

WHITE RIVER SCHOOL DISTRICT NO. 416  
Buckley, Washington

**MINUTES OF THE WHITE RIVER SCHOOL DISTRICT NO. 416  
BOARD OF DIRECTORS' MEETING HELD MAY 23, 2018**

The meeting of the White River Board of Directors was called to order at 5:30 p.m. The pledge of allegiance was conducted. Under Roll Call, all directors were present. Under Approve Agenda, it was moved and seconded to approve the agenda. Motion carried. Special guests in the audience included Pat Johnson – Mayor, Milt Tremblay and Ron Smith - City Council, Alan Predmore – Fire Department, Rene’ Popke – Rainier Wellness Foundation, Stephanie Dann – counselor, and school administrators from each building

**Call To Order  
Special Guests**

Director Jansen moved to approve the Consent Agenda. The Consent items included resolutions of respect for retiring staff, resolution to delegate authority to WIAA, approval of the Interdistrict Cooperative Agreement for the Financing and Operation of the Pierce County Skills Center, and the personnel report. Director Scheer seconded. Motion carried.

**Consent Agenda  
Approved**

Director Vogel presented a certificate to the superintendent recognizing her for 20 years of service.

**20 Years of Service**

Under Public Comment, Ron Smith addressed the topic of school safety and security. Mr. Smith is on the Buckley City Council and a Seattle Law Enforcement officer. He shared concerns about the need for enhanced security for our schools. He suggested single-point entrance, enhanced surveillance, metal detectors, kids taught to tell if they see or suspect something, and utilization of retired law enforcement officers on campus.

**Public Comment**

The Threat Assessment Update was provided by Molly Klemkow. She shared the conditions under which a level one assessment is needed. Law enforcement is called in and the students may be placed on emergency expulsion for ten days. The team will then begin the threat assessment process and conduct interviews. If the team makes the decision that the student can return to school, a safety plan is put into play. The process may be very intense and result in long-term counseling, daily check-ins, and other solutions. Mr. Mothershead added that student safety is the paramount duty and these cases are taken very seriously.

**Threat Assessment  
Update**

Mr. Mothershead also shared some information about securing access points, and security cameras have been improved and viewing is easily accessed.

Adam Uhler discussed current efforts in social-emotional learning (SEL). Educating the whole child is part of the district’s mission. The most important factor is to build a positive relationship with our students. He stated that studies show high levels of anxiety in students. The core of resiliency is feeling safe and secure, valued, trusted and loved. Trauma affects a student’s learning and abilities in many aspects of their lives and requires teaching specific resiliency skills. Kevin Allpress shared a method to provide positive feedback to students, using specific encouragement messages, and engaging students in learning about positive interactions.

**Social Emotional  
Learning**

Stephanie Dann shared prevention methods, teaching trauma skills and mental health issues at the middle and high school level. Groups are also in place for the parents of students who are struggling.

Common expectations are also applied to staff behaviors. District wide training and has touched nearly all school and transportation staff members. Indicators are used to determine if an impact is being made with all these efforts. He also stated that efforts will continue into the 2018-19 school year.

Dr. Andrew Schwebke shared updates about the Achievement Index from OSPI, which is new this year. He shared an overview of the purpose of the index, showing a clear picture of how districts are performing. Overall index scores by school were shared. Many factors go into the index, including ELA and Math scores, ELL progress, and attendance for elementary, with slight variations for secondary. The scores are broken down by each school and evaluate each element of the scale. Schools scoring in the lowest 10 percent state-wide will be identified for improvement. For White River, subgroups identified for targeted support are Glacier, for student with disabilities, and at Elk Ridge, student with disabilities. This means that professional development opportunities through OSPI and the ESD will be available.

**Achievement  
Index Update**

Dr. Andrew Schwebke brought four curriculum adoptions to the board for first reading. High School Math: “enVision” - Rationale for this choice were presented, including computer enhanced formative assessment throughout. Members of the selection team were identified and he reviewed how the selection process was conducted. Costs for a seven-year license and texts totaled \$126,272.

**First Reading of  
Curriculum for  
High School Math,  
Middle School  
Science, Reading,  
and Middle School  
Social Emotional  
Learning**

Middle School Science: “STEMscopes” – Previews of this curriculum were shared at a previous board meeting. It matches the Next Generation Science Standards. Significant online tools are included. There is no printed text. It matches the elementary STEMscopes which was adopted last year. A pilot has been conducted, and 100% of teachers approved of the curriculum. Additionally, it is available in Spanish. Purchase cost is \$41,000 in initial cost, and \$5,000 in ongoing consumables.

Reading Foundations: “Zoophonics” for EK and Preschool, “Open Court” for Kindergarten and 1<sup>st</sup> grade, and “Fountas & Pinnell” for grades 2-5. All grades and schools were represented on the selection committee. The screening took place over several weeks. These levels will be phased in over the next two years. Initial cost is \$50,233, and ongoing cost of \$60 per year per class for online access.

Middle School Social Emotional Learning: “Second Step” developed by the Committee for Children. This will be used K-8, and aligns to PBIS and ASCA. This was also piloted this year at the middle school. The program is designed to have accumulative effect over several years. Cost is \$8,000 for a five-year license.

These four curriculum adoptions will come back to the board at the next regular meeting for second reading and vote to adopt.

There being no further business to come before the board, Director Jansen moved to adjourn. Director Scheer seconded. The meeting adjourned at 7:35 p.m.

**Adjourn**

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Janel Keating-Hambly  
Secretary to the Board

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Denise Vogel  
Board President