

Texas Education Agency
2018-19 School Report Card
TOMBALL H S (101921001)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 91% | 86% | 75% | 83% | 89% | 100% | 88% | - | 82% | 75% |
| | 2018 | 77% | 91% | 85% | 74% | 83% | 88% | * | 97% | - | 86% | 74% |
| ELA/Reading | 2019 | 75% | 89% | 79% | 62% | 75% | 84% | * | 84% | - | 67% | 64% |
| | 2018 | 74% | 90% | 79% | 64% | 74% | 82% | * | 94% | - | 76% | 60% |
| Mathematics | 2019 | 82% | 94% | 82% | 73% | 83% | 83% | * | * | - | 86% | 78% |
| | 2018 | 81% | 94% | 86% | 74% | 86% | 87% | - | * | - | 100% | 79% |
| Science | 2019 | 81% | 93% | 93% | 86% | 89% | 95% | * | 100% | - | 100% | 85% |
| | 2018 | 80% | 91% | 91% | 88% | 91% | 92% | - | 100% | - | 94% | 82% |
| Social Studies | 2019 | 81% | 91% | 97% | 100% | 97% | 98% | * | 89% | - | 93% | 97% |
| | 2018 | 78% | 89% | 96% | 85% | 95% | 97% | * | 100% | - | 91% | 93% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 70% | 70% | 48% | 66% | 74% | 100% | 73% | - | 65% | 52% |
| | 2018 | 48% | 70% | 68% | 38% | 63% | 73% | * | 87% | - | 61% | 47% |
| ELA/Reading | 2019 | 48% | 68% | 66% | 48% | 60% | 71% | * | 68% | - | 60% | 46% |
| | 2018 | 46% | 69% | 64% | 40% | 58% | 68% | * | 83% | - | 59% | 37% |
| Mathematics | 2019 | 52% | 73% | 50% | 39% | 51% | 52% | * | * | - | 29% | 42% |
| | 2018 | 50% | 74% | 56% | 30% | 57% | 57% | - | * | - | 63% | 46% |
| Science | 2019 | 54% | 74% | 73% | 47% | 71% | 77% | * | 83% | - | 77% | 58% |
| | 2018 | 51% | 70% | 71% | 28% | 65% | 78% | - | 71% | - | 63% | 46% |
| Social Studies | 2019 | 55% | 73% | 89% | 67% | 90% | 91% | * | 89% | - | 80% | 79% |
| | 2018 | 53% | 69% | 85% | 62% | 81% | 89% | * | 100% | - | 64% | 76% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 41% | 33% | 14% | 30% | 36% | 71% | 49% | - | 38% | 18% |
| | 2018 | 22% | 40% | 29% | 11% | 24% | 32% | * | 54% | - | 22% | 16% |
| ELA/Reading | 2019 | 21% | 37% | 19% | 6% | 14% | 22% | * | 40% | - | 20% | 6% |
| | 2018 | 19% | 36% | 13% | 6% | 9% | 15% | * | 44% | - | 9% | 4% |
| Mathematics | 2019 | 26% | 46% | 27% | 18% | 28% | 29% | * | * | - | 14% | 22% |
| | 2018 | 24% | 45% | 29% | 13% | 31% | 30% | - | * | - | 25% | 15% |
| Science | 2019 | 25% | 42% | 33% | 17% | 29% | 35% | * | 67% | - | 46% | 21% |
| | 2018 | 23% | 39% | 32% | 12% | 25% | 38% | - | 43% | - | 25% | 10% |
| Social Studies | 2019 | 33% | 55% | 71% | 29% | 71% | 74% | * | 67% | - | 80% | 52% |
| | 2018 | 31% | 50% | 68% | 23% | 62% | 72% | * | 100% | - | 55% | 57% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 76 | 69 | 66 | 68 | 70 | * | 77 | - | 53 | 63 |
| | 2018 | 69 | 77 | 72 | 59 | 68 | 74 | * | 88 | - | 79 | 62 |
| ELA/Reading | 2019 | 68 | 74 | 72 | 72 | 67 | 75 | - | 77 | - | 67 | 63 |
| | 2018 | 69 | 75 | 72 | 71 | 65 | 74 | * | 81 | - | 85 | 62 |
| Mathematics | 2019 | 70 | 78 | 64 | 60 | 70 | 61 | * | * | - | 33 | 63 |
| | 2018 | 70 | 78 | 72 | 47 | 71 | 74 | - | * | - | 69 | 62 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2017-18 | 1.9% | 0.6% | 1.0% | 3.0% | 0.9% | 0.8% | * | 0.0% | - | 4.7% | 2.1% |
| 2016-17 | 1.9% | 0.4% | 0.5% | 0.0% | 0.5% | 0.5% | 0.0% | 0.0% | * | 0.0% | 0.4% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 90.0% | 96.9% | 94.9% | 90.9% | 94.4% | 96.0% | * | 100.0% | - | 86.7% | 89.7% |
| Graduates, TxCHSE, & Cont | 94.3% | 98.0% | 96.6% | 90.9% | 96.9% | 97.4% | * | 100.0% | - | 86.7% | 91.9% |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 89.7% | 97.7% | 96.8% | 100.0% | 95.2% | 97.3% | * | 88.9% | * | 100.0% | 92.9% |
| Graduates, TxCHSE, & Cont | 94.1% | 99.5% | 99.3% | 100.0% | 98.4% | 99.6% | * | 100.0% | * | 100.0% | 99.1% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.0% | 99.1% | 98.9% | 100.0% | 97.6% | 99.2% | * | 100.0% | * | 100.0% | 98.2% |
| Graduates, TxCHSE, & Cont | 93.7% | 99.3% | 98.9% | 100.0% | 97.6% | 99.2% | * | 100.0% | * | 100.0% | 98.2% |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 91.6% | 97.8% | 96.2% | 92.9% | 94.0% | 97.5% | * | 100.0% | - | 88.9% | 92.1% |
| Graduates, TxCHSE, & Cont | 93.4% | 98.6% | 97.6% | 92.9% | 96.0% | 98.4% | * | 100.0% | - | 100.0% | 92.1% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 92.1% | 98.0% | 96.5% | 92.9% | 94.9% | 97.5% | * | 100.0% | - | 88.9% | 92.1% |
| Graduates, TxCHSE, & Cont | 93.4% | 98.8% | 97.8% | 92.9% | 97.0% | 98.4% | * | 100.0% | - | 100.0% | 93.3% |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.8% | 97.9% | 96.4% | 86.4% | 95.8% | 98.3% | * | * | - | 77.8% | 92.1% |
| Graduates, TxCHSE, & Cont | 93.3% | 98.5% | 97.5% | 90.9% | 96.9% | 99.1% | * | * | - | 77.8% | 94.4% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2018 | 90.0% | 96.0% | 94.1% | 91.3% | 93.8% | 94.8% | * | 100.0% | - | 86.7% | 88.6% |
| Class of 2017 | 89.7% | 97.1% | 96.4% | 100.0% | 94.5% | 97.3% | * | 80.0% | * | 100.0% | 92.9% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2018 | 68.5% | 50.0% | * | - | - | * | - | - | - | - | - |
| Class of 2017 | 88.5% | 88.0% | 88.4% | 59.1% | 85.0% | 91.6% | * | 100.0% | * | 94.1% | 78.8% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2018 | 86.8% | 87.6% | 86.5% | 84.2% | 84.6% | 87.6% | * | 80.0% | - | 100.0% | 81.5% |
| Class of 2017 | 85.9% | 87.8% | 87.8% | 54.2% | 85.0% | 91.3% | * | 100.0% | * | 94.1% | 78.1% |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2017-18 | 65.5% | 73.1% | 65.5% | 38.6% | 61.6% | 72.0% | * | 65.0% | - | 46.2% | 47.8% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| 2017-18 | 74.6% | 67.5% | 58.7% | 50.0% | 48.8% | 66.4% | * | 80.0% | - | 46.2% | 39.1% |
| 2016-17 | 73.5% | 69.9% | 64.4% | 65.4% | 55.6% | 66.3% | 100.0% | 100.0% | 100.0% | 70.6% | 51.9% |
| Average SAT Score *** | | | | | | | | | | | |
| 2017-18 | 1036 | 1154 | 1130 | 951 | 1131 | 1138 | * | 1126 | - | 1292 | 1018 |
| Average ACT Score *** | | | | | | | | | | | |
| 2017-18 | 20.6 | 23.9 | 23.5 | * | 23.1 | 23.5 | - | * | - | 26.4 | 20.5 |

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 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.
 *** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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