORE CURRICULUM**

All staff can access the core curriculum for ELA, mathematics, science, and social studies online at [www.flintcurriculum.weebly.com](http://www.flintcurriculum.weebly.com). Daily instruction and on-going classroom assessment occurs in all content areas. Mathematics also has end-of-module assessments and science has unit assessments. High school students utilize Plato online platform which is aligned with the Common Core State Standards. Buildings receive support in curriculum implementation from building principals, and instructional specialists. The district uses Common Core State Standards, Michigan's Science Standards, and grade level expectations as the basis for developing all curriculum documents.

**THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

**Spring 2017-2018 Testing Period: Doyle-Ryder School**

Spring 2017-2018 NWEA Testing Period: Doyle/Ryler Elementary				
	Math	Reading	Language Usage	Science
Grade	% Students at or Above Nat'l Norm Mean	% Students at or Above Nat'l Norm Mean	% Students at or Above Nat'l Norm Mean	% Students at or Above Nat'l Norm Mean
K	5%	7%	**	**
1	6%	5%	**	**
2	0%	1%	2%	**
3	4%	6%	7%	9%
4	1%	3%	2%	5%
5	3%	7%	9%	10%
6	0%	4%	4%	3%

**PARENTS ATTENDING PARENT-TEACHER CONFERENCES**

Parent-Teacher conferences were held twice during the 2017-2018 school year. Roughly 62% of our parents attended parent teacher conferences each time.

The Flint Community Schools Family remains steadfast in making student achievement a priority and addressing the needs of the whole child. We make every effort to ensure our children are provided the best education. We are working collaboratively with all stakeholders to close our achievement gap and to make a difference in every one of our children.

Sincerely,

Mr. Kevelin B. Jones II, Principal  
Doyle-Ryder School