

SCHOOL DISTRICT OF JACKSON COUNTY

JOB DESCRIPTION

Physical Therapist

QUALIFICATIONS:

- (1) Florida License for Physical Therapy.
- (2) Successful experience working with children, preferably in a school setting.
- (3) Valid Florida Driver's License.

KNOWLEDGE, SKILLS AND ABILITIES:

Knowledge of debilitating diseases. Ability to diagnose and assess physical handicaps and develop/implement treatment plans. Ability to consult effectively with physicians, parents, and teachers. Ability to maintain accurate records and manage time efficiently. Ability to communicate effectively orally and in writing. Ability to develop and maintain effective working relationships. Ability to maintain confidentiality.

REPORTS TO:

ESE Director

JOB GOAL

To implement physical therapy programs for appropriately identified students.

SUPERVISES:

N/A

PERFORMANCE RESPONSIBILITIES:

NOTE: Resource Teachers will be assigned various functions; therefore, specific duties may vary according to assignment.

- (1) Develop an individual physical therapy program Plan of Care and provide it to physician for approval.
- (2) Participate in developing an Individual Education Plan (IEP) goals, and objectives for each student served.
- (3) Identify/select appropriate materials and equipment for therapy.
- (4) Establish schedules for therapy sessions.
- (5) Establish and maintain effective and efficient record keeping procedures.
- (6) Maintain accurate daily records and data collection to document student's progress, including requirements for Medicaid.
- (7) Manage time effectively.
- (8) Manage materials and equipment effectively.
- (9) Establish and maintain a positive, organized and safe environment for students.
- (10) Use technology resources effectively.
- (11) Assist in developing forms for documentation.
- (12) Evaluate student's physical needs.
- (13) Write evaluations and interim progress reports.
- (14) Reevaluate short-term objectives and revise as needed.
- (15) Use standardized tests and clinical observations to screen, evaluate and reassess student's needs.
- (16) Implement Plan of Care with specific instructions to students, teachers, other professionals, parents and any other participants on an interdisciplinary team.

Physical Therapist (Continued)

- (17) Provide direct physical therapy to include strengthening exercise, stretching, balance training gait and mobility training.
- (18) Prescribe and adjust adaptive equipment and instruct classroom staff in safe use.
- (19) Attend medical clinics with or on behalf of students as necessary, or send progress reports to explain student's status within the school setting.
- (20) Provide for student services as recommended in IEP,
- (21) Recognize overt indicators of student distress or abuse and take appropriate intervention, referral or reporting action.
- (22) Communicate effectively, orally, and in writing, with other professionals, students, parents and community.
- (23) Correspond with sponsoring physicians as appropriate.
- (24) Attend IEP meetings and other student-related conferences.
- (25) Provide families, employees, and other professionals with consultation and instruction in therapy techniques to carry over into daily activities. This may include, but not be limited to, home visits and regular scheduled meetings.
- (26) Consult with teachers, parents, and other IEP committee members to ensure that student's needs are being met.
- (27) Participate in appropriate activities for the continuous improvement of professional knowledge and skills.
- (28) Provide employees inservice training as deemed necessary by the Director of ESE.
- (29) Model professional and ethical conduct at all times.
- (30) Perform all professional responsibilities.
- (31) Prepare required reports and maintain all appropriate records.
- (32) Maintain confidentiality of student and other professional information.
- (33) Comply with policies, procedures, and programs.
- (34) Support school and district goals and priorities.
- (35) Perform other incidental tasks consistent with the goals and objectives of this position.
- (36) Ensure that student growth/achievement is continuous and appropriate for age group and student program classification.
- (37) Establish and maintain a positive, collaborative relationship with student's families to increase student achievement.
- (38) Other duties as assigned by supervisor or administrator.

PHYSICAL REQUIREMENTS:

Heavy Work: Exerting up to 100 pounds of force occasionally, and/or up to 50 pounds of force frequently and/or up to 20 pounds of force as needed to move objects.

TERMS OF EMPLOYMENT:

Approved Unit Compensation Plan, Other District Support Staff, Pay Grades 14-19
196 Days
7.75 Hours

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.