

# 2017-18 ESSA Accountability Details Report

Secure Version – Preliminary - August 26, 2018

**District:** Baker SD 5J

**School:** Haines Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, ELA and Mathematics Growth, Regular Attenders, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

### Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	ELA Growth	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 4	Level 3	Level 1	Level 2	Level 3	Not Rated
Economically Disadvantaged	Not Identified	Level 3	Level 3	Level 1	Level 1	Level 2	
English Learners	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated
Students with Disabilities	Not Identified	Level 2*	Level 2	Not Rated	Not Rated	Level 2*	
Underserved Race/Ethnicity	Not Applicable	Level 4	Level 3	Not Rated	Not Rated	Level 5	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 5	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 4	Level 3	Level 1	Level 3	Level 3	
Multi-racial	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	

School Identification: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No**

Received Title I Funds in 2017-18: **No**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

## English Language Arts Academic Achievement Details

**District:** Baker SD 5J

**School:** Haines Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	68.2	74.7	67.9	71.0	3-year Average	Level 4
All Students - Adjusted Denominator	66	83	84	231		
Economically Disadvantaged - Percent	56.3	61.8	48.6	56.0	3-year Average	Level 3
Economically Disadvantaged - Adjusted Denominator	32	34	35	100		
English Learners - Percent	--	--	--	--	Not Rated	Not Rated
English Learners - Adjusted Denominator	0	0	0	0		
Students with Disabilities - Percent	20.0	33.3	25.0	26.7	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	10	9	12	30		
American Indian/Alaska Native - Percent	100	100	100	100	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	1	1	2	4		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Adjusted Denominator	0	0	0	0		
Hispanic/Latino - Percent	40.0	66.7	80.0	62.5	Not Rated	Not Rated
Hispanic/Latino - Adjusted Denominator	5	6	5	16		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	50.0	71.4	85.7	70.0	3-year Average	Level 4
Underserved Race/Ethnicity - Adjusted Denominator	6	7	7	20		
Asian - Percent	100	0.0	--	50.0	Not Rated	Not Rated
Asian - Adjusted Denominator	1	1	0	2		
White - Percent	68.4	74.3	65.8	70.1	3-year Average	Level 4
White - Adjusted Denominator	57	70	76	201		
Multi-racial - Percent	100	100	100	100	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	2	5	1	8		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

# Mathematics Academic Achievement Details

**District:** Baker SD 5J

**School:** Haines Elementary School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

## State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	59.1	65.1	56.0	60.6	3-year Average	Level 3
All Students - Adjusted Denominator	66	83	84	231		
Economically Disadvantaged - Percent	46.9	52.9	34.3	45.0	3-year Average	Level 3
Economically Disadvantaged - Adjusted Denominator	32	34	35	100		
English Learners - Percent	--	--	--	--	Not Rated	Not Rated
English Learners - Adjusted Denominator	0	0	0	0		
Students with Disabilities - Percent	30.0	33.3	33.3	33.3	3-year Average	Level 2
Students with Disabilities - Adjusted Denominator	10	9	12	30		
American Indian/Alaska Native - Percent	0.0	0.0	50.0	25.0	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	1	1	2	4		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Adjusted Denominator	0	0	0	0		
Hispanic/Latino - Percent	60.0	66.7	60.0	62.5	Not Rated	Not Rated
Hispanic/Latino - Adjusted Denominator	5	6	5	16		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	50.0	57.1	57.1	55.0	3-year Average	Level 3
Underserved Race/Ethnicity - Adjusted Denominator	6	7	7	20		
Asian - Percent	0.0	0.0	--	0.0	Not Rated	Not Rated
Asian - Adjusted Denominator	1	1	0	2		
White - Percent	59.6	64.3	55.3	60.2	3-year Average	Level 3
White - Adjusted Denominator	57	70	76	201		
Multi-racial - Percent	100	100	100	100	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	2	5	1	8		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Academic Growth Details

**District:** Baker SD 5J

**School:** Haines Elementary School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	50.0	28.5	33.0	39.0	3-year Average	Level 1
All Students - Denominator	43	54	58	155		
Economically Disadvantaged - Median	48.0	27.0	28.5	34.5	3-year Average	Level 1
Economically Disadvantaged - Denominator	21	21	24	66		
English Learners - Median	--	--	--	--	Not Rated	Not Rated
English Learners - Denominator	0	0	0	0		
Students with Disabilities - Median	48.0	25.0	71.5	48.0	Not Rated	Not Rated
Students with Disabilities - Denominator	3	4	6	13		
American Indian/Alaska Native - Median	2.0	28.0	66.0	28.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	1	1	3		
Black/African American - Median	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Median	35.0	51.0	71.0	56.0	Not Rated	Not Rated
Hispanic/Latino - Denominator	3	2	4	9		
Native Hawaiian/Pacific Islander - Median	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Median	33.5	43.0	66.0	49.5	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	4	3	5	12		
Asian - Median	82.0	18.0	--	50.0	Not Rated	Not Rated
Asian - Denominator	1	1	0	2		
White - Median	51.0	29.5	31.0	38.0	3-year Average	Level 1
White - Denominator	38	46	52	136		
Multi-racial - Median	--	20.0	80.0	25.0	Not Rated	Not Rated
Multi-racial - Denominator	0	4	1	5		

# Mathematics Academic Growth Details

**District:** Baker SD 5J

**School:** Haines Elementary School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	33.0	48.5	44.0	43.5	2017-18 Rate	Level 2
All Students - Denominator	42	54	58	154		
Economically Disadvantaged - Median	19.5	49.0	32.5	32.0	2017-18 Rate	Level 1
Economically Disadvantaged - Denominator	20	21	24	65		
English Learners - Median	--	--	--	--	Not Rated	Not Rated
English Learners - Denominator	0	0	0	0		
Students with Disabilities - Median	15.0	47.0	35.0	42.0	Not Rated	Not Rated
Students with Disabilities - Denominator	3	4	6	13		
American Indian/Alaska Native - Median	2.0	64.0	25.0	25.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	1	1	3		
Black/African American - Median	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Median	36.0	40.5	18.0	29.0	Not Rated	Not Rated
Hispanic/Latino - Denominator	3	2	4	9		
Native Hawaiian/Pacific Islander - Median	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Median	20.5	64.0	25.0	27.0	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	4	3	5	12		
Asian - Median	45.0	65.0	--	55.0	Not Rated	Not Rated
Asian - Denominator	1	1	0	2		
White - Median	30.0	48.5	46.0	46.0	3-year Average	Level 3
White - Denominator	37	46	52	135		
Multi-racial - Median	--	34.5	67.0	44.0	Not Rated	Not Rated
Multi-racial - Denominator	0	4	1	5		

## Regular Attenders Details

**District:** Baker SD 5J

**School:** Haines Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

### State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	K-5	88.2	84.9	88.6	87.2	2017-18 Rate	Level 3
All Students - Denominator		102	126	132	360		
Economically Disadvantaged - Percent	K-5	77.8	71.2	80.0	76.2	2017-18 Rate	Level 2
Economically Disadvantaged - Denominator		45	52	50	147		
English Learners - Percent	K-5	--	--	--	--	Not Rated	Not Rated
English Learners - Denominator		0	0	0	0		
Students with Disabilities - Percent	K-5	83.3	91.7	62.5	77.5	3-year Average	Level 2*
Students with Disabilities - Denominator		12	12	16	40		
American Indian/Alaska Native - Percent	K-5	100	100	100	100	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		2	2	1	5		
Black/African American - Percent	K-5	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator		0	0	0	0		
Hispanic/Latino - Percent	K-5	100	100	100	100	3-year Average	Level 5
Hispanic/Latino - Denominator		6	10	11	27		
Native Hawaiian/Pacific Islander - Percent	K-5	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		0	0	0	0		
Underserved Race/Ethnicity - Percent	K-5	100	100	100	100	3-year Average	Level 5
Underserved Race/Ethnicity - Denominator		8	12	12	32		
Asian - Percent	K-5	100	--	100	100	Not Rated	Not Rated
Asian - Denominator		1	0	1	2		
White - Percent	K-5	86.7	83.3	87.3	85.8	2017-18 Rate	Level 3
White - Denominator		90	108	118	316		
Multi-racial - Percent	K-5	100	83.3	100	90.0	Not Rated	Not Rated
Multi-racial - Denominator		3	6	1	10		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## On Track to English Language Proficiency (ELP) Details

**District:** Baker SD 5J

**School:** Haines Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20).

'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		--	--	--	Not Rated	Not Rated
Current English Learners - Denominator		0	0	0		

## English Language Arts Participation Details

**District:** Baker SD 5J

**School:** Haines Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	91.4	96.6	97.7	95.5	2017-18 Rate	Met
All Students - Denominator	70	89	87	246		
Economically Disadvantaged - Percent	82.4	97.2	94.7	91.7	2017-18 Rate	Met
Economically Disadvantaged - Denominator	34	36	38	108		
English Learners - Percent	--	--	--	--	Not Rated	Not Rated
English Learners - Denominator	0	0	0	0		
Students with Disabilities - Percent	80.0	80.0	92.3	84.8	3-year Average	Not Met
Students with Disabilities - Denominator	10	10	13	33		
American Indian/Alaska Native - Percent	100	100	100	100	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	1	2	4		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	100	100	100	100	Not Rated	Not Rated
Hispanic/Latino - Denominator	5	6	5	16		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100	100	100	100	3-year Average	Met
Underserved Race/Ethnicity - Denominator	6	7	7	20		
Asian - Percent	100	100	--	100	Not Rated	Not Rated
Asian - Denominator	1	1	0	2		
White - Percent	90.2	96.1	97.5	94.9	2017-18 Rate	Met
White - Denominator	61	76	79	216		
Multi-racial - Percent	100	100	100	100	Not Rated	Not Rated
Multi-racial - Denominator	2	5	1	8		

## Mathematics Participation Details

**District:** Baker SD 5J

**School:** Haines Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	91.4	96.6	97.7	95.5	2017-18 Rate	Met
All Students - Denominator	70	89	87	246		
Economically Disadvantaged - Percent	82.4	97.2	94.7	91.7	2017-18 Rate	Met
Economically Disadvantaged - Denominator	34	36	38	108		
English Learners - Percent	--	--	--	--	Not Rated	Not Rated
English Learners - Denominator	0	0	0	0		
Students with Disabilities - Percent	80.0	80.0	92.3	84.8	3-year Average	Not Met
Students with Disabilities - Denominator	10	10	13	33		
American Indian/Alaska Native - Percent	100	100	100	100	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	1	2	4		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	100	100	100	100	Not Rated	Not Rated
Hispanic/Latino - Denominator	5	6	5	16		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100	100	100	100	3-year Average	Met
Underserved Race/Ethnicity - Denominator	6	7	7	20		
Asian - Percent	100	100	--	100	Not Rated	Not Rated
Asian - Denominator	1	1	0	2		
White - Percent	90.2	96.1	97.5	94.9	2017-18 Rate	Met
White - Denominator	61	76	79	216		
Multi-racial - Percent	100	100	100	100	Not Rated	Not Rated
Multi-racial - Denominator	2	5	1	8		