

MASSENA CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	2	2	–	3	4
American Indian or Alaska Native	2	3	3	–	3	3
Asian or Native Hawaiian/Other Pacific Islander	4	1	2	–	–	–
Black or African American	2	2	2	–	1	–
Hispanic or Latino	3	3	3	–	4	–
Multiracial	–	–	–	–	–	–
White	3	2	2	–	4	4
English Language Learners	–	–	–	–	–	–
Students with Disabilities	3	2	3	–	3	4
Economically Disadvantaged	3	2	3	–	3	4

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	3
American Indian or Alaska Native	2
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	3
Multiracial	–
White	3
English Language Learners	–
Students with Disabilities	3
Economically Disadvantaged	3

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,141	113.7	2
	Math	1,135	122.6	2
	Science	381	189.1	2
	Combined	2,657	128.3	2
American Indian or Alaska Native	ELA	100	99	2
	Math	102	109.8	2
	Science	61	170.5	2
	Combined	263	119.8	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	18	147.2	3
	Math	19	144.7	3
	Science	10	190	3
	Combined	47	155.3	3
Black or African American	ELA	41	85.4	1
	Math	41	72	1
	Science	14	171.4	1
	Combined	96	92.2	1
Hispanic or Latino	ELA	40	117.5	2
	Math	41	130.5	2
	Science	14	182.1	2
	Combined	95	132.6	2
Multiracial	ELA	5	60	–
	Math	6	66.7	–
	Science	2	–	–
	Combined	13	–	–
White	ELA	990	115.4	2
	Math	982	124.3	2
	Science	334	192.2	2
	Combined	2,306	130.3	2
English Language Learners	ELA	–	–	–
	Math	1	–	–
	Science	–	–	–
	Combined	1	–	–
Students with Disabilities	ELA	268	66	2
	Math	262	65.3	2

Subgroup	Subject	Cohort	Index	Level
	Science	76	158.6	2
	Combined	606	77.3	2
Economically Disadvantaged	ELA	720	97.3	2
	Math	712	105.2	2
	Science	239	179.9	2
	Combined	1,671	112.5	2

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,141	113.7	3
	Math	1,135	122.6	3
	Science	381	189.1	3
	Combined	1,135	128.3	3
American Indian or Alaska Native	ELA	100	99	3
	Math	102	109.8	3
	Science	61	170.5	3
	Combined	102	119.8	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	18	147.2	4
	Math	19	144.7	4
	Science	10	190	4
	Combined	19	155.3	4
Black or African American	ELA	41	85.4	2
	Math	41	72	2
	Science	14	171.4	2
	Combined	41	92.2	2
Hispanic or Latino	ELA	40	117.5	3
	Math	41	130.5	3
	Science	14	182.1	3
	Combined	41	132.6	3
Multiracial	ELA	5	60	—
	Math	6	66.7	—
	Science	2	—	—
	Combined	6	—	—
White	ELA	990	115.4	3
	Math	982	124.3	3
	Science	334	192.2	3
	Combined	982	130.3	3
English Language Learners	ELA	—	—	—
	Math	1	—	—
	Science	—	—	—
	Combined	1	—	—
Students with Disabilities	ELA	268	66	4
	Math	262	65.3	4

Subgroup	Subject	Cohort	Index	Level
	Science	76	158.6	4
	Combined	262	77.3	4
Economically Disadvantaged	ELA	720	97.3	4
	Math	712	105.2	4
	Science	239	179.9	4
	Combined	712	112.5	4

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	208,244	4,378	47.6	2
American Indian or Alaska Native	17,077	341	50.1	3
Asian or Native Hawaiian/Other Pacific Islander	1,514	34	44.5	1
Black or African American	3,947	84	47	2
Hispanic or Latino	3,382	64	52.8	3
Multiracial	—	6	—	—
White	181,949	3,849	47.3	2
English Language Learners	—	0	—	—
Students with Disabilities	39,959	799	50	2
Economically Disadvantaged	126,469	2,666	47.4	2

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
American Indian or Alaska Native	3
Asian or Native Hawaiian/Other Pacific Islander	2
Black or African American	2
Hispanic or Latino	3
White	2
Students with Disabilities	3
Economically Disadvantaged	3

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	0	–	–	–	–
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learners	1	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	0	–	–	–	–

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	106	1,141	113.7	109.8%	100.7%	117.3	158.7	200	3	3
	Math	111	1,135	122.6	114.6%	103.3%	119.4	159.7	200	4	3
American Indian or Alaska Native	ELA	89.4	100	99	93.8%	97.2%	114.3	157.2	200	3	3
	Math	100.5	102	109.8	104.5%	94.8%	112.3	156.2	200	3	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	18	–	–	–	–	–	–	–	–
	Math	–	19	–	–	–	–	–	–	–	–
Black or African American	ELA	82.3	41	85.4	87%	93.9%	111.6	155.8	200	1	1
	Math	71.9	41	72	77%	83.1%	102.6	151.3	200	1	1
Hispanic or Latino	ELA	109.2	40	117.5	112.8%	90.8%	109	154.5	200	4	4
	Math	100	41	130.5	104%	87%	105.8	152.9	200	4	4
Multiracial	ELA	–	5	–	–	–	–	–	–	–	–
	Math	–	6	–	–	–	–	–	–	–	–
White	ELA	107.8	990	115.4	111.5%	98%	115	157.5	200	4	4
	Math	112.6	982	124.3	116.1%	106.3%	121.9	161	200	4	4
English Language Learners	ELA	–	–	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–
Students with Disabilities	ELA	57.5	268	66	63.2%	54.4%	78.6	139.3	200	3	3
	Math	55	262	65.3	60.8%	54.4%	78.6	139.3	200	3	3
Economically Disadvantaged	ELA	89.7	720	97.3	94.1%	90.7%	108.9	154.5	200	3	3
	Math	93.8	712	105.2	98%	89.4%	107.8	153.9	200	3	3

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	14.1	1,543	156	10.1%	13.7%	15%	13.3%	9.2%	5%	4
American Indian or Alaska Native	14.8	122	18	14.8%	14.4%	21.3%	18.6%	11.8%	5%	3
Asian or Native Hawaiian/Other Pacific Islander	—	23	—	—	—	—	—	—	—	—
Black or African American	—	52	—	—	—	—	—	—	—	—
Hispanic or Latino	—	55	—	—	—	—	—	—	—	—
Multiracial	—	12	—	—	—	—	—	—	—	—
White	13.4	1,352	125	9.2%	13.1%	10.7%	9.7%	7.4%	5%	4
English Language Learners	—	2	—	—	—	—	—	—	—	—
Students with Disabilities	22.9	317	53	16.7%	22.2%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	18.7	1,006	145	14.4%	18.2%	20.5%	17.9%	11.5%	5%	4

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	✓	1,187	97.9%
American Indian or Alaska Native	✓	105	96.2%
Asian or Native Hawaiian/Other Pacific Islander	—	8	—
Black or African American	—	22	—
Hispanic or Latino	—	21	—
Multiracial	—	5	—
White	✓	1,026	98%
English Language Learners	—	1	—
Students with Disabilities	✓	258	95%
Economically Disadvantaged	✓	753	97.7%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	✓	1,176	98.1%
American Indian or Alaska Native	✓	104	99%
Asian or Native Hawaiian/Other Pacific Islander	–	8	–
Black or African American	–	22	–
Hispanic or Latino	–	21	–
Multiracial	–	5	–
White	✓	1,016	98%
English Language Learners	–	1	–
Students with Disabilities	✓	252	95.2%
Economically Disadvantaged	✓	742	98%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 5	1

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	2	2	–	1	2	1
American Indian or Alaska Native	2	2	2	–	2	4	3
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–
White	2	2	2	–	1	1	1
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	1	2	1	–	1	1	1
Economically Disadvantaged	2	1	1	–	1	1	1

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	217	176.3	162.6	2
	Math	217	112.9	162.6	2
	Science	217	196.5	162.6	2
	Social Studies	217	203	162.6	2
American Indian or Alaska Native	ELA	32	184.4	168.2	2
	Math	32	109.4	168.2	2
	Science	32	204.7	168.2	2
	Social Studies	32	223.4	168.2	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	–	–	–
	Math	4	–	–	–
	Science	4	–	–	–
	Social Studies	4	–	–	–
Black or African American	ELA	6	116.7	–	–
	Math	6	116.7	–	–
	Science	6	216.7	–	–
	Social Studies	6	216.7	–	–
Hispanic or Latino	ELA	6	241.7	–	–
	Math	6	133.3	–	–
	Science	6	208.3	–	–
	Social Studies	6	233.3	–	–
White	ELA	176	175	160.7	2
	Math	176	111.9	160.7	2
	Science	176	193.8	160.7	2
	Social Studies	176	197.7	160.7	2
Students with Disabilities	ELA	33	53	67.7	1
	Math	33	42.4	67.7	1
	Science	33	110.6	67.7	1
	Social Studies	33	101.5	67.7	1
Economically Disadvantaged	ELA	116	150.4	143.9	2
	Math	116	97.4	143.9	2
	Science	116	182.8	143.9	2
	Social Studies	116	185.8	143.9	2

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	84.1%	209	83.3%	84.5%	82.3%	84.4%	89.7%	95%	2	3
	5-Year	84.8%	220	85.5%	85.2%	84.5%	86.4%	91.2%	96%	3	3
	6-Year	83.6%	237	84.8%	84.1%	84.6%	86.7%	91.9%	97%	3	3
American Indian or Alaska Native	4-Year	75%	32	81.3%	75.8%	68.6%	73%	84%	95%	4	3
	5-Year	81.8%	40	77.5%	82.4%	74.2%	77.8%	86.9%	96%	2	3
	6-Year	86.7%	33	81.8%	87.1%	71.1%	75.4%	86.2%	97%	3	3
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	2	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	5	—	—	—	—	—	—	—	—
Black or African American	4-Year	—	8	—	—	—	—	—	—	—	—
	5-Year	—	5	—	—	—	—	—	—	—	—
	6-Year	—	2	—	—	—	—	—	—	—	—
Hispanic or Latino	4-Year	—	10	—	—	—	—	—	—	—	—
	5-Year	—	8	—	—	—	—	—	—	—	—
	6-Year	—	5	—	—	—	—	—	—	—	—
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
White	4-Year	85.2%	168	82.7%	85.6%	90%	90.8%	92.9%	95%	1	2
	5-Year	85.1%	169	86.4%	85.5%	91.3%	92.1%	94.1%	96%	2	2
	6-Year	82.2%	201	85.1%	82.8%	91%	92%	94.5%	97%	2	2
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	50%	31	61.3%	51.8%	58.2%	64.4%	79.7%	95%	3	2
	5-Year	47.2%	36	52.8%	49.2%	61.6%	67.4%	81.7%	96%	2	2
	6-Year	43.5%	52	48.1%	45.6%	59.9%	66.1%	81.6%	97%	2	2
Economically Disadvantaged	4-Year	75.2%	102	73.5%	76%	76.1%	79.2%	87.1%	95%	1	1
	5-Year	71.7%	119	76.5%	72.7%	79.7%	82.4%	89.2%	96%	2	1
	6-Year	75.5%	113	71.7%	76.4%	80%	82.8%	89.9%	97%	1	1

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
American Indian or Alaska Native	2
White	2
Students with Disabilities	1
Economically Disadvantaged	1

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	186.6	217	176.3	187.7%	189.4%	193.6	204.3	215	1	1
	Math	131.2	217	112.9	134%	149.1%	157.6	178.8	200	2*	1
American Indian or Alaska Native	ELA	183.3	32	184.4	184.6%	168.1%	175.9	195.5	215	3	2
	Math	153.3	32	109.4	155.2%	128.1%	140.1	170.1	200	2*	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	4	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—
Black or African American	ELA	—	6	—	—	—	—	—	—	—	—
	Math	—	6	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	6	—	—	—	—	—	—	—	—
	Math	—	6	—	—	—	—	—	—	—	—
White	ELA	185.2	176	175	186.4%	207.8%	209	212	215	1	1
	Math	126.5	176	111.9	129.4%	166.4%	172	186	200	2*	1
Students with Disabilities	ELA	80	33	53	85.4%	116.3%	132.8	173.9	215	1	1
	Math	63.3	33	42.4	68.8%	86%	105	152.5	200	1	1
Economically Disadvantaged	ELA	166.9	116	150.4	168.8%	168.8%	176.5	195.8	215	1	1
	Math	109	116	97.4	112.6%	127.9%	139.9	170	200	2*	1

*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	28.6	863	235	27.2%	27.7%	23.4%	20.4%	12.7%	5%	2
American Indian or Alaska Native	39.7	99	27	27.3%	38.3%	36.1%	30.9%	18%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	—	14	—	—	—	—	—	—	—	—
Black or African American	—	24	—	—	—	—	—	—	—	—
Hispanic or Latino	—	28	—	—	—	—	—	—	—	—
White	26.2	731	197	26.9%	25.4%	16.1%	14.3%	9.7%	5%	1
Students with Disabilities	41.9	131	56	42.7%	40.4%	34%	29.2%	17.1%	5%	1
Economically Disadvantaged	39.7	493	190	38.5%	38.3%	31.3%	26.9%	16%	5%	1

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	131.8	127.1	133.5	128.2	136	155.5	175	1
American Indian or Alaska Native	126.6	117.6	128.5	100.4	112.8	143.9	175	3
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—
White	132.4	128.9	134.1	148.6	153	164	175	1
Students with Disabilities	91.9	70.7	95.2	72.2	89.3	132.2	175	1
Economically Disadvantaged	112.1	103.4	114.6	110.2	121	148	175	1

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	240	0	106	13	69	9
American Indian or Alaska Native	37	0	9	3	21	0
Asian or Native Hawaiian/Other Pacific Islander	5	0	–	–	–	–
Black or African American	7	0	–	–	–	–
Hispanic or Latino	6	0	–	–	–	–
White	194	0	93	9	46	9
Students with Disabilities	41	0	6	2	10	8
Economically Disadvantaged	133	0	43	5	40	8

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	212	98.6%
American Indian or Alaska Native	–	35	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–
Black or African American	–	2	–
Hispanic or Latino	–	3	–
Multiracial	–	0	–
White	✓	169	98.2%
English Language Learners	–	0	–
Students with Disabilities	–	24	–
Economically Disadvantaged	✓	110	98.2%

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	212	98.6%
American Indian or Alaska Native	—	35	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	2	—
Hispanic or Latino	—	3	—
Multiracial	—	0	—
White	✓	169	98.2%
English Language Learners	—	0	—
Students with Disabilities	—	24	—
Economically Disadvantaged	✓	110	98.2%

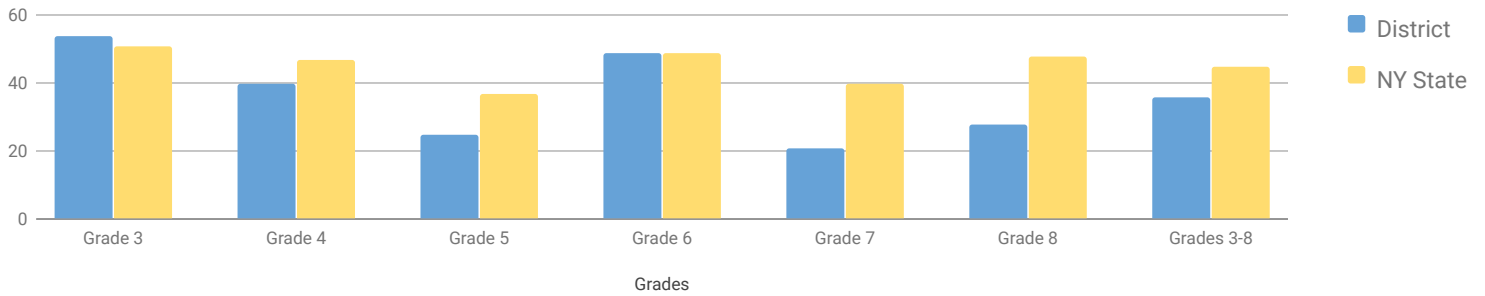
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	28	15%	2	40%	5	2%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

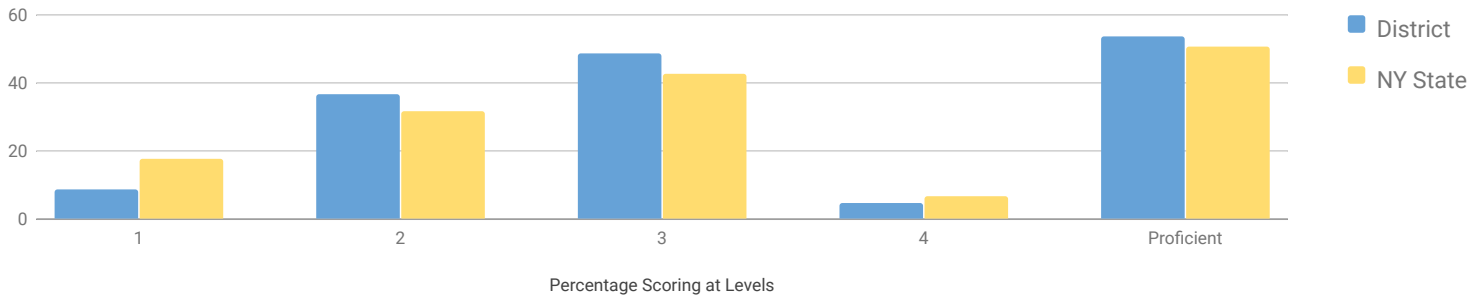
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			Grade 3	4	181	17	9%	67	37%	88	49%	9
Grade 4	6	175	40	23%	65	37%	54	31%	16	9%	70	40%
Grade 5	14	187	78	42%	63	34%	31	17%	15	8%	46	25%
Grade 6	7	191	49	26%	48	25%	59	31%	35	18%	94	49%
Grade 7	6	203	76	37%	84	41%	37	18%	6	3%	43	21%
Grade 8	6	211	55	26%	97	46%	44	21%	15	7%	59	28%
Grades 3-8	43	1,148	315	27%	424	37%	313	27%	96	8%	409	36%

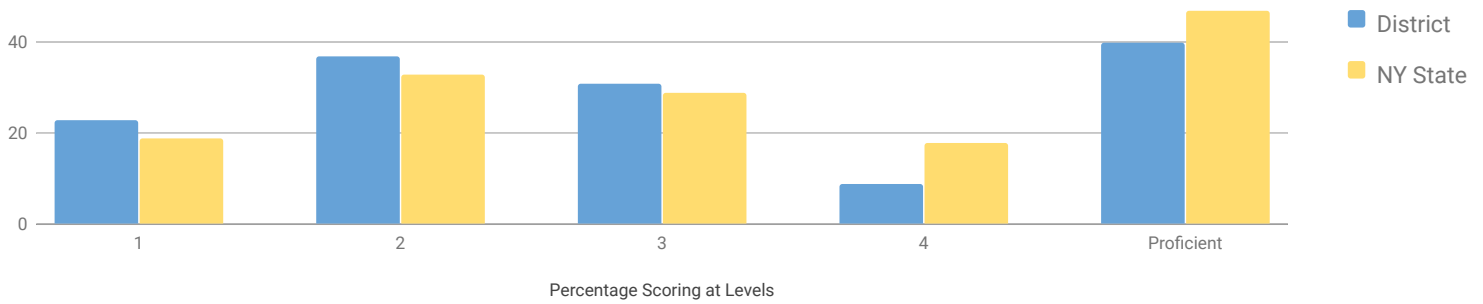
GRADE 3 ELA RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	181	17	9%	67	37%	88	49%	9	5%	97	54%
General Education	0	139	6	4%	50	36%	75	54%	8	6%	83	60%
Students with Disabilities	4	42	11	26%	17	40%	13	31%	1	2%	14	33%
American Indian or Alaska Native	0	14	1	7%	8	57%	5	36%	0	0%	5	36%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	4	159	15	9%	57	36%	78	49%	9	6%	87	55%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	8	1	13%	2	25%	5	63%	0	0%	5	63%
Female	1	78	5	6%	28	36%	38	49%	7	9%	45	58%
Male	3	103	12	12%	39	38%	50	49%	2	2%	52	50%
Non-English Language Learners	4	181	17	9%	67	37%	88	49%	9	5%	97	54%
Economically Disadvantaged	4	112	13	12%	49	44%	48	43%	2	2%	50	45%
Not Economically Disadvantaged	0	69	4	6%	18	26%	40	58%	7	10%	47	68%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	180	—	—	—	—	—	—	—	—	—	—
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	178	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	181	17	9%	67	37%	88	49%	9	5%	97	54%
Parent Not in Armed Forces	4	181	17	9%	67	37%	88	49%	9	5%	97	54%

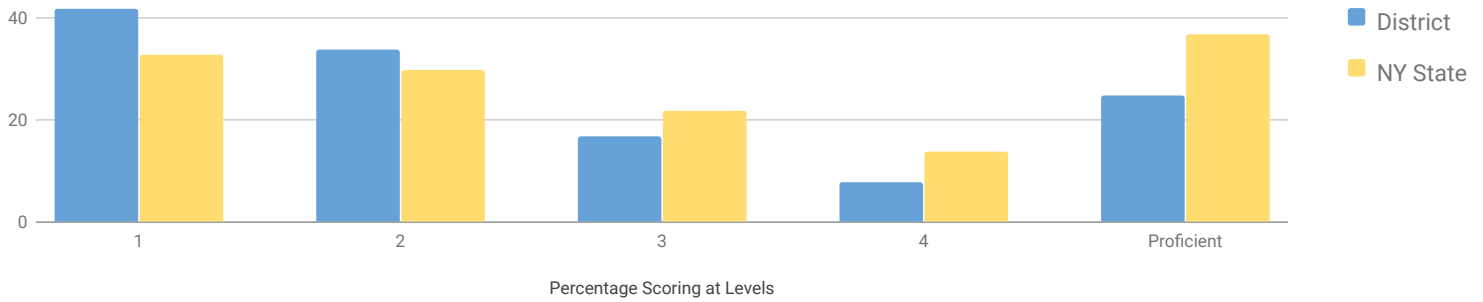
GRADE 4 ELA RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	175	40	23%	65	37%	54	31%	16	9%	70	40%
General Education	1	139	23	17%	50	36%	50	36%	16	12%	66	47%
Students with Disabilities	5	36	17	47%	15	42%	4	11%	0	0%	4	11%
American Indian or Alaska Native	0	10	3	30%	5	50%	2	20%	0	0%	2	20%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	6	156	35	22%	58	37%	47	30%	16	10%	63	40%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	9	2	22%	2	22%	5	56%	0	0%	5	56%
Female	1	87	19	22%	30	34%	31	36%	7	8%	38	44%
Male	5	88	21	24%	35	40%	23	26%	9	10%	32	36%
Non-English Language Learners	6	175	40	23%	65	37%	54	31%	16	9%	70	40%
Economically Disadvantaged	5	123	32	26%	50	41%	35	28%	6	5%	41	33%
Not Economically Disadvantaged	1	52	8	15%	15	29%	19	37%	10	19%	29	56%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	174	—	—	—	—	—	—	—	—	—	—
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	173	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	5	175	40	23%	65	37%	54	31%	16	9%	70	40%
Parent Not in Armed Forces	6	175	40	23%	65	37%	54	31%	16	9%	70	40%

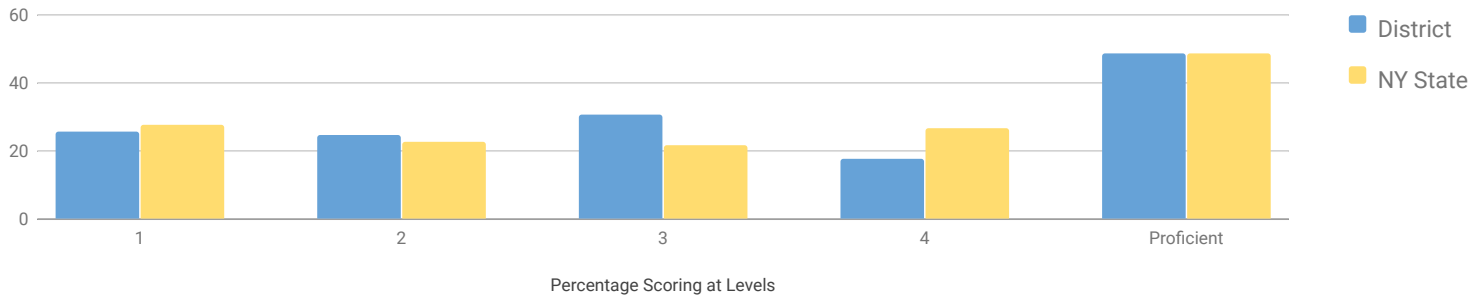
GRADE 5 ELA RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	187	78	42%	63	34%	31	17%	15	8%	46	25%
General Education	9	148	48	32%	54	36%	31	21%	15	10%	46	31%
Students with Disabilities	5	39	30	77%	9	23%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	15	5	33%	8	53%	2	13%	0	0%	2	13%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	6	3	50%	2	33%	1	17%	0	0%	1	17%
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	12	160	67	42%	52	33%	27	17%	14	9%	41	26%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	6	3	50%	1	17%	1	17%	1	17%	2	33%
Female	4	99	32	32%	38	38%	19	19%	10	10%	29	29%
Male	10	88	46	52%	25	28%	12	14%	5	6%	17	19%
Non-English Language Learners	13	187	78	42%	63	34%	31	17%	15	8%	46	25%
Economically Disadvantaged	7	129	66	51%	35	27%	20	16%	8	6%	28	22%
Not Economically Disadvantaged	7	58	12	21%	28	48%	11	19%	7	12%	18	31%
Migrant	—	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	185	—	—	—	—	—	—	—	—	—	—
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	184	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	186	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	14	187	78	42%	63	34%	31	17%	15	8%	46	25%

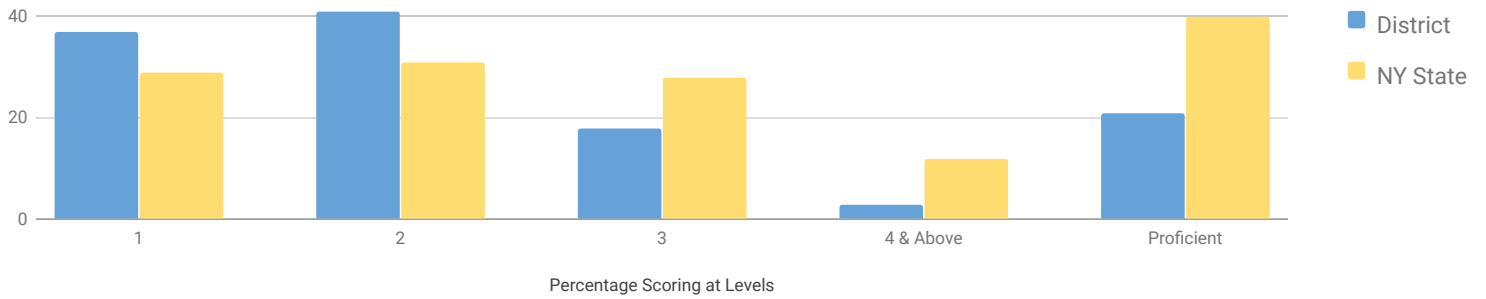
GRADE 6 ELA RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	191	49	26%	48	25%	59	31%	35	18%	94	49%
General Education	2	151	20	13%	42	28%	54	36%	35	23%	89	59%
Students with Disabilities	5	40	29	73%	6	15%	5	13%	0	0%	5	13%
American Indian or Alaska Native	1	26	9	35%	9	35%	5	19%	3	12%	8	31%
Black or African American	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	6	158	39	25%	37	23%	50	32%	32	20%	82	52%
Small Group Total	0	7	1	14%	2	29%	4	57%	0	0%	4	57%
Female	1	99	16	16%	28	28%	31	31%	24	24%	55	56%
Male	6	92	33	36%	20	22%	28	30%	11	12%	39	42%
Non-English Language Learners	7	191	49	26%	48	25%	59	31%	35	18%	94	49%
Economically Disadvantaged	5	120	39	33%	35	29%	35	29%	11	9%	46	38%
Not Economically Disadvantaged	2	71	10	14%	13	18%	24	34%	24	34%	48	68%
Not Migrant	7	191	49	26%	48	25%	59	31%	35	18%	94	49%
Homeless	—	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	187	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	7	191	49	26%	48	25%	59	31%	35	18%	94	49%
Parent Not in Armed Forces	7	191	49	26%	48	25%	59	31%	35	18%	94	49%

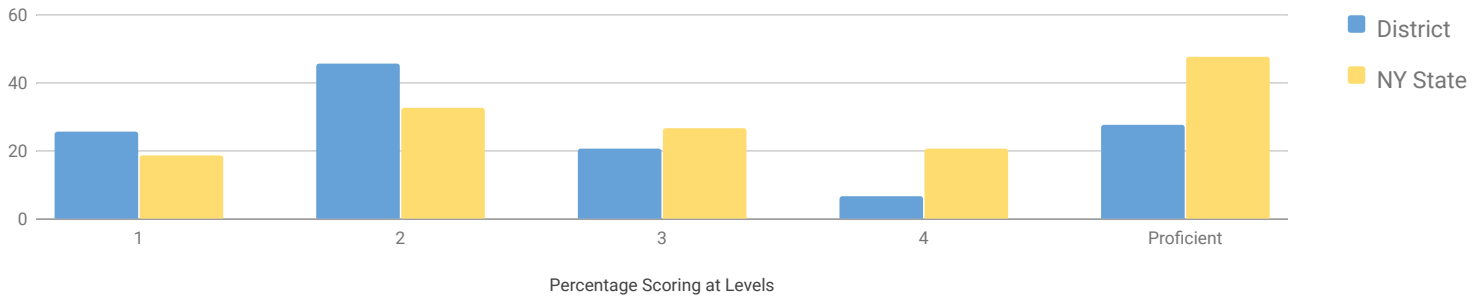
GRADE 7 ELA RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	203	76	37%	84	41%	37	18%	6	3%	43	21%
General Education	1	156	41	26%	75	48%	34	22%	6	4%	40	26%
Students with Disabilities	5	47	35	74%	9	19%	3	6%	0	0%	3	6%
American Indian or Alaska Native	2	19	7	37%	9	47%	3	16%	0	0%	3	16%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	4	177	67	38%	71	40%	34	19%	5	3%	39	22%
Small Group Total	0	7	2	29%	4	57%	0	0%	1	14%	1	14%
Female	1	111	38	34%	49	44%	20	18%	4	4%	24	22%
Male	5	92	38	41%	35	38%	17	18%	2	2%	19	21%
Non-English Language Learners	6	203	76	37%	84	41%	37	18%	6	3%	43	21%
Economically Disadvantaged	5	121	58	48%	50	41%	11	9%	2	2%	13	11%
Not Economically Disadvantaged	1	82	18	22%	34	41%	26	32%	4	5%	30	37%
Migrant	—	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	201	—	—	—	—	—	—	—	—	—	—
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	200	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	6	203	76	37%	84	41%	37	18%	6	3%	43	21%
Parent Not in Armed Forces	6	203	76	37%	84	41%	37	18%	6	3%	43	21%

GRADE 8 ELA RESULTS

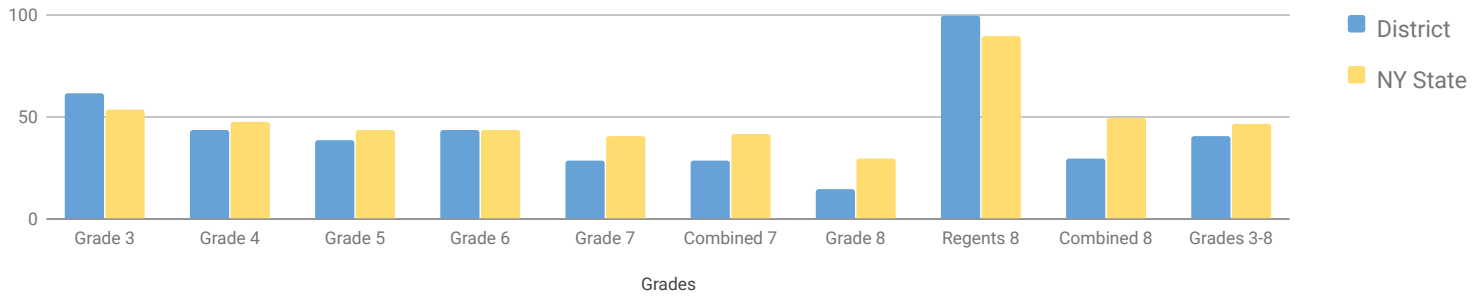


MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	211	55	26%	97	46%	44	21%	15	7%	59	28%
General Education	1	183	36	20%	89	49%	43	23%	15	8%	58	32%
Students with Disabilities	5	28	19	68%	8	29%	1	4%	0	0%	1	4%
American Indian or Alaska Native	1	17	3	18%	9	53%	4	24%	1	6%	5	29%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	0	5	4	80%	1	20%	0	0%	0	0%	0	0%
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	5	182	45	25%	85	47%	38	21%	14	8%	52	29%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	7	3	43%	2	29%	2	29%	0	0%	2	29%
Female	3	108	17	16%	55	51%	28	26%	8	7%	36	33%
Male	3	103	38	37%	42	41%	16	16%	7	7%	23	22%
Non-English Language Learners	6	211	55	26%	97	46%	44	21%	15	7%	59	28%
Economically Disadvantaged	5	121	41	34%	55	45%	19	16%	6	5%	25	21%
Not Economically Disadvantaged	1	90	14	16%	42	47%	25	28%	9	10%	34	38%
Not Migrant	5	211	55	26%	97	46%	44	21%	15	7%	59	28%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	208	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	6	211	55	26%	97	46%	44	21%	15	7%	59	28%
Parent Not in Armed Forces	6	211	55	26%	97	46%	44	21%	15	7%	59	28%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

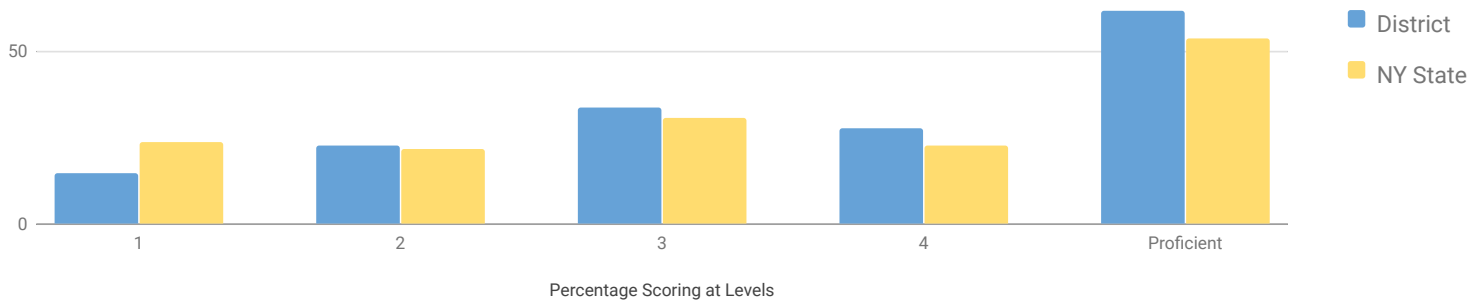
Percent Proficient



Grade	Not Tested	Tested	Grades								Proficient (Levels 3 & Above)	
			Level 1		Level 2		Level 3		Level 4 & Above			
			#	%	#	%	#	%	#	%	#	%
Grade 3	5	179	26	15%	42	23%	61	34%	50	28%	111	62%
Grade 4	7	173	36	21%	61	35%	45	26%	31	18%	76	44%
Grade 5	11	188	61	32%	53	28%	51	27%	23	12%	74	39%
Grade 6	7	190	55	29%	51	27%	49	26%	35	18%	84	44%
Grade 7	5	200	71	36%	71	36%	50	25%	8	4%	58	29%
Combined 7	5	200	71	36%	71	36%	50	25%	8	4%	58	29%
Grade 8	43	173	63	36%	84	49%	23	13%	3	2%	26	15%
Regents 8	—	38	0	0%	0	0%	5	13%	33	87%	38	100%
Combined 8	43	211	63	30%	84	40%	28	13%	36	17%	64	30%
Grades 3-8	78	1,141	312	27%	362	32%	284	25%	183	16%	467	41%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

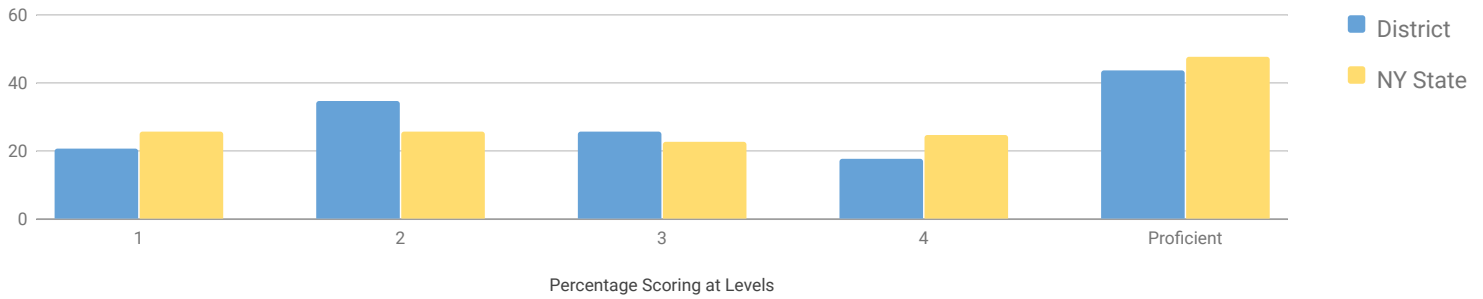
GRADE 3 MATH RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	179	26	15%	42	23%	61	34%	50	28%	111	62%
General Education	1	138	10	7%	28	20%	54	39%	46	33%	100	72%
Students with Disabilities	4	41	16	39%	14	34%	7	17%	4	10%	11	27%
American Indian or Alaska Native	0	14	2	14%	3	21%	9	64%	0	0%	9	64%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	5	157	24	15%	36	23%	49	31%	48	31%	97	62%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	8	0	0%	3	38%	3	38%	2	25%	5	63%
Female	2	77	12	16%	16	21%	29	38%	20	26%	49	64%
Male	3	102	14	14%	26	25%	32	31%	30	29%	62	61%
Non-English Language Learners	5	179	26	15%	42	23%	61	34%	50	28%	111	62%
Economically Disadvantaged	5	110	21	19%	28	25%	37	34%	24	22%	61	55%
Not Economically Disadvantaged	0	69	5	7%	14	20%	24	35%	26	38%	50	72%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	178	—	—	—	—	—	—	—	—	—	—
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	176	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	179	26	15%	42	23%	61	34%	50	28%	111	62%
Parent Not in Armed Forces	5	179	26	15%	42	23%	61	34%	50	28%	111	62%

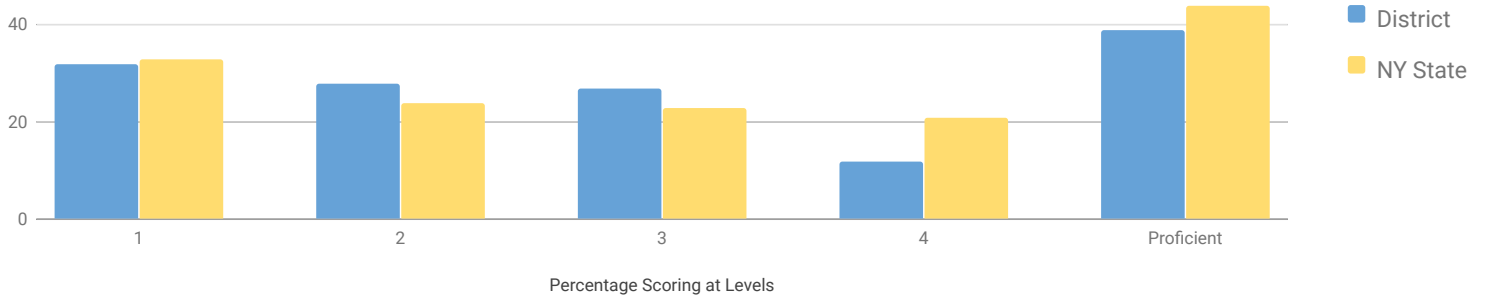
GRADE 4 MATH RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	173	36	21%	61	35%	45	26%	31	18%	76	44%
General Education	1	138	19	14%	52	38%	37	27%	30	22%	67	49%
Students with Disabilities	6	35	17	49%	9	26%	8	23%	1	3%	9	26%
American Indian or Alaska Native	0	10	2	20%	4	40%	3	30%	1	10%	4	40%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	7	154	31	20%	54	35%	40	26%	29	19%	69	45%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	9	3	33%	3	33%	2	22%	1	11%	3	33%
Female	1	85	19	22%	33	39%	19	22%	14	16%	33	39%
Male	6	88	17	19%	28	32%	26	30%	17	19%	43	49%
Non-English Language Learners	7	173	36	21%	61	35%	45	26%	31	18%	76	44%
Economically Disadvantaged	6	121	29	24%	44	36%	32	26%	16	13%	48	40%
Not Economically Disadvantaged	1	52	7	13%	17	33%	13	25%	15	29%	28	54%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	172	—	—	—	—	—	—	—	—	—	—
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	171	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	6	173	36	21%	61	35%	45	26%	31	18%	76	44%
Parent Not in Armed Forces	7	173	36	21%	61	35%	45	26%	31	18%	76	44%

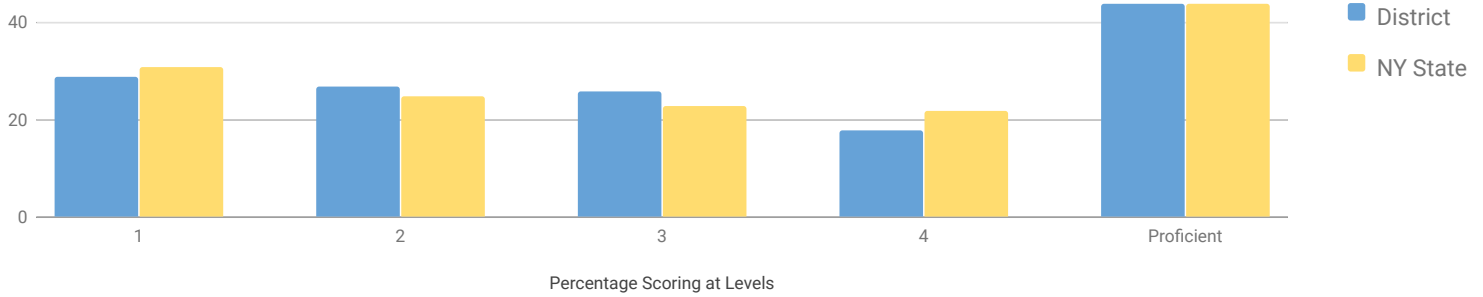
GRADE 5 MATH RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	188	61	32%	53	28%	51	27%	23	12%	74	39%
General Education	6	152	40	26%	43	28%	46	30%	23	15%	69	45%
Students with Disabilities	5	36	21	58%	10	28%	5	14%	0	0%	5	14%
American Indian or Alaska Native	1	14	5	36%	4	29%	5	36%	0	0%	5	36%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	5	3	60%	0	0%	1	20%	1	20%	2	40%
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	8	162	50	31%	46	28%	45	28%	21	13%	66	41%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	7	3	43%	3	43%	0	0%	1	14%	1	14%
Female	4	98	31	32%	32	33%	24	24%	11	11%	35	36%
Male	7	90	30	33%	21	23%	27	30%	12	13%	39	43%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	187	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	7	127	50	39%	37	29%	31	24%	9	7%	40	31%
Not Economically Disadvantaged	4	61	11	18%	16	26%	20	33%	14	23%	34	56%
Migrant	—	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	186	—	—	—	—	—	—	—	—	—	—
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	185	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	187	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	11	188	61	32%	53	28%	51	27%	23	12%	74	39%

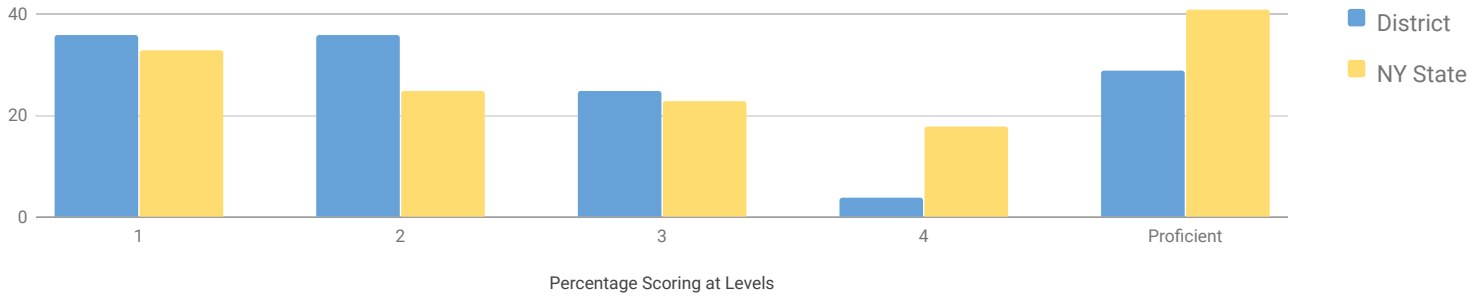
GRADE 6 MATH RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	190	55	29%	51	27%	49	26%	35	18%	84	44%
General Education	2	150	20	13%	47	31%	48	32%	35	23%	83	55%
Students with Disabilities	5	40	35	88%	4	10%	1	3%	0	0%	1	3%
American Indian or Alaska Native	0	27	8	30%	6	22%	10	37%	3	11%	13	48%
Black or African American	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	7	156	46	29%	40	26%	38	24%	32	21%	70	45%
Small Group Total	0	7	1	14%	5	71%	1	14%	0	0%	1	14%
Female	2	97	28	29%	25	26%	25	26%	19	20%	44	45%
Male	5	93	27	29%	26	28%	24	26%	16	17%	40	43%
Non-English Language Learners	7	190	55	29%	51	27%	49	26%	35	18%	84	44%
Economically Disadvantaged	5	119	49	41%	33	28%	24	20%	13	11%	37	31%
Not Economically Disadvantaged	2	71	6	8%	18	25%	25	35%	22	31%	47	66%
Not Migrant	7	190	55	29%	51	27%	49	26%	35	18%	84	44%
Homeless	—	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	186	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	7	190	55	29%	51	27%	49	26%	35	18%	84	44%
Parent Not in Armed Forces	7	190	55	29%	51	27%	49	26%	35	18%	84	44%

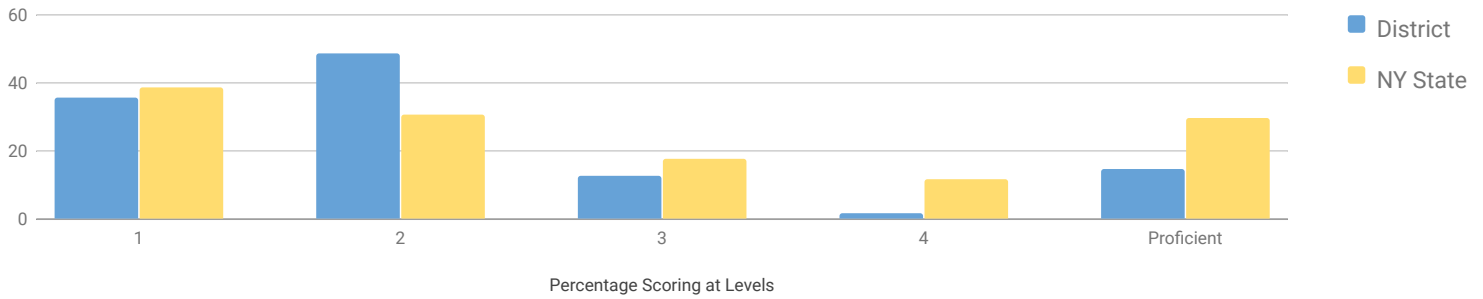
GRADE 7 MATH RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	200	71	36%	71	36%	50	25%	8	4%	58	29%
General Education	2	154	34	22%	63	41%	49	32%	8	5%	57	37%
Students with Disabilities	3	46	37	80%	8	17%	1	2%	0	0%	1	2%
American Indian or Alaska Native	1	20	7	35%	9	45%	4	20%	0	0%	4	20%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	4	173	62	36%	60	35%	43	25%	8	5%	51	29%
Small Group Total	0	7	2	29%	2	29%	3	43%	0	0%	3	43%
Female	0	112	41	37%	39	35%	29	26%	3	3%	32	29%
Male	5	88	30	34%	32	36%	21	24%	5	6%	26	30%
Non-English Language Learners	5	200	71	36%	71	36%	50	25%	8	4%	58	29%
Economically Disadvantaged	3	119	57	48%	37	31%	23	19%	2	2%	25	21%
Not Economically Disadvantaged	2	81	14	17%	34	42%	27	33%	6	7%	33	41%
Migrant	—	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	198	—	—	—	—	—	—	—	—	—	—
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	197	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	5	200	71	36%	71	36%	50	25%	8	4%	58	29%
Parent Not in Armed Forces	5	200	71	36%	71	36%	50	25%	8	4%	58	29%

GRADE 8 MATH RESULTS

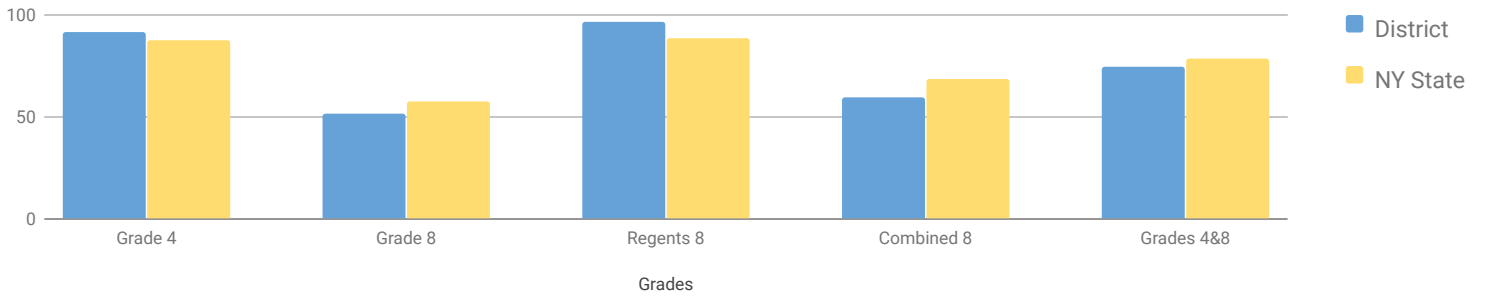


MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	43	173	63	36%	84	49%	23	13%	3	2%	26	15%
General Education	39	144	39	27%	79	55%	23	16%	3	2%	26	18%
Students with Disabilities	4	29	24	83%	5	17%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	17	7	41%	8	47%	2	12%	0	0%	2	12%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	0	5	3	60%	2	40%	0	0%	0	0%	0	0%
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	40	146	51	35%	71	49%	21	14%	3	2%	24	16%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	5	2	40%	3	60%	0	0%	0	0%	0	0%
Female	26	85	28	33%	44	52%	13	15%	0	0%	13	15%
Male	17	88	35	40%	40	45%	10	11%	3	3%	13	15%
Non-English Language Learners	43	173	63	36%	84	49%	23	13%	3	2%	26	15%
Economically Disadvantaged	16	109	45	41%	48	44%	14	13%	2	2%	16	15%
Not Economically Disadvantaged	27	64	18	28%	36	56%	9	14%	1	2%	10	16%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	172	—	—	—	—	—	—	—	—	—	—
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	172	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	43	173	63	36%	84	49%	23	13%	3	2%	26	15%
Parent Not in Armed Forces	43	173	63	36%	84	49%	23	13%	3	2%	26	15%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

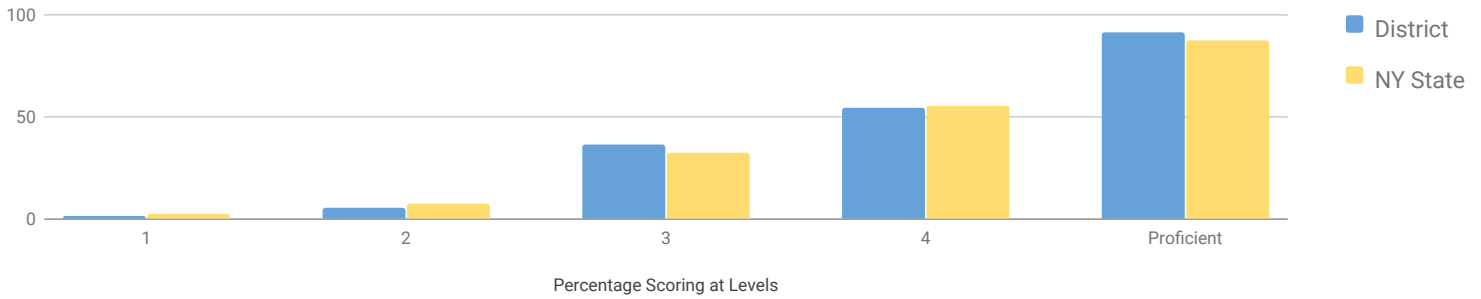
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			Grade 4	5	174	3	2%	11	6%	64	37%	96
Grade 8	45	170	12	7%	70	41%	77	45%	11	6%	88	52%
Regents 8	0	38	0	0%	1	3%	7	18%	30	79%	37	97%
Combined 8	45	208	12	6%	71	34%	84	40%	41	20%	125	60%
Grades 4&8	50	382	15	4%	82	21%	148	39%	137	36%	285	75%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

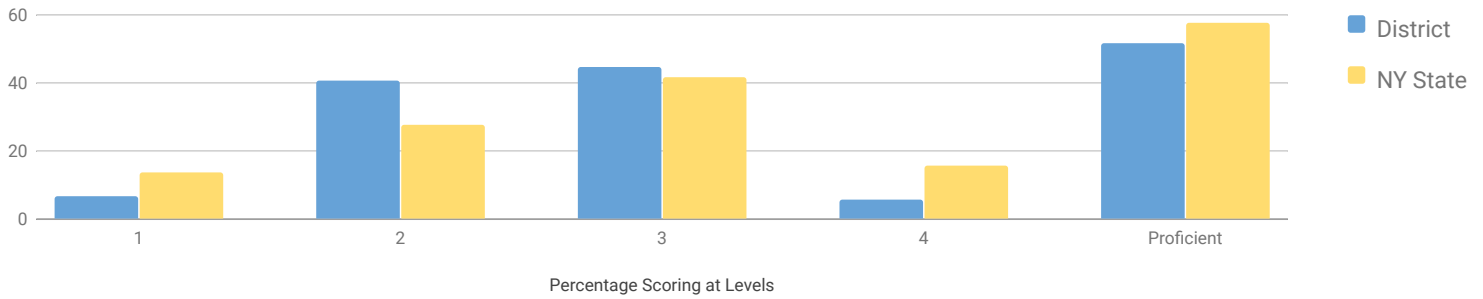
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 83

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	174	3	2%	11	6%	64	37%	96	55%	160	92%
General Education	0	139	1	1%	8	6%	49	35%	81	58%	130	94%
Students with Disabilities	5	35	2	6%	3	9%	15	43%	15	43%	30	86%
American Indian or Alaska Native	0	10	0	0%	1	10%	5	50%	4	40%	9	90%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	5	155	3	2%	9	6%	55	35%	88	57%	143	92%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	9	0	0%	1	11%	4	44%	4	44%	8	89%
Female	1	85	3	4%	3	4%	39	46%	40	47%	79	93%
Male	4	89	0	0%	8	9%	25	28%	56	63%	81	91%
Non-English Language Learners	5	174	3	2%	11	6%	64	37%	96	55%	160	92%
Economically Disadvantaged	4	122	2	2%	11	9%	48	39%	61	50%	109	89%
Not Economically Disadvantaged	1	52	1	2%	0	0%	16	31%	35	67%	51	98%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	173	—	—	—	—	—	—	—	—	—	—
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	172	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	174	3	2%	11	6%	64	37%	96	55%	160	92%
Parent Not in Armed Forces	5	174	3	2%	11	6%	64	37%	96	55%	160	92%

GRADE 8 SCIENCE RESULTS

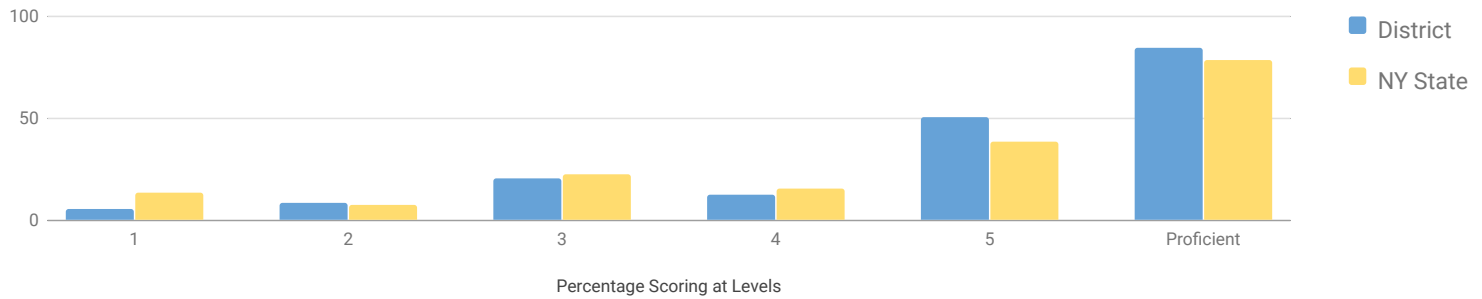


MEAN SCORE: 65

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	45	170	12	7%	70	41%	77	45%	11	6%	88	52%
General Education	41	141	4	3%	53	38%	73	52%	11	8%	84	60%
Students with Disabilities	4	29	8	28%	17	59%	4	14%	0	0%	4	14%
American Indian or Alaska Native	1	17	0	0%	10	59%	6	35%	1	6%	7	41%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	0	5	1	20%	4	80%	0	0%	0	0%	0	0%
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	42	143	10	7%	54	38%	69	48%	10	7%	79	55%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	5	1	20%	2	40%	2	40%	0	0%	2	40%
Female	27	83	3	4%	35	42%	43	52%	2	2%	45	54%
Male	18	87	9	10%	35	40%	34	39%	9	10%	43	49%
Non-English Language Learners	45	170	12	7%	70	41%	77	45%	11	6%	88	52%
Economically Disadvantaged	18	106	9	8%	53	50%	38	36%	6	6%	44	42%
Not Economically Disadvantaged	27	64	3	5%	17	27%	39	61%	5	8%	44	69%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	169	—	—	—	—	—	—	—	—	—	—
Not Homeless	42	170	12	7%	70	41%	77	45%	11	6%	88	52%
Not in Foster Care	45	170	12	7%	70	41%	77	45%	11	6%	88	52%
Parent Not in Armed Forces	45	170	12	7%	70	41%	77	45%	11	6%	88	52%

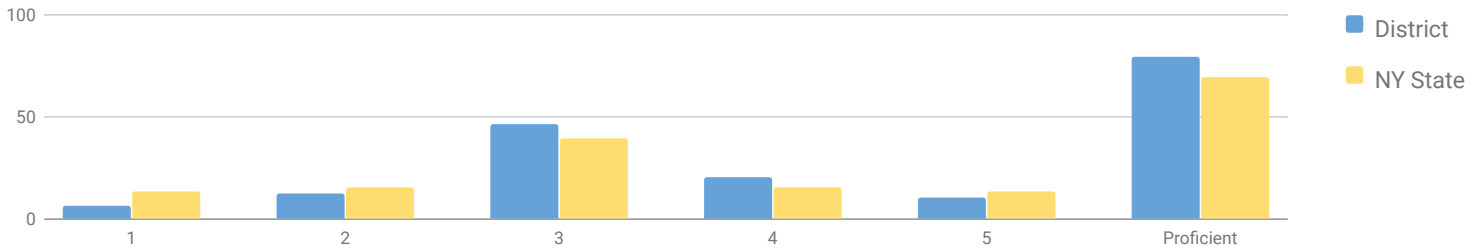
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)



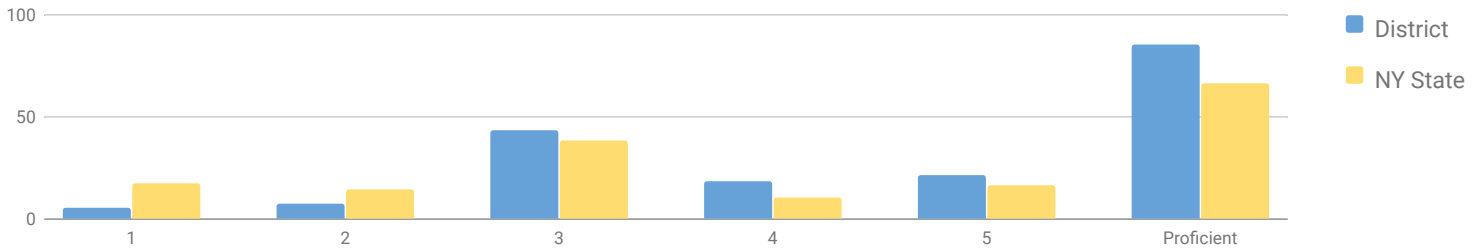
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	187	11	6%	17	9%	40	21%	24	13%	95	51%	159	85%
General Education	169	7	4%	11	7%	36	21%	21	12%	94	56%	151	89%
Students with Disabilities	18	4	22%	6	33%	4	22%	3	17%	1	6%	8	44%
American Indian or Alaska Native	22	1	5%	1	5%	4	18%	5	23%	11	50%	20	91%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	157	10	6%	14	9%	36	23%	18	11%	79	50%	133	85%
Small Group Total	8	0	0%	2	25%	0	0%	1	13%	5	63%	6	75%
Female	99	4	4%	7	7%	14	14%	13	13%	61	62%	88	89%
Male	88	7	8%	10	11%	26	30%	11	13%	34	39%	71	81%
Non-English Language Learners	187	11	6%	17	9%	40	21%	24	13%	95	51%	159	85%
Economically Disadvantaged	94	9	10%	13	14%	26	28%	16	17%	30	32%	72	77%
Not Economically Disadvantaged	93	2	2%	4	4%	14	15%	8	9%	65	70%	87	94%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	186	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	9	1	11%	1	11%	1	11%	3	33%	3	33%	7	78%
Not Homeless	178	10	6%	16	9%	39	22%	21	12%	92	52%	152	85%
Not in Foster Care	187	11	6%	17	9%	40	21%	24	13%	95	51%	159	85%
Parent Not in Armed Forces	187	11	6%	17	9%	40	21%	24	13%	95	51%	159	85%

ANNUAL REGENTS ALGEBRA I (2017-18)



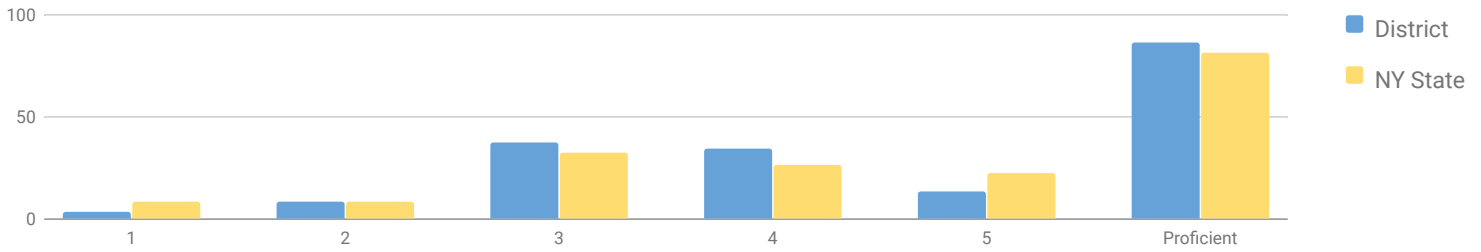
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	240	17	7%	32	13%	113	47%	51	21%	27	11%	191	80%
General Education	211	6	3%	25	12%	102	48%	51	24%	27	13%	180	85%
Students with Disabilities	29	11	38%	7	24%	11	38%	0	0%	0	0%	11	38%
American Indian or Alaska Native	24	1	4%	4	17%	12	50%	5	21%	2	8%	19	79%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-
White	208	15	7%	27	13%	98	47%	44	21%	24	12%	166	80%
Small Group Total	8	1	13%	1	13%	3	38%	2	25%	1	13%	6	75%
Female	117	4	3%	17	15%	59	50%	25	21%	12	10%	96	82%
Male	123	13	11%	15	12%	54	44%	26	21%	15	12%	95	77%
Non-English Language Learners	240	17	7%	32	13%	113	47%	51	21%	27	11%	191	80%
Economically Disadvantaged	135	13	10%	27	20%	64	47%	24	18%	7	5%	95	70%
Not Economically Disadvantaged	105	4	4%	5	5%	49	47%	27	26%	20	19%	96	91%
Migrant	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	239	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	6	1	17%	2	33%	1	17%	2	33%	0	0%	3	50%
Not Homeless	234	16	7%	30	13%	112	48%	49	21%	27	12%	188	80%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	239	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	240	17	7%	32	13%	113	47%	51	21%	27	11%	191	80%

ANNUAL REGENTS GEOMETRY (2017-18)



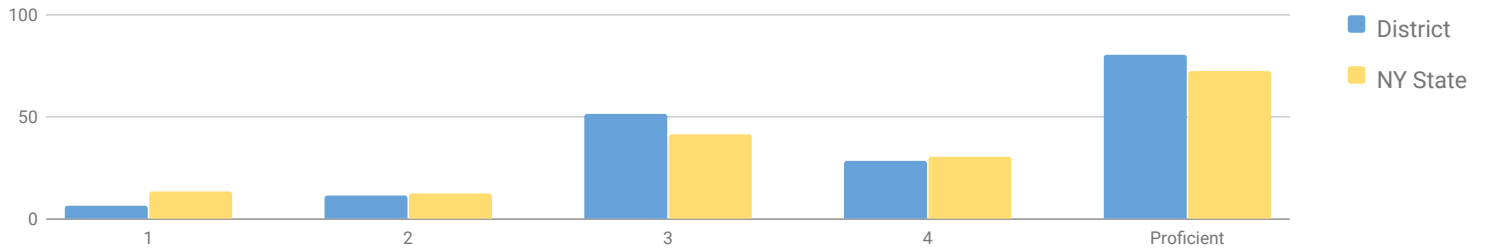
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	126	8	6%	10	8%	56	44%	24	19%	28	22%	108	86%
General Education	123	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	-	-	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	12	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-
White	111	8	7%	9	8%	50	45%	19	17%	25	23%	94	85%
Small Group Total	15	0	0%	1	7%	6	40%	5	33%	3	20%	14	93%
Female	67	5	7%	4	6%	29	43%	15	22%	14	21%	58	87%
Male	59	3	5%	6	10%	27	46%	9	15%	14	24%	50	85%
Non-English Language Learners	126	8	6%	10	8%	56	44%	24	19%	28	22%	108	86%
Economically Disadvantaged	51	1	2%	3	6%	27	53%	9	18%	11	22%	47	92%
Not Economically Disadvantaged	75	7	9%	7	9%	29	39%	15	20%	17	23%	61	81%
Not Migrant	126	8	6%	10	8%	56	44%	24	19%	28	22%	108	86%
Not Homeless	126	8	6%	10	8%	56	44%	24	19%	28	22%	108	86%
Not in Foster Care	126	8	6%	10	8%	56	44%	24	19%	28	22%	108	86%
Parent Not in Armed Forces	126	8	6%	10	8%	56	44%	24	19%	28	22%	108	86%

ANNUAL REGENTS ALGEBRA II (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	69	3	4%	6	9%	26	38%	24	35%	10	14%
General Education	68	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	9	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-	-	-
White	56	2	4%	5	9%	18	32%	21	38%	10	18%	49	88%
Small Group Total	13	1	8%	1	8%	8	62%	3	23%	0	0%	11	85%
Female	44	2	5%	3	7%	18	41%	14	32%	7	16%	39	89%
Male	25	1	4%	3	12%	8	32%	10	40%	3	12%	21	84%
Non-English Language Learners	69	3	4%	6	9%	26	38%	24	35%	10	14%	60	87%
Economically Disadvantaged	22	3	14%	3	14%	6	27%	8	36%	2	9%	16	73%
Not Economically Disadvantaged	47	0	0%	3	6%	20	43%	16	34%	8	17%	44	94%
Not Migrant	69	3	4%	6	9%	26	38%	24	35%	10	14%	60	87%
Not Homeless	69	3	4%	6	9%	26	38%	24	35%	10	14%	60	87%
Not in Foster Care	69	3	4%	6	9%	26	38%	24	35%	10	14%	60	87%
Parent Not in Armed Forces	69	3	4%	6	9%	26	38%	24	35%	10	14%	60	87%

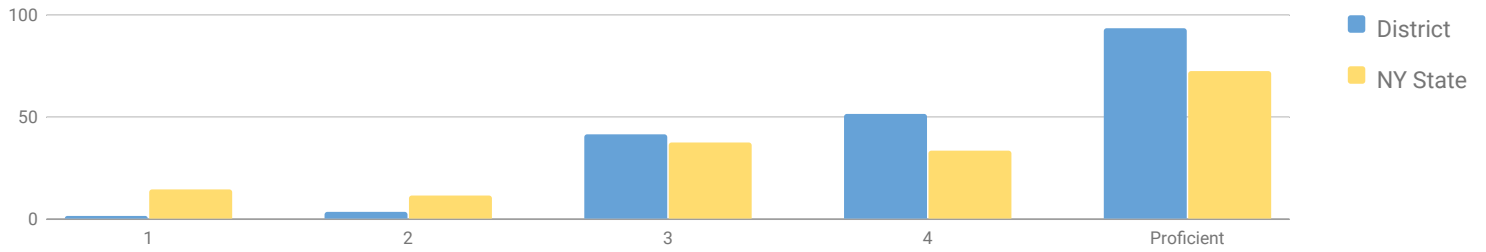
ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	237	16	7%	29	12%	124	52%	68	29%	192	81%
General Education	208	7	3%	22	11%	113	54%	66	32%	179	86%
Students with Disabilities	29	9	31%	7	24%	11	38%	2	7%	13	45%
American Indian or Alaska Native	27	1	4%	4	15%	17	63%	5	19%	22	81%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	–	–	–	–	–	–	–	–	–	–
White	201	15	7%	23	11%	101	50%	62	31%	163	81%
Small Group Total	9	0	0%	2	22%	6	67%	1	11%	7	78%
Female	115	7	6%	16	14%	61	53%	31	27%	92	80%
Male	122	9	7%	13	11%	63	52%	37	30%	100	82%
Non-English Language Learners	237	16	7%	29	12%	124	52%	68	29%	192	81%
Economically Disadvantaged	128	9	7%	26	20%	67	52%	26	20%	93	73%
Not Economically Disadvantaged	109	7	6%	3	3%	57	52%	42	39%	99	91%
Not Migrant	237	16	7%	29	12%	124	52%	68	29%	192	81%
Homeless	4	–	–	–	–	–	–	–	–	–	–
Not Homeless	233	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	237	16	7%	29	12%	124	52%	68	29%	192	81%
Parent Not in Armed Forces	237	16	7%	29	12%	124	52%	68	29%	192	81%

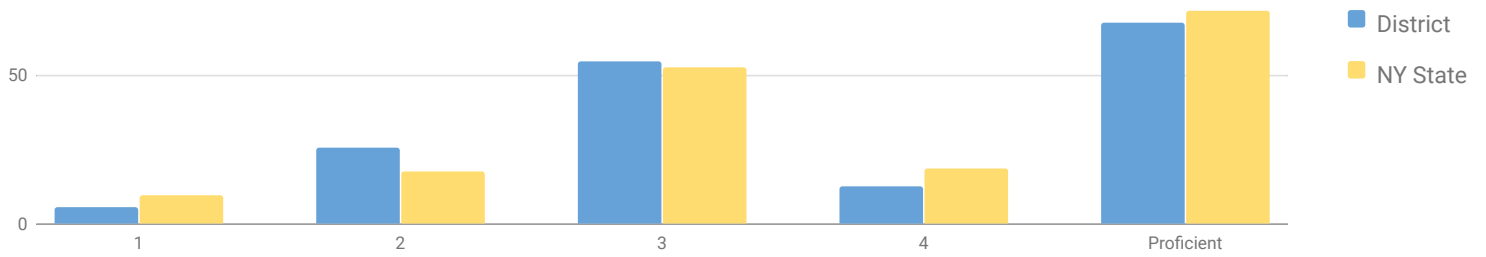
ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	161	3	2%	7	4%	67	42%	84	52%	151	94%
General Education	155	3	2%	5	3%	66	43%	81	52%	147	95%
Students with Disabilities	6	0	0%	2	33%	1	17%	3	50%	4	67%
American Indian or Alaska Native	13	0	0%	0	0%	5	38%	8	62%	13	100%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	143	3	2%	7	5%	59	41%	74	52%	133	93%
Small Group Total	5	0	0%	0	0%	3	60%	2	40%	5	100%
Female	89	2	2%	4	4%	42	47%	41	46%	83	93%
Male	72	1	1%	3	4%	25	35%	43	60%	68	94%
Non-English Language Learners	161	3	2%	7	4%	67	42%	84	52%	151	94%
Economically Disadvantaged	78	3	4%	2	3%	35	45%	38	49%	73	94%
Not Economically Disadvantaged	83	0	0%	5	6%	32	39%	46	55%	78	94%
Not Migrant	161	3	2%	7	4%	67	42%	84	52%	151	94%
Homeless	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	159	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	161	3	2%	7	4%	67	42%	84	52%	151	94%
Parent Not in Armed Forces	161	3	2%	7	4%	67	42%	84	52%	151	94%

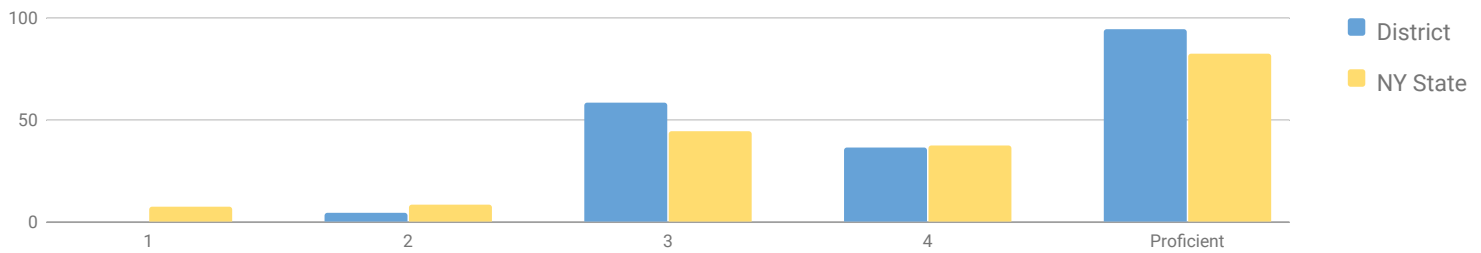
ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	87	5	6%	23	26%	48	55%	11	13%	59	68%
General Education	87	5	6%	23	26%	48	55%	11	13%	59	68%
American Indian or Alaska Native	8	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	75	5	7%	20	27%	39	52%	11	15%	50	67%
Small Group Total	12	0	0%	3	25%	9	75%	0	0%	9	75%
Female	57	1	2%	16	28%	35	61%	5	9%	40	70%
Male	30	4	13%	7	23%	13	43%	6	20%	19	63%
Non-English Language Learners	87	5	6%	23	26%	48	55%	11	13%	59	68%
Economically Disadvantaged	33	2	6%	10	30%	18	55%	3	9%	21	64%
Not Economically Disadvantaged	54	3	6%	13	24%	30	56%	8	15%	38	70%
Not Migrant	87	5	6%	23	26%	48	55%	11	13%	59	68%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	85	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	87	5	6%	23	26%	48	55%	11	13%	59	68%
Parent Not in Armed Forces	87	5	6%	23	26%	48	55%	11	13%	59	68%

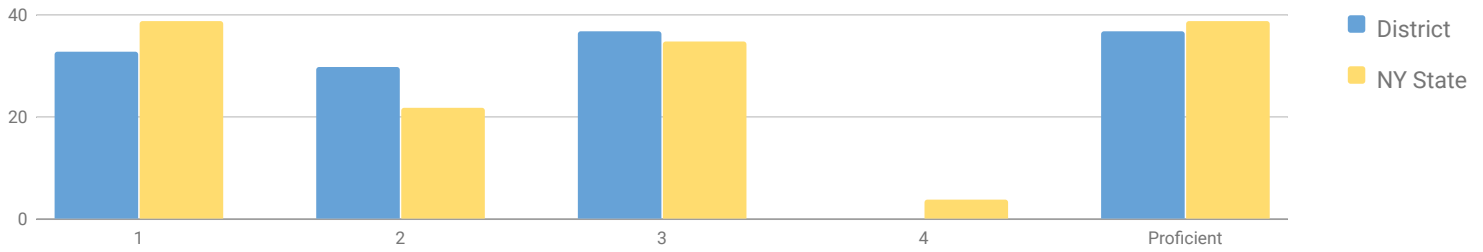
ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	41	0	0%	2	5%	24	59%	15	37%	39	95%
General Education	40	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	37	–	–	–	–	–	–	–	–	–	–
Small Group Total	41	0	0%	2	5%	24	59%	15	37%	39	95%
Female	22	0	0%	1	5%	14	64%	7	32%	21	95%
Male	19	0	0%	1	5%	10	53%	8	42%	18	95%
Non-English Language Learners	41	0	0%	2	5%	24	59%	15	37%	39	95%
Economically Disadvantaged	9	0	0%	0	0%	6	67%	3	33%	9	100%
Not Economically Disadvantaged	32	0	0%	2	6%	18	56%	12	38%	30	94%
Not Migrant	41	0	0%	2	5%	24	59%	15	37%	39	95%
Homeless	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	39	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	41	0	0%	2	5%	24	59%	15	37%	39	95%
Parent Not in Armed Forces	41	0	0%	2	5%	24	59%	15	37%	39	95%

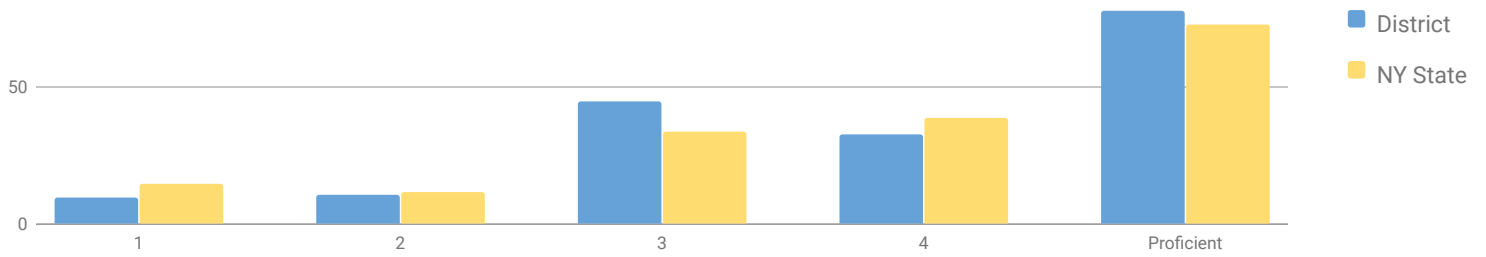
ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	27	9	33%	8	30%	10	37%	0	0%	10	37%
General Education	21	6	29%	8	38%	7	33%	0	0%	7	33%
Students with Disabilities	6	3	50%	0	0%	3	50%	0	0%	3	50%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—
White	24	—	—	—	—	—	—	—	—	—	—
Small Group Total	27	9	33%	8	30%	10	37%	0	0%	10	37%
Female	14	7	50%	3	21%	4	29%	0	0%	4	29%
Male	13	2	15%	5	38%	6	46%	0	0%	6	46%
Non-English Language Learners	27	9	33%	8	30%	10	37%	0	0%	10	37%
Economically Disadvantaged	21	8	38%	6	29%	7	33%	0	0%	7	33%
Not Economically Disadvantaged	6	1	17%	2	33%	3	50%	0	0%	3	50%
Not Migrant	27	9	33%	8	30%	10	37%	0	0%	10	37%
Not Homeless	27	9	33%	8	30%	10	37%	0	0%	10	37%
Not in Foster Care	27	9	33%	8	30%	10	37%	0	0%	10	37%
Parent Not in Armed Forces	27	9	33%	8	30%	10	37%	0	0%	10	37%

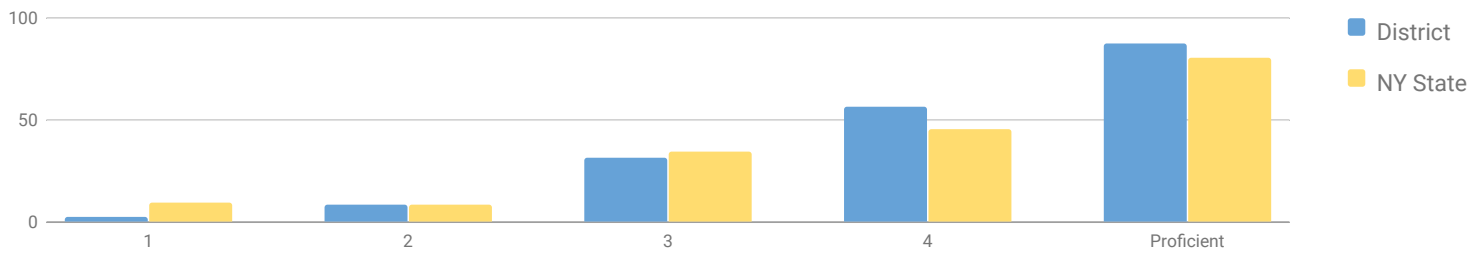
ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	194	20	10%	22	11%	88	45%	64	33%	152	78%
General Education	173	16	9%	17	10%	80	46%	60	35%	140	81%
Students with Disabilities	21	4	19%	5	24%	8	38%	4	19%	12	57%
American Indian or Alaska Native	18	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	172	16	9%	21	12%	78	45%	57	33%	135	78%
Small Group Total	22	4	18%	1	5%	10	45%	7	32%	17	77%
Female	100	13	13%	6	6%	49	49%	32	32%	81	81%
Male	94	7	7%	16	17%	39	41%	32	34%	71	76%
Non-English Language Learners	194	20	10%	22	11%	88	45%	64	33%	152	78%
Economically Disadvantaged	109	17	16%	17	16%	49	45%	26	24%	75	69%
Not Economically Disadvantaged	85	3	4%	5	6%	39	46%	38	45%	77	91%
Not Migrant	194	20	10%	22	11%	88	45%	64	33%	152	78%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	191	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	194	20	10%	22	11%	88	45%	64	33%	152	78%
Parent Not in Armed Forces	194	20	10%	22	11%	88	45%	64	33%	152	78%

ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)

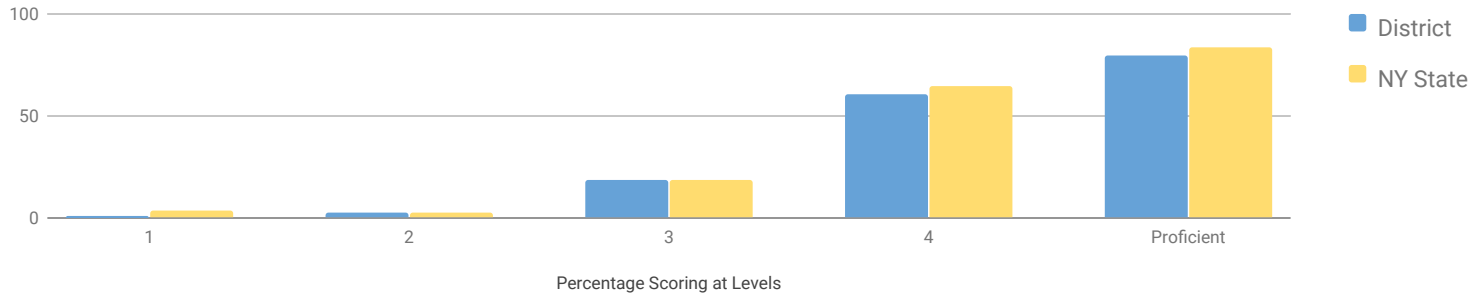


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	184	5	3%	17	9%	58	32%	104	57%	162	88%
General Education	163	3	2%	8	5%	48	29%	104	64%	152	93%
Students with Disabilities	21	2	10%	9	43%	10	48%	0	0%	10	48%
American Indian or Alaska Native	22	0	0%	1	5%	7	32%	14	64%	21	95%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–
White	153	5	3%	16	10%	47	31%	85	56%	132	86%
Small Group Total	9	0	0%	0	0%	4	44%	5	56%	9	100%
Female	103	0	0%	12	12%	28	27%	63	61%	91	88%
Male	81	5	6%	5	6%	30	37%	41	51%	71	88%
Non-English Language Learners	184	5	3%	17	9%	58	32%	104	57%	162	88%
Economically Disadvantaged	96	4	4%	14	15%	41	43%	37	39%	78	81%
Not Economically Disadvantaged	88	1	1%	3	3%	17	19%	67	76%	84	95%
Migrant	1	–	–	–	–	–	–	–	–	–	–
Not Migrant	183	–	–	–	–	–	–	–	–	–	–
Homeless	9	1	11%	0	0%	6	67%	2	22%	8	89%
Not Homeless	175	4	2%	17	10%	52	30%	102	58%	154	88%
Not in Foster Care	184	5	3%	17	9%	58	32%	104	57%	162	88%
Parent Not in Armed Forces	184	5	3%	17	9%	58	32%	104	57%	162	88%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

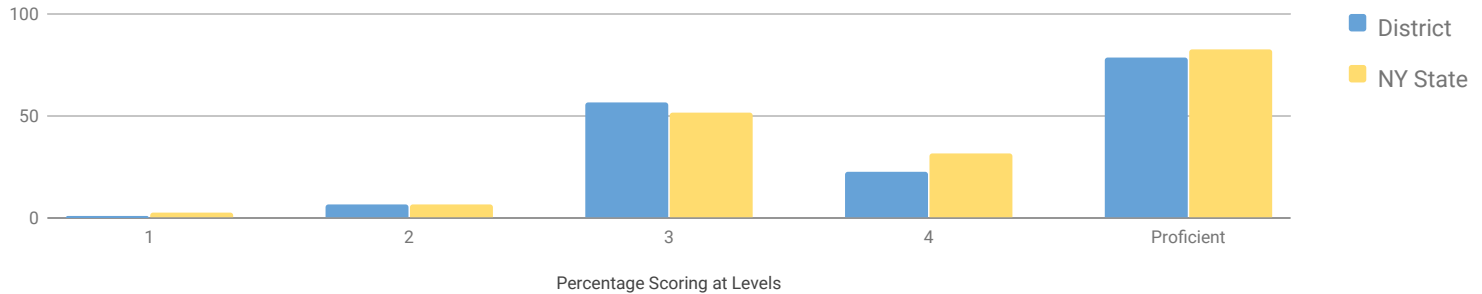
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	240	38	16%	202	84%	3	1%	7	3%	45	19%	147	61%	192	80%
General Education	199	16	8%	183	92%	2	1%	2	1%	36	18%	143	72%	179	90%
Students with Disabilities	41	22	54%	19	46%	1	2%	5	12%	9	22%	4	10%	13	32%
American Indian or Alaska Native	37	3	8%	34	92%	0	0%	1	3%	9	24%	24	65%	33	89%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	194	34	18%	160	82%	3	2%	5	3%	35	18%	117	60%	152	78%
Small Group Total	9	1	11%	8	89%	0	0%	1	11%	1	11%	6	67%	7	78%
Female	127	16	13%	111	87%	1	1%	4	3%	23	18%	83	65%	106	83%
Male	113	22	19%	91	81%	2	2%	3	3%	22	19%	64	57%	86	76%
Non-English Language Learners	240	38	16%	202	84%	3	1%	7	3%	45	19%	147	61%	192	80%
Economically Disadvantaged	133	31	23%	102	77%	2	2%	6	5%	27	20%	67	50%	94	71%
Not Economically Disadvantaged	107	7	7%	100	93%	1	1%	1	1%	18	17%	80	75%	98	92%
Not Migrant	240	38	16%	202	84%	3	1%	7	3%	45	19%	147	61%	192	80%
Homeless	15	6	40%	9	60%	0	0%	0	0%	2	13%	7	47%	9	60%
Not Homeless	225	32	14%	193	86%	3	1%	7	3%	43	19%	140	62%	183	81%
Not in Foster Care	240	38	16%	202	84%	3	1%	7	3%	45	19%	147	61%	192	80%
Parent Not in Armed Forces	240	38	16%	202	84%	3	1%	7	3%	45	19%	147	61%	192	80%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

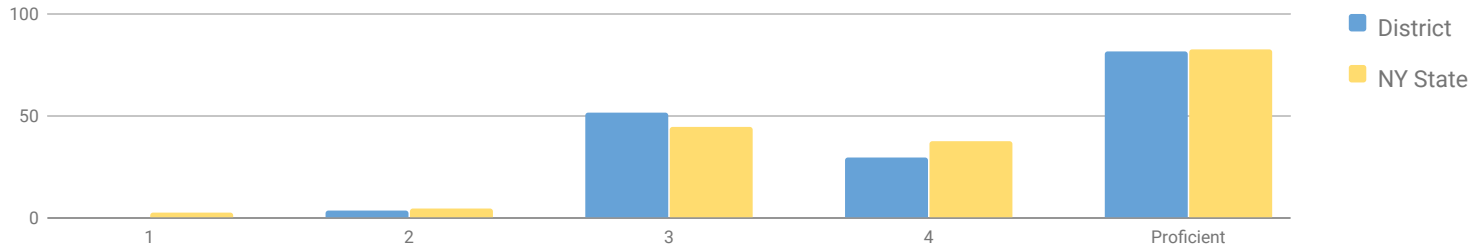
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	240	31	13%	209	87%	2	1%	17	7%	136	57%	54	23%	190	79%
General Education	199	12	6%	187	94%	1	1%	7	4%	126	63%	53	27%	179	90%
Students with Disabilities	41	19	46%	22	54%	1	2%	10	24%	10	24%	1	2%	11	27%
American Indian or Alaska Native	37	2	5%	35	95%	0	0%	5	14%	24	65%	6	16%	30	81%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	194	29	15%	165	85%	2	1%	12	6%	107	55%	44	23%	151	78%
Small Group Total	9	0	0%	9	100%	0	0%	0	0%	5	56%	4	44%	9	100%
Female	127	12	9%	115	91%	1	1%	6	5%	75	59%	33	26%	108	85%
Male	113	19	17%	94	83%	1	1%	11	10%	61	54%	21	19%	82	73%
Non-English Language Learners	240	31	13%	209	87%	2	1%	17	7%	136	57%	54	23%	190	79%
Economically Disadvantaged	133	23	17%	110	83%	2	2%	11	8%	78	59%	19	14%	97	73%
Not Economically Disadvantaged	107	8	7%	99	93%	0	0%	6	6%	58	54%	35	33%	93	87%
Not Migrant	240	31	13%	209	87%	2	1%	17	7%	136	57%	54	23%	190	79%
Homeless	15	2	13%	13	87%	0	0%	4	27%	7	47%	2	13%	9	60%
Not Homeless	225	29	13%	196	87%	2	1%	13	6%	129	57%	52	23%	181	80%
Not in Foster Care	240	31	13%	209	87%	2	1%	17	7%	136	57%	54	23%	190	79%
Parent Not in Armed Forces	240	31	13%	209	87%	2	1%	17	7%	136	57%	54	23%	190	79%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

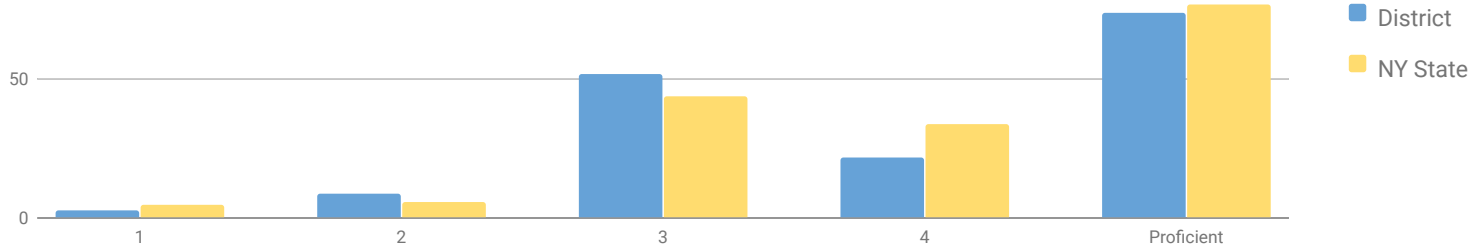
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	240	32	13%	208	87%	1	0%	10	4%	125	52%	72	30%	197	82%
General Education	199	13	7%	186	93%	0	0%	5	3%	110	55%	71	36%	181	91%
Students with Disabilities	41	19	46%	22	54%	1	2%	5	12%	15	37%	1	2%	16	39%
American Indian or Alaska Native	37	3	8%	34	92%	0	0%	3	8%	22	59%	9	24%	31	84%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	194	29	15%	165	85%	1	1%	7	4%	98	51%	59	30%	157	81%
Small Group Total	9	0	0%	9	100%	0	0%	0	0%	5	56%	4	44%	9	100%
Female	127	14	11%	113	89%	0	0%	6	5%	73	57%	34	27%	107	84%
Male	113	18	16%	95	84%	1	1%	4	4%	52	46%	38	34%	90	80%
Non-English Language Learners	240	32	13%	208	87%	1	0%	10	4%	125	52%	72	30%	197	82%
Economically Disadvantaged	133	24	18%	109	82%	1	1%	7	5%	72	54%	29	22%	101	76%
Not Economically Disadvantaged	107	8	7%	99	93%	0	0%	3	3%	53	50%	43	40%	96	90%
Not Migrant	240	32	13%	208	87%	1	0%	10	4%	125	52%	72	30%	197	82%
Homeless	15	5	33%	10	67%	0	0%	2	13%	5	33%	3	20%	8	53%
Not Homeless	225	27	12%	198	88%	1	0%	8	4%	120	53%	69	31%	189	84%
Not in Foster Care	240	32	13%	208	87%	1	0%	10	4%	125	52%	72	30%	197	82%
Parent Not in Armed Forces	240	32	13%	208	87%	1	0%	10	4%	125	52%	72	30%	197	82%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

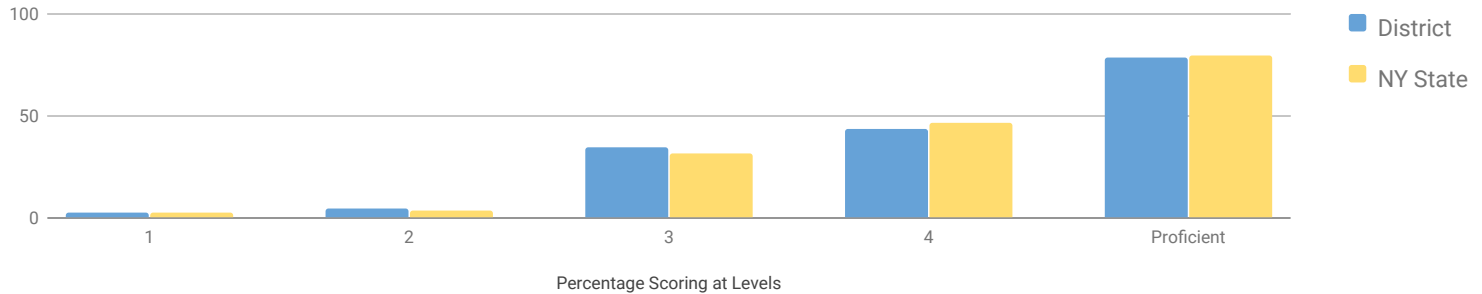


Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	240	33	14%	207	86%	8	3%	22	9%	125	52%	52	22%	177	74%
General Education	199	13	7%	186	93%	3	2%	15	8%	117	59%	51	26%	168	84%
Students with Disabilities	41	20	49%	21	51%	5	12%	7	17%	8	20%	1	2%	9	22%
American Indian or Alaska Native	37	3	8%	34	92%	2	5%	4	11%	22	59%	6	16%	28	76%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	194	30	15%	164	85%	6	3%	18	9%	98	51%	42	22%	140	72%
Small Group Total	9	0	0%	9	100%	0	0%	0	0%	5	56%	4	44%	9	100%
Female	127	14	11%	113	89%	4	3%	14	11%	68	54%	27	21%	95	75%
Male	113	19	17%	94	83%	4	4%	8	7%	57	50%	25	22%	82	73%
Non-English Language Learners	240	33	14%	207	86%	8	3%	22	9%	125	52%	52	22%	177	74%
Economically Disadvantaged	133	25	19%	108	81%	6	5%	13	10%	71	53%	18	14%	89	67%
Not Economically Disadvantaged	107	8	7%	99	93%	2	2%	9	8%	54	50%	34	32%	88	82%
Not Migrant	240	33	14%	207	86%	8	3%	22	9%	125	52%	52	22%	177	74%
Homeless	15	4	27%	11	73%	0	0%	1	7%	7	47%	3	20%	10	67%
Not Homeless	225	29	13%	196	87%	8	4%	21	9%	118	52%	49	22%	167	74%
Not in Foster Care	240	33	14%	207	86%	8	3%	22	9%	125	52%	52	22%	177	74%
Parent Not in Armed Forces	240	33	14%	207	86%	8	3%	22	9%	125	52%	52	22%	177	74%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	240	34	14%	206	86%	6	3%	11	5%	84	35%	105	44%	189	79%
General Education	199	14	7%	185	93%	3	2%	4	2%	76	38%	102	51%	178	89%
Students with Disabilities	41	20	49%	21	51%	3	7%	7	17%	8	20%	3	7%	11	27%
American Indian or Alaska Native	37	3	8%	34	92%	0	0%	1	3%	16	43%	17	46%	33	89%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	194	31	16%	163	84%	6	3%	10	5%	65	34%	82	42%	147	76%
Small Group Total	9	0	0%	9	100%	0	0%	0	0%	3	33%	6	67%	9	100%
Female	127	14	11%	113	89%	2	2%	6	5%	53	42%	52	41%	105	83%
Male	113	20	18%	93	82%	4	4%	5	4%	31	27%	53	47%	84	74%
Non-English Language Learners	240	34	14%	206	86%	6	3%	11	5%	84	35%	105	44%	189	79%
Economically Disadvantaged	133	27	20%	106	80%	5	4%	8	6%	51	38%	42	32%	93	70%
Not Economically Disadvantaged	107	7	7%	100	93%	1	1%	3	3%	33	31%	63	59%	96	90%
Not Migrant	240	34	14%	206	86%	6	3%	11	5%	84	35%	105	44%	189	79%
Homeless	15	4	27%	11	73%	3	20%	0	0%	4	27%	4	27%	8	53%
Not Homeless	225	30	13%	195	87%	3	1%	11	5%	80	36%	101	45%	181	80%
Not in Foster Care	240	34	14%	206	86%	6	3%	11	5%	84	35%	105	44%	189	79%
Parent Not in Armed Forces	240	34	14%	206	86%	6	3%	11	5%	84	35%	105	44%	189	79%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	–	2	–	–	–	–	–
Grade 1	–	1	–	–	–	–	–
Grade 5	–	1	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	–	3	–	–	–	–
Grade 3 Math	–	3	–	–	–	–
Grade 4 ELA	–	3	–	–	–	–
Grade 4 Math	–	3	–	–	–	–
Grade 4 Science	–	3	–	–	–	–
Grade 5 ELA	–	2	–	–	–	–
Grade 5 Math	–	2	–	–	–	–
Grade 6 ELA	–	2	–	–	–	–
Grade 6 Math	–	2	–	–	–	–
Grade 7 ELA	–	1	–	–	–	–
Grade 7 Math	–	1	–	–	–	–
Grade 8 ELA	–	2	–	–	–	–
Grade 8 Math	–	2	–	–	–	–
Grade 8 Science	–	2	–	–	–	–
Secondary-Level ELA	–	1	–	–	–	–
Secondary-Level Math	–	1	–	–	–	–
Secondary-Level Science	–	1	–	–	–	–