2018 School Quality Survey: Hart Middle

Results

School Year 2017-2018





Participation

Responding Group	Number of Invitations Delivered (NMax)	Number of Responses (N)	Response Rate	Public Access Link Responses	Total Responses
Parents		123		62	185
Staff		40		1	41
Students		201			201



Purpose of the Study

Positive school climate is an essential component of successful and effective schools. It is defined as shared beliefs, values, and attitudes that shape interactions between students, teachers, and administrators, while setting the parameters of acceptable behavior and norms for a school.

The Pleasanton Unified School District (PUSD) asked students in grades 6–12, parents, and staff members for feedback on the most important dimensions of school climate. Results will inform decisions at both the school and district levels. This was the first administration of the survey.

K12 Insight partnered with district leaders to develop the survey, which addressed the following topics:

- Overall school quality
- Academic support
- Student support
- School leadership
- Family involvement
- Safety and behavior
- Communication and community building



Details of the Study

The survey was open April 30 to May 23.

Email invitations with unique survey links were sent to parents and staff members. Parents could also access the survey via a public link on the district's website. Paper surveys were available on request. The parent survey was translated into Chinese and Spanish.

Students used their student IDs to access the survey in school.

Pre-survey communications included email, letters to parents, and social media posts. Reminders were sent on April 18, 20, 24, and 30, and May 3 and 8.

Understanding the Results

This report summarizes survey results, which are broken down by group: parents, students, and staff.

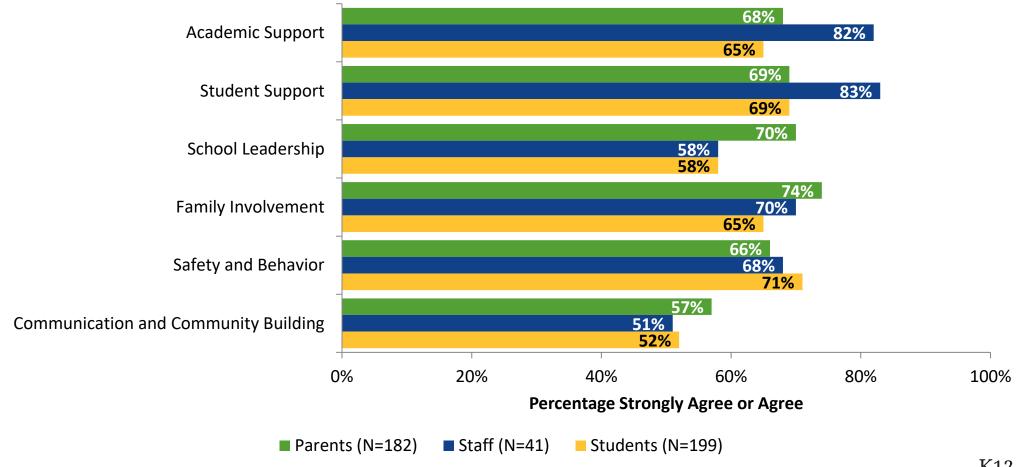
Results do not reflect random sampling; therefore, they should not be generalized to the all PUSD students in grades 6–12, parents, and staff members.

Rather, results reflect only the perceptions and opinions of survey participants. Findings for each item in the report exclude participants who did not answer. In charts and graphs, data labels less than 5 percent are not shown. Percentages may not total 100 due to rounding.

Communication and Community Building items appear as 'Pleasanton USD Custom' in the highest and lowest ranking indicator tables.

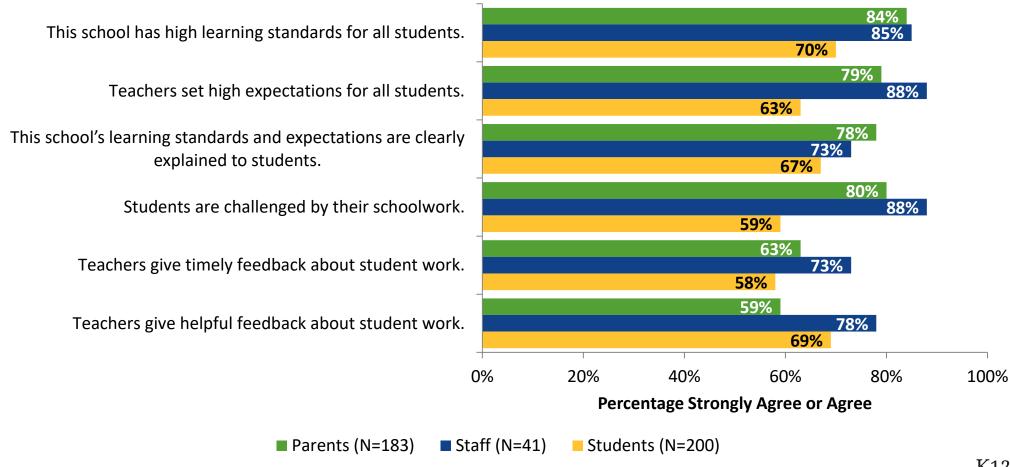


Dimension Scores: Comparison by Respondent Type



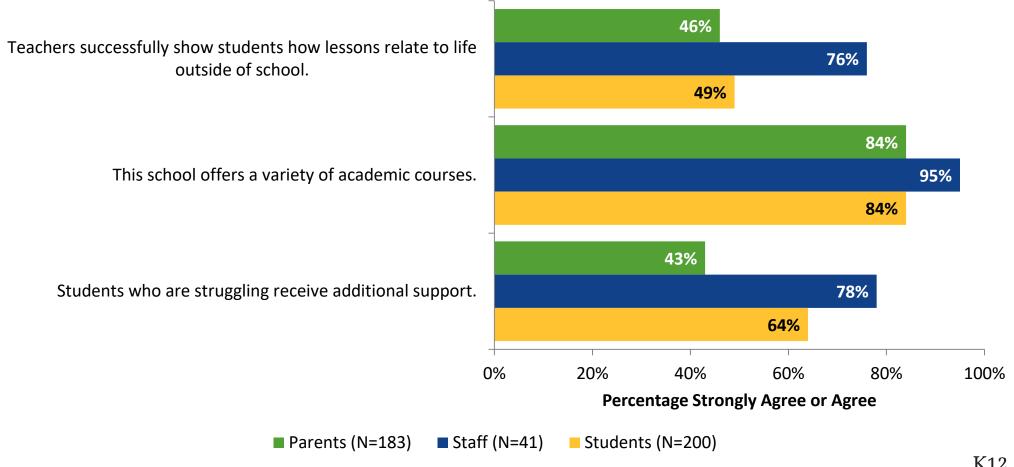


Academic Support: Comparison by Respondent Type

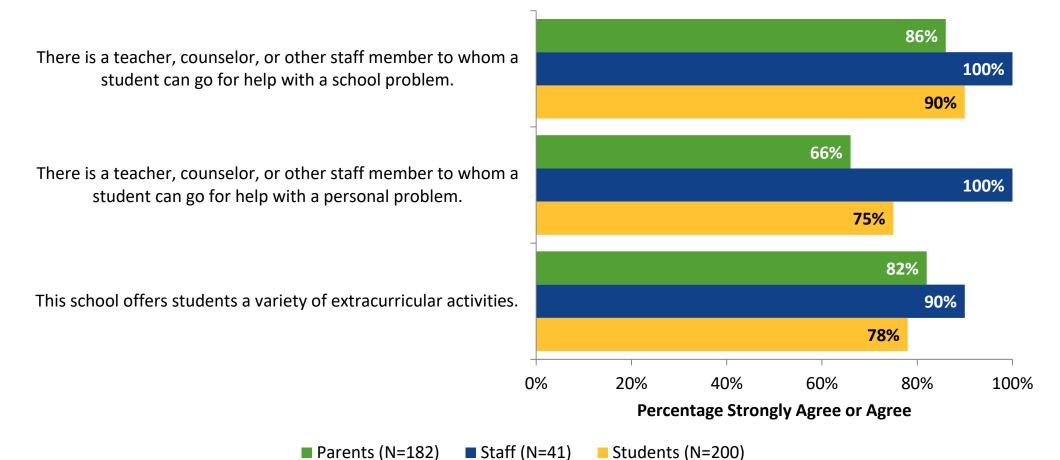




Academic Support: Comparison by Respondent Type (Continued)

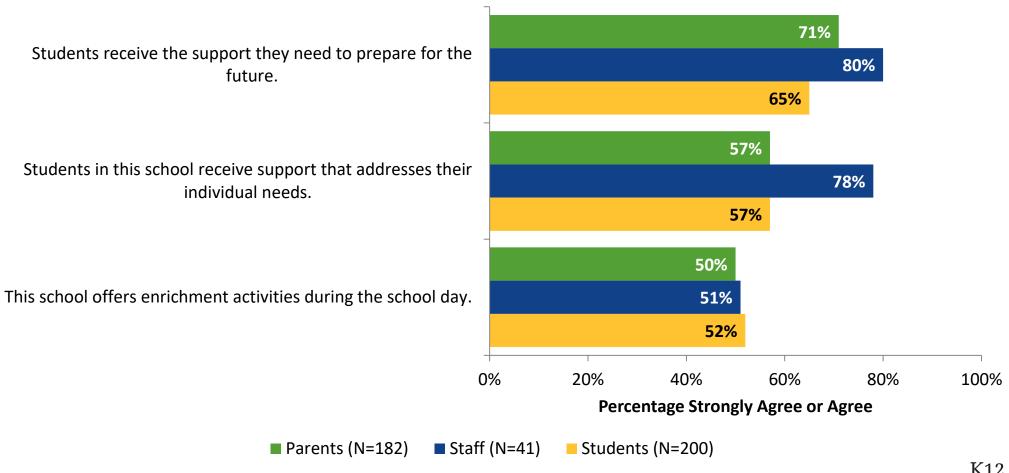


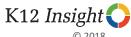
Student Support: Comparison by Respondent Type



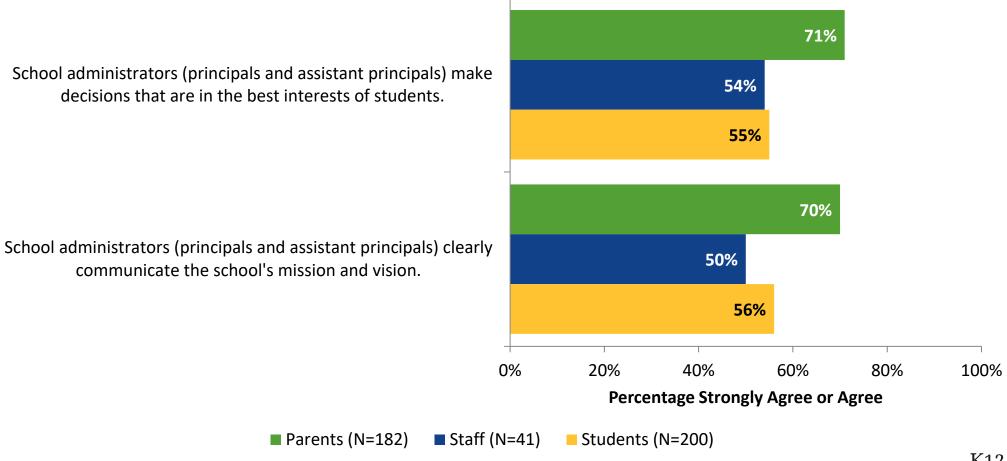


Student Support: Comparison by Respondent Type (Continued)

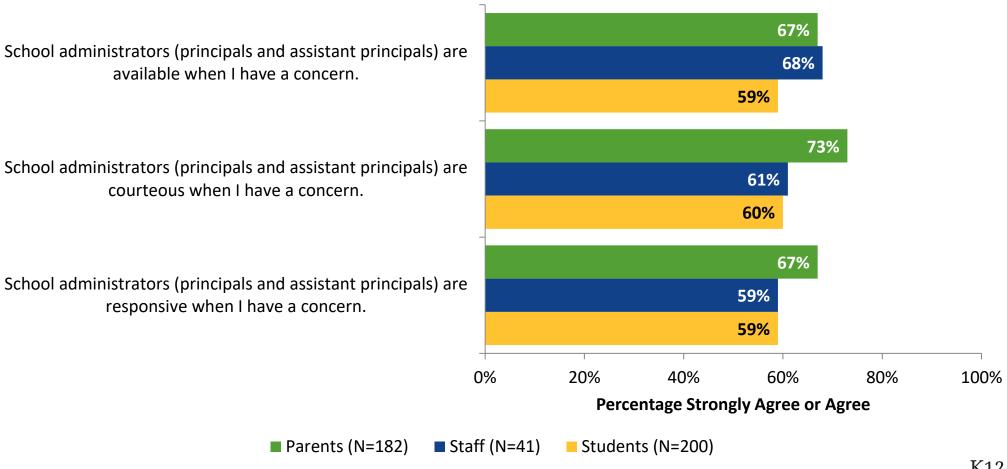


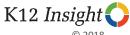


School Leadership: Comparison by Respondent Type

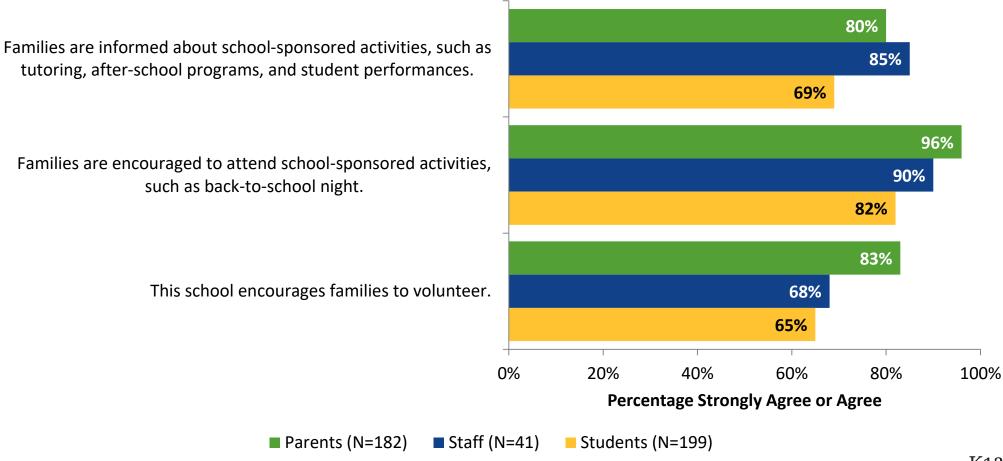


School Leadership: Comparison by Respondent Type (Continued)

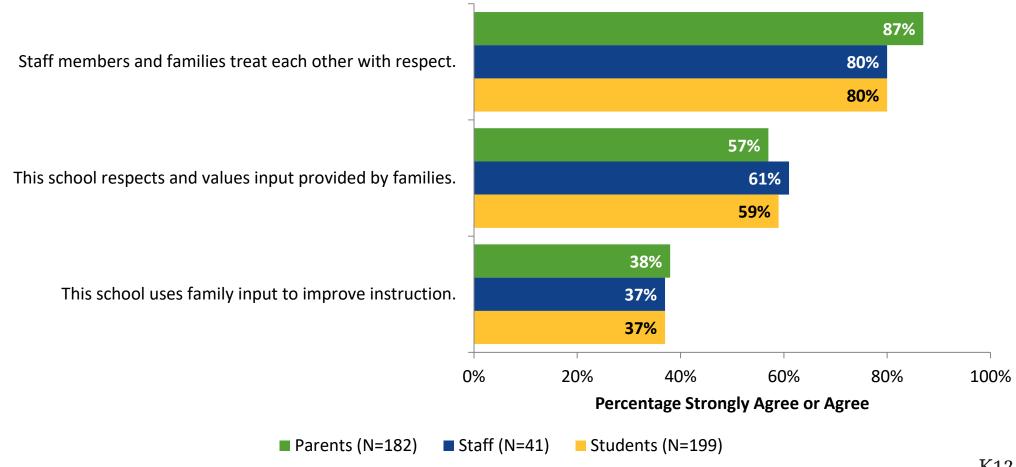




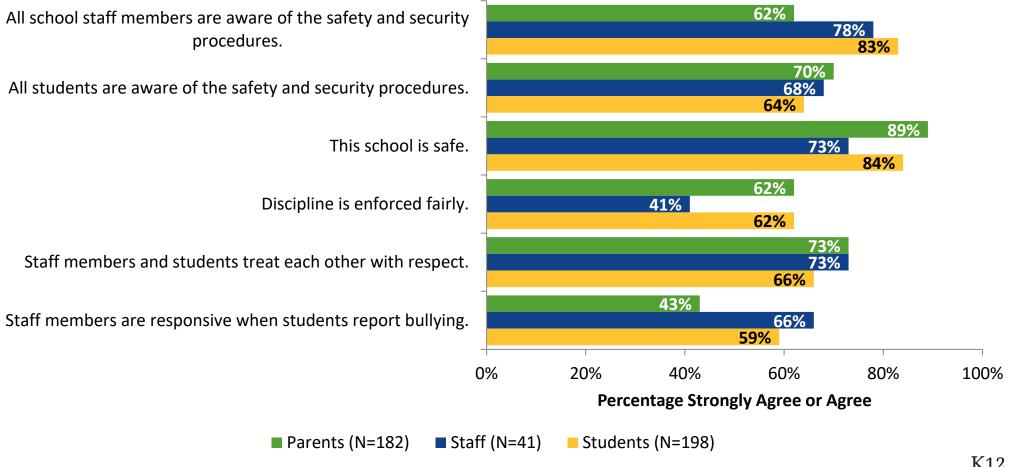
Family Involvement: Comparison by Respondent Type



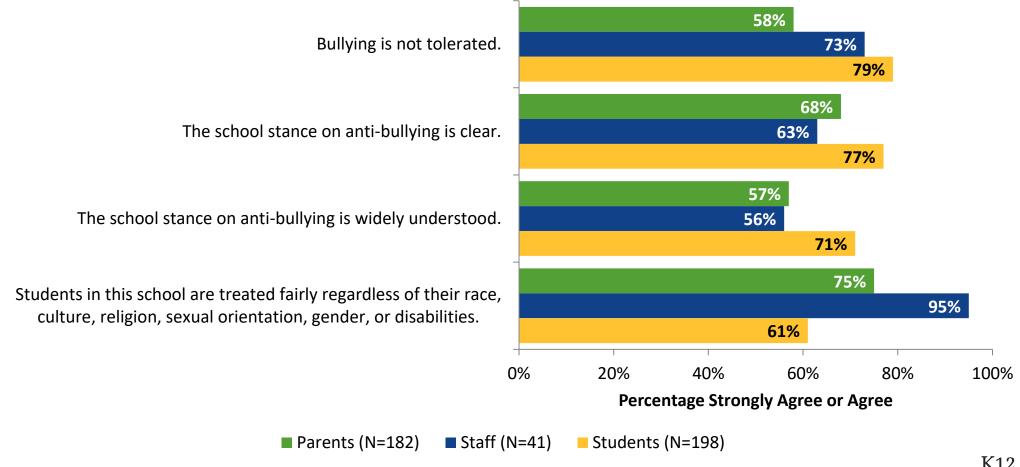
Family Involvement: Comparison by Respondent Type (Continued)



Safety and Behavior: Comparison by Respondent Type



Safety and Behavior: Comparison by Respondent Type (Continued)

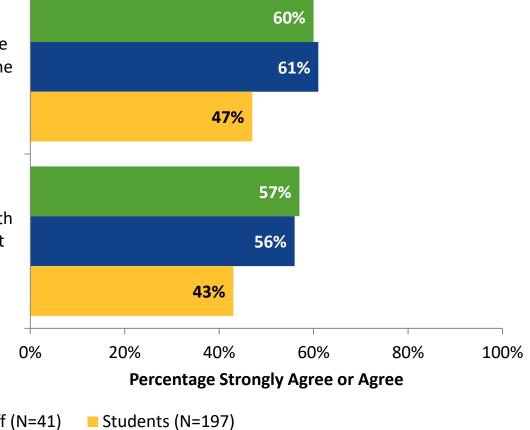


Communication and Community Building: Comparison by Respondent Type

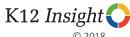
How strongly do you disagree or agree with the following statements?

District leaders maintain open lines of communication with the community. (District leaders include the superintendent and the executive team)

District leaders maintain effective lines of communication with the community. (District leaders include the superintendent and the executive team)



■ Parents (N=182) ■ Staff (N=41) ■ Students (N=197

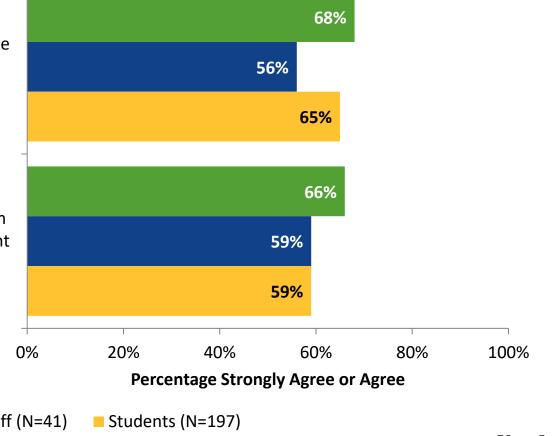


Communication and Community Building: Comparison by Respondent Type (Continued)

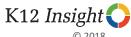
How strongly do you disagree or agree with the following statements?

School leaders maintain open lines of communication with the community. (School leaders include the principal, assistant principal, and school leadership team members)

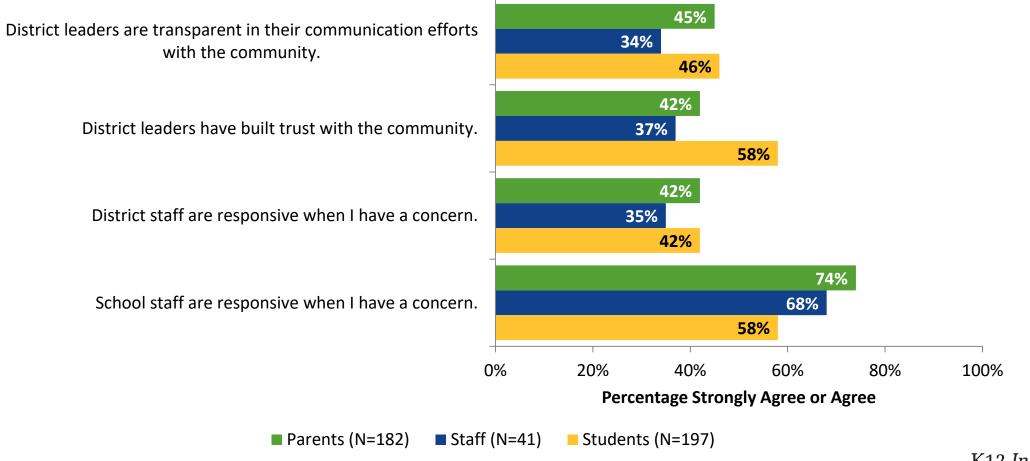
School leaders maintain effective lines of communication with the community. (School leaders include the principal, assistant principal, and school leadership team members)



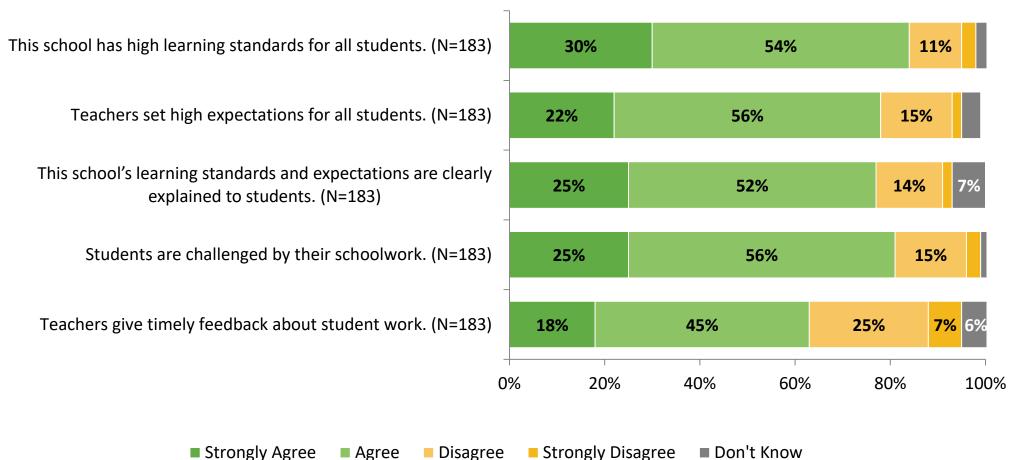
■ Parents (N=182) ■ Staff (N=41)



Communication and Community Building: Comparison by Respondent Type (Continued)

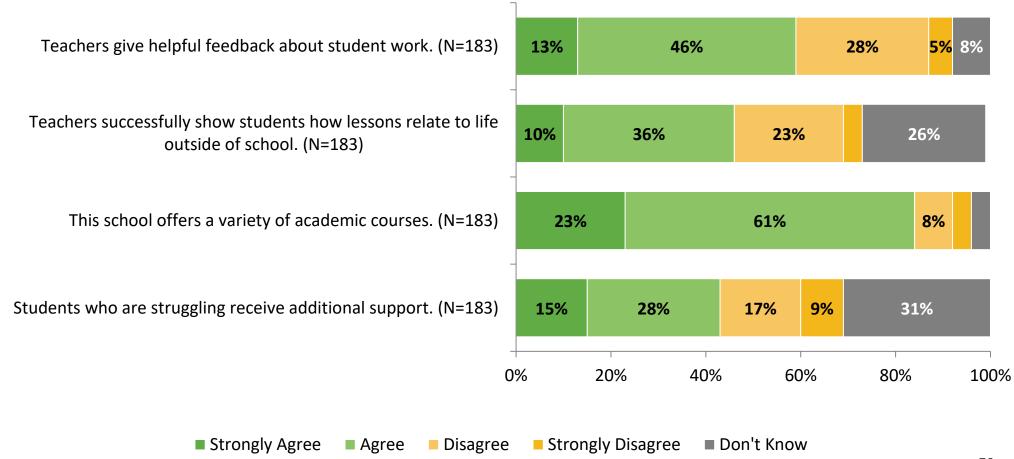


Academic Support



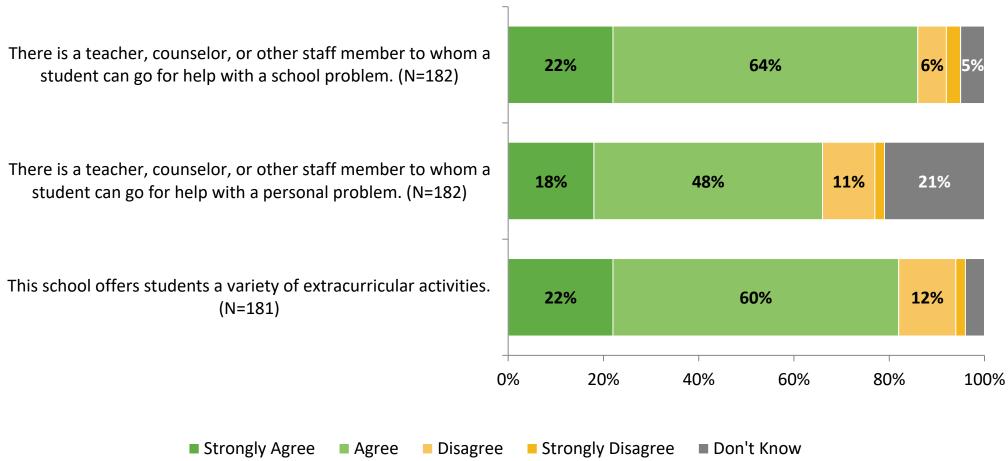


Academic Support (Continued)



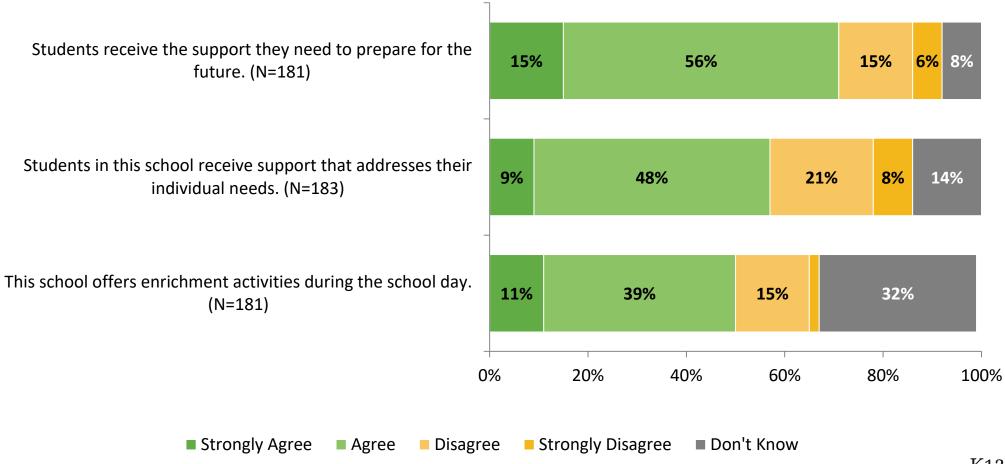


Student Support



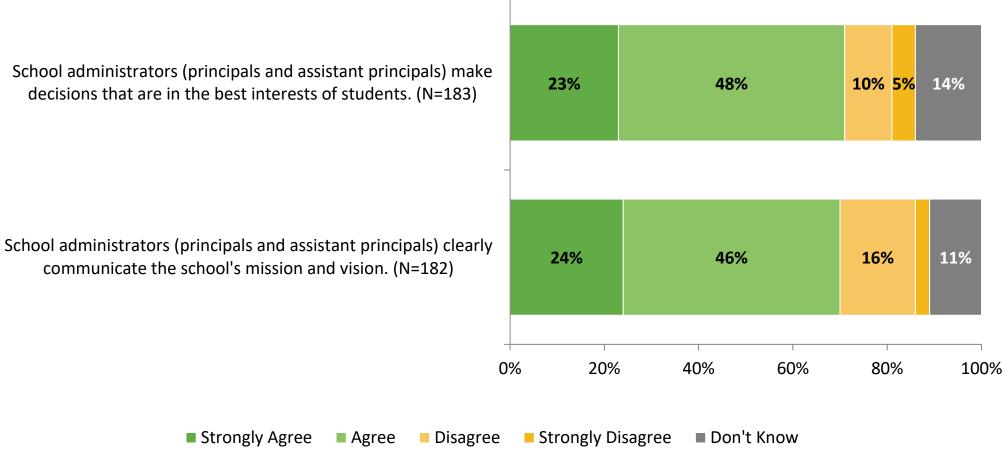


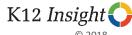
Student Support (Continued)



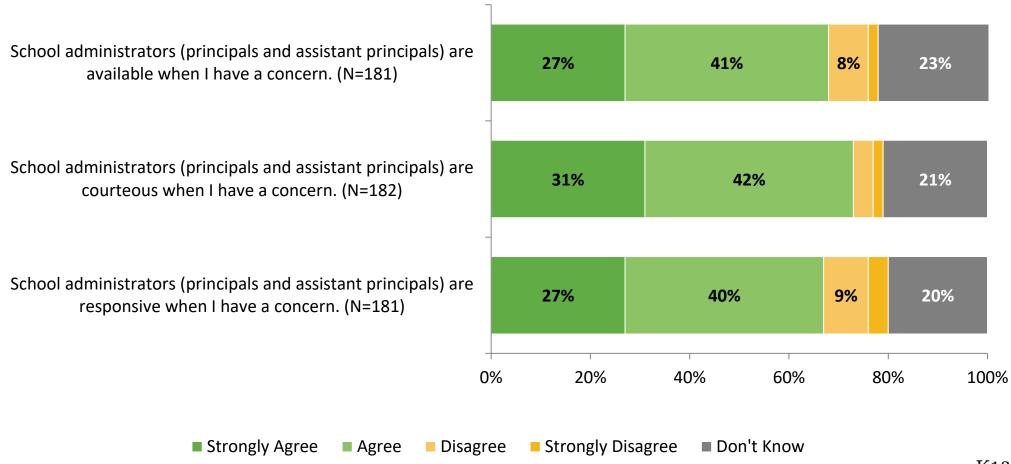


School Leadership



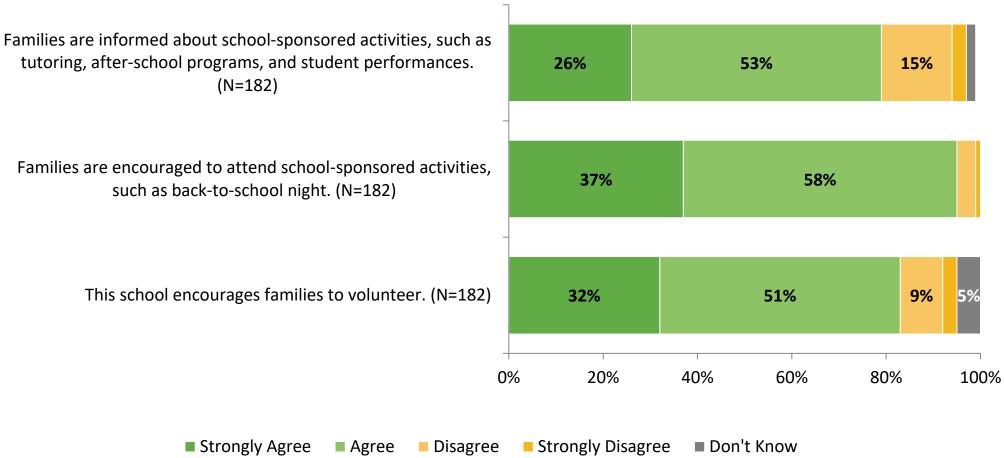


School Leadership (Continued)



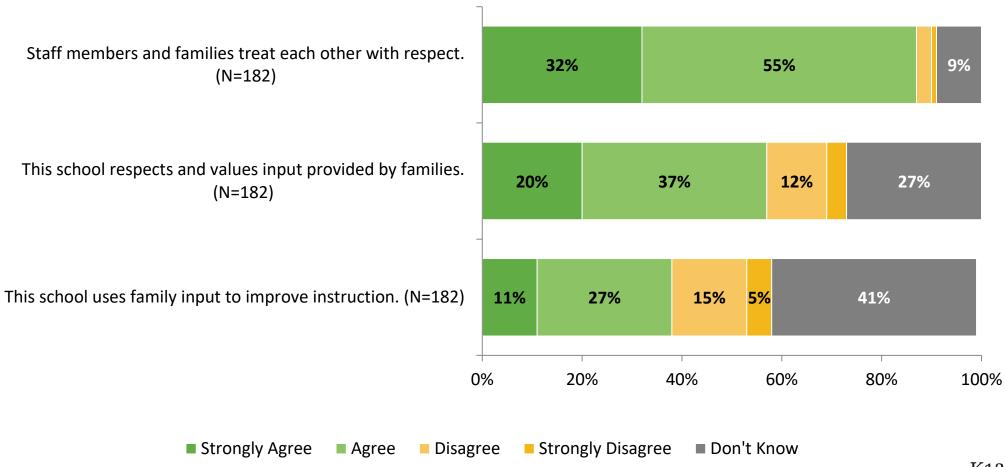


Family Involvement



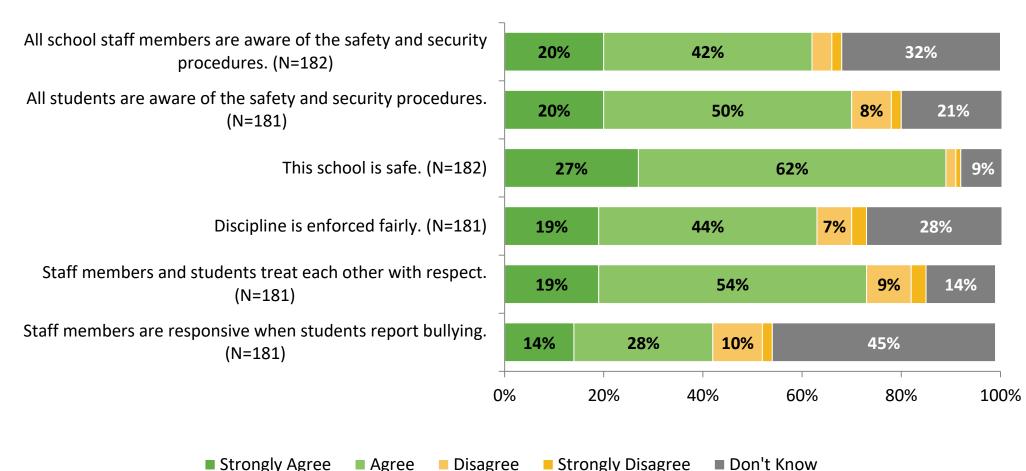


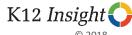
Family Involvement (Continued)



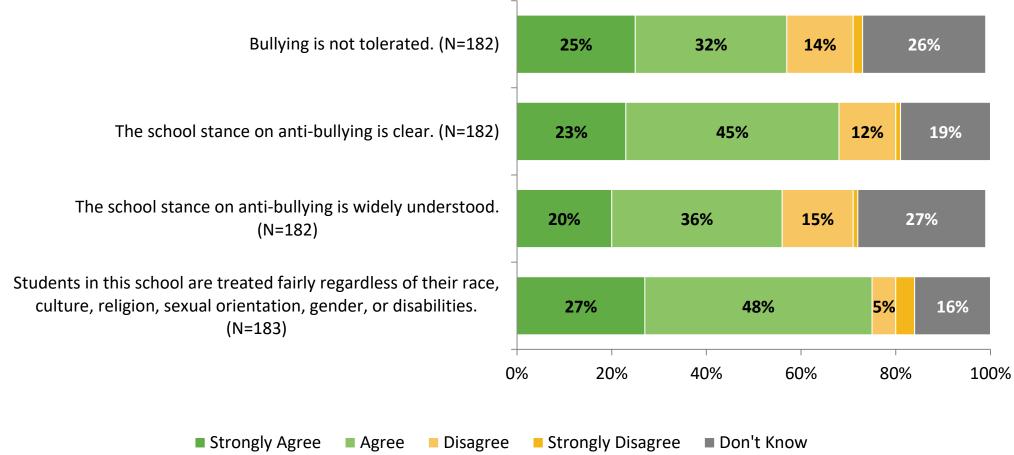


Safety and Behavior





Safety and Behavior (Continued)





Communication and Community Building

How strongly do you disagree or agree with the following statements?

District leaders maintain open lines of communication with the community. (District leaders include the superintendent and the executive team) (N=183)

District leaders maintain effective lines of communication with the community. (District leaders include the superintendent and the executive team) (N=182)





Communication and Community Building (Continued)

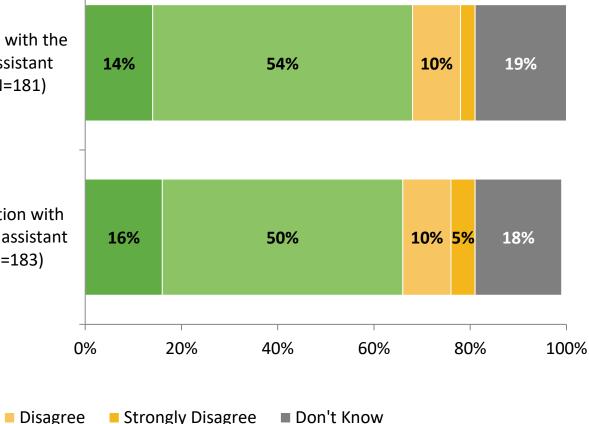
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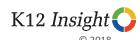
School leaders maintain open lines of communication with the community. (School leaders include the principal, assistant principal, and school leadership team members) (N=181)

School leaders maintain effective lines of communication with the community. (School leaders include the principal, assistant principal, and school leadership team members) (N=183)

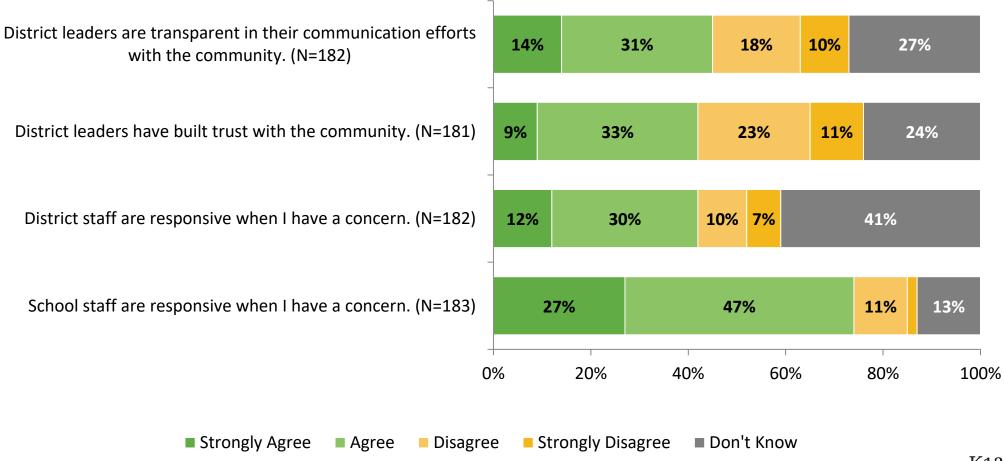
Strongly Agree

Agree





Communication and Community Building (Continued)





Parents

Highest Ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	School Climate Topic
Families are encouraged to attend school-sponsored activities, such as back-to-school night.	96%	Family Involvement
This school is safe.	89%	Safety and Behavior
Staff members and families treat each other with respect.	87%	Family Involvement
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	86%	Student Support
This school has high learning standards for all students.	84%	Academic Support



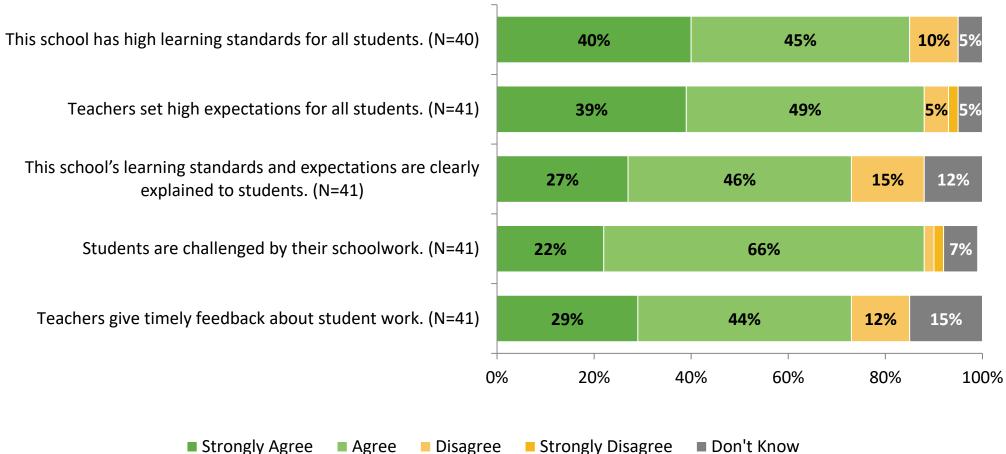
Parents

Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	School Climate Topic
District leaders have built trust with the community.	34%	Pleasanton USD Custom
Teachers give helpful feedback about student work.	33%	Academic Support
Teachers give timely feedback about student work.	31%	Academic Support
Students in this school receive support that addresses their individual needs.	29%	Student Support
District leaders are transparent in their communication efforts with the community.	28%	Pleasanton USD Custom

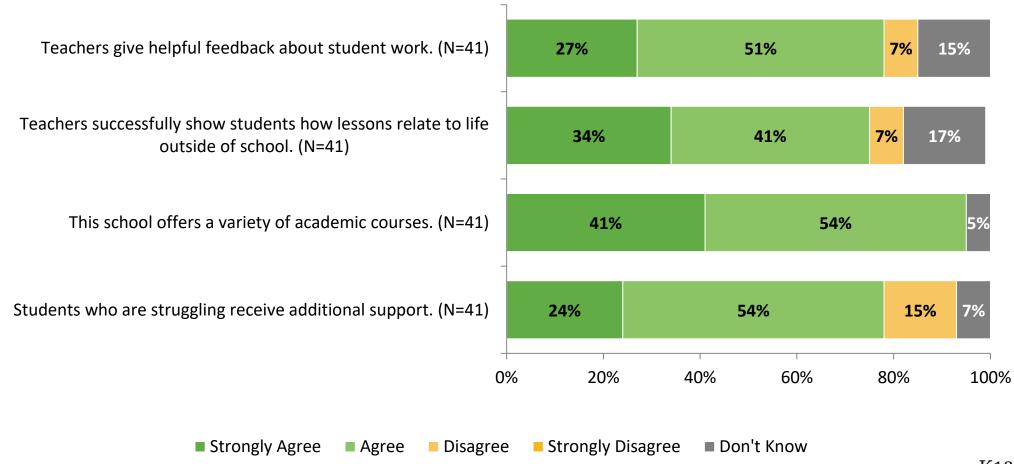


Academic Support



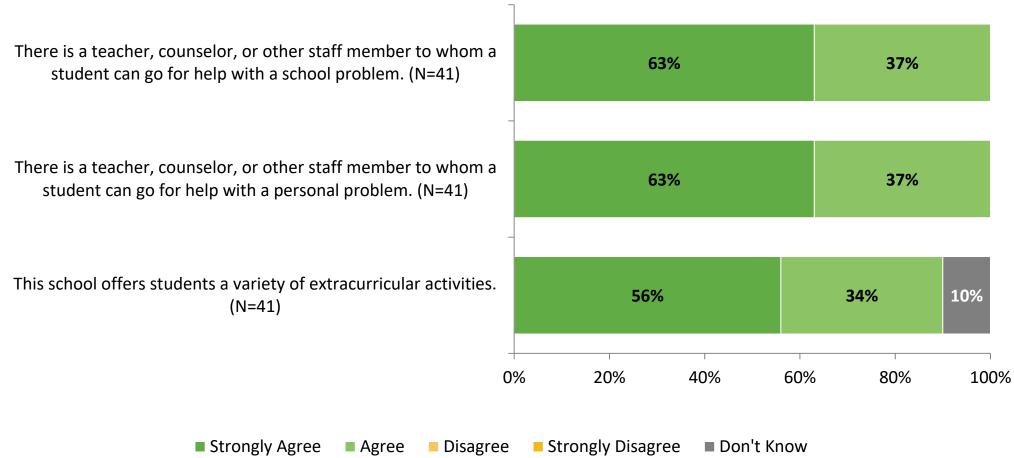


Academic Support (Continued)



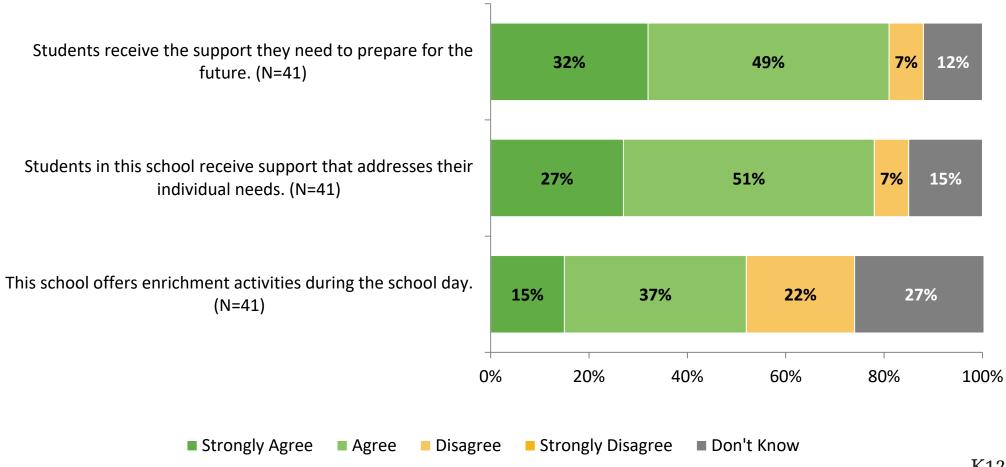


Student Support





Student Support (Continued)





School Leadership

How strongly do you disagree or agree with the following statements?

■ Strongly Agree

Agree

School administrators (principals and assistant principals) make 15% **7%** 10% 39% 29% decisions that are in the best interests of students. (N=41) School administrators (principals and assistant principals) clearly 10% 40% 30% 20% communicate the school's mission and vision. (N=40) 0% 20% 40% 60% 80% 100%

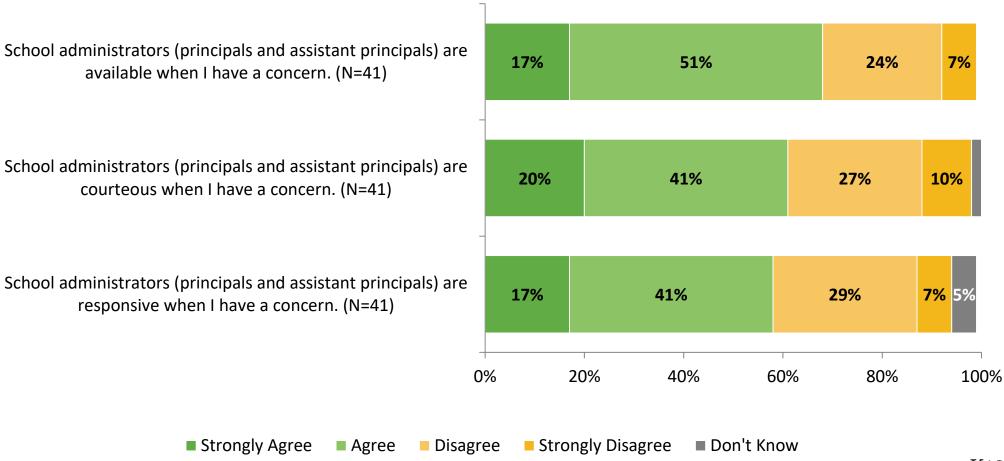
Disagree

Strongly Disagree

■ Don't Know

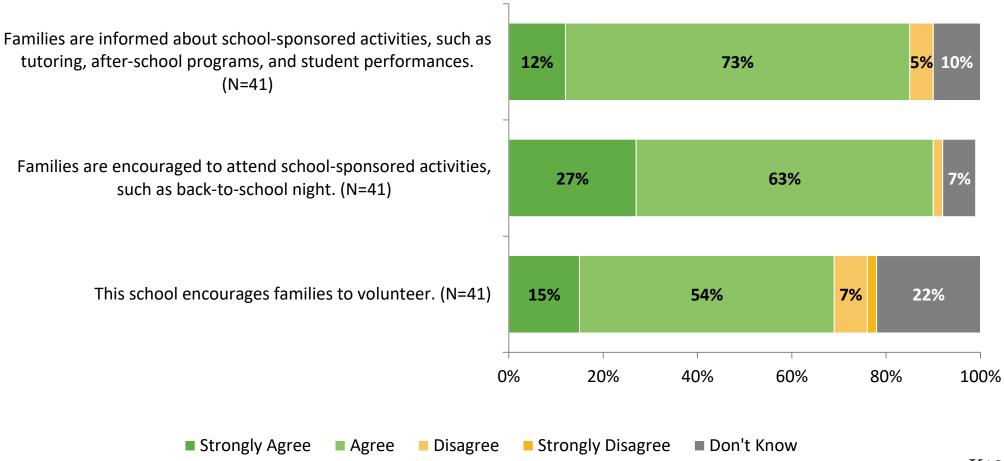


School Leadership (Continued)



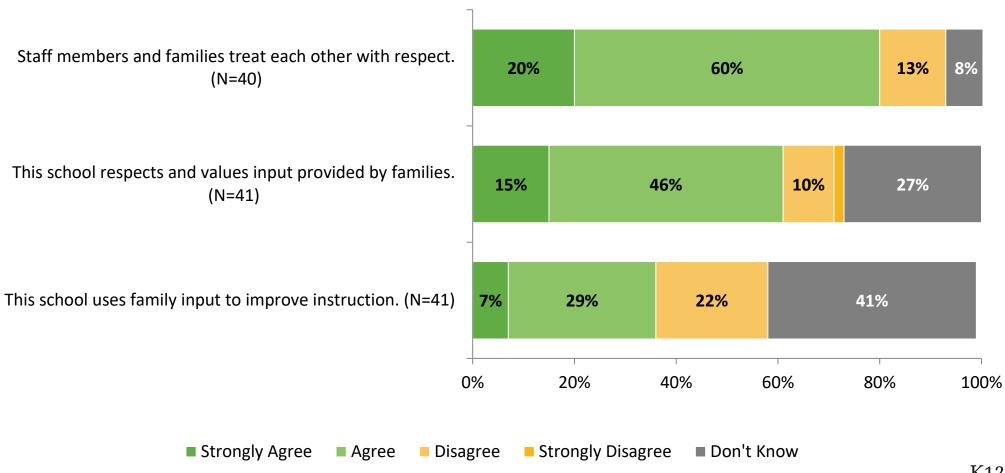


Family Involvement





Family Involvement (Continued)



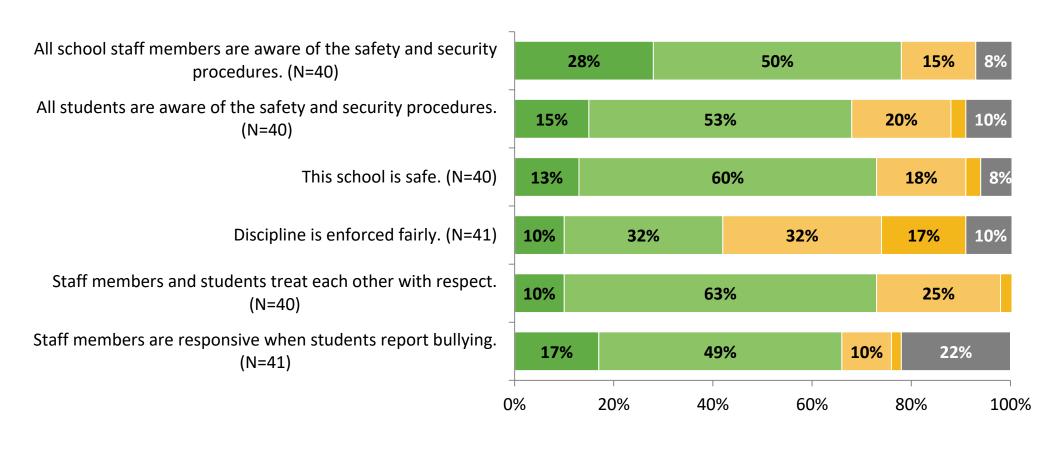


Safety and Behavior

How strongly do you disagree or agree with the following statements?

■ Strongly Agree

Agree



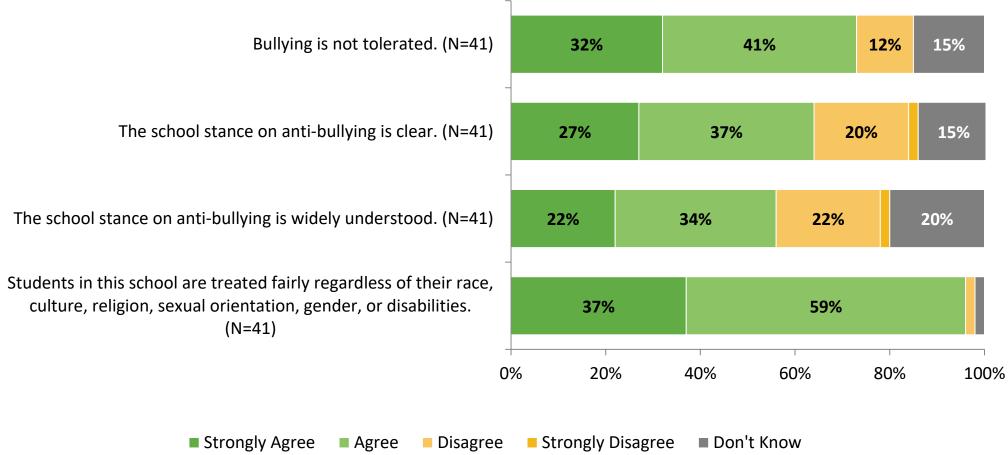
Disagree

Strongly Disagree

■ Don't Know



Safety and Behavior (Continued)





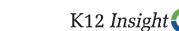
Communication and Community Building

How strongly do you disagree or agree with the following statements?

District leaders maintain open lines of communication with the community. (District leaders include the superintendent and the executive team) (N=41)

District leaders maintain effective lines of communication with the community. (District leaders include the superintendent and the executive team) (N=41)





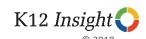
Communication and Community Building (Continued)

How strongly do you disagree or agree with the following statements?

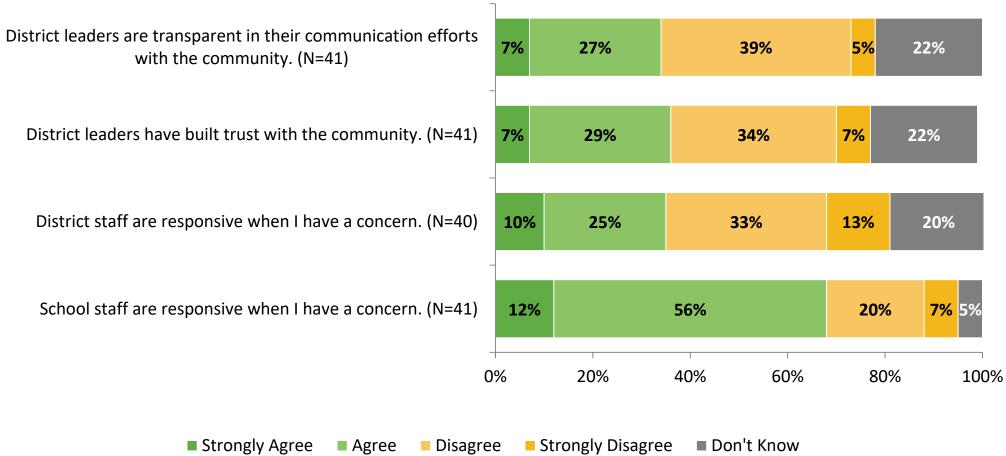
School leaders maintain open lines of communication with the community. (School leaders include the principal, assistant principal, and school leadership team members) (N=41)

School leaders maintain effective lines of communication with the community. (School leaders include the principal, assistant principal, and school leadership team members) (N=41)





Communication and Community Building (Continued)





Staff

Highest Ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	School Climate Topic
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	100%	Student Support
There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.	100%	Student Support
This school offers a variety of academic courses.	95%	Academic Support
Students in this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities.	95%	Safety and Behavior
This school offers students a variety of extracurricular activities.	90%	Student Support



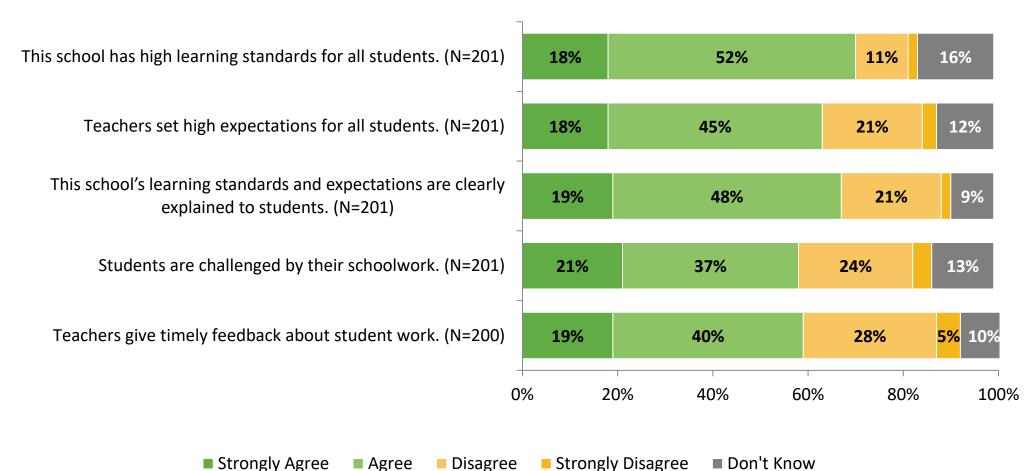
Staff

Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	School Climate Topic
School administrators (principals and assistant principals) clearly communicate the school's mission and vision.	50%	School Leadership
Discipline is enforced fairly.	49%	Safety and Behavior
District staff are responsive when I have a concern.	45%	Pleasanton USD Custom
District leaders are transparent in their communication efforts with the community.	44%	Pleasanton USD Custom
District leaders have built trust with the community.	41%	Pleasanton USD Custom

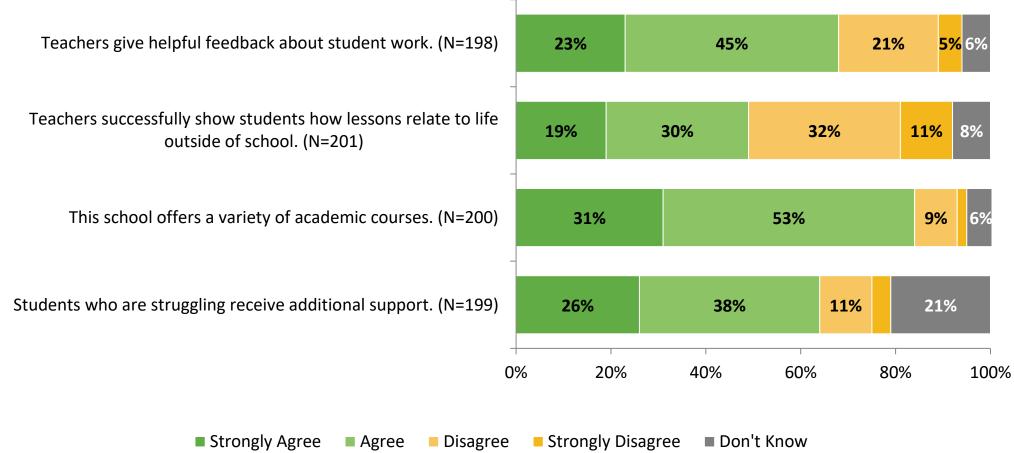


Academic Support



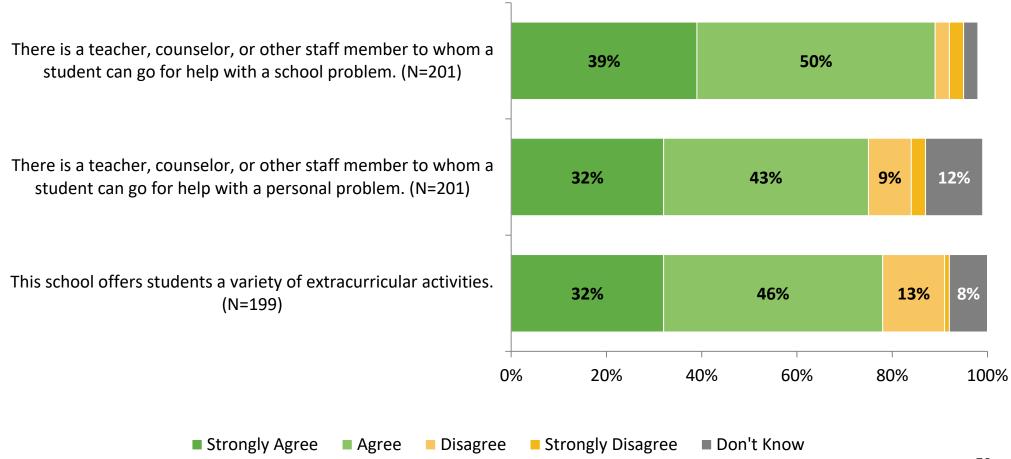


Academic Support (Continued)



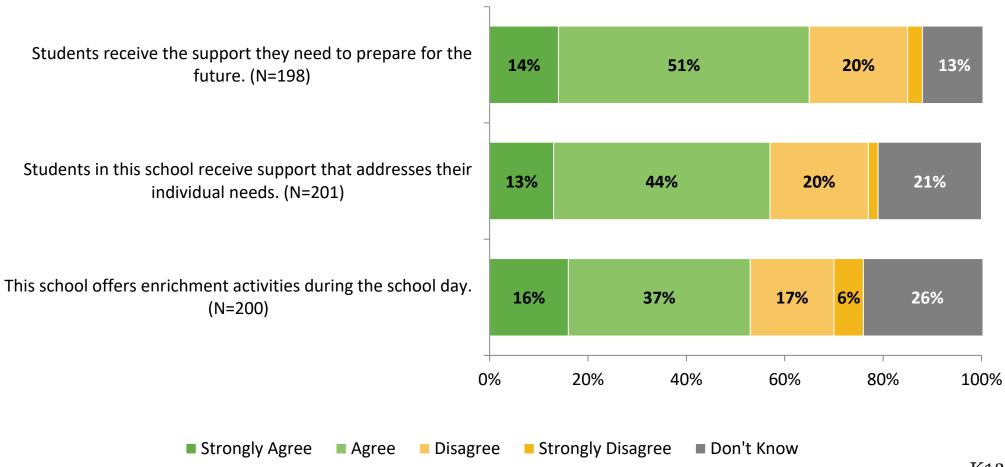


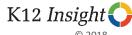
Student Support





Student Support (Continued)





School Leadership

How strongly do you disagree or agree with the following statements?

■ Strongly Agree

Agree

School administrators (principals and assistant principals) make decisions that are in the best interests of students. (N=200)

School administrators (principals and assistant principals) clearly communicate the school's mission and vision. (N=199)

15%

40%

17%

8%

22%

6%

13%

0%

Disagree

20%

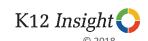
Strongly Disagree

40%

60%

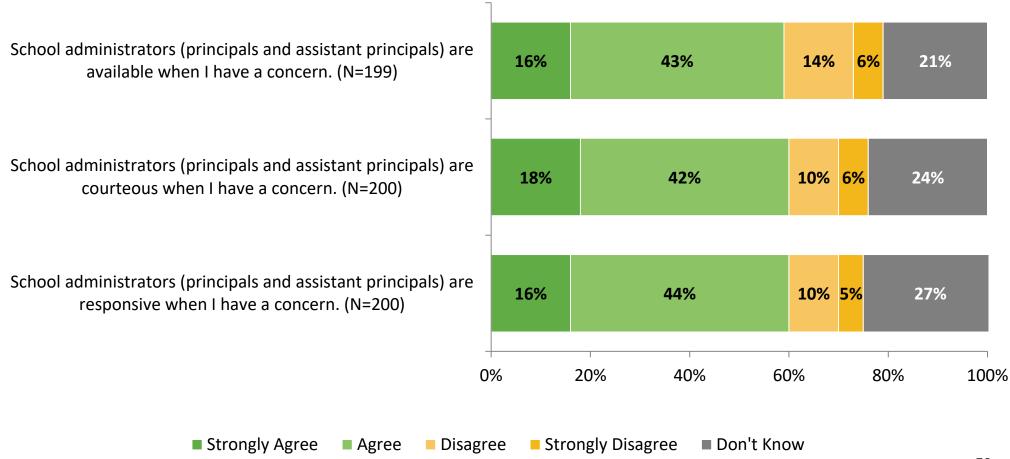
■ Don't Know

80%



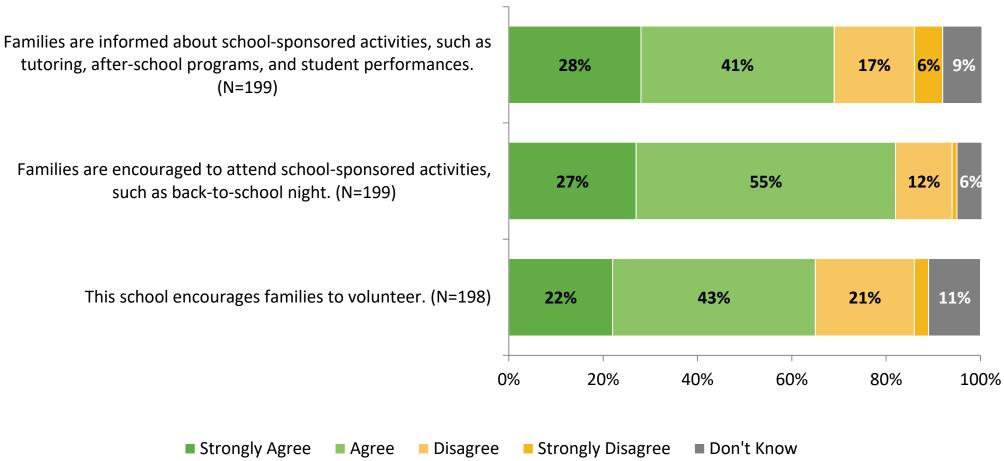
100%

School Leadership (Continued)



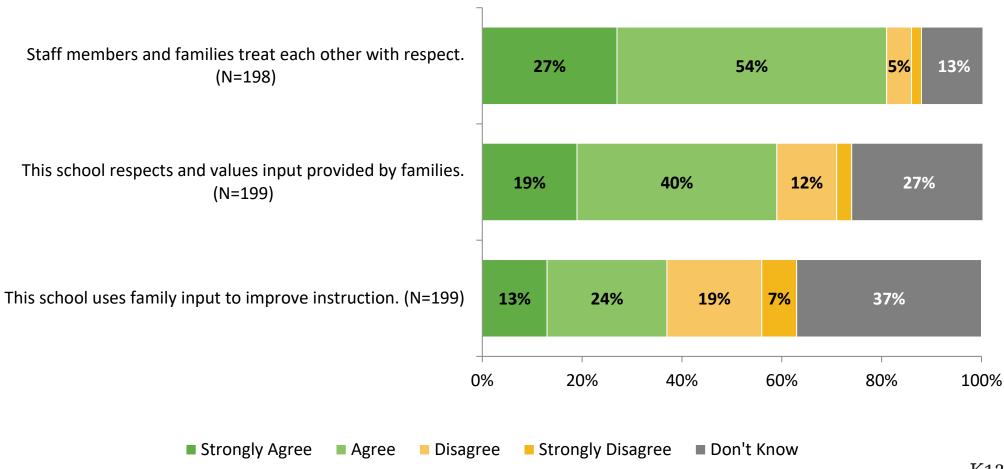


Family Involvement



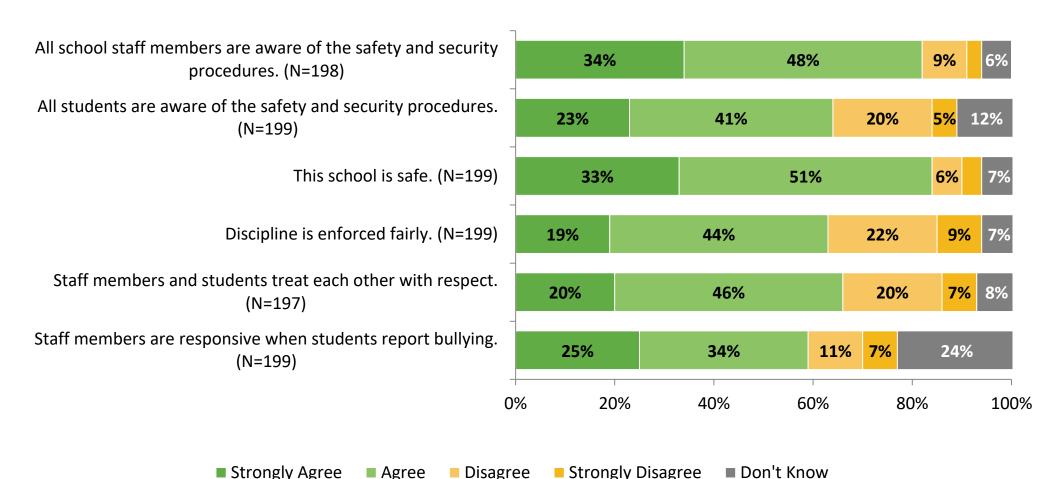


Family Involvement (Continued)



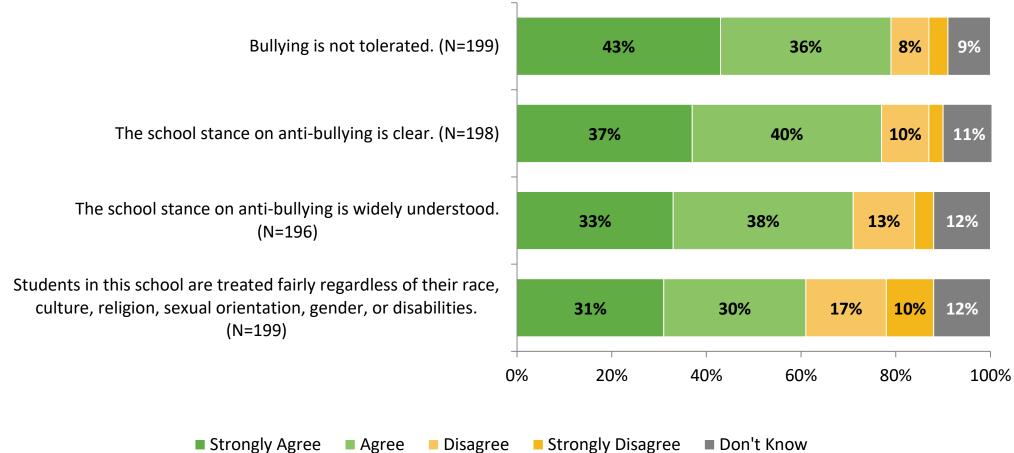


Safety and Behavior





Safety and Behavior (Continued)



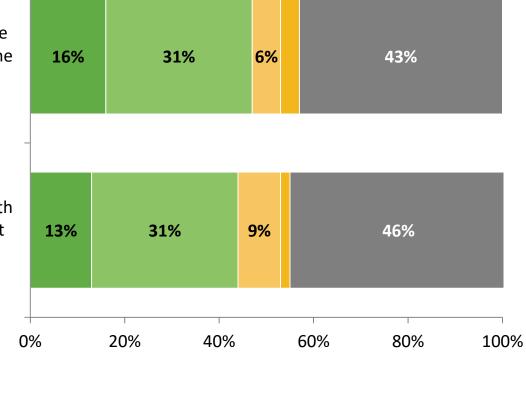


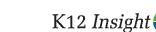
Communication and Community Building

How strongly do you disagree or agree with the following statements?

District leaders maintain open lines of communication with the community. (District leaders include the superintendent and the executive team) (N=197)

District leaders maintain effective lines of communication with the community. (District leaders include the superintendent and the executive team) (N=196)





Communication and Community Building (Continued)

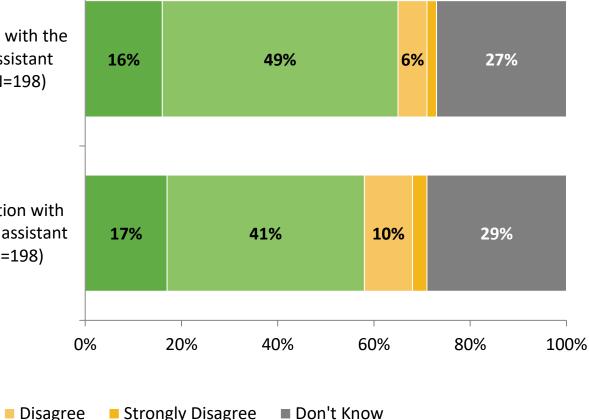
How strongly do you disagree or agree with the following statements?

School leaders maintain open lines of communication with the community. (School leaders include the principal, assistant principal, and school leadership team members) (N=198)

School leaders maintain effective lines of communication with the community. (School leaders include the principal, assistant principal, and school leadership team members) (N=198)

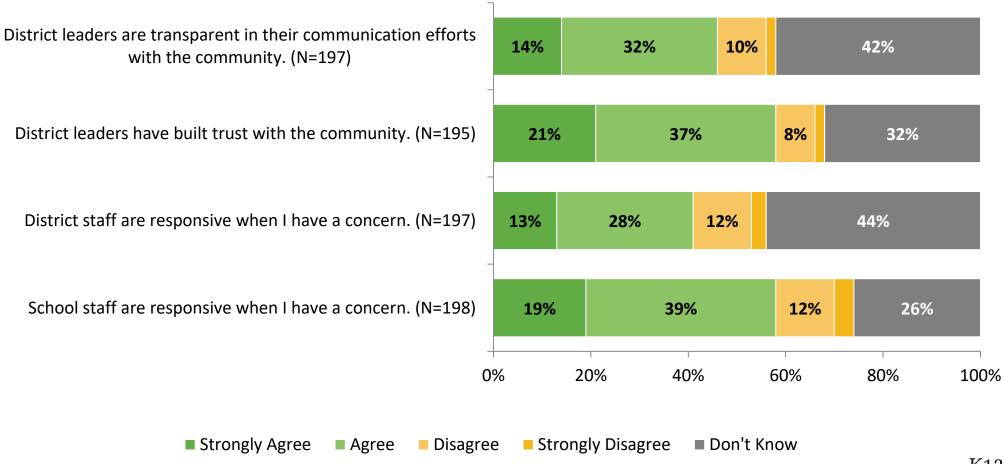
Strongly Agree

Agree





Communication and Community Building (Continued)





Students

Highest Ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	School Climate Topic
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	90%	Student Support
This school offers a variety of academic courses.	84%	Academic Support
This school is safe.	84%	Safety and Behavior
All school staff members are aware of the safety and security procedures.	83%	Safety and Behavior
Families are encouraged to attend school-sponsored activities, such as back-to-school night.	82%	Family Involvement



Students

Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	School Climate Topic
Teachers successfully show students how lessons relate to life outside of school.	43%	Academic Support
Teachers give timely feedback about student work.	32%	Academic Support
Discipline is enforced fairly.	31%	Safety and Behavior
School administrators (principals and assistant principals) clearly communicate the school's mission and vision.	31%	School Leadership
Students are challenged by their schoolwork.	28%	Academic Support

