

2017-18 ESSA Accountability Details Report

Secure Version – Preliminary - August 26, 2018

District: Baker SD 5J

School: Baker Middle School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, ELA and Mathematics Growth, Regular Attenders, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	ELA Growth	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2	Level 3	Level 2	Level 2	Not Rated
Economically Disadvantaged	Not Identified	Level 2	Level 2	Level 3	Level 1	Level 2	
English Learners	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated
Students with Disabilities	Not Identified	Level 2	Level 2	Level 3	Level 2	Level 2*	
Underserved Race/Ethnicity	Not Applicable	Level 3	Level 2	Level 3	Level 2	Level 5	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 3	Level 2	Level 3	Level 3	Level 5	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 2	Level 2	Level 3	Level 2	Level 2	
Multi-racial	Not Identified	Level 2	Level 2	Level 3	Level 1	Level 2	

School Identification: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **Yes**

Received Title I Funds in 2017-18: **No**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Baker SD 5J

School: Baker Middle School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	50.9	51.1	52.7	51.5	2017-18 Rate	Level 2
All Students - Adjusted Denominator	228	180	207	615		
Economically Disadvantaged - Percent	42.0	45.3	47.0	44.7	2017-18 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	119	95	115	329		
English Learners - Percent	0.0	0.0	0.0	0.0	Not Rated	Not Rated
English Learners - Adjusted Denominator	1	5	5	11		
Students with Disabilities - Percent	14.6	26.9	37.9	25.3	2017-18 Rate	Level 2
Students with Disabilities - Adjusted Denominator	41	26	29	95		
American Indian/Alaska Native - Percent	0.0	50.0	66.7	50.0	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	1	2	3	6		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Adjusted Denominator	0	0	0	0		
Hispanic/Latino - Percent	35.7	45.5	57.7	46.1	2017-18 Rate	Level 3
Hispanic/Latino - Adjusted Denominator	28	22	26	76		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	34.5	45.8	58.6	46.3	2017-18 Rate	Level 3
Underserved Race/Ethnicity - Adjusted Denominator	29	24	29	82		
Asian - Percent	100	100	66.7	83.3	Not Rated	Not Rated
Asian - Adjusted Denominator	2	1	3	6		
White - Percent	53.6	50.7	50.6	51.9	3-year Average	Level 2
White - Adjusted Denominator	183	148	170	499		
Multi-racial - Percent	42.9	71.4	57.1	53.6	3-year Average	Level 2
Multi-racial - Adjusted Denominator	14	7	7	28		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Achievement Details

District: Baker SD 5J

School: Baker Middle School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	37.0	35.0	38.6	37.0	2017-18 Rate	Level 2
All Students - Adjusted Denominator	227	180	207	614		
Economically Disadvantaged - Percent	28.8	27.4	30.4	29.0	2017-18 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	118	95	115	328		
English Learners - Percent	0.0	0.0	20.0	9.1	Not Rated	Not Rated
English Learners - Adjusted Denominator	1	5	5	11		
Students with Disabilities - Percent	12.2	23.1	31.0	21.3	2017-18 Rate	Level 2
Students with Disabilities - Adjusted Denominator	41	26	29	94		
American Indian/Alaska Native - Percent	0.0	50.0	0.0	16.7	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	1	2	3	6		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Adjusted Denominator	0	0	0	0		
Hispanic/Latino - Percent	32.1	22.7	34.6	30.3	2017-18 Rate	Level 2
Hispanic/Latino - Adjusted Denominator	28	22	26	76		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	31.0	25.0	31.0	29.3	2017-18 Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	29	24	29	82		
Asian - Percent	50.0	100	66.7	66.7	Not Rated	Not Rated
Asian - Adjusted Denominator	2	1	3	6		
White - Percent	38.3	37.2	39.4	38.5	2017-18 Rate	Level 2
White - Adjusted Denominator	183	148	170	499		
Multi-racial - Percent	28.6	14.3	28.6	25.9	3-year Average	Level 2
Multi-racial - Adjusted Denominator	14	7	7	27		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Baker SD 5J

School: Baker Middle School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	46.0	43.0	49.0	46.0	2017-18 Rate	Level 3
All Students - Denominator	213	163	184	560		
Economically Disadvantaged - Median	43.0	43.0	49.0	44.5	2017-18 Rate	Level 3
Economically Disadvantaged - Denominator	107	81	100	288		
English Learners - Median	1.0	28.0	30.0	28.0	Not Rated	Not Rated
English Learners - Denominator	1	5	5	11		
Students with Disabilities - Median	30.5	37.0	50.5	37.0	2017-18 Rate	Level 3
Students with Disabilities - Denominator	36	20	20	76		
American Indian/Alaska Native - Median	50.0	55.5	73.0	61.5	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	2	3	6		
Black/African American - Median	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Median	45.5	42.0	49.0	45.5	2017-18 Rate	Level 3
Hispanic/Latino - Denominator	28	21	25	74		
Native Hawaiian/Pacific Islander - Median	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Median	50.0	42.0	50.0	49.5	2017-18 Rate	Level 3
Underserved Race/Ethnicity - Denominator	29	23	28	80		
Asian - Median	29.0	48.0	30.0	33.0	Not Rated	Not Rated
Asian - Denominator	2	1	3	6		
White - Median	48.0	43.0	49.0	46.0	2017-18 Rate	Level 3
White - Denominator	169	133	147	449		
Multi-racial - Median	43.0	62.5	45.0	46.0	3-year Average	Level 3
Multi-racial - Denominator	13	6	6	25		

Mathematics Academic Growth Details

District: Baker SD 5J

School: Baker Middle School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e.,

the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	46.0	41.0	39.0	43.0	3-year Average	Level 2
All Students - Denominator	214	163	186	563		
Economically Disadvantaged - Median	44.0	36.0	39.0	39.5	3-year Average	Level 1
Economically Disadvantaged - Denominator	108	81	101	290		
English Learners - Median	55.0	39.0	55.0	47.0	Not Rated	Not Rated
English Learners - Denominator	1	5	5	11		
Students with Disabilities - Median	40.0	29.5	43.5	39.0	2017-18 Rate	Level 2
Students with Disabilities - Denominator	37	20	20	77		
American Indian/Alaska Native - Median	10.0	22.0	36.0	26.5	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	2	3	6		
Black/African American - Median	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Median	54.0	39.0	41.0	45.0	3-year Average	Level 3
Hispanic/Latino - Denominator	28	21	25	74		
Native Hawaiian/Pacific Islander - Median	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Median	53.0	39.0	40.5	43.5	3-year Average	Level 2
Underserved Race/Ethnicity - Denominator	29	23	28	80		
Asian - Median	43.5	96.0	57.0	62.5	Not Rated	Not Rated
Asian - Denominator	2	1	3	6		
White - Median	46.0	44.0	39.0	43.0	3-year Average	Level 2
White - Denominator	170	133	149	452		
Multi-racial - Median	42.0	44.5	22.5	38.0	3-year Average	Level 1
Multi-racial - Denominator	13	6	6	25		

Regular Attenders Details

District: Baker SD 5J

School: Baker Middle School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	88
Level 3	83
Level 2	75
Level 1	<75

State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	6-8	85.8	78.4	82.0	82.4	3-year Average	Level 2
All Students - Denominator		233	185	217	635		
Economically Disadvantaged - Percent	6-8	81.1	68.0	76.9	75.9	2017-18 Rate	Level 2
Economically Disadvantaged - Denominator		122	97	117	336		
English Learners - Percent	6-8	100	100	100	100	Not Rated	Not Rated
English Learners - Denominator		1	3	2	6		
Students with Disabilities - Percent	6-8	77.3	51.9	72.4	69.0	2017-18 Rate	Level 2*
Students with Disabilities - Denominator		44	27	29	100		
American Indian/Alaska Native - Percent	6-8	0.0	50.0	33.3	33.3	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		1	2	3	6		
Black/African American - Percent	6-8	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator		0	0	0	0		
Hispanic/Latino - Percent	6-8	78.6	85.7	100	88.0	2017-18 Rate	Level 5
Hispanic/Latino - Denominator		28	21	26	75		
Native Hawaiian/Pacific Islander - Percent	6-8	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		0	0	0	0		
Underserved Race/Ethnicity - Percent	6-8	75.9	82.6	93.1	84.0	2017-18 Rate	Level 5
Underserved Race/Ethnicity - Denominator		29	23	29	81		
Asian - Percent	6-8	100	100	100	100	Not Rated	Not Rated
Asian - Denominator		2	1	3	6		
White - Percent	6-8	87.8	77.3	80.9	82.3	3-year Average	Level 2
White - Denominator		188	154	178	520		
Multi-racial - Percent	6-8	78.6	85.7	57.1	75.0	3-year Average	Level 2
Multi-racial - Denominator		14	7	7	28		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Baker SD 5J

School: Baker Middle School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20).

'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		0.0	0.0	0.0	Not Rated	Not Rated
Current English Learners - Denominator		3	2	5		

English Language Arts Participation Details

District: Baker SD 5J

School: Baker Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	97.1	96.9	93.4	95.8	3-year Average	Met
All Students - Denominator	241	195	226	662		
Economically Disadvantaged - Percent	96.8	97.1	97.5	97.1	2017-18 Rate	Met
Economically Disadvantaged - Denominator	126	103	120	349		
English Learners - Percent	100	100	100	100	Not Rated	Not Rated
English Learners - Denominator	3	5	5	13		
Students with Disabilities - Percent	95.6	93.1	96.7	95.2	2017-18 Rate	Met
Students with Disabilities - Denominator	45	29	30	104		
American Indian/Alaska Native - Percent	100	100	100	100	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	2	3	6		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	100	100	96.3	98.8	3-year Average	Met
Hispanic/Latino - Denominator	31	23	27	81		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100	100	96.7	98.9	3-year Average	Met
Underserved Race/Ethnicity - Denominator	32	25	30	87		
Asian - Percent	100	100	100	100	Not Rated	Not Rated
Asian - Denominator	2	1	3	6		
White - Percent	96.4	96.3	92.4	95.0	3-year Average	Met
White - Denominator	193	161	185	539		
Multi-racial - Percent	100	100	100	100	3-year Average	Met
Multi-racial - Denominator	14	8	8	30		

Mathematics Participation Details

District: Baker SD 5J

School: Baker Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	96.7	96.9	93.4	95.6	3-year Average	Met
All Students - Denominator	241	195	226	662		
Economically Disadvantaged - Percent	96.0	97.1	97.5	96.8	2017-18 Rate	Met
Economically Disadvantaged - Denominator	126	103	120	349		
English Learners - Percent	100	100	100	100	Not Rated	Not Rated
English Learners - Denominator	3	5	5	13		
Students with Disabilities - Percent	93.3	93.1	96.7	94.2	2017-18 Rate	Met
Students with Disabilities - Denominator	45	29	30	104		
American Indian/Alaska Native - Percent	100	100	100	100	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	2	3	6		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	100	100	96.3	98.8	3-year Average	Met
Hispanic/Latino - Denominator	31	23	27	81		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100	100	96.7	98.9	3-year Average	Met
Underserved Race/Ethnicity - Denominator	32	25	30	87		
Asian - Percent	100	100	100	100	Not Rated	Not Rated
Asian - Denominator	2	1	3	6		
White - Percent	96.4	96.3	92.4	95.0	3-year Average	Met
White - Denominator	193	161	185	539		
Multi-racial - Percent	92.9	100	100	96.7	3-year Average	Met
Multi-racial - Denominator	14	8	8	30		