

LONG-RANGE NEEDS ASSESSMENT

Long-range needs assessment enables the school district to analyze assessment data, get feedback from the community about its expectation of students and determine how well students are meeting student-learning goals. The board will conduct ongoing and in-depth needs assessment, soliciting information from business, labor, industry, higher education and community members, regarding their expectations for adequate student preparation.

In conjunction with the in-depth needs assessment of the school district, the board will authorize the appointment of a committee, (District Study) representing administrators, employees, parents, students and community members, to make recommendations and assist the board in determining the priorities of the school district in addition to the basic skills areas of the education program.

The School Board shall appoint a school improvement District Leadership Team. The superintendent shall lead the District Leadership Team and it will be comprised of general and special education teachers from each building, principals, curriculum coordinator, and guidance counselors. This group reviews information that is sent to them from the building Leadership Teams and the District Study Committee. It is also their job to collect and analyze district wide data such as the 5-year comprehensive community-wide needs assessment, Iowa Youth Survey etc. This team also analyzes the results from the current action plans to ensure progress toward the current district goals. Adjustments in programs, securing proper training and in-service to support teachers and other administrative services are made by this committee to ensure continued academic progress.

District Study is a community-based team and is an effective link to our community. It consists of 25-30 members, made up of community members, parents, staff, administration and students. All building and district level assessment materials are shared with this committee. After analyzing the assessment results, team members are encouraged to ask questions, offer suggestions, and propose goals they would like to see accomplished in the next school year. The committee meets 8 times a year.

It is the responsibility of the superintendent to ensure the school district community is informed of students' progress on state and locally determined indicators. The superintendent will report annually to the board about the means used to keep the community informed.

As a result of the board and committee's work, the board will determine major educational needs and rank them in priority order; develop long-range goals and plans to meet the educational needs; establish and implement short-range and intermediate-range plans to meet the goals and to attain the desired levels of student performance; evaluate progress toward meeting the goals and maintain a record of progress under the plan that includes reports of student performance and results of school improvement projects; and annually report the school district's progress made under the plan to the committee, community and Iowa Department of Education.

Legal Reference: Iowa Code §§ 21; 256.7; 280.12, .18 (2005).
281 I.A.C. 12.8(1)(b).

Cross Reference: 101 Educational Philosophy of the School District
200 Legal Status of the Board of Directors
208 Committees of the Board of Directors
603.1 Basic Instruction Program
801.1 Buildings and Sites Long Range Planning
801.2 Buildings and Sites Surveys

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