

## Final Report 2017-2018 - Summit Academy (#2) Bluffdale

### Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

- 1) Provide quality professional development including reading endorsement classes, math training and instructional coaching.
- 2) Use paraprofessionals in language arts and math instructional times.
- 3) Employ a literacy facilitator, a math specialist, and other intervention/support staff to support achievement in reading and math.
- 4) Purchase math and reading resources for effective instruction including online resources; this includes purchasing writing materials since writing development supports reading development.
- 5) Continue to build technology capabilities by purchasing iPads or Chromebooks, projectors and other technology-related products.
- 6) Assess students throughout the year to monitor progress and hold data days for teachers to examine data and plan for student achievement.
- 7) Support ELL students in English Language Proficiency by having an ELL team assess students and train teachers.

**This is how the action plan was implemented to reach this goal.**

1. Reading endorsement classes were provided and instructional coaches we used to coach our substantial number of new teachers. 2. Paraprofessionals were hired for language arts and math instructional times in all grades. 3. A literacy facilitator and interventionist were hired to support achievement in reading and math. 4. Math software licenses were purchased for each grade. 5. Ipads, doc cameras and projectors were purchased to assist the classroom teacher with instruction. 6. Data days were held for teachers to examine data and plan for student achievement. 7. ELL teams assessed students and trained teachers.