

Parent Guide for:

Level A Reading Behaviors

Behaviors	Ways to Talk to Your Child About...
<p><u>Accuracy</u></p> <ul style="list-style-type: none">• Recognizes high frequency words (such as a, is, my, the, and like)• Can recognize two objects with the same beginning sounds (cat and car or plate and pan)	<p><u>Accuracy</u></p> <ul style="list-style-type: none">• Build the high frequency words with magnetic letters.• Match pictures cards that have the same beginning sound.• <i>Can you match the word card to the word in the story?</i>
<p><u>Fluency</u></p> <ul style="list-style-type: none">• Points crisply to words as they read	<p><u>Fluency</u></p> <ul style="list-style-type: none">• <i>Can you touch each word as you read it?</i>
<p><u>Comprehension</u></p> <ul style="list-style-type: none">• Remembers what the story is about while reading• Uses the pictures to figure out tricky words	<p><u>Comprehension</u></p> <ul style="list-style-type: none">• Touch the picture and tell what is happening• When they get stuck on a word say, <i>Look at the picture to help you with that word.</i>
<p><u>Concepts of Print</u></p> <ul style="list-style-type: none">• Can hold a book right side up• Knows which direction print goes (left to right)• Can count the spaces between the words	<p><u>Concepts of Print</u></p> <ul style="list-style-type: none">• As you read to your child, point to the words from left to right.• Place toothpicks or pieces of string between the spaces. Count together.• <i>Watch how I hold the book right side up. Now you try it.</i>

*Italics indicate suggested prompts or phrases to use when working with your child.