



BSD Lesson Plans
2018-19
School: Mamie Martin

Teacher: Kindergarten Date: 12/3-12/7 Subject: Math Topic: Lesson Plans	
Standard(s)	Focus: K.G.1; K.MD.1; K.MD.2
Learning Target(s)	<ul style="list-style-type: none">• I can describe objects with measureable attributes such as length and weight.• I can tell which object is longer (or shorter or taller) than the other by comparing them side by side.
Procedures	<ul style="list-style-type: none">• Prior knowledge – Rules, procedures and routines, communication skills, motor skills, recognize and trace shapes.• GoMath workbook - Chapter 11• Activities/Centers – use a scale to explore length and weight, measure length using different items in the classroom (cubes, rulers, string etc.), students can order themselves from shortest to tallest• Closure – Hand signals – thumbs up for understanding and thumbs down for needing extra help, oral observation
Homework	<ul style="list-style-type: none">• Teacher's choice – Chapter 11
Example of an Assessment Item Related to the Standard	Daily—Chapter 11 <ul style="list-style-type: none">• Circle the object that is the shortest.• Draw a picture that is taller than the one shown.• Circle the object that is the heaviest.• Draw a line that is the same length as the picture shown.