



Second Grade GATE
Information Meeting





Hello!

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A decorative graphic on the left side of the slide consists of several hexagons of varying shades of blue and teal. Some hexagons contain icons: a lightbulb, a thumbs-up, a magnifying glass, a smartphone, a gear, and a speech bubble. There is also a small network diagram icon. The central hexagon is the largest and features a white magnifying glass icon.

GATE Information

- Characteristics of gifted students
- GATE program overview
- GATE testing process



A Question

Why *label* our children?



📌 Gifted
Artistic
High Achiever
Quiet
Dyslexic
📌 Energetic
Athlete
Engineer
Autistic

Noisy
Musical
Analytical
📌 Creative Thinker
Problem Solver
Social
📌 Leader
Underachiever
Innovative



The *Purpose* of Labels

- ◇ Provide support
 - Challenge
 - Re-teaching
 - Intervention
- ◇ Guidance
- ◇ Motivation
- ◇ Social-Emotional Needs
- ◇ For parents? Teachers? Students?





Student *Needs*

How can we *support* our students so they will *succeed*?





Characteristics of Gifted Learners






Gifted vs. High Achiever

Gifted

- ◇ Curious
- ◇ Intense
- ◇ Critical of self
- ◇ Complex
- ◇ Self-directed

High Achiever

- ◇ Interested
 - ◇ Receptive
 - ◇ Pleased with efforts
 - ◇ Advanced
 - ◇ Pleases teacher
- 



Gifted Learners

Curiosity

- ◇ Selective
- ◇ Focused
- ◇ Abstract
- ◇ Original
- ◇ Initiate learning
- ◇ May have wild, silly ideas
- ◇ Infers

Intensity

- ◇ Strong feelings
- ◇ Physical feelings
- ◇ Tunnel vision
- ◇ One track mind
- ◇ Critical
- ◇ Little patience
- ◇ Calls out
- ◇ Impatient

Emotional

- ◇ Prefers intellectual peers
- ◇ Strong opinions
- ◇ Interrupts
- ◇ Easily frustrated
- ◇ May express emotions inappropriately



High Achievers

Interested

- ◇ Attentive
- ◇ Focused
- ◇ Flexible
- ◇ Perseveres
- ◇ Enjoys learning
- ◇ Willing to practice
- ◇ Performs at top of class
- ◇ Hard working

Receptive

- ◇ Listens
- ◇ Takes feedback
- ◇ Seeks to understand
- ◇ Works well with a group
- ◇ Accurate, complete work
- ◇ Meets/exceeds expectations

Emotional

- ◇ Prefers same-age peers
- ◇ Listens to others
- ◇ Polite
- ◇ Talks about emotions
- ◇ Compassionate



Gifted vs. High Achiever

Gifted

- ◇ Curious
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High Achiever

- ◇ Interested
- ◇ Receptive
- ◇ Pleased with efforts
- ◇ Advanced
- ◇ Pleases teacher





The *Purpose* of Labels

- ◇ Provide support/guidance
- ◇ Social/Emotional Needs
- ◇ Challenge and Motivation
- ◇ High Achievers





GATE Program *Overview*

Fullerton School District





The *Purpose* of GATE Identification

- ◇ Provide support
 - Academic
 - Social emotional needs
- ◇ Challenge, Enrich, Extend
- ◇ Faster pace
- ◇ Fewer repetitions





GATE *Program* Options

Fullerton School District

GATE-Designated Schools

◇ Acacia, Golden Hill, Hermosa Drive, Laguna Road, Richman, Sunset Lane

GATE Clusters at home school


★ GATE program at ALL schools ★





GATE *Program* Options

GATE Designated Schools

- ◇ Higher number of GATE-identified students
 - ◇ GATE Certified Teachers
 - ◇ Differentiation: Extend, enrich, review as needed
 - ◇ Transfers based on space availability
- 



GATE *Program* Options

GATE Clusters at Home School

- ◇ GATE-identified students clustered together
- ◇ GATE Certified Teachers
- ◇ Differentiation: Extend, enrich, review as needed
- ◇ No change in school site





GATE *Testing*

Update on FSD's Timeline and Procedures





Process: 2nd Grade

- ◇ Opt Out of GATE Testing (due Sept. 20)
- ◇ Universal Screening (October - November)
- ◇ Two ability tests (timed, challenging!)
- ◇ Multiple Measures
- ◇ Data-focused
- ◇ Notification by mail of results in mid-October (Round 1) and January





Process: 3rd-7th Grade

- ◇ By Parent or Teacher Referral
- ◇ One ability test (October-November)
- ◇ Test is timed, challenging!
- ◇ Multiple Measures
- ◇ Data-focused
- ◇ Notification of results by mail in January
- ◇ Can test up to 3 times in FSD





Preparation

- ◇ Good night's sleep
- ◇ Healthy breakfast
- ◇ Encourage (not stress!)
- ◇ Positive outlook
- ◇ Do your best!





What if my child qualifies?

- ◇ GATE Open Houses January/February
- ◇ Choice: GATE-Designated School or GATE Cluster at Home School
- ◇ Site differences
- ◇ GATE Certificated Teachers
- ◇ Enrollment Form due mid February
- ◇ Placement August 2020






What if my child does *not* qualify?

- ◇ Positive outlook
- ◇ Encourage achievement
- ◇ Honors, AP, IB options in JH/HS
- ◇ Consider testing again
- ◇ Don't compare to other children
- ◇ Big picture

POPCORN IS PREPARED IN THE SAME POT,
IN THE SAME HEAT, IN THE SAME OIL,
AND YET, THE KERNELS DO NOT POP AT THE
SAME TIME. DON'T COMPARE YOUR CHILD
TO OTHER CHILDREN. THEIR TURN TO POP
IS COMING. - UNKNOWN



We all want
our children to
exceed their
potential!





Student *Needs*

How can we *support* our students so they will *succeed*?

- ◇ Be positive!
- ◇ Encouragement!





Thanks!

Any questions?

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