

**Texas Education Agency  
2017-18 School Report Card  
GRAPE CREEK INT (226907101)**

District Name: **GRAPE CREEK ISD**  
Campus Type: **Elementary**

Total Students: **280**  
Grade Span: **03 - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	71
Student Achievement	Improvement Required	58
School Progress	Met Standard	72
Closing the Gaps	Met Standard	70

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.5%	95.2%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	1.1%	1.0%	12.6%	Grade 3	17.8	17.8	19.0
Hispanic	43.6%	44.8%	52.4%	Grade 4	17.1	17.1	19.2
White	51.4%	51.8%	27.8%	Grade 5	17.3	17.3	21.2
American Indian	0.4%	0.1%	0.4%				
Asian	0.0%	0.3%	4.4%				
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	3.6%	2.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	58.9%	60.1%	58.8%				
English Learners	7.1%	4.9%	18.8%				
Special Education	18.6%	13.4%	9.1%				
<b>Mobility Rate (2016-17)</b>	20.7%	20.0%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	58.1%	63.1%	Total Operating Expenditures	\$5,618	\$9,989	\$9,503
				Instruction	\$4,535	\$5,158	\$5,338
				Instructional Leadership	\$10	\$150	\$149
				School Leadership	\$500	\$668	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	63%	<b>61%</b>	*	62%	61%	*	-	-	*	55%
	2017	75%	64%	<b>58%</b>	-	60%	55%	*	*	-	*	52%
Reading	2018	74%	61%	<b>61%</b>	*	61%	60%	*	-	-	*	54%
	2017	72%	60%	<b>52%</b>	-	53%	49%	*	*	-	*	44%
Mathematics	2018	81%	68%	<b>71%</b>	*	73%	70%	*	-	-	*	66%
	2017	79%	68%	<b>68%</b>	-	74%	64%	*	*	-	*	65%
Writing	2018	66%	47%	*	*	*	*	*	-	-	*	*
	2017	67%	46%	*	-	*	*	-	-	-	*	*
Science	2018	80%	66%	*	*	*	*	-	-	-	*	*
	2017	79%	73%	<b>63%</b>	-	*	64%	*	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	32%	<b>29%</b>	*	29%	28%	*	-	-	*	24%
	2017	45%	31%	<b>25%</b>	-	24%	25%	*	*	-	*	19%
Reading	2018	46%	31%	<b>29%</b>	*	27%	30%	*	-	-	*	23%
	2017	44%	31%	<b>25%</b>	-	21%	27%	*	*	-	*	17%
Mathematics	2018	50%	31%	<b>34%</b>	*	35%	32%	*	-	-	*	29%
	2017	46%	28%	<b>27%</b>	-	29%	25%	*	*	-	*	24%
Writing	2018	41%	25%	*	*	*	*	*	-	-	*	*
	2017	36%	21%	*	-	*	*	-	-	-	*	*
Science	2018	51%	33%	*	*	*	*	-	-	-	*	*
	2017	49%	38%	<b>31%</b>	-	*	32%	*	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	10%	<b>8%</b>	*	9%	8%	*	-	-	*	7%
	2017	20%	11%	<b>11%</b>	-	10%	10%	*	*	-	*	8%
Reading	2018	19%	8%	<b>10%</b>	*	8%	12%	*	-	-	*	8%
	2017	19%	10%	<b>12%</b>	-	10%	12%	*	*	-	*	10%
Mathematics	2018	24%	11%	<b>10%</b>	*	13%	7%	*	-	-	*	8%
	2017	22%	10%	<b>11%</b>	-	13%	9%	*	*	-	*	8%
Writing	2018	13%	3%	*	*	*	*	*	-	-	*	*
	2017	11%	5%	*	-	*	*	-	-	-	*	*
Science	2018	23%	12%	*	*	*	*	-	-	-	*	*
	2017	19%	10%	<b>13%</b>	-	*	16%	*	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	62	<b>70</b>	*	73	69	*	-	-	55	71
	2018	69	62	<b>69</b>	*	67	70	*	-	-	*	71
Mathematics	2018	70	62	<b>72</b>	*	79	69	*	-	-	*	71

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	27%	<b>33%</b>	*	32%	34%	-	-	-	*	32%
	2017	35%	26%	<b>17%</b>	-	16%	16%	-	-	-	*	18%
Mathematics	2018	47%	37%	<b>46%</b>	*	55%	44%	-	-	-	*	47%
	2017	43%	36%	<b>45%</b>	-	62%	31%	-	-	-	*	50%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	57%	<b>57%</b>	*	55%	60%	-	-	-	*	52%
Students Requiring Accelerated Instruction												
	2018	21%	43%	<b>43%</b>	*	45%	40%	-	-	-	*	48%
STAAR Cumulative Met Standard												
	2018	84%	65%	<b>65%</b>	*	61%	71%	-	-	-	*	62%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	71%	<b>71%</b>	*	76%	73%	-	-	-	*	71%
Students Requiring Accelerated Instruction												
	2018	15%	29%	<b>29%</b>	*	24%	27%	-	-	-	*	29%
STAAR Cumulative Met Standard												
	2018	90%	77%	<b>77%</b>	*	82%	79%	-	-	-	*	78%

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