

**Texas Education Agency
2017-18 Federal Report Card for Texas Public Schools**

Campus Name: L E MONAHAN EL

Campus ID: 101924104

District Name: SHELDON ISD

Part (i): General Description of the Texas State Accountability System Under Subsection (c)

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;
The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

Academic Performance (At Meets Grade Level or Above)			All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current and Former)	
Academic Performance (At Meets Grade Level or Above)	Reading/ELA	Baseline 2016-17												
		Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%	
		2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%	
		2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%	
		2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%	
		2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%	
		Baseline 2016-17												
	Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%		
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%		
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%		
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%		
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%		
	EL Progress	Baseline 2016-17												
		Rates												41%
2017-18 through 2021-22													42%	
2022-23 through 2026-27													44%	
Graduation Rate:4-Year Longitudinal Rate	Baseline 2016-17													
	Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%		
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%		
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%		
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%		

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including:

(aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language proficiency	10%
	SQSS: Student Achievement Domain Score	10%
	Academic Achievement	50%
High Schools and K-12	4-Year Graduation Rate	10%
	English Learner Language proficiency	10%
	SQSS: College, Career, and Military Readiness	30%
	Academic Achievement	50%

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-00), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance;

Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.

TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18 performance data.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2); [Comprehensive Support and Improvement Schools](#) and [Additional Targeted Support Schools](#) list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection. Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status. To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

						African		American		Two or More		Non Econ								Foster		
		State	District	Campus	American	Hispanic	White	Indian	Asian	Pacific Islander	Races	Disadv	Disadv	CWDCWOD	EL	Male	Female	Migrant	Homeless	Care	Military	
STAAR Percent at Approaches Grade Level or Above																						
Grade 3																						
Reading	All	77%	70%	65%	51%	72%	*	*	*	-	*	66%	*	55%	67%	81%	64%	66%	-	56%	*	-
	Students																					
	CWD	51%	45%	55%	45%	75%	*	-	-	-	-	50%	*	55%	-	*	69%	*	-	*	*	-
	CWOD	79%	72%	67%	53%	72%	*	*	*	-	*	68%	*	-	67%	81%	63%	71%	-	*	-	-
	EL	70%	66%	81%	-	79%	*	*	*	-	-	81%	*	*	81%	69%	89%	-	*	*	-	-
	Male	74%	66%	64%	54%	70%	*	*	*	-	*	65%	*	69%	63%	69%	64%	-	-	*	*	-
	Female	79%	74%	66%	47%	74%	*	-	*	-	*	66%	-	*	71%	89%	-	66%	-	*	-	-
	Mathematics	All	77%	70%	59%	41%	68%	*	*	*	-	*	59%	*	30%	64%	77%	63%	55%	-	56%	*
Students																						
CWD	52%	40%	30%	*	*	*	-	-	-	-	28%	*	30%	-	*	*	*	-	*	*	-	-
CWOD	80%	73%	64%	50%	70%	*	*	*	-	*	65%	*	-	64%	81%	72%	58%	-	*	-	-	
EL	74%	73%	77%	-	75%	*	*	*	-	-	77%	-	*	81%	77%	77%	78%	-	*	-	-	
Male	77%	71%	63%	46%	73%	*	*	*	-	-	65%	*	*	72%	77%	63%	-	-	*	*	-	
Female	78%	69%	55%	35%	64%	*	-	*	-	*	55%	-	*	58%	78%	-	55%	-	*	-	-	
Grade 4																						
Reading	All	72%	59%	70%	69%	69%	*	-	*	-	*	71%	*	*	77%	58%	63%	77%	-	67%	*	-
	Students																					
	CWD	46%	19%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	75%	63%	77%	78%	75%	*	-	*	-	*	77%	*	-	77%	68%	70%	85%	-	67%	*	-
	EL	60%	45%	58%	-	58%	-	-	-	-	-	58%	*	*	68%	58%	47%	78%	-	*	-	-
	Male	70%	56%	63%	70%	56%	*	-	-	-	-	64%	*	*	70%	47%	63%	-	-	*	*	-
	Female	75%	63%	77%	68%	86%	*	-	*	-	*	78%	*	*	85%	78%	-	77%	-	*	-	-
	Mathematics	All	77%	69%	64%	53%	70%	*	-	*	-	*	66%	*	*	70%	62%	62%	66%	-	56%	*
Students																						
CWD	49%	20%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-	
CWOD	81%	74%	70%	59%	75%	*	-	*	-	*	69%	*	-	70%	68%	66%	74%	-	56%	*	-	
EL	72%	69%	62%	-	62%	-	-	-	-	-	63%	*	*	68%	62%	65%	56%	-	-	-	-	
Male	77%	68%	62%	52%	66%	*	-	-	-	-	63%	*	*	66%	65%	62%	-	-	*	*	-	
Female	78%	70%	66%	55%	75%	*	-	*	-	*	69%	*	*	74%	56%	-	66%	-	*	-	-	
Grade 5																						
Reading	All	83%	78%	70%	67%	72%	*	-	-	-	*	69%	100%	44%	75%	53%	56%	83%	-	70%	-	*
	Students																					
	CWD	54%	29%	44%	*	58%	-	-	-	-	-	44%	-	44%	-	*	38%	*	-	*	-	-
	CWOD	87%	82%	75%	74%	74%	*	-	-	-	*	73%	100%	-	75%	52%	61%	84%	-	86%	-	*
	EL	73%	69%	53%	-	53%	-	-	-	-	-	52%	*	*	52%	53%	40%	80%	-	*	-	-
	Male	81%	72%	56%	53%	57%	-	-	-	-	-	56%	-	38%	61%	40%	56%	-	-	67%	-	-
	Female	86%	84%	83%	76%	86%	*	-	-	-	*	81%	100%	*	84%	80%	-	83%	-	*	-	*
	Mathematics	All	90%	86%	79%	67%	85%	*	-	-	-	*	78%	100%	50%	83%	77%	69%	88%	-	50%	-
Students																						
CWD	70%	51%	50%	*	67%	-	-	-	-	-	50%	-	50%	-	*	46%	*	-	*	-	-	
CWOD	92%	89%	83%	74%	89%	*	-	-	-	-	82%	100%	-	83%	83%	76%	89%	-	71%	-	*	
EL	86%	83%	77%	-	77%	-	-	-	-	-	76%	*	*	83%	77%	65%	100%	-	*	-	-	
Male	89%	83%	69%	53%	76%	-	-	-	-	-	69%	-	46%	76%	65%	69%	-	-	*	-	-	
Female	91%	88%	88%	76%	95%	*	-	-	-	-	86%	100%	*	89%	100%	-	88%	-	*	-	*	
Science	All	75%	66%	58%	50%	62%	*	-	-	-	*	58%	*	44%	61%	40%	48%	67%	-	60%	-	*
	Students																					
	CWD	48%	31%	44%	*	58%	-	-	-	-	-	44%	-	44%	-	*	38%	*	-	*	-	-
	CWOD	78%	69%	61%	55%	63%	*	-	-	-	*	60%	*	-	61%	39%	51%	67%	-	86%	-	*
	EL	62%	53%	40%	-	40%	-	-	-	-	-	41%	*	*	39%	40%	35%	50%	-	*	-	-
	Male	76%	65%	48%	41%	51%	-	-	-	-	-	48%	-	38%	51%	35%	48%	-	-	56%	-	-
	Female	75%	66%	67%	56%	73%	*	-	-	-	*	66%	*	*	67%	50%	-	67%	-	*	-	*
	STAAR Percent at Meets Grade Level or Above																					
Grade 3																						
Reading	All	43%	32%	21%	17%	25%	*	*	*	-	*	21%	*	25%	21%	26%	22%	21%	-	22%	*	-
	Students																					
	CWD	28%	24%	25%	18%	38%	*	-	-	-	-	22%	*	25%	-	*	31%	*	-	*	*	-
	CWOD	44%	33%	21%	17%	23%	*	*	*	-	*	20%	*	-	21%	26%	20%	22%	-	*	-	-
	EL	32%	25%	26%	-	25%	*	*	*	-	-	26%	*	*	26%	26%	31%	22%	-	*	-	-
	Male	40%	30%	22%	17%	23%	*	*	*	-	*	20%	*	31%	20%	31%	22%	-	-	*	*	-
Female	45%	35%	21%	18%	26%	*	-	*	-	*	21%	-	*	22%	22%	-	21%	-	*	-	-	

		State			African American		Hispanic		White		American Indian		Pacific Islander		Two or More Races		Non Econ Disadv		CWDCW		WOD EL		Male		Female		Migrant		Homeless		Foster Care		Military	
Mathematics	All	46%	37%	29%	15%	35%	*	*	*	*	*	*	*	*	*	30%	*	20%	31%	42%	31%	27%	-	22%	*	*	*	*	*	*	*	*		
	Students																																	
	CWD	30%	26%	20%	*	*	*	-	-	-	-	-	-	-	-	22%	*	20%	-	*	*	*	-	*	*	*	-	*	*	*	*	*	*	
	CWOD	48%	38%	31%	17%	34%	*	*	*	*	*	*	*	*	*	32%	*	-	31%	44%	35%	27%	-	*	*	*	-	*	*	*	*	*	*	
	EL	39%	33%	42%	-	39%	*	*	*	*	*	*	*	*	*	42%	*	*	44%	42%	46%	39%	-	*	*	*	-	*	*	*	*	*	*	
	Female	45%	35%	27%	18%	31%	*	-	*	-	*	-	*	-	*	27%	-	*	27%	39%	-	27%	-	*	-	*	-	*	-	*	-	-	-	
Grade 4 Reading	All	45%	35%	38%	38%	37%	*	-	*	-	*	-	*	-	38%	*	*	41%	27%	34%	43%	-	44%	*	*	*	*	*	*	*	*	*		
	Students																																	
	CWD	28%	15%	*	*	*	-	-	-	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	47%	37%	41%	41%	40%	*	-	*	-	*	-	*	-	41%	*	-	41%	32%	38%	46%	-	44%	*	*	*	-	*	*	*	*	*	*	
	EL	29%	23%	27%	-	27%	-	-	-	-	-	-	-	-	25%	*	*	32%	27%	12%	56%	-	-	-	-	-	-	-	-	-	-	-	-	
	Female	47%	36%	43%	36%	50%	*	-	*	-	*	-	*	-	43%	*	*	46%	56%	-	43%	-	-	-	-	-	-	-	-	-	-	-	-	
Mathematics	All	48%	38%	39%	27%	44%	*	-	*	-	*	-	*	-	40%	*	*	43%	35%	42%	36%	-	44%	*	*	*	*	*	*	*	*	*		
	Students																																	
	CWD	29%	13%	*	*	*	-	-	-	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	50%	40%	43%	32%	47%	*	-	*	-	*	-	*	-	43%	*	-	43%	36%	45%	41%	-	44%	*	*	*	-	*	*	*	*	*	*	
	EL	38%	34%	35%	-	35%	-	-	-	-	-	-	-	-	33%	*	*	36%	35%	29%	44%	-	-	-	-	-	-	-	-	-	-	-	-	
	Female	47%	36%	36%	14%	50%	*	-	*	-	*	-	*	-	37%	*	*	41%	44%	-	36%	-	-	-	-	-	-	-	-	-	-	-	-	
Grade 5 Reading	All	53%	43%	36%	31%	38%	*	-	*	-	*	-	*	-	35%	60%	25%	38%	20%	17%	53%	-	40%	-	*	*	*	*	*	*	*	*		
	Students																																	
	CWD	30%	13%	25%	*	33%	*	-	-	-	-	-	-	-	25%	-	25%	-	*	15%	*	-	*	-	-	-	-	-	-	-	-	-	-	
	CWOD	56%	46%	38%	34%	39%	*	-	*	-	*	-	*	-	37%	60%	-	38%	17%	17%	52%	-	57%	*	*	*	-	*	*	*	*	*	*	
	EL	35%	29%	20%	-	20%	-	-	-	-	-	-	-	-	21%	*	*	17%	20%	10%	40%	-	-	-	-	-	-	-	-	-	-	-	-	
	Female	56%	49%	53%	40%	59%	*	-	*	-	*	-	*	-	53%	60%	*	52%	40%	-	53%	-	-	-	-	-	-	-	-	-	-	-	-	
Mathematics	All	57%	49%	44%	31%	50%	*	-	*	-	*	-	*	-	42%	80%	38%	45%	40%	39%	48%	-	50%	-	*	*	*	*	*	*	*	*		
	Students																																	
	CWD	34%	29%	38%	*	50%	-	-	-	-	-	-	-	-	38%	-	38%	-	*	31%	*	-	*	-	-	-	-	-	-	-	-	-	-	
	CWOD	60%	51%	45%	34%	50%	*	-	*	-	*	-	*	-	43%	80%	*	45%	39%	41%	48%	-	71%	*	*	*	-	*	*	*	*	*	*	
	EL	46%	44%	40%	-	40%	-	-	-	-	-	-	-	-	38%	*	*	39%	40%	30%	60%	-	-	-	-	-	-	-	-	-	-	-	-	
	Female	58%	49%	48%	36%	54%	*	-	*	-	*	-	*	-	46%	80%	*	48%	60%	-	48%	-	-	-	-	-	-	-	-	-	-	-	-	
Science	All	40%	28%	14%	5%	19%	*	-	*	-	*	-	*	-	15%	*	31%	12%	17%	9%	19%	-	20%	-	*	*	*	*	*	*	*	*		
	Students																																	
	CWD	25%	18%	31%	*	42%	-	-	-	-	-	-	-	-	31%	-	31%	-	*	23%	*	-	*	-	-	-	-	-	-	-	-	-	-	
	CWOD	42%	30%	12%	5%	15%	*	-	*	-	*	-	*	-	12%	*	*	12%	9%	5%	16%	-	29%	*	*	*	-	*	*	*	*	*	*	
	EL	24%	16%	17%	-	17%	-	-	-	-	-	-	-	-	17%	*	*	9%	17%	10%	30%	-	-	-	-	-	-	-	-	-	-	-	-	
	Female	38%	27%	19%	4%	27%	*	-	*	-	*	-	*	-	20%	*	*	16%	30%	-	19%	-	-	-	-	-	-	-	-	-	-	-	-	
STAAR Percent at Masters Grade Level																																		
Grade 3																																		
Reading	All	24%	17%	7%	5%	9%	*	*	*	-	*	-	*	-	7%	*	0%	8%	6%	5%	8%	-	11%	*	*	*	*	*	*	*	*	*		
	Students																																	
	CWD	9%	3%	0%	0%	0%	*	-	-	-	-	-	-	-	0%	*	0%	-	*	0%	*	-	*	-	-	-	-	-	-	-	-	-	-	
	CWOD	26%	18%	8%	7%	10%	*	*	*	*	*	*	*	*	8%	*	-	8%	7%	7%	9%	-	*	-	-	-	-	-	-	-	-	-	-	
	EL	15%	14%	6%	-	7%	*	*	*	*	*	*	*	*	6%	*	*	7%	6%	8%	6%	-	-	-	-	-	-	-	-	-	-	-	-	
	Female	26%	19%	8%	0%	13%	*	-	*	-	*	-	*	-	8%	-	*	9%	6%	-	8%	-	-	-	-	-	-	-	-	-	-	-	-	
Mathematics	All	22%	16%	7%	5%	10%	*	*	*	-	*	-	*	-	8%	*	5%	8%	6%	8%	6%	-	0%	*	*	*	*	*	*	*	*	*		
	Students																																	
	CWD	12%	10%	5%	*	*	*	-	-	-	-	-	-	-	6%	*	5%	-	*	*	*	-	*	-	-	-	-	-	-	-	-	-	-	
	CWOD	24%	17%	8%	3%	11%	*	*	*	*	*	*	*	*	8%	*	-	8%	7%	11%	5%	-	*	-	-	-	-	-	-	-	-	-	-	
	EL	17%	15%	6%	-	7%	*	*	*	*	*	*	*	*	6%	*	*	7%	6%	15%	0%	-	-	-	-	-	-	-	-	-	-	-	-	
	Female	21%	15%	6%	6%	8%	*	-	*	-	*	-	*	-	6%	*	*	5%	0%	-	6%	-	-	-	-	-	-	-	-	-	-	-	-	
Grade 4 Reading	All	23%	17%	14%	16%	15%	*	-	*	-	*	-	*	-	14%	*	*	16%	8%	14%	15%	-	22%	*	*	*	*	*	*	*	*	*		
	Students																																	
	CWD	9%	2%	*	*	*	-	-	-	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	25%	18%	16%	19%	16%	*	-	*	-	*	-	*	-	15%	*	-	16%	9%	15%	17%	-	22%	*	*	*	-	*	*	*	*	*	*	
	EL	12%	8%	8%	-	8%	-	-	-	-	-	-	-	-	4%	*	*	9%	8%	6%	11%	-	-	-	-	-	-	-	-	-	-	-	-	
	Female	25%	17%	15%	14%	18%	*	-	*	-	*	-	*	-	16%	*	*	17%	11%	-	15%	-	-	-	-	-	-	-	-	-	-	-	-	
Mathematics	All	26%	19%	13%	9%	16%	*	-	*	-	*	-	*	-	14%	*	*	15%	4%	13%	13%	-	22%	*	*	*	*	*	*	*	*	*		
	Students																																	
	CWD	11%	3%	*	*	*	-	-	-	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	28%	21%	15%	11%	18%	*	-	*	-	*	-	*	-	15%	*	-	15%	5%	15%	15%	-	22%	*	*	*	-	*	*	*	*	*	*	
	EL																																	

		Two or Non																	Foster			
		State	District	Campus	African	Hispanic	White	American	Pacific	More	Econ	Non	Disadv	Disadv	EL	Male	Female	Migrant	Homeless	Care	Military	
	EL	12%	7%	10%	-	10%	-	-	-	-	-	10%	*	*	9%	10%	0%	30%	-	*	-	
	Male	24%	14%	6%	6%	5%	-	-	-	-	-	6%	-	0%	7%	0%	6%	-	-	11%	-	
	Female	28%	19%	19%	16%	19%	*	-	-	-	*	20%	0%	*	18%	30%	-	19%	-	*	-	
Mathematics	All	30%	20%	14%	10%	15%	*	-	-	-	*	13%	20%	6%	15%	10%	9%	17%	-	40%	-	
	Students																					
	CWD	13%	5%	6%	*	8%	-	-	-	-	-	6%	-	6%	-	*	8%	*	-	*	-	-
	CWOD	31%	21%	15%	11%	16%	*	-	-	-	*	14%	20%	-	15%	13%	10%	18%	-	57%	-	*
	EL	19%	12%	10%	-	10%	-	-	-	-	-	10%	*	*	13%	10%	0%	30%	-	*	-	-
	Female	29%	18%	9%	12%	8%	-	-	-	-	-	9%	-	8%	10%	0%	9%	-	-	*	-	-
Science	All	16%	9%	2%	0%	3%	*	-	-	-	*	2%	*	6%	1%	3%	2%	2%	-	0%	-	
	Students																					
	CWD	9%	5%	6%	*	8%	-	-	-	-	-	6%	-	6%	-	*	8%	*	-	*	-	-
	CWOD	17%	10%	1%	0%	2%	*	-	-	-	*	1%	*	-	1%	0%	0%	2%	-	0%	-	*
	EL	7%	4%	3%	-	3%	-	-	-	-	-	3%	*	*	0%	3%	5%	0%	-	*	-	-
	Female	18%	11%	2%	0%	3%	-	-	-	-	-	2%	-	8%	0%	5%	2%	-	-	0%	-	-

STAAR Percent at Approaches Grade Level or Above

All Grades																						
All Subjects	All	77%	66%	66%	57%	71%	63%	*	*	-	85%	67%	63%	38%	71%	64%	61%	72%	-	59%	*	
	Students																					
	CWD	45%	30%	38%	22%	52%	*	-	-	-	-	39%	*	38%	-	46%	40%	35%	-	*	*	
	CWOD	80%	69%	71%	64%	74%	71%	*	*	-	85%	71%	78%	-	71%	68%	66%	75%	-	73%	*	
	EL	60%	50%	64%	-	63%	*	*	*	-	-	64%	*	46%	68%	64%	55%	77%	-	56%	-	-
	Female	74%	62%	61%	53%	64%	75%	*	-	-	*	61%	44%	40%	66%	55%	61%	-	-	58%	*	
Reading	All	73%	61%	68%	63%	71%	67%	*	*	-	83%	68%	67%	41%	73%	64%	61%	75%	-	64%	*	
	Students																					
	CWD	39%	23%	41%	30%	52%	*	-	-	-	-	40%	*	41%	-	47%	44%	35%	-	*	*	
	CWOD	77%	65%	73%	70%	74%	75%	*	*	-	83%	73%	78%	-	73%	68%	65%	80%	-	76%	*	
	EL	52%	42%	64%	-	63%	*	*	*	-	-	64%	*	47%	68%	64%	50%	84%	-	71%	-	
	Female	69%	55%	61%	59%	60%	*	*	-	-	*	62%	*	44%	65%	50%	61%	-	-	67%	*	
Mathematics	All	80%	70%	67%	54%	75%	56%	*	*	-	83%	68%	53%	34%	73%	72%	64%	70%	-	54%	*	
	Students																					
	CWD	52%	36%	34%	*	50%	*	-	-	-	-	36%	*	34%	-	47%	36%	29%	-	*	*	
	CWOD	83%	74%	73%	62%	78%	63%	*	*	-	83%	72%	78%	-	73%	78%	71%	74%	-	67%	*	
	EL	70%	61%	72%	-	71%	*	*	*	-	-	73%	*	47%	78%	72%	68%	78%	-	*	-	
	Female	78%	68%	64%	50%	72%	*	*	-	-	*	65%	*	36%	71%	68%	64%	-	-	50%	*	
Science	All	79%	68%	58%	50%	62%	*	-	-	-	*	58%	*	44%	61%	40%	48%	67%	-	60%	-	
	Students																					
	CWD	48%	33%	44%	*	58%	-	-	-	-	-	44%	-	44%	-	*	38%	*	-	*	-	
	CWOD	82%	72%	61%	55%	63%	*	-	-	-	*	60%	*	-	61%	39%	51%	67%	-	86%	-	
	EL	58%	46%	40%	-	40%	-	-	-	-	-	41%	*	*	39%	40%	35%	50%	-	56%	-	
	Female	78%	67%	48%	41%	51%	-	-	-	-	-	48%	-	38%	51%	35%	48%	-	-	56%	-	

STAAR Percent at Meets Grade Level or Above

All Grades																						
All Subjects	All	47%	32%	32%	23%	35%	42%	*	*	-	54%	32%	34%	23%	33%	29%	28%	35%	-	35%	*	
	Students																					
	CWD	23%	15%	23%	10%	35%	*	-	-	-	-	24%	*	23%	-	30%	21%	30%	-	*	*	
	CWOD	50%	34%	33%	26%	35%	47%	*	*	-	54%	33%	43%	-	33%	29%	30%	36%	-	43%	*	
	EL	26%	18%	29%	-	29%	*	*	*	-	-	29%	*	30%	29%	29%	23%	39%	-	33%	-	
	Female	45%	30%	28%	23%	29%	50%	*	-	-	*	28%	25%	21%	30%	23%	28%	-	-	33%	*	
Reading	All	46%	31%	32%	29%	33%	33%	*	*	-	33%	31%	47%	22%	33%	24%	24%	39%	-	36%	*	
	Students																					
	CWD	22%	13%	22%	17%	28%	*	-	-	-	-	21%	*	22%	-	20%	19%	29%	-	*	*	
	CWOD	48%	33%	33%	31%	34%	38%	*	*	-	33%	33%	56%	-	33%	25%	26%	40%	-	43%	*	
	EL	21%	14%	24%	-	24%	*	*	*	-	-	24%	*	20%	25%	24%	16%	35%	-	29%	-	
	Female	41%	27%	24%	25%	22%	*	*	-	-	*	24%	*	19%	26%	16%	24%	-	-	39%	*	
Mathematics	All	48%	33%	37%	24%	43%	44%	*	*	-	83%	37%	33%	22%	40%	39%	37%	37%	-	39%	*	
	Students																					
	CWD	26%	17%	22%	*	38%	*	-	-	-	-	25%	*	22%	-	33%	21%	24%	-	*	*	
	CWOD	51%	35%	40%	29%	44%	50%	*	*	-	83%	39%	56%	-	40%	40%	41%	39%	-	48%	*	
	EL	33%	25%	39%	-	38%	*	*	*	-	-	38%	*	33%	40%	39%	34%	46%	-	*	-	
	Female	47%	33%	37%	25%	42%	*	*	-	-	*	38%	*	21%	41%	34%	37%	-	-	39%	*	
Science	All	49%	33%	14%	5%	19%	*	-	-	-	*	15%	*	31%	12%	17%	9%	19%	-	20%	-	
	Students																					
	CWD	23%	17%	31%	*	42%	-	-	-	-	-	31%	-	31%	-	*	23%	*	-	*	-	
	CWOD	52%	35%	12%	5%	15%	*	-	-	-	*	12%	*	-	12%	9%	5%	16%	-	29%	-	
	EL	21%	13%	17%	-	17%	-	-	-	-	-	17%	*	*	9%	17%	10%	30%	-	*	-	
	Female	50%	35%	9%	6%	11%	-	-	-	-	-	9%	-	23%	5%	10%	9%	-	-	11%	-	

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWDCW	WOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
STAAR Percent at Masters Grade Level																							
All Grades																							
All Subjects	All	21%	11%	10%	8%	11%	5%	*	*	-	8%	10%	6%	3%	11%	7%	8%	11%	-	17%	*	*	
	Students																						
	CWD	8%	5%	3%	2%	5%	*	-	-	-	4%	*	3%	-	5%	3%	5%	-	*	*	-	-	
	CWOD	23%	12%	11%	9%	12%	6%	*	*	-	8%	11%	9%	-	11%	7%	10%	12%	-	22%	*	*	
	EL	9%	6%	7%	-	7%	*	*	*	-	7%	*	5%	7%	7%	5%	10%	-	11%	-	-	-	
	Male	20%	11%	8%	10%	8%	0%	*	-	-	*	8%	6%	3%	10%	5%	8%	-	-	16%	*	-	
	Female	22%	12%	11%	7%	14%	9%	-	*	-	11%	12%	5%	5%	12%	10%	-	11%	-	19%	-	*	
	Reading																						
	All	19%	10%	11%	11%	12%	0%	*	*	-	17%	11%	7%	2%	13%	8%	8%	14%	-	18%	*	*	
	Students																						
	CWD	7%	3%	2%	0%	4%	*	-	-	-	2%	*	2%	-	7%	0%	6%	-	*	*	-	-	
	CWOD	20%	11%	13%	13%	13%	0%	*	*	-	17%	13%	11%	-	13%	8%	10%	15%	-	24%	*	*	
	EL	7%	5%	8%	-	8%	*	*	*	-	7%	*	7%	8%	8%	4%	14%	-	14%	-	-	-	
	Male	16%	9%	8%	11%	7%	*	*	-	-	*	8%	*	0%	10%	4%	8%	-	-	17%	*	-	
	Female	22%	12%	14%	11%	16%	*	-	*	-	*	15%	0%	6%	15%	14%	-	14%	-	20%	-	*	
Mathematics																							
All	23%	13%	11%	8%	14%	11%	*	*	-	0%	12%	7%	4%	13%	7%	10%	12%	-	21%	*	*		
Students																							
CWD	10%	7%	4%	*	4%	*	-	-	-	5%	*	4%	-	0%	3%	6%	-	*	*	-	-		
CWOD	25%	13%	13%	9%	15%	13%	*	*	-	0%	13%	11%	-	13%	8%	12%	13%	-	29%	*	*		
EL	13%	9%	7%	-	7%	*	*	*	-	7%	*	0%	8%	7%	6%	8%	-	*	-	-	-		
Male	23%	13%	10%	11%	11%	*	*	-	-	11%	*	3%	12%	6%	10%	-	-	-	22%	*	-		
Female	24%	12%	12%	5%	16%	*	-	*	-	12%	14%	6%	13%	8%	-	12%	-	-	20%	-	*		
Science																							
All	22%	11%	2%	0%	3%	*	-	-	-	*	2%	*	6%	1%	3%	2%	2%	-	0%	-	*		
Students																							
CWD	7%	5%	6%	*	8%	-	-	-	-	6%	-	6%	-	*	8%	*	-	*	-	-	-		
CWOD	24%	11%	1%	0%	2%	*	-	-	-	1%	*	-	1%	0%	0%	2%	-	0%	-	-	*		
EL	5%	3%	3%	-	3%	-	-	-	-	3%	*	*	0%	3%	5%	0%	-	*	-	-	-		
Male	23%	11%	2%	0%	3%	-	-	-	-	2%	-	8%	0%	5%	2%	-	-	0%	-	-	-		
Female	21%	10%	2%	0%	3%	*	-	-	-	2%	*	*	2%	0%	-	2%	-	*	-	-	*		

*** Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

Academic Growth Score	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Reading											
All Students	76	82	72	*	-	*	-	*	77	64	68
CWD	64	68	62	-	-	-	-	-	67	64	64
CWOD	78	84	74	*	-	*	-	*	78	-	-